



NEWSLETTER FRIDAY 1ST MAY ISSUE NO.28 EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

Now that I've finally dried out, I'd like to extend a huge thank you to all of our families for your fantastic support with our 'Soak the Teacher' fundraising event on Thursday this week. The enthusiasm, generosity and smiles from the children made it a great experience for everyone involved. We can see that Miss Lewis' P.E teaching is paying off with every member of the team taking multiple soggy sponges directly to the face!

Events like this are about so much more than fundraising. They reflect the strong sense of belonging we continue to build together at Warren Farm, where children, families and staff feel connected, valued and proud to be part of our community.

Your support helps us bring our school Core Values and Character Waypoints to life and creates shared moments that our children will remember about primary school for a lifetime. Thank you for being such an important part of what makes Warren Farm such a special place to learn and achieve greatness.

A HUGE well done to our South Student Navigators Asma and Harley for organising our second fundraising event #Leadership #Preparation #Teamwork



Make it a great weekend

Mr Taylor

DATES FOR YOUR CALENDAR

| | |
|---------------------|--|
| Mon 4th May | Bank Holiday School closed |
| Wed 6th May | Year 3 trip to The Black Country Museum |
| Thur 7th May | Voting Day School closed |
| WK Beg: 11th May | SATS Week for Year 6 |
| Wed 20th May | Year 2 Warwick Castle trip |
| Thurs 21st May | Diversity Day - Non-Uniform Day |
| Thurs 21st May | Year 1 Warwick Castle trip |

"People will forget what you said, people will forget what you did, but people will never forget how you made them feel."

Maya Angelou



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EARLY YEARS



We've had such a lovely week of learning in the glorious sunshine! Reception have been exploring numbers up to 20, and have continued practising their rhyming skills. We have loved using 3D shapes to build outside. In Nursery, children have been reading Little Red Riding Hood. On Wednesday, our PCSO, Duncan came to visit us and teach us all about Stranger Danger! Please discuss this with your child at home, and ensure they are aware of who are 'safe strangers' such as police, doctors and family.



KEY STAGE 1



This week, KS1 have had a busy and exciting time across the curriculum! In maths, Year 2 began learning about fractions, exploring numerators and denominators by dividing cakes into equal parts (and enjoying them too!) Year 1 have been measuring volume in millilitres using a range of containers. In History, we learnt about famous kings and queens, sharing interesting facts and even dressing up. In Science, we started our new topic on growing up, using games to learn about parents and offspring. A reminder that children should come to school with the correct P.E. kit, as this is required for lessons and for taking part in Sports Day.



ATTENDANCE

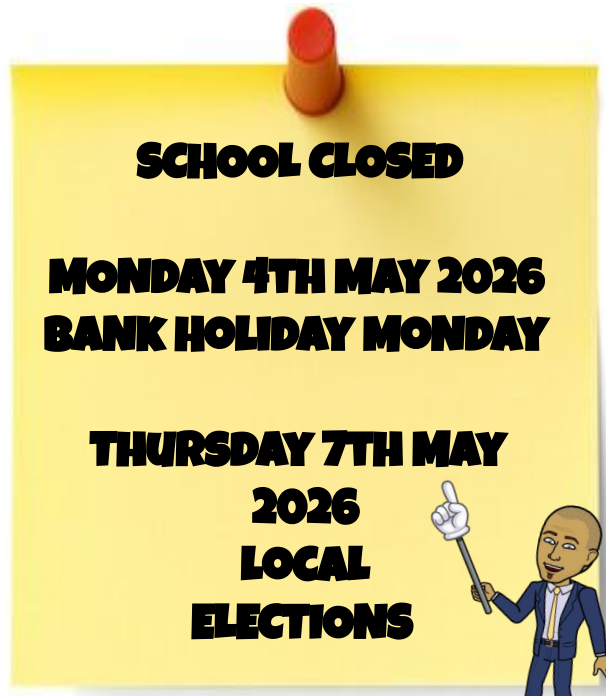
A Short Week... But Still an Important One!

Next week is a little different, with Bank Holiday Monday and Polling Day on Thursday, meaning we are in school for three days. It can be tempting to see it as a "bit of a write-off" week... but in school, that's never the case. Every day still matters. Lessons are carefully planned, learning continues to build, and those routines and habits we value so highly remain as important as ever. We've been so proud of the way our community has stepped up with attendance since January. The improvement has been clear, and more importantly, it's making a real difference to children's learning, confidence, and sense of belonging. To recognise that, we're ending the week with something special. On Friday, we will have an inflatable assault course in school for all children as a thank you for the fantastic effort shown with attendance. A well-earned reward and a great way to finish the week on a high. So let's keep that momentum going. Three days. Full effort. Strong finish.

