



NEWSLETTER

FRIDAY 10TH JULY

ISSUE NO.37

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

It's been another busy week at Warren Farm as the end of term comes hurtling towards us. We continue to savour every day so that we can squeeze every bit of fun, learning and educational opportunities in for all of our children. As always, it was a pleasure to welcome parents/carers into school on Wednesday for our end of term Parent's evening. A fantastic opportunity to look through children's books while sharing and celebrating the progress they have made over the academic year. I know from many conversations and feedback from our parent survey that you are as proud of your children as we are. In the corridors and every classroom, **Excellence in Everything** was at the heart of every conversation I had with parents, speaking enthusiastically about academic and personal growth through the application of our Character Kit List and 12 Character Waypoints.

On Thursday evening this week we held our Summer term Governor Trust board meeting, which is an opportunity to share the progress and many achievements of the children across the academic year at Warren Farm with Trustees. Alongside academic progress and achievement, Senior Leaders shared the overwhelmingly positive impact of our Character Curriculum - reflected in feedback from Parent Surveys. Although we have seen small gains in our whole school attendance, Trustees note that this must remain a key area of focus and would like to see the whole school community work together to make rapid gains to exceed national attendance figures next academic year. Finally, Trustees would like to extend their thanks to children, staff and families for their commitment to the school vision and for ensuring that **Excellence in Everything** is lived by all stakeholders across the school.

This week, a group of our children proudly attended the graduation ceremony for the Champions of Character Club, a pilot programme delivered by the University of Birmingham and the Jubilee Centre for Character and Virtues. Held at Birmingham City Football Club, the event celebrated the children's commitment to developing the values that underpin positive character. Throughout the programme, they explored how sport is about so much more than winning or losing. It is about teamwork, respect, resilience, leadership and belonging. Qualities that help to build strong communities and enable young people to flourish both on and off the sports field.

As we enter our final week of the academic year, let's make it one to remember. Whether through performances, trips, sports, or day-to-day learning, our children continue to grow in character - showing adaptability, empathy, leadership and teamwork while demonstrating the motivation and ownership that will carry them confidently into the future - **achieving greatness that lasts a lifetime.**

Mr Taylor

DATES FOR YOUR CALENDAR

Mon 13th July	Ukulele Concert for years 3 and 4 - 2:15
Tue 14th July	Year 6 awards ceremony - 9:15
Tue 14th July	Year 6 prom - 4:00 - 6:00
Wed 15th July	Nursery Graduation - 2:00
Thur 16th July	Child of the year assembly - 9:05
Fri 17th July	School breaks up at 1:00 (No after school club)
Wed 2nd Sept	Years 1-6 return to school (Nursery/Reception see letter)

"We are what we repeatedly do. Excellence, then, is not an act but a habit."

Aristotle



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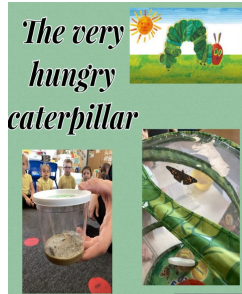


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EARLY YEARS

We have had another lovely week in Early Years! Nursery have been very excited watching their caterpillars grow and change into butterflies. They waited patiently for weeks and have now finally released them into the wild. In Reception, we have been supporting children with their transition into Year 1. We have been designing our ideal friend for our new classes, and thinking about which waypoints will help us with our transition to our next stage of learning. We are looking forward to our pool party next week - please remember that children must wear swim clothes or body suits that they are able to change in and out of with minimal support. We will keep an eye on the weather and update via Class Dojo of any changes.



KEY STAGE 1

We began our week by enjoying the Year 6 end-of-year production. KS1 were a fantastic audience! Year 1 have been working hard to finish their postcards from Iceland and Year 2 wrote thoughtful apology letters from Tuffy. We have all been working on position and direction in maths, learning left from right and describing movement and turns. Everyone has now made their fairy tale finger puppets, which look fantastic! Finally, please ensure all library and Bug Club books are returned to school before the end of the year. Thank you!



ATTENDANCE

As we come to the end of another school year, it is worth reflecting on the progress we have made with attendance. We have seen many positive improvements, and the overwhelming majority of our families continue to prioritise their child's education by ensuring they are in school every day unless they are genuinely too unwell to attend. However, our attendance remains below where we want it to be. This is now largely due to a relatively small number of pupils whose attendance continues to be significantly lower than expected. We recognise that every family's circumstances are different, and some children experience unavoidable periods of absence due to genuine medical or exceptional reasons. Our focus is on reducing avoidable absence and ensuring that every child has the opportunity to benefit from the rich educational experience that Warren Farm offers. Attendance is an important part of how schools are evaluated, but far more importantly, every day away from school is a day of learning, friendships, routines and experiences that cannot be fully replaced. We are determined that every child has the very best chance to succeed and experience the 'Excellence in Everything' that we strive to provide. As we look ahead to September, we will continue to take a proactive approach to attendance working hard to close the gap.

YEAR 6 AWARDS AND PROM NURSERY GRADUATION

Year 6 Awards - The year 6 awards ceremony will take place at **9:15 on Tuesday 14th July**. It will be a chance for you to see the children receive the recognition they deserve for a super year in year 6 but also through their educational journey of *Excellence in Everything* at Warren Farm.

Year 6 Prom Night - The Year 6 prom will take place on **Tuesday 14th July from 4:00pm until 6:00pm**. Children need to be collected **at 2:00pm** so that they can go home and to put on their prom outfits and we can prepare for an evening of good food, dance and lots of laughter. If children walk home alone, we need written consent for this to happen or they need to be collected.

Nursery Graduation - This will take place **at 2:00pm on Wednesday 15th July**. It will give you the chance to celebrate their Nursery journey and support them in continuing their journey to *Excellence in Everything* throughout the rest of their school life.





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SAFEGUARDING

As part of the RHSE lessons in school, children are taught about keeping their bodies safe. The NSPCC's Talk PANTS campaign is a valuable tool for teaching primary school children about personal safety and boundaries. The campaign uses the acronym PANTS to help children remember key messages: Privates are private; Always remember your body belongs to you; No means no; Talk about secrets that upset you; and Speak up, someone can help. These messages, delivered in an age-appropriate way, empower children to understand their rights and seek help when needed. For more information contact the [NSPCC](https://www.nspcc.org.uk)



INCLUSION

Grow Family Services is a welcoming support network run by SEND parents for SEND parents and carers. They offer practical advice, emotional support, workshops, support groups, one-to-one guidance, and family activities throughout the year, including school holidays. Their aim is to help families feel informed, connected, and confident while promoting inclusion and creating opportunities for children to build friendships in a safe and supportive environment. If you'd like to find out more about **Grow Family Services** then please just drop them an [email](#), visit their [website](#) or facebook page- **Grow Family Services (SEND Support)**.



CHILD OF THE WEEK

NAH	Corley Bryant
RMH	Hashim Muhammad
RAY	Zain Karwan and Poppy Nottingham
1CP	Mohamad Sharif
1/2DN	Emilia James
2AB	Younes Alatieh
3AS	Finley Maddix
3/4LM	Illyes Haddouche
4SM	Phanuel Chikwendu
5LM	Furqan Adio
5/6NW	Adidjah Thompson
6BP	Lorenzo Lawrence and Lincoln Lane

LOWER KEY STAGE 2

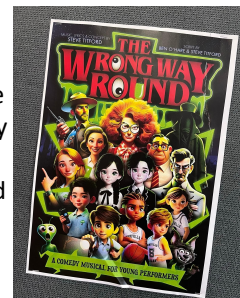
Our Year 3 and Year 4 children have had a fantastic time taking part in their Bikeability sessions this term. Many children demonstrated our school characteristics of motivation and courage as they developed their cycling skills, built their confidence, and challenged themselves throughout the course. We are incredibly proud of their positive attitudes and determination. In Design and Technology, the children also enjoyed designing and making their own sandwiches, carefully selecting ingredients and evaluating their final products. It has been wonderful to see their creativity, teamwork, and practical skills on display.



