



# NEWSLETTER

## FRIDAY 25TH SEPTEMBER 2026

### ISSUE NO.4

#### EXCELLENCE IN EVERYTHING



## EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

### Message from Mr Taylor

As we find ourselves at the midpoint of the first half term we reached an event that is always well supported in our school calendar. MacMillan Coffee morning. One of the many things that I am proud of is the genuine sense of community and belonging that we have created together over the past 4 years. Thursday's Macmillan coffee morning reminded us that a great school is about so much more than what happens in the classroom. Thank you you to everyone baked, donated or simply came along to support. The community spirit we see hasn't happened by accident; it has been built, brick by brick, over the four years.

In two weeks time we are looking forward to welcoming parents/carers into school, for our first Parents' evening of the academic year. Strong home school links remain central to everything we do. As you will see later in the newsletter, our Character Waypoints continue to play an increasingly important role in helping children understand not just what it means to achieve, but the kind of people they want to become. The new format to our Autumn term Parent's evening will ensure that there is clear alignment between home and school for what success looks like academically and holistically for each and every child.

In the coming weeks, we will be selecting and presenting our new student navigator hoodies. Each of our houses will be represented by two Year 6 children, one girl and one boy, who will have responsibility of leading by example and bringing our Character Waypoints to life. Our house system plays an integral part of creating a sense of identity, teamwork and belonging, and our Student Navigators will play a key role in strengthening this further. Over the coming year, children will have a wealth of opportunities to take part in a wide range of learning opportunities and activities together including House days, Fundraising and Sporting activities which will promote many of our waypoints such as Teamwork, Problem Solving, Communication, Ownership, Empathy and Work Ethic.

Whether its families coming together to support a worthwhile cause, parents supporting and working in partnership with the school or our oldest children stepping forward as leaders, the message is the same: everyone has a part to play in making Warren Farm the school it is today. Four years on, the community we have built together is something we can all be incredibly proud of. Make it a great weekend.

Mr Taylor

### DATES FOR YOUR CALENDAR

|                        |                                                               |
|------------------------|---------------------------------------------------------------|
| Wk Beg: 5th<br>October | Harvest Week - donations of<br>food to be brought into school |
| 6th and 7th<br>October | Parents Evening<br>3:30pm - 6:00pm                            |
| Tue 13th<br>October    | Year 4 Multiplication check<br>meeting - 9:00                 |
| Wed 14th<br>October    | Open day for new reception<br>2027 - 4:00pm                   |
| Thurs 15th<br>October  | Halloween Disco - non-uniform<br>day                          |
| Fri 16th<br>October    | School finishes for October<br>half term (2 weeks)            |
| Mon 2nd<br>November    | School reopens - 8:40 a.m                                     |

"Character  
is how you treat  
people when no one  
is watching."

J.C. Watts



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## WAYPOINTS OF THE HALF TERM



This half term, our children are developing two key Waypoints: **Communication and Leadership**.

But these aren't skills we want children simply to *know about*. We want them to **use them**.

This week, children have been put into situations where success depends on more than getting the 'right answer'. They have had to **communicate clearly, listen to others, adapt when things don't work, persist when it gets difficult and work together towards a shared goal**.

That is what our Character Curriculum is about: taking character from something we **learn**, to something we **apply**, and ultimately something we **live**.

Because sometimes the most important learning in a classroom isn't written in a book.

## MACMILLAN COFFEE MORNING

On Thursday, this week, we held our annual coffee morning for Macmillan. Thank you to all the parents who attended and stayed to have a cake and coffee with the staff. We also had lots of cakes, which were donated by the staff ready to sell at the end of the day. We raised over £150 pounds for the charity. Macmillan are a charity that help people and their families when they are given a cancer diagnosis, they support in a variety of ways which can include; emotional support, help with finances and also understanding the diagnosis give. A big thank you to the Warren Farm community for supporting such an important charity.



## ATTENDANCE

### WHAT ARE WE SEEING NOW?

In short, **we are seeing a change in attitude towards attendance**. We are seeing school no longer viewed as an option, but as a necessity. We are seeing children attending consistently and, as a result, thriving. We are seeing full classrooms. We are seeing children absent because they are genuinely too unwell to attend, rather than for other unauthorised reasons. We are seeing a community pulling in the same direction, working together to develop resilient children who understand the importance of showing up. **We are seeing real momentum**. And momentum leads to success. It leads to children flourishing. It creates a platform for everything that comes next. We have created a '**new norm**' around **attendance** at Warren Farm. That is something we want to thank you for — but it is also something we are incredibly proud of. Last week, we celebrated our first **100% attendance day** like we'd won the lottery! Not because of the number itself, but because of what that number represents: **Every child. In school. Together**. Now question is... **How many more of those can we get this year?**

## SAFEGUARDING

This week's safeguarding update is about domestic abuse. This is defined as any type of controlling, coercive, threatening behaviour, violence or abuse between people who are, or who have been in a relationship, regardless of gender or sexuality. It can also happen between adults who are related to one another. Being exposed to domestic abuse in childhood is child abuse. Children and young people may experience domestic abuse both directly and indirectly. Children and young people may experience not getting the care and support they need from their parents or carers as a result of the abuse, hearing the abuse from another room, seeing someone they care about being injured and/or distressed finding damage to their home environment like broken furniture being hurt. The 24 hour domestic abuse helpline 0808 2000 204.





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# PARENTS' EVENING

This year, our first Parents' Evening is going to look a little different.

On **Tuesday 6th and Wednesday 7th October**, we won't be talking about test scores, academic attainment or how children are performing in individual subjects. There will be plenty of opportunities throughout the year for us to share and discuss academic progress.

**This Parents' Evening is about something else: your child and the person they are becoming.**

At Warren Farm, we believe that education is about far more than what children know. We want our children to leave us able to **communicate, lead, empathise, adapt, solve problems, work hard, show a positive attitude and take ownership** of their choices.

These are the qualities we develop through our **Waypoints**, and we believe that parents and carers have a hugely important part to play in that journey.

Interestingly, research from the **Jubilee Centre for Character and Virtues** has found that when parents were asked to choose between academic attainment and the development of good character, character was prioritised. Yet teachers often assumed parents would prioritise attainment.

Perhaps we have more in common than we sometimes realise. So, rather than having a data sheet or exercise book between us, we want this Parents' Evening to create space for a proper conversation.

**What do we notice about your child? What do you see at home? Where are they flourishing? Which of our Waypoints are becoming real strengths? Where might they need some help to grow? And, most importantly, what can school and home do together to support them?**

Academic success matters enormously to us and it always will. But our job is bigger than helping children pass tests. We want them to become young people who can communicate with confidence, show empathy towards others, lead when needed, adapt when things become difficult, take responsibility when things go wrong and work hard even when nobody's watching.

That is why this Parents' Evening will be different.

## SCHOOL × HOME × CHILD

Because sometimes the most important conversation we can have isn't simply about what a child can do.....**It's about who they are becoming.**



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