This week's House attendance winners are...SOUTH



SCHOOL CLOSURES
NEXT WEEK





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SAFEGUARDING

Anxiety is a feeling of worry, fear or unease. It is often experienced as a combination of thoughts, feelings and physical sensations in our body. Anxiety becomes a problem when a child feels that they are stuck in this emotion. Signs of anxiety in children can look very different, but the main thing to look out for is changes in behaviour, they might become more withdrawn, start to worry about things that they haven't worried about before or even have a loss of appetite. Some things which may help are; use breathing and grounding techniques, talk to them and reassure them and ask them to think of a safe place or person. If you feel that your child is suffering with anxiety, come and talk to a member of staff so that we can help support you. For more information visit [Mental Health Charity For Children And Young](http://www.mentalhealthcharityforchildrenandyoung.org)

INCLUSION

Makaton

Communication is one of our Waypoints, and while it is nice to be able to verbally communicate with each other, sometimes this is not always possible. It is important for us to ensure that children have different ways of communicating their needs. One of those ways is to use a form of communication called Makaton. Makaton is a valuable tool for supporting individuals with communication challenges, and its use of symbols, signs, and speech allows people to express themselves more effectively. All children in school are taught some everyday signs to help communicate with each other throughout their day.

CHILD OF THE WEEK

| | |
|-------|------------------------------|
| NAH | Ayaana Shabir |
| RMH | |
| RAY | Izabella Memet |
| 1CP | Malika Haddouche |
| 1/2DN | Sarah Alatieh Alpha Marah |
| 2AB | Hadi Malik |
| 3AS | Omar Ali |
| 3/4LM | Kenzie Coleman |
| 4SM | John Foster |
| 5LM | Noah Maya |
| 5/6NW | Harper Kincaid |
| 6BP | Asma Haddouche |

LOWER KEY STAGE 2



Thursday this week marked the first of our two trips to the Black Country Museum, and what a fantastic day it was. The children had a wonderful time exploring the historic town, enjoying highlights such as a visit to the cinema, the famous old-fashioned sweet shop, the bakery, and even taking part in a traditional school lesson. With the sun shining, it made for a perfect day out, and everyone behaved brilliantly. Year 3 are now eagerly looking forward to their visit next week!



UPPER KEY STAGE 2



This week, some Year 5 pupils took part in a 'Champions of Character' workshop delivered by University of Birmingham. Through a range of engaging activities, the children developed their teamwork and communication skills. In Science, we have continued our learning about healthy lifestyles, including the effects that drugs (i.e. stimulants like caffeine) can have on the human body. We encourage all families to have regular conversations about food and drink choices, helping children to understand the importance of a balanced diet and making healthy choices each day.





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NAH
4
DAY OFF

RMH
5
DAYS OFF

RAY
3
DAYS OFF



1CP
3
DAYS OFF



1/2DN
5
DAYS OFF

2AB
7
DAYS OFF

6
DAYS OFF

3AS
6
DAYS OFF

3/4LM
4
DAYS OFF

4SM
5
DAYS OFF

5LM
9
DAYS OFF

5/6NV
3
DAYS OFF



6BP
11
DAYS OFF





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SPORTS DAY



2026

MONDAY 1ST JUNE - LKS2

TUESDAY 2ND JUNE- EYFS

WEDNESDAY 3RD JUNE- KS1

THURSDAY 4TH JUNE- UKS2

All sports days this year will be held at school and run from 1:30pm to approximately 3pm.

Parents, family and friends are welcome.



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about YOUTUBE

WHAT ARE THE RISKS?

Almost anyone with an internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 20 million videos uploaded each day, not all material is suitable for younger audiences.

INAPPROPRIATE CONTENT



YouTube is free and can be accessed across multiple device types, even without an account. While some videos are marked as 'age restricted', this relies on uploader honesty and automated moderation, meaning children and young people may still encounter unsuitable content if these measures aren't taken.

CONNECTING WITH STRANGERS



YouTube includes social features such as comments and direct messaging. This means young users can interact with people they don't know, potentially exposing them to inappropriate language, cyberbullying, or unwanted contact. Young content creators may be especially vulnerable.

TRENDS AND CHALLENGES



Popular trends and challenges can be entertaining and widely shared. While many are harmless, some can be risky or harmful if copied. For example, the 'salt and ice challenge' has caused injuries when imitated.

SUGGESTED CONTENT



YouTube recommends videos based on what a user has previously watched. While this can enhance the experience, it may also encourage binge-watching and excessive screen time, particularly when Autoplay is enabled. Without an account, users are shown trending videos, which are not always age appropriate.

EXPOSURE TO EXTREME CONTENT



The platform's algorithm often promotes content that attracts high engagement, which can sometimes include videos containing extreme viewpoints, misinformation, or risky behaviour. As children and young people watch more of this content, similar videos are likely to be recommended by YouTube's algorithm, therefore reinforcing the exposure.

SHORT-FORM CONTENT IMPACT



YouTube Shorts – short, fast-paced videos – are designed for continuous viewing. This style of content can be highly engaging but may also contribute to increased screen time and difficulties with maintaining focus over longer periods.

Advice for Parents & Educators

CONSIDER YOUTUBE KIDS



YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, younger, and older children. However, as moderation is automated, it should be used alongside active supervision.

CHECK PRIVACY SETTINGS



If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with trusted viewers. Disabling comments can also help reduce unwanted interaction from strangers.

USE PARENTAL CONTROLS



Google Family Link allows adults to filter content, monitor usage, and manage younger users' screen time. Supervised Accounts offer a gradual step up from YouTube Kids, enabling children to explore the platform with appropriate safeguards.

WATCH TOGETHER



Spending time watching YouTube with the children and young people in your care can help you understand what they enjoy and guide your conversations about content. Tools like Downtime in Family Link can also help limit unsupervised viewing.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for publications including Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



See full reference list on our website

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