UPPER KEY STAGE 2



This week our Year 6 pupils wowed parents, staff and children with their end-of-year production, The Wrong Way Round. It was a thoroughly enjoyable performance, and the children should be incredibly proud of themselves. They showed great courage, confidence and excellent acting skills, making it a memorable show for everyone who watched. Thank you to all the parents and carers who attended Parents' Evening. We really appreciate you taking the time to collect your child's report, look through their school books and celebrate all of the hard work and progress they have made this year.



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NAH
7
DAYS OFF

RMH
15
DAYS OFF

RAY
6
DAYS OFF



1CP
9
DAYS OFF

1/2DN
10
DAYS OFF

2AB
13
DAYS OFF

6NOV
DAYS OFF

3AS
10
DAYS OFF

3/4LM
4
DAYS OFF

4SM
3
DAYS OFF



5LM
12
DAYS OFF

5/6NW
8
DAYS OFF

6BP
11
DAYS OFF





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WARREN FARM
PRIMARY SCHOOL

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Headteacher: Mr Simon Taylor

18th May 2026

Term Dates 2026-2027

Dear Parent / Carer

Please see our term dates for the academic year 2026 - 2027. We understand that these dates are essential for you to make necessary arrangements to plan holidays, family activities and childcare. We kindly ask that you add these dates to your calendar to help facilitate smooth transitions between terms during the academic year 2026/2027.

Thank you for your continued support and partnership in your child's education.

Autumn 2026

Tuesday 1st September 2026 – INSET Day

Wednesday 2nd September 2026 – School opens to Year 1 – Year 6

Thursday 3rd September 2026 – School opens to Reception pupils (new to Warren Farm)

Friday 4th September 2026 – School opens to Reception pupils (previously attended Warren Farm Nursery)

Monday 7th September 2026 – School opens to Nursery pupils

Half-term: Monday 19th October 2026 – Friday 30th October 2026 **(2 Weeks)**

Monday 2nd November 2026 – School opens to all children

Friday 18th December 2026 at 1:00pm – School closes

Christmas Holiday – Monday 21st December 2026 – Friday 1st January 2027

Spring 2027

Monday 4th January 2027 – School opens to all children

Half-term: Monday 15th February 2027 – Friday 19th February 2027

Monday 22nd February 2027 – School opens to all children

Thursday 25th March 2027 at 1:00pm – School closes

Easter Holiday – Friday 26 March 2027 – Friday 9th April 2027

Summer 2027

Monday 12th April 2027 – School opens to all children

Bank Holiday – Monday 3rd May 2027

Half-term: Monday 31st May 2027 – Friday 4th June 2027

Monday 7th June 2027 – School opens to all children

Wednesday 21st July 2027 at 1:00pm – School closes

1 additional training day to be confirmed

Yours sincerely,

Mr S Taylor
Head teacher



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WARREN FARM
PRIMARY SCHOOL

KEY DATES

FOR PARENTS & CARERS

≡ June - July 2026 ≡

Please see below for important dates coming up this term.

JUNE



12th JUNE

Reception & Year 1
Dental Checks



17th JUNE

KS1 Sports Day (AM)



17th - 18th JUNE

RSE Consultations



19th JUNE

Year 5 Trip



22nd JUNE

Careers Week Begins



23rd JUNE

Year 6 Trip to
Drayton Manor



24th JUNE

Super North Star
Dress-Up Day



18th JUNE

London Trip - Year 6



27th JUNE

Reception Open Day
12:00pm - 2:00pm

JULY



1st JULY

Class Swap Morning



2nd JULY

West House
Fundraiser Event



3rd JULY

Rocksteady Concert



7th JULY

Year 6 Performance
to Parents



8th JULY

Report Collection Evening
3:30pm - 5:00pm



13th JULY

Ukulele Concert 2:30pm



14th JULY

Year 6 Awards (AM)
Year 6 Prom 4:00pm - 6:00pm



15th JULY

Nursery Graduation (AM)



16th JULY

Child of the Year
Symphony Hall Choir Performance



17th JULY

Last Day of Term
School closes at 1:00pm



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



#WakeUpWednesday

The National College

See full reference list on our website

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