



NEWSLETTER

FRIDAY 5TH JUNE

ISSUE NO.32

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

This week, our school community came together for what is always one of the highlights of the year at Warren Farm - Sports Day. While the weather unfortunately prevented us from completing all four events, we were fortunate that three days went ahead successfully. Our Key Stage 1 children still have their Sports Day to look forward to, and we will share a new date with parents/carers as soon as it has been arranged.

At Warren Farm, sport is one of the most powerful vehicles we have for developing character and bringing our vision of **Excellence in Everything** to life. Throughout the week, we saw children demonstrating many of our Character Waypoints in action. Whether it was Motivation to keep going when events became challenging, Leadership through encouraging teammates, Communication when working together, Empathy when celebrating the success of others, or Adaptability (from children, staff and parents) when plans changed due to the weather, our children showed exactly what character development looks like in practice.

Importantly, Sports Day provides opportunities for every child to experience success. Our inclusive approach ensures all children can participate, contribute and feel valued. The week also showcased the strength of our House System: North, East, South and West. The sense of belonging, teamwork and healthy competition was evident throughout every event, with children proudly representing their houses and supporting one another. This spirit extended beyond the children, with parents enthusiastically joining in the parent races and helping to create a fantastic atmosphere.

A huge thank you goes to Miss Lewis for her outstanding organisation of the week, alongside our teachers, support staff and Student Navigators who helped ensure the events ran so smoothly.

On Friday, we welcomed visitors from the Association for Character Education (ACE) as part of our School of Character Quality Mark assessment. Character development is woven into the DNA of Warren Farm and sits at the heart of everything we do. It shapes our culture, curriculum and the opportunities we provide for our children every day. I am incredibly proud to share that Warren Farm has been successfully awarded the Character Quality Mark and is now officially recognised as a **School of Character**. This prestigious recognition reflects almost four years of intentional work to embed our Core Values and Character Waypoints throughout every aspect of school life. Most importantly, it validates our belief that developing good people is just as important as developing successful learners.

This achievement belongs to our entire school community. Thank you to our children for living our values each day, to our staff for their dedication and commitment, and to our parents for their continued support and belief in what we are building together.

Mr Taylor

DATES FOR YOUR CALENDAR

| | |
|----------------|--|
| Tue 9th June | Class Photos |
| Thur 18th June | Year 6 trip to London |
| Fri 19th June | Year 5 trip to The Space Museum |
| Tue 23rd June | Year 6 trip to Drayton Manor |
| Sat 27th June | Open day for new Reception Cohort for September |
| Fri 3rd July | Rocksteady Concert at 2:15 |
| Wed 8th July | Parents Evening - collection of reports -no appointments |

"Success is not final, failure is not fatal: it is the courage to continue that counts."

Winston Churchill



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EARLY YEARS

We have had a very busy week of learning in Early Years! Firstly, thank you to all of the parents and carers who attended our Sports Day - we are so proud of the positive attitude, teamwork and motivation that all of our children displayed. In Reception, we have been exploring how to manipulate, compose and decompose shapes to make larger pictures. We are trying to recognise shapes around our environments. We have also started reading our new story, The Rainbow Fish! This half term, Reception will continue to have P.E with our Aston Villa coach on Friday afternoons in addition to our normal P.E lessons, so please ensure full P.E kit is in school everyday.



KEY STAGE 1

Welcome back! KS1 have settled back into learning brilliantly and have enjoyed starting our new class texts, 'Lost and Found' and 'The Diary of a Killer Cat'. In DT, we began our new unit by exploring and evaluating finger puppets, looking closely at materials, joining techniques and decorations. In Computing, we took a virtual tour of the International Space Station to launch our exciting new topic. Finally, a reminder that Year 1 children should continue practising their phonics at home in preparation for the Phonics Screening Check next week.

ATTENDANCE

Term-Time Holidays

As we move towards the end of the academic year, we are seeing an increasing number of requests for holidays during term time. We completely understand that family holidays can be expensive and that many families face difficult decisions when booking trips. However, government guidance is very clear that headteachers are unable to authorise holidays during term time except in truly exceptional circumstances.

Any unauthorised leave must be reported to the Local Authority, who may issue a Fixed Penalty Notice. It is important to note that school does not receive any money from these fines and has very little involvement in the process once a referral has been made.

