



NEWSLETTER

FRIDAY 15TH MAY

ISSUE NO.30

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

This week, like many Headteachers across the country, I want to start by congratulating our Year 6 children. Their work ethic, preparation, and positive attitude throughout SATs week have demonstrated our vision of **Excellence in Everything**. As I have said previously, these tests, however, do not tell the whole story. They are a snapshot - not the full picture. We also recognise that while SATs do matter as they provide a measure of academic progress and attainment, they are not the sole predictor of a child's future success. At Warren Farm, character development is not an add-on, it's integral to everything we do. SATs will come and go. But the character we model and develop in our children will last a lifetime. A special THANK YOU to Ms Purcell and the team for ensuring that our Year 6 children have been prepared for their tests with week with a daily early morning breakfast. And finally a THANK YOU to our Year 6 parents for supporting your children through this process - this really is a team effort and we couldn't do it without you.

At Warren Farm, we believe that culture is something we all help to create - every day, in every classroom, and in every interaction. 'It's who we are, not what we do'. We talk a lot about character, because we know that strong character is the foundation of a strong school community. Whether it's showing courage, taking responsibility, working as a team, or leading with empathy and integrity, every child has the opportunity to make a positive difference. This is how we build a true sense of belonging - by encouraging each other, striving to be our best, and holding each other to the high standards that support our vision of **Excellence in Everything**. Character shapes culture, and together, we are building a culture that helps every child achieve their true potential.

As we look ahead to next week's Cultural Diversity Week, we are excited to continue celebrating the rich cultures, backgrounds and experiences that make our school community so special. Opportunities such as these help to bring to life one of our core British Values - tolerance - while also supporting our children to develop empathy, understanding and respect for others. On Thursday, children are invited to come to school wearing clothing that reflects their own culture or heritage. It promises to be a great opportunity to share, learn and celebrate what makes each of us unique, while continuing to strengthen the strong sense of belonging that is at the heart of life at Warren Farm.

Make it a great weekend

Mr Taylor



DATES FOR YOUR CALENDAR

Wed 20th May	Year 1 Warwick Castle trip
Thurs 21st May	Diversity Day - Non-Uniform Day
Thurs 21st May	Year 2 Warwick Castle trip
Fri 22nd May	May Half term
Mon 1st June	All children return to school
Wk Beg: 1st June	Sports Day week
Tue 9th June	Class Photos

"A person's character is far more important than a test score."

Marian Wright Edelman



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EARLY YEARS

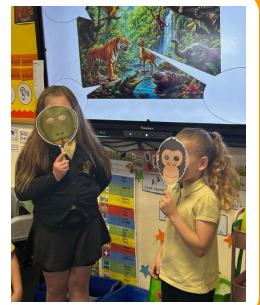
This week in Reception, we have continued exploring poetry. We have been reviewing poems by picking out our favourite rhyming words, as well as drawing pictures that were inspired by the poem. We have continued focusing on the emergency services and people who help us in the community. Children have really enjoyed carrying out 'first aid' on their friends. In Maths, we have been practising adding two numbers together. In Nursery, children have been exploring their story 'Whatever Next?', and have enjoyed role-playing the teddy bear's journey to the moon! Nursery have also been working hard on preparing themselves for Reception by practising writing their name with increased accuracy.



KEY STAGE 1



This week in Art, we used different paper and textures to create collages and learnt all about Richard III in History. Year 2 have been role playing conversations, ready to write up, punctuated with inverted commas. For the trip to Warwick Castle next week, children need to be in school, on time, with a rucksack and wearing full school uniform. **Year 2 will celebrate Cultural Diversity Day on Wednesday 20th because of their trip on Thursday.** Please remember to pay on SCOPAY before the 20th. We're looking forward to a busy and exciting week to end a fantastic half term!



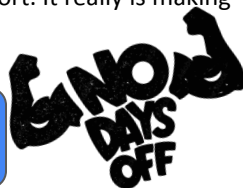
ATTENDANCE

Thank you once again for the incredible response to attendance across the school. Over recent weeks, we have seen consistently strong attendance figures, with the vast majority of families fully embracing the importance of children being in school every day. As a community, we recognised an area that needed improvement and, together, turned it into a real positive.

We are now back in line with the national figure and, if these habits continue, we will keep climbing. While a very small number of attendance concerns are still being addressed in line with school policy, the overall picture at Warren Farm is overwhelmingly positive, with children arriving each day ready to learn, prepared for success and proud to be in school.

Thank you for your continued support. It really is making a difference.

This week's House attendance winners are...SOUTH



CULTURAL DIVERSITY DAY

On Thursday 21st May, we will be celebrating the incredible diversity within our Warren Farm community. Throughout the day, children will take part in a range of activities celebrating cultures, traditions and communities from around the world.

This is a non school uniform day and we would love children to show pride in their heritage and identity by wearing clothing that represents their culture. At Warren Farm, we do not simply tolerate diversity, we celebrate it, embrace it and are proud of the rich community we belong to together.





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SAFEGUARDING

This week's safeguarding focus is the importance of sleep. Sleep is essential for children's learning, memory, and emotional wellbeing. As Matthew Walker highlights in *Why We Sleep*, "Sleep is the single most effective thing we can do to reset our brain and body health each day." For primary-aged children, sufficient and high-quality sleep enhances attention, problem-solving skills, and emotional resilience - key ingredients for success in school and beyond. As a school community, we encourage families to prioritise consistent bedtime routines, as even small improvements in sleep can lead to significant benefits in a child's wellbeing and academic progress. It's important that they fall asleep at the same time every time ensuring that they are embedding that routine. For more information visit [Sleep](#).

INCLUSION

Understanding stimming.

Stimming is a natural form of self regulating behaviour often used by autistic and sensory-seeking children to manage emotions, anxiety, or sensory overload. This may include hand-flapping, rocking, chewing, tapping or repeating sounds. It's important to remember that stimming is not unusual.

Many wonder whether stimming should be stopped and the answer depends on the situation. If the behaviour is safe and does not disrupt learning or harm others, stimming can be an effective coping and self-regulation strategy. Attempting to stop stimming completely may increase a child's stress and anxiety.

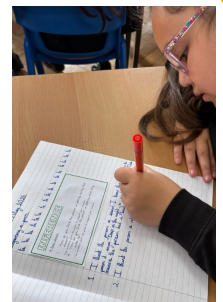
CHILD OF THE WEEK

NAH	River
RMH	Shilyon Bramwell-Bennett
RAY	Aalayah Humphries
1CP	Zaina Ahmed
1/2DN	Rayan Amer-El-Khedoud
2AB	Reign Simmonds
3AS	Kani Karwan
3/4LM	Alec Woodward
4SM	Pranamyia Manjunatha
5LM	Jannat Ruskar
5/6NW	Netari Mason
6BP	T'Naeya Bailey

LOWER KEY STAGE 2



This week, the children have continued developing their poetry skills and have enjoyed exploring different poetic techniques and styles in class. We are very excited that next week the children will be publishing their very own poems, and we look forward to sharing their creativity and hard work. A reminder to all Year 4 children to continue practising their times tables regularly at home, as the Multiplication Tables Check will take place at the beginning of June. Regular practice will help build confidence and fluency. TTR can assist with practice at home and we recommend using the game mode of 'Soundcheck'.



UPPER KEY STAGE 2



A huge congratulations to our Year 6 pupils for completing a successful SATs week!. Many pupils arrived bright and early for Breakfast Club at 8am each morning, where plenty of pancakes were enjoyed before the day began! We are incredibly proud of the positive attitude and effort shown by every child, and we hope they are proud of themselves too. Meanwhile, Year 5 have continued to work hard and stay motivated throughout the week. They have adapted brilliantly to the changes and disruption to their usual timetable, showing maturity and enthusiasm in all of their learning. Next week we will be celebrating cultural diversity week - look out for the wonderful things we have planned.





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NAH
3
DAYS OFF

RMH
5
DAYS OFF

RAY
6
DAYS OFF

1CP  **1/2DN**
2 **8**
DAYS OFF **DAYS OFF**

2AB
4
DAYS OFF

6
DAYS OFF

3AS
4
DAYS OFF

3/4LM  **4SM**
1 **7**
DAYS OFF **DAYS OFF**

5LM
5
DAYS OFF

5/6NW
2
DAYS OFF

6BP
4
DAYS OFF





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SPORTS DAY



2026

MONDAY 1ST JUNE - LKS2

TUESDAY 2ND JUNE- EYFS

WEDNESDAY 3RD JUNE- KS1

THURSDAY 4TH JUNE- UKS2

All sports days this year will be held at school and run from 1:30pm to approximately 3pm.

Parents, family and friends are welcome.



WARREN FARM
PRIMARY SCHOOL



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE GROOMING

WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and reliable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website

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Ofsted
Good Provider