



NEWSLETTER

FRIDAY 24TH APRIL

ISSUE NO.27

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

Dare I say it - we've returned to the summer term and this week we have been blessed with blue skies and sunny days! This week, North house Student Navigators Olivia and Oliver launched our Summer fundraising events with a week of Fairground games. They raised a fantastic £350, which is an incredible effort. Thank you, as always, to our parents/carers for your continued support - it really does make a difference. It seems that the teachers prayers of sunshine and warmer days have also come true just in time for our second event next week, organised by South Student Navigators Asma and Harley which sees the the highly anticipated return of our 'Soak the Teacher' fundraiser! This will take place after school on **Thursday 30th April** in the Early Years playground. £1 for 3 wet sponges to throw at one of our 'willing' staff volunteers is a small price to pay so makes sure you drop in to join the fun. A reminder that to ensure all children and families have the opportunity to 'Soak a Teacher', all sport and staff after school clubs on **Thursday 30th April** will be cancelled for next week only.

Thank you to all parents/carers who attended our Year 6 SATs meeting this week. Parental engagement is integral to our shared success at Warren Farm and promoting our vision of **Excellence in Everything**. Your support and partnership make a real difference as we work together to ensure our children feel confident and prepared as we approach SATs. While SATs are an important part of Year 6, they form only a small element of the exceptional curriculum offer we provide at Warren Farm. Our children are far more than a number in a box and Character Development sits alongside academic achievement at the heart of everything we do .

Finally, we are excited to invite parents to a working party meeting for our upcoming **Cultural Diversity Week**, beginning **18th May**. We know from our parents Character Education working party group that Parental engagement plays such an important role in enriching our children's learning. This meeting will be a great opportunity to share plans for the week and explore how we can work together to make it a meaningful and memorable week for our children. See Class Dojo for further information.

Make it a great weekend

Mr Taylor

DATES FOR YOUR CALENDAR

Thurs 30th April	Year 4 trip to The Black Country Museum
Mon 4th May	Bank Holiday School closed
Wed 6th May	Year 3 trip to The Black Country Museum
Thur 7th May	Voting Day School closed
WK Beg: 11th May	SATS Week for Year 6
Thurs 21st May	Diversity Day - Non- Uniform Day
Fri 22nd May	May half term holidays

"The best way to find yourself is to lose yourself in the service of others."

Mahatma Gandhi



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EARLY YEARS



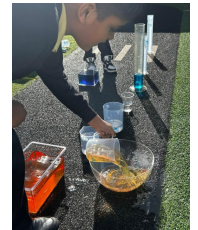
Early Years have been busy practising a range of skills in P.E, ready for our upcoming Sports Day next half term. We have been showing lots of resilience and teamwork as we find our strengths in the field! In the classrooms, Reception have continued to explore 3D shape. We have also been experimenting with which materials are able to floating and which will sink. Reception have also continued to practise their rhyming skills using their phonic knowledge. As we move into the warmer months, please ensure children have both shorts and jogging bottoms in their P.E bags to cover all weather conditions.



KEY STAGE 1



This week, both Year 1 and 2 explored volume and capacity. Year 1 practised identifying 'full', 'empty', 'nearly full' or 'nearly empty', while Year 2 learnt to measure in litres and millilitres. In Art, they created colour magic, by mixing primary colours to create secondary colours. Year 1 performed their poem to Year 2 with great enthusiasm. They have shown great work-ethic and ownership learning it off by heart. Thank you to everyone who has returned their permission slip for Warwick Castle. If you haven't already, please remember to to pay on SCOPay as soon as possible.