Every day in school matters. Learning builds upon previous learning, and even a few days away can have an impact on a child's progress, routines and sense of belonging.

We appreciate your understanding and continued support in helping us ensure that every child has the best possible opportunity to achieve *Excellence In Everything*.

CLASS PHOTOGRAPHS

TUESDAY 9TH JUNE 2026



End of Year class photographs will be taken on **Tuesday 9th June 2026**. Please ensure children are in the correct uniform (and footwear) in line with the school uniform policy

STAFFING UPDATES

As we have returned from the Half term break, we said goodbye to Mrs Massey as she began her maternity leave ahead of the arrival of her baby in the coming weeks. We are sure you will join us in wishing her and her family all the very best during this exciting time. This week, we were also delighted to welcome Miss Magee back from her maternity leave. Miss Magee has rejoined the Warren Farm team and will be teaching in Year 4 for the remainder of the academic year. We will be announcing our new staffing for September 2026 alongside transition day and class swap on Wednesday 1st July





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SAFEGUARDING

This week's safeguarding focus is related to positive parenting techniques to help support you with challenging behaviour at home. Children's needs and behaviours can change as they grow and it is how we respond to those changes that can make a difference. Every child needs love, guidance, rules and boundaries. It is important to have set routines and be consistent with these. Rewards and sanctions can be used to manage challenging behaviour. Explain to your child the rewards and sanctions set by yourselves and then ensure that you are seeing these through. Always remain cool and try not to get into a confrontation with your child, talk to them about the behaviours being displayed and try to find the underlying cause for the behaviours being displayed.

INCLUSION

Asthma

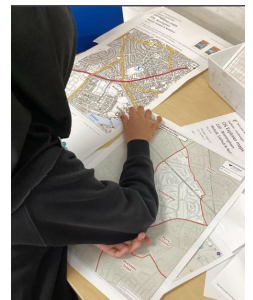
This week, staff completed their annual asthma awareness training to ensure they are confident in supporting pupils with asthma and responding appropriately should a child experience asthma symptoms in school. Regular training helps us maintain a safe environment and ensures that staff are up to date with the latest guidance and best practice in asthma care. We also discussed the importance of children using their prescribed spacer devices correctly, as this helps asthma medication work more effectively and supports better asthma management. We ask that when your child has their asthma review you also ensure that they are given the correct spacer for them to use.

CHILD OF THE WEEK

| | |
|-------|-------------------|
| NAH | Summer Sabir |
| RMH | Tommy Bryant |
| RAY | Noah Semere |
| 1CP | Leslie-Ann Winter |
| 1/2DN | Raiden Warner |
| 2AB | Lucas Millership |
| 3AS | Salman Ali |
| 3/4LM | Lyla Nolan |
| 4SM | Ahmad Sharif |
| 5LM | Phoebe Herbert |
| 5/6NW | Lola Simmons |
| 6BP | Simey Beet |

LOWER KEY STAGE 2

As we begin the second half of the summer term, we are looking forward to an exciting few weeks ahead. Pupils are enjoying their Geography learning 'The UK and Marvellous Maps'; where they have been developing their map-reading skills and exploring how maps help us understand the world around us. We also enjoyed Sports Day on Monday afternoon. It was great to see the pupils showcasing their teamwork, determination, and sporting talents. A reminder to Year 4 families that the Multiplication Tables Check will take place next week. Thank you for your continued support in helping children practise their times tables at home.



UPPER KEY STAGE 2

It's the final half term of school and it's been busy always! In Science, the children became botanists for the day as they carefully dissected flowers to identify and investigate the different reproductive parts of a plant. We also enjoyed a successful Sports Day on Thursday. The children demonstrated excellent sportsmanship, teamwork and courage throughout the event, supporting one another and giving their best in every activity. It was wonderful to see so many pupils showing resilience and determination while representing their teams. We look forward to seeing who won.





