



NEWSLETTER

FRIDAY 20TH MARCH

ISSUE NO.24

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

This week, I'd like to reflect on the power of partnership and the important role it plays in delivering the very best for our children here at Warren Farm. We are proud to work alongside a range of external agencies and organisations who enrich our curriculum and provide experiences that extend far beyond the classroom for our children to flourish.

This half term, we have once again welcomed our local PCSO Duncan into school. He has worked with both children and parents, delivering valuable sessions focused on internet safety, road safety and awareness. These sessions are incredibly important in helping our children to make safe and informed choices in and out of school. We have also welcomed parents to workshops, strengthening the partnership between home and school so that this learning can be reinforced beyond the school gates.

Collaboration was also evident this week in our work with one of our local secondary schools. On Tuesday, our year 5 children visited Fortis Academy, where they took part in a range of exciting, hands on science experiments and investigations in specialist laboratories. Experiences like this not only inspire curiosity and a love of learning, but also help to build confidence and familiarity as children begin to think about their transition to secondary school.

We would also like to extend a huge thank you to the Aston Villa Foundation for their continued support. In recent weeks, children from across the school have taken part in a range of fantastic opportunities, including STEM workshops, international Women's Day events and sporting competitions. These experiences help to broaden horizons, promote waypoints of Communication, Teamwork, Problem Solving and Motivation along with providing memorable moments for our children.

As we approach the final week of the Spring term - one that seems to have passed by in the blink of an eye - we look forward to celebrating a range of Easter themed activities together. We know that children and parents in Nursery, Reception and Key stage 1 will have been busy preparing their Easter bonnets and we can't wait to see them all on Tuesday morning next week. Finally, we are all set for what is always a 'Cracking' and creative 'Egg-cellent' decorate an egg competition from Key stage 2 on Thursday.

Make it a great weekend

Mr Taylor



"Real change happens when people come together with a shared purpose."

Nelson Mandela

WARREN FARM PRIMARY SCHOOL

DATES FOR YOUR CALENDAR

Mon 23rd March	Ukulele Concert at 2:30
Tues 24th March	Easter Bonnet Parade for EYFS and KS1 - 10:00
Thurs 26th March	KS2 decorate an egg competition
Thurs 26th March	Reception trip to Twycross Zoo
Fri 27th March	End of term - finish at 1:00
Thurs 30th April	Year 4 trip to The Black Country Museum
Wed 6th May	Year 3 trip to The Black Country Museum



Aylesbury Crescent
Birmingham B44 0DT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri





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EARLY YEARS

This week in Early Years, we have really enjoyed celebrating St Patricks' Day and Red Nose Day! In Reception, the children were sent on a magical treasure hunt to find the lucky gold. They then carried out an experiment to see if the coins were magic or not - check our Class Dojo to see the fantastic videos that have been uploaded! In Nursery, children have enjoyed decorating Shamrocks and practising their Irish dancing. They have also had some very exciting visitors this week - chicks have been delivered and are currently waiting to hatch. We can't wait to meet them all!



KEY STAGE 1



This week, Year 2 had a visit from Villa Vision! They learnt about why our eyesight is so important, how to keep our eyes healthy, and why it's important to visit the opticians. In DT, Year 1 and 2 practised using the bridge and claw grip to practise cutting food safely, ready to make their vegetable kebabs next week. We look forward to the Easter bonnet parade on Tuesday, we hope you have fun crafting your bonnets this weekend! Finally, thank you to everyone who is reading and signing Reading Records regularly. It makes a massive difference in the children's progress!



ATTENDANCE

It has been fantastic to see attendance in such a positive place this week. What we are really seeing is the formation of strong habits. When children are in school every day and on time, learning becomes more secure, friendships strengthen and confidence grows. These small daily choices make a big difference over time. As we look ahead to next year, our focus will be on building on this momentum. Our ambition is simple. We want excellent attendance to become part of who we are as a school community. Not just something we talk about, but something we consistently live. We know that every family's situation is different.

If you have any worries or concerns about attendance, please do not hesitate to speak to me. You can book a meeting through the school office or simply catch me on the gate in the morning. I am always happy to listen and to work together to find supportive solutions. My priority is to work in partnership with families so that we can improve attendance for the good of our children and give them the very best chance to succeed.

