



# NEWSLETTER

## FRIDAY 19TH JUNE

### ISSUE NO.34

## EXCELLENCE IN EVERYTHING



### EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

## Message from Mr Taylor

As we move towards the final few weeks of the academic year, *Excellence in Everything* is still evident across the school, displayed in the energy and enthusiasm of the children. This week, our Year 6 children enjoyed a great visit to London as part of our annual Year 6 leavers offer - thanks to the support of the fantastic shared fundraising of the Warren Farm team across the school. As well as bringing STEM learning to life, the visit helped children explore the vast range of careers and opportunities available to them in the future. Enrichment opportunities such as this are essential in supporting our children to see beyond their immediate surroundings and begin to develop aspirations for what their own futures could look like.

This focus on ambition and opportunity continues next week with our annual Careers Week. We are looking forward to welcoming a wide range of visitors into school for our careers Fayre on Monday and Tuesday, giving children the chance to hear first-hand about different professions, career pathways and life experiences. On Wednesday, we will also be holding our Super North Star Day, where children are invited to come dressed as a career or job role that inspires them or reflects their future ambitions. Whether they dream of becoming a teacher, engineer, doctor, footballer artist, astronaut or something entirely different, we can't wait to see our children's aspirations and Super North Stars brought to life and explore and celebrate the exciting futures that lie ahead of them.

I would like to congratulate our Year 1 Children on completing their Phonics Screening Check and our Year 4 children on completing their Multiplication Tables Check. Whilst these assessments represent only a small part of a child's educational journey, they reflect the importance of securing strong foundations in Reading and Maths. These essential building blocks provide children with the confidence and knowledge they need to access future learning and achieve success across the Curriculum, leading to *greatness that lasts a lifetime*.

Finally, a word of thanks to our Year 1 and 2 parents for your understanding regarding the cancellation of the Year 1 and 2 sports day due to the weather for a second time. However, I know you'll appreciate that safety must always come first. We remain confident we will find an opportunity to reschedule the event before the end of the school year. Thank you for your continued support.

Make it a great weekend

Mr Taylor

## DATES FOR YOUR CALENDAR

Tue 23rd June	Year 6 trip to Drayton Manor
Wed 24th June	Dress as Your North star day - Non Uniform
Sat 27th June	Open day for new Reception Cohort for September
Wed 1st July	Induction for Year 6 and class swap day in school
Fri 3rd July	Rocksteady Concert at 2:15
Tue 7th July	Year 6 performance to parents
Wed 8th July	Parents Evening - collection of reports -no appointments

"The future belongs to those who believe in the beauty of their dreams."

Eleanor Roosevelt



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### EARLY YEARS

This week, Reception have learnt all about healthy and unhealthy foods. We have been sorting foods in categories, and discussing what different foods might do for our bodies. In Maths, we have been practising how to share amounts equally - an important step to help them with division and multiplication next year. We are really enjoying our Monday morning cricket sessions and Friday afternoon football sessions - please ensure your child has full P.E kit appropriate to the weather to ensure they don't miss out on this fantastic opportunity with the external coaches! Nursery children have been updating their bean diaries this week and observing the natural changes. They have also explored food through The Hungry Caterpillar. We're excited to see the different careers children will dress up as on Wednesday next week for our careers day!

### KEY STAGE 1

The caterpillars have arrived in KS1! We will enjoy observing their metamorphosis over the next few weeks as part of our Science Unit, Growing Up. Year 2 have all worked incredibly hard completing their end of year assessments and should be proud of their progress this year. Year 1 have been busy counting amounts in our money unit, and learning about postcards, in preparation for writing their own next week. In PE, they have been working on hand eye coordination with a racket and ball. In DT, they designed finger puppets depicting fairy tale characters. Next week, we are focusing on careers and financial education, and we are looking forward to seeing the children dressed up as a career that inspires them on Wednesday.



### ATTENDANCE

Attendance Matters - The Final Whistle!

With just four weeks of the school year remaining, we are entering the final stages of our attendance journey. Think of it like the closing rounds of the World Cup. The teams that lift the trophy are not always the ones who start strongest, but the ones who finish strongest. Attendance across the school has dipped slightly this week, so now is the time for all of us to raise our game and finish the season on a high. Every school day matters. Every lesson counts. Every day in school gives children another opportunity to learn, make progress, build friendships and create memories. We know that children can feel tired as the summer approaches, but these final weeks are packed with exciting learning, trips, celebrations and opportunities that nobody wants to miss. Our challenge to every family is simple:

- 🏆 Be in school.
- 🏆 Be on time.
- 🏆 Finish strong.

Let's make these last four weeks our best attendance period of the year and show the same determination, resilience and teamwork that we encourage in our children every day. 4 weeks to go. Let's bring it home!

### SCHOOL REPORTS INFORMATION

On Wednesday 8th July we will be having a parents evening where you can come and collect the reports. There are no appointments being given. The parents evening will run from 3:30 - 5:00. In the reports will also be the name of the class teacher that they will have for the next academic year. The academic reports are a chance for us to celebrate the achievements of this year and targets for next year. We look forward to seeing you.

### YEAR 6 TRANSITION DAY AND WHOLE SCHOOL CLASS SWAPS

On Wednesday 1st July, the children will be spending the morning with their new class teacher and support staff member. These mornings give the children and staff a chance to build relationships and set expectations for the year ahead. Year 6 will be visiting their new secondary schools on this day and other transition days that have been arranged, if your child is attending a secondary transition day, then please inform the class teacher so that they know.





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## SAFEGUARDING

This weeks safeguarding focus is Young carers - The term young carer is used to describe someone aged under 18, who helps look after a relative who has a disability, illness, mental health condition or a drug or alcohol problem. Most young carers look after one of their parents or care for a brother or sister. They do extra jobs round the house such as cooking, cleaning or helping someone to get dressed or move around. The pressure of looking after a family member can affect the young carer academically and socially, as they know they have extra responsibilities. If you feel that your child is a young carer or you know of another child who may be one, please make us aware so that we can help and support. Click the link, for more information [Barnados](#)

## INCLUSION

The **Red Zone of Regulation** is when children experience very strong emotions and high levels of energy, such as anger, panic, extreme frustration, or being overwhelmed, making it difficult to think clearly or stay in control. You can support children in this zone by remaining calm, providing a safe and quiet space, using simple and reassuring language, and encouraging calming strategies such as deep breathing, hugging a comfort item, listening to soothing music, or taking time to cool down before talking about what happened. These supportive responses help children feel safe and gradually return to a more regulated state.



## CHILD OF THE WEEK

NAH	Rahma Amer El Khedoud
RMH	Alicia Docker
RAY	Freya Warr
1CP	Ariyah Osborne
1/2DN	Mohamed Ibrahim
2AB	Uriel Chikwendu
3AS	Amelia Tabb
3/4LM	Paisleigh Kenny
4SM	Champion Afolayan
5LM	On trip
5/6NW	Harry Davies
6BP	Roche-Skai Johnson

## LOWER KEY STAGE 2

This week in Year 3 and 4, the children took part in a food-tasting session as part of their DT topic, sampling a variety of breads and fillings to decide which ingredients they would like to use in their final sandwich design. To celebrate Father's Day this Sunday, the children thoughtfully created cards for a special male role model in their lives. In Votes for School, we discussed water safety and highlighted the importance of staying safe around water, especially as the warmer weather approaches.



## UPPER KEY STAGE 2

It has been a fun-filled week of trips for Years 5 and 6. Year 6 enjoyed an exciting visit to London, where they took part in STEM workshops and explored some of the city's famous sights. Meanwhile, Year 5 visited the National Space Centre and participated in an 'Astronaut Education' workshop, learning more about life and work in space. Both year groups represented the school brilliantly and had a fantastic time. A reminder that next week is Careers Week. We are looking forward to celebrating a wide range of future aspirations, and we encourage all children to come dressed as their chosen career on Wednesday.





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**NAH**  
**4**  
**DAYS OFF**

**RMH**  
**7**  
**DAYS OFF**

**RAY**  
**10**  
**DAYS OFF**

**1CP**  
**3**  
**DAYS OFF**



**1/2DN**  
**10**  
**DAYS OFF**

**2AB**  
**12**  
**DAYS OFF**

**6NOV**  
**DAYS OFF**

**3AS**  
**9**  
**DAYS OFF**

**3/4LM**  
**9**  
**DAYS OFF**

**4SM**  
**6**  
**DAYS OFF**

**5LM**  
**14**  
**DAYS OFF**

**5/6NW**  
**4**  
**DAYS OFF**



**6BP**  
**13**  
**DAYS OFF**





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**WARREN FARM**  
 PRIMARY SCHOOL

**KEY DATES**  
**FOR PARENTS & CARERS**

*June - July 2026*

Please see below for important dates coming up this term.

**JUNE**



**12th JUNE**

Reception & Year 1  
 Dental Checks



**17th JUNE**

KS1 Sports Day (AM)



**17th - 18th JUNE**

RSE Consultations



**19th JUNE**

Year 5 Trip



**22nd JUNE**

Careers Week Begins



**23rd JUNE**

Year 6 Trip to  
 Drayton Manor



**24th JUNE**

Super North Star  
 Dress-Up Day



**18th JUNE**

London Trip - Year 6



**27th JUNE**

Reception Open Day  
 12:00pm - 2:00pm

**JULY**



**1st JULY**

Class Swap Morning



**2nd JULY**

West House  
 Fundraiser Event



**3rd JULY**

Rocksteady Concert



**7th JULY**

Year 6 Performance  
 to Parents



**8th JULY**

Report Collection Evening  
 3:30pm - 5:00pm



**13th JULY**

Ukulele Concert 2:30pm



**14th JULY**

Year 6 Awards (AM)  
 Year 6 Prom 4:00pm - 6:00pm



**15th JULY**

Nursery Graduation (AM)



**16th JULY**

Child of the Year  
 Symphony Hall Choir Performance



**17th JULY**

Last Day of Term  
 School closes at 1:00pm



*Excellence in Everything*



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about SPORTS BETTING ONLINE

Sports betting online involves placing wagers on real-world sporting events through websites, apps, and linked accounts. In the UK, licensed gambling is illegal for under-18s, yet young people may still encounter betting through sports coverage, social media, gaming spaces, friends, or adult accounts. With gambling content increasingly visible online, parents and educators should help children understand the risks, financial impact, pressure, and how to make safer choices.

### WHAT ARE THE RISKS?

#### EASY ONLINE ACCESS

Online sports betting sites and apps are widely available and can be accessed through phones, tablets, computers, and, indirectly, gaming or social platforms. Some young people may attempt to bypass age checks using false details or someone else's account. Digital wallets, prepaid cards, and saved payment details can also make spending harder to notice, increasing the risk of discreet or impulsive betting.

#### PEER AND INFLUENCER PRESSURE

Social media influencers, online tipsters, and sports content creators can make betting appear fun, profitable, or part of being a committed fan. Young people may feel pressure to copy this behaviour, especially when friends talk about odds, accumulators, or predictions during matches. Gambling advertising rules aim to protect under-18s, but children can still see persuasive betting content in online spaces.

#### FREE BET OFFERS

Online betting platforms often use free bets, bonus credits, or 'risk-free' promotions to attract users. These offers can make gambling seem safe or low commitment, but they usually include terms and conditions that young people may not understand. A free incentive can lead to real spending, repeated deposits, or the belief that gambling is easier to control than it is.

#### NORMALISING GAMBLING BEHAVIOUR

Online sports betting can make gambling feel like a routine part of watching sport. Young people may begin to see odds, predictions, and wagers as harmless entertainment rather than as financial risk. This can also blur boundaries with other gambling-like activities, including loot boxes, skins betting, or casino-style games, making later gambling feel more acceptable or familiar.

#### ADVERTISING AROUND SPORT

Young people can be exposed to betting brands through sports broadcasts, social media, sponsorship, pitch-side advertising, and content linked to major fixtures. Repeated exposure may make gambling seem normal, glamorous, or expected as part of the sport. Without adult guidance, children may connect betting with excitement, loyalty, and success, rather than understanding that gambling is designed to make money from customers.

#### CHASING WINS AND LOSSES

A winning bet can create excitement and encourage a young person to try again, while a losing bet may lead them to place another wager to win back the money. This is known as chasing losses. Because online bets can be quick, small, and available at any time, children may not recognise how rapidly repeated decisions can become costly and emotionally harmful.

## Advice for Parents & Educators

#### START EARLY CONVERSATIONS

Talk openly with children about how betting works, including odds, losses, advertising, and the fact that gambling companies are commercial businesses. Use examples they may recognise, such as betting adverts during football matches, influencer predictions, or online tipsters. Keep the tone calm and curious, so that children feel able to ask questions, share concerns, and discuss pressure from friends without fearing punishment.

#### SET SAFER BOUNDARIES

Use device, app store, and bank settings to limit spending, block gambling transactions where possible, and require adult approval for purchases. Check payment histories for unfamiliar withdrawals, digital wallet use, or repeated small transactions. These safeguards work best alongside clear conversations, helping children understand that online payments are still real money, even when they feel quick, hidden, or invisible.

#### EXPLORE ONLINE EXPOSURE

Ask which apps, websites, games, sports channels, and social media accounts children use around live sport. Betting content may appear through adverts, sponsorship, livestreams, tipster pages, or discussions between friends. Watching a match together can help you point out gambling messaging in real time and explain how it is designed to influence choices, normalise betting, and encourage spending.

#### NOTICE AND SEEK SUPPORT

Look out for secrecy around devices, sudden interest in odds, requests for money, unexplained spending, mood changes linked to sports results, or late-night phone use. Respond with support first, then gather information and seek specialist advice where needed. Organisations such as GambleAware, Ygam, GAMSTOP, and the Gambling Commission provide information about gambling harms, education, blocking tools, and support routes.

#### Meet Our Expert

Bubba Gaeddert is a Senior Lecturer and the Head of Events at the University Campus of Esports. He is also the President and Co-Founder of the Videogames and Esports Foundation, a charity that supports safe and inclusive gaming environments. With over 25 years of experience in esports, education, and media, Bubba is a global leader in promoting positive gaming practices for youth and families.



See full reference list on our website

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