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4
DAYS OFF

RMH
5
DAYS OFF

RAY
5
DAYS OFF

1CP 
3
DAYS OFF

1/2DN
5
DAYS OFF

2AB
4
DAYS OFF

6NOV
DAYS OFF

3AS
11
DAYS OFF

3/4LM
5
DAYS OFF

4SM 
3
DAYS OFF

5LM
5
DAYS OFF

5/6NW
6
DAYS OFF

6BP
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DAYS OFF





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ADRENALINE DEVICES

Adrenaline is for the immediate treatment of anaphylaxis, which is a serious allergic reaction. If in doubt, use an adrenaline pen. Delaying treatment for anaphylaxis causes more harm than giving adrenaline when it's not needed. Adrenaline is a safe substance that is naturally produced in our bodies. Adrenaline devices are single use, and it's important always to carry two rather than just one.

WHEN TO USE

AIRWAY: Symptoms include swelling in the throat, tongue or upper airways; tightening of the throat; a hoarse voice; and difficulty swallowing.



BREATHING: Symptoms include persistent cough; sudden onset of wheezing; breathing difficulty; and noisy breathing.



CIRCULATION: Symptoms include pale and clammy skin; dizziness; feeling faint; sudden sleepiness; tiredness; confusion; and loss of consciousness.



How to use an EpiPen adrenaline auto-injector

1. Hold the AAI in your dominant hand and tuck your thumb out of the way.



2. Remove the blue safety cap and have the orange needle sheath pointing towards the patient's thigh.



3. Hold the AAI approximately 10cm away from their outer upper thigh.



4. Jab the EpiPen firmly into the outer thigh and press until it clicks.



5. Count to 3 and then release.

1,2,3

How to use an Jext adrenaline auto-injector

1. Hold the AAI in your dominant hand and tuck your thumb out of the way.



2. Remove the yellow safety cap and have the black needle sheath pointing towards the patient's thigh.



3. Place the black needle sheath on their outer upper thigh and press until it clicks.



4. Count to 10, then release and rub the injected area.

1,2...10

How to use EURNeffy nasal adrenaline

1. Hold the device with the first and middle fingers either side of the nozzle and the thumb on the plunger.



2. Insert the nozzle fully into one nostril until your fingers touch the outside of your nose.



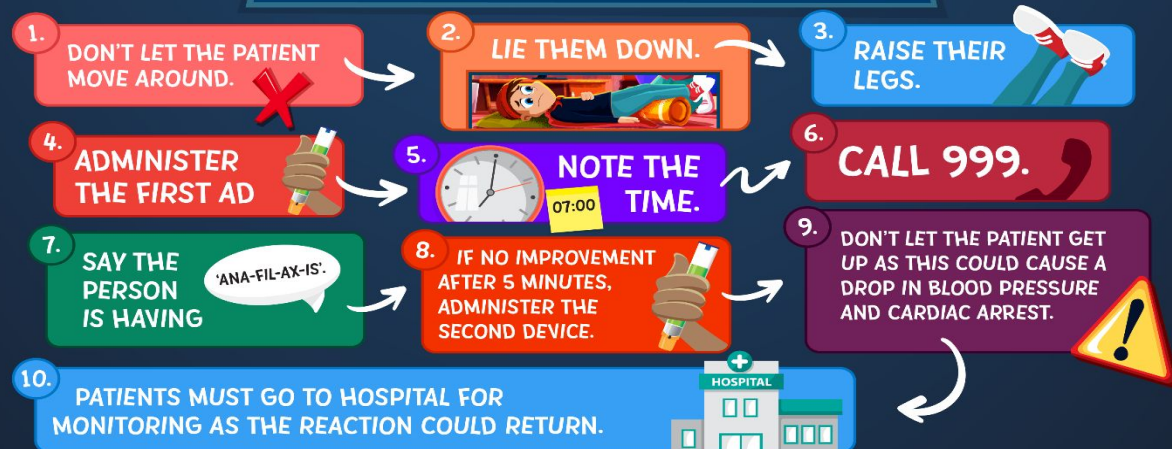
3. Press the plunger up firmly until it snaps and releases the medication.



4. **DO NOT SNIFF:** Try not to sniff after administering the spray



ANAPHYLAXIS TREATMENT FLOW CHART:



Meet Our Expert

Anaphylaxis UK is the only UK-wide charity operating solely for the growing numbers of people at risk of serious allergic reactions and anaphylaxis. While there's no treatment or cure for anaphylaxis, we believe that by providing information, training and support, there's a brighter future for people living with serious allergies.



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