ATTENDANCE

Term-Time Holidays – Important Information for Families

As we move into the summer term, we understand that families may begin to consider booking holidays. We would like to take this opportunity to clarify how term-time leave is managed. Any leave taken during term time must be reported by the school to the Local Authority. In most cases, this will result in a Fixed Penalty Notice being issued. It is important to be aware that; Fixed Penalty Notices are issued by the Local Authority, not the school. The school does not have the authority to issue fines or influence decisions once reported. The school does not receive any financial benefit from fines issued. Repeated instances of term-time leave can lead to increased penalties and, in some cases, legal proceedings. We want to emphasise that this information is being shared so that families are fully informed when making decisions. As a school, we have a duty to report unauthorised absence, but all decisions regarding fines are made externally.

This week's House attendance winners are...SOUTH



SATS WEEK

SATS week begins on Monday 11th May and ends on Thursday 14th May. The year 6 children have been working hard in their preparation towards SATS week. There will be a breakfast club for Year 6 children only -that runs from 8:00 every morning in SATS week. This will ensure that children have time to relax and enjoy breakfast with their friends. The tests are as follows:
 Monday 11th May - Reading
 Tuesday 12th May - Grammar, punctuation and spelling
 Wednesday 13th May - Arithmetic and Reasoning paper 1
 Thursday 14th May - Reasoning Paper 2.
 We wish all the children the very best - its time for all of them to shine!





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SAFEGUARDING

This week's focus is online misogyny. This is the abuse or hatred of women on the Internet. This can happen offline too, however the anonymity of the Internet gives communities the opportunity to form hateful beliefs around women. Influencers can use their platforms to spread hate, both online and offline. Misogynistic ideas and language can impact all children and might convince some girls that they are inferior to boys and also influence boys into not showing their real feelings. These ideas and language used must be challenged in the moment, it's important that children understand that these views are unacceptable. Its important for school and home to work together to ensure that these views are challenged, please come and talk to us if you require support on how to do this. For more information please visit: [Online Misogyny](#)

INCLUSION

This week, the Compass Mental Health Team delivered a parent session on supporting children with anxiety. They explored different types of anxiety and shared practical strategies that can be used at home, including an introduction to Cognitive Behaviour Therapy (CBT) and ways to help children understand their thoughts and feelings. Parents were also encouraged to talk with children about the difference between things they can and cannot control. Thank you to the parents who attended. Compass regularly supports staff and pupils in school, and if you would be interested in attending a future session, please let Miss Gosling or Miss Garey know.

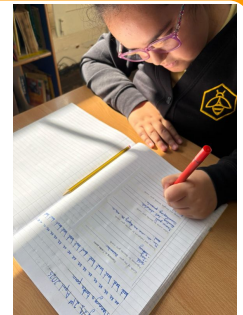
CHILD OF THE WEEK

NAH	Elerie-Rose Kincaid
RMH	Iqra Chowdhury
RAY	Giovanni Coley
1CP	Saad Ali
1/2DN	Sarah Alatieh
2AB	Isabella-Rose Flores
3AS	Tilly Coleman
3/4LM	Jana Qteishat
4SM	Summer Terry
5LM	Aran Waisi
5/6NW	Olivia Nottingham
6BP	Daniel Coley



LOWER KEY STAGE 2

This week in Writing, our focus has been on exploring the beauty of poetry. We have begun learning about tanka poems, using nature and the months of the year as inspiration for our ideas. The children have enjoyed experimenting with descriptive language and imagery to bring their poems to life. We were also lucky to have a visit from a specialist teacher for performing arts, which was wonderful to see—everyone showed great enthusiasm and confidence while taking part.



UPPER KEY STAGE 2

SATs preparation is now well underway for Year 6, and the children have been working incredibly hard to consolidate all of the learning they have built up during their time at Warren Farm. This can be a demanding period, but pupils have approached it with determination and resilience. Alongside this, our new curriculum units have begun across the phase. In Science, children are learning about healthy lifestyles, in history we begin our study of the Victorians and in Art, children are developing their drawing and painting skills while studying the work of David Hockney and other influential artists.