Mr Davis



EASTER BONNET PARADE

The Easter Bonnet Parade for EYFS and KS1 will take place on Tuesday 24th March 2026 at 10am, weather permitting this will take place in the playground. It's time for you to get creative and showcase the wonderful creations that we see at Easter time.

DECORATE AN EGG

The KS2 decorate an egg competition will take place on Thursday 26th March, please send in your entries in the morning with the children and they will be judged throughout the day. The quality is always very high, so we look forward to seeing all your wonderful eggs.





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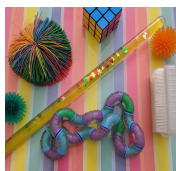
SAFEGUARDING

This week we were joined by our local PCSO Duncan who focussed on road safety for years 3 and 4 and online safety with our Years 5 and 6. He talked about the importance of age limits on apps and how they were there to keep the children safe. Duncan highlighted the point of knowing who they were accepting as friends on their profiles and who they were conversing with, did they really know who they were talking with? He went on to discuss the content and how if parental controls were not on the device, the device would continue to show them content that was not age appropriate, this could be through the use of adverts, posts or written posts. Please ensure that all devices within the house have parental controls on them and be aware of the content your child is accessing.

INCLUSION

Fidgets

Fidgets can be a helpful tool in school to support some children with focus, self-regulation, and managing feelings. When used appropriately, they can help pupils stay engaged in learning by providing a safe way to release energy or reduce anxiety. In school, fidgets are introduced thoughtfully and with guidance, so they support learning rather than distract from it, ensuring they benefit both the individual child and the wider classroom. Moving forward, only fidgets provided by the school SENCo are to be used in school, unless prior agreement has been given by the SENCo.



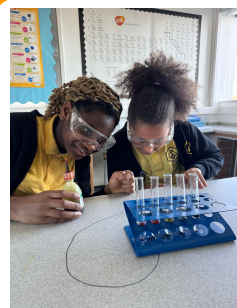
CHILD OF THE WEEK

NAH	Gracie-Mai Simpson
RMH	Ridwan Salad
RAY	Kali Foley
1CP	Ava-Rose Maddix
1/2DN	Mae Trappett
2AB	Shakiel Bramwell-Bennett
3AS	Ayan Bustiuc
3/4LM	Diana Seraj
4SM	Isaiah Reid
5LM	Maisie-Leigh Turner
5/6NW	Dean Adams-Porter
6BP	Ademide Jaiyesimi



LOWER KEY STAGE 2

In DT, we have designed and created our own nightlights for children, using sustainable materials. It has been fantastic to see the creativity and thoughtful design choices that have gone into each project. We were also pleased to welcome PCSO Duncan, who delivered an informative session on road safety. We are excited to see the imaginative entries for the upcoming "Decorate an Egg" competition on Thursday 26th March. Finally, we look forward to welcoming adults to our ukulele concert on Monday 23rd March, where pupils are eager to showcase their musical talents.



UPPER KEY STAGE 2

This week has been full of exciting learning opportunities. Year 5 visited Fortis Academy to take part in Science lessons, which was great fun and a fantastic chance to experience learning in a new environment. The children were surprised to see how big the school is! We were also visited by Duncan, our local PCSO, who delivered an important session on internet safety. We encourage all parents and carers to support us at home by reminding children not to share personal information online, to speak to a trusted adult if they see anything worrying, and to use age appropriate apps and games responsibly. Setting time limits for screen use and encouraging regular breaks is also important.





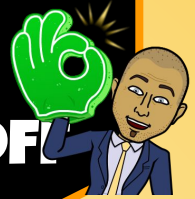
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NAH
4
DAYS OFF

RMH
10
DAYS OFF

RAY
2
DAYS OFF



1CP
4
DAYS OFF

1/2DN
2
DAYS OFF



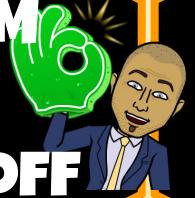
2AB
2
DAYS OFF

6NOV
DAYS OFF

3AS
16
DAYS OFF

3/4LM
3
DAYS OFF

4SM
4
DAYS OFF



5LM
8
DAYS OFF

5/6NW
9
DAYS OFF

6BP
11
DAYS OFF





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



See full reference list on our website

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Aylesbury Crescent
Birmingham B44 0DT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri