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NAH
2
DAY OFF



RMH
7
DAYS OFF

RAY
4
DAYS OFF

1CP
3
DAYS OFF

1/2DN
9
DAYS OFF

2AB
7
DAYS OFF

6NOV
DAYS OFF

3AS
9
DAYS OFF

3/4LM
6
DAYS OFF

4SM
4
DAYS OFF



5LM
10
DAYS OFF

5/6NW
5
DAYS OFF

6BP
11
DAYS OFF





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Thursday 30th April

SOAK THE TEACHER

What: South House's fundraiser event- throw wet sponges at a teacher

When: Thursday 30th April after school

Where: The middle playground outside Early Years



Who: 10 'willing' volunteer teachers ready to be soaked



WARREN FARM
PRIMARY SCHOOL

Back by popular demand...! 💧

SOAK THE TEACHER returns after last year's huge success!

 Thursday 30th April (after school)
 Middle playground (outside Early Years)

Come along and have some fun while supporting South House's fundraiser.
💧 £1 for 3 wet sponges – how many teachers can you soak?!

We'll have 10 very brave (and slightly nervous!) staff volunteers ready and waiting 😊

Let's make it another brilliant event!



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SPORTS DAY



2026

MONDAY 1ST JUNE - LKS2

TUESDAY 2ND JUNE- EYFS

WEDNESDAY 3RD JUNE- KS1

THURSDAY 4TH JUNE- UKS2

All sports days this year will be held at
school and run from 1:30pm to
approximately 3pm.

Parents, family and friends are welcome.



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about YOUTUBE

WHAT ARE THE RISKS?

Almost anyone with an internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 20 million videos uploaded each day, not all material is suitable for younger audiences.

INAPPROPRIATE CONTENT



YouTube is free and can be accessed across multiple device types, even without an account. While some videos are marked as 'age restricted', this relies on uploader honesty and automated moderation, meaning children and young people may still encounter unsuitable content if these measures aren't taken.

TRENDS AND CHALLENGES



Popular trends and challenges can be entertaining and widely shared. While many are harmless, some can be risky or harmful if copied. For example, the 'salt and ice challenge' has caused injuries when imitated.

EXPOSURE TO EXTREME CONTENT



The platform's algorithm often promotes content that attracts high engagement, which can sometimes include videos containing extreme viewpoints, misinformation, or risky behaviour. As children and young people watch more of this content, similar videos are likely to be recommended by YouTube's algorithm, therefore reinforcing the exposure.

CONNECTING WITH STRANGERS



YouTube includes social features such as comments and direct messaging. This means young users can interact with people they don't know, potentially exposing them to inappropriate language, cyberbullying, or unwanted contact. Young content creators may be especially vulnerable.

SUGGESTED CONTENT



YouTube recommends videos based on what a user has previously watched. While this can enhance the experience, it may also encourage binge-watching and excessive screen time, particularly when Autoplay is enabled. Without an account, users are shown trending videos, which are not always age appropriate.

SHORT-FORM CONTENT IMPACT



YouTube Shorts – short, fast-paced videos – are designed for continuous viewing. This style of content can be highly engaging but may also contribute to increased screen time and difficulties with maintaining focus over longer periods.

Advice for Parents & Educators

CONSIDER YOUTUBE KIDS



YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, younger, and older children. However, as moderation is automated, it should be used alongside active supervision.

USE PARENTAL CONTROLS



Google Family Link allows adults to filter content, monitor usage, and manage younger users' screen time. Supervised Accounts offer a gradual step up from YouTube Kids, enabling children to explore the platform with appropriate safeguards.

CHECK PRIVACY SETTINGS



If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with trusted viewers. Disabling comments can also help reduce unwanted interaction from strangers.

WATCH TOGETHER



Spending time watching YouTube with the children and young people in your care can help you understand what they enjoy and guide your conversations about content. Tools like Downtime in Family Link can also help limit unsupervised viewing.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for publications including Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



See full reference list on our website

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