



NEWSLETTER

FRIDAY 13TH MARCH

ISSUE NO.23

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

As we approach Mother's Day this Sunday, I would like to begin by recognising the vital role that families play in the life of our school. Parental engagement is central to everything we do at Warren Farm and it has been wonderful to welcome parents into school on numerous occasions over recent weeks. Strong home school partnerships help us to create the conditions for our children to flourish and ensure we continue striving for our shared vision of 'Excellence in Everything'.

Following on from last weeks newsletter, which placed a strong focus on reading, I would like to remind families about our weekly 'Stay and Read' sessions. This is an important opportunity for parents/carers to spend time in the classroom after drop-off, sharing a book with their child and starting the day together through reading. Moments such as this make a powerful difference to children's confidence, enjoyment of books and progress.

This week we also welcomed our Year 4 parents into school for a Multiplication Tables Check (MTC) workshop. Another great example of how we work together with families to support our children's learning. By sharing strategies and expectations, we strengthen partnerships between home and school and reinforce our collective commitment to ensuring every child achieves their very best.

We ended the week on a high note with our Rocksteady Music concert. It's always great to see children performing confidently with their bandmates, showcasing their musical talents and teamwork. Opportunities such as this allow children to express themselves creatively while developing confidence and pride in their achievements.

Finally, with Mother's Day this weekend - and following last week's International Women's Day - we would like to take a moment to recognise the incredible contribution of mothers and the many female role models in our community. Your support, encouragement and care make such a difference in the lives of our children and in the strength of our school community. On behalf of the Warren Farm Team, we wish all of our mothers and female role models a very happy mothers day. We truly couldn't do it without you.

Make it a great weekend

Mr Taylor

DATES FOR YOUR CALENDAR

Wed 18th March	Villa Vision in school (See Class Dojo)
Thurs 19th March	Villa Vision in school (See Class Dojo)
Fri 20th March	Red Nose Day - Wear Red (Non school uniform)
Mon 23rd March	Ukulele Concert at 2:30
Tues 24th March	Easter Bonnet Parade for EYFS and KS1 - 9:00
Thurs 26th March	KS2 decorate an egg competition
Fri 27th March	End of term - finish at 1:00

"The influence of a mother in the lives of her children is beyond calculation."

James E. Faust



Aylesbury Crescent
Birmingham B44 0DT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri





NEWSLETTER

FRIDAY 13TH MARCH

ISSUE NO.23

EXCELLENCE IN EVERYTHING



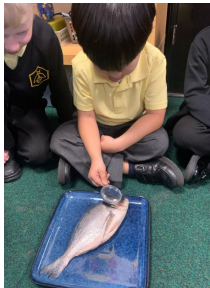
EARLY YEARS

This week in Early Years, we've enjoyed practising our problem solving skills with some building and football challenges. In Reception, we have learnt all about jungle animals in preparation for our trip to Twycross Zoo! Please make sure you have returned the consent slip and be aware this trip is for Reception children only. We have been developing our vocabulary this week by reading *The Ugly 5*, which is rich in high level descriptive words. Please continue to read and discuss these words at home with your child to extend and solidify their learning. Finally, can we please remind parents and carers that we only allow healthy snacks and water for use in the classroom. Please only send 1 or 2 small snack items in as snacktime is only 15 minutes long. Thank you for your cooperation.



KEY STAGE 1

In Science this week, the children had a very memorable lesson learning about fish! They used magnifying glasses to help them to identify the features of a real fish. In Writing, Year 1 wrote their character descriptions and Year 2 completed their non-chronological reports. To support your child in Maths, Year 2 need to practise doubling ($\times 2$) and halving ($\div 2$) numbers, and Year 1 need to practise counting forwards and backwards to 100. Don't forget, there are lots of project ideas linked to what they are currently learning on the Curriculum Maps posted on Class Dojo. We hope you all have a lovely Mothering Sunday.



ATTENDANCE

Fridays Matter

This week, we have seen another noticeable dip in attendance on a Friday. While attendance across the week has been strong, Fridays continue to be a day where more children are absent. It is really important that we name this clearly as a school community. **Fridays matter.** Being in school on a Friday sends a powerful message to children about commitment, resilience and finishing what we start. When children regularly miss Fridays, even occasionally, it can unintentionally create the belief that some days are less important than others. Over time, this can affect routines, learning habits and attitudes towards school. Fridays are not "winding down" days. They are full learning days where new content is taught, knowledge is revisited, and children take part in enrichment activities, celebration assemblies and wider character opportunities that help them feel a strong sense of belonging. Missing these moments means missing important parts of both learning and school life.

As a school, we are working hard to build strong habits and high expectations. **Strong finishes matter. Turning up on a Friday matter!**

MOTHER'S DAY CRAFTAFTERNOONS

Thank you to everyone who attended our Mother's Day Craftafternoons! They were a great success and it was wonderful to see so many of you there. They children had lots of fun creating different crafts to celebrate Mothering Sunday.



EASTER BONNET PARADE





NEWSLETTER

FRIDAY 13TH MARCH

ISSUE NO.23

EXCELLENCE IN EVERYTHING



SAFEGUARDING

This week's safeguarding focus is children walking home alone. We only allow our years 5 and 6 to walk to home. The parents have to consent to this. Many parents feel that giving the children some independence by allowing them to walk home prepares them for secondary school and beyond. Once children leave the school premises the school cannot be held responsible for incidents that may take place between the children. Please talk to your children about the importance of walking straight home and not visiting the shops or local park. They should try to walk with a friend if possible and should be alert. They should use their road safety knowledge when crossing any roads around school and should try not to become involved in incidents that are nothing to do with them.

INCLUSION

An Attitude of Gratitude

We have been using our My Happy Mind session all term to think about the act of gratitude and while it is important to remember that gratitude is for all year round as it makes the giver and the recipient both feel good. This week the children have been thinking about how grateful they are to those in their lives who care about them. Gratitude is a powerful habit that makes us happier and healthier. While it can be lovely to show our gratitude in big gestures sometimes it's the smallest things that have the most meaning; whether this is a handmade card, a thank you or a walk in the park. We are all grateful to what we have this weekend.

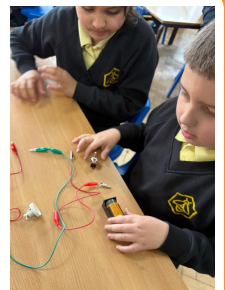


CHILD OF THE WEEK

NAH	Corley Bryant-Galbraith
RMH	Ibrahim Ali
RAY	OmChris Dey
1CP	Hugo-John Kenny
1/2DN	Amen Tekle
2AB	Nuhadur Rahman
3AS	Theo Junqueira de Andrade
3/4LM	Thea Hinton
4SM	Olivia-Lilie Roberts
5LM	Evie Bradford
5/6NW	Ava-Lily Simmons
6BP	Thomas Lynch

LOWER KEY STAGE 2

Thank you to all the parents and carers who attended the Multiplication Test Check meeting; your support and engagement are greatly appreciated and help us work together to support the children's learning. In Science, we have been continuing our exploration of circuits and have extended our learning by adding switches and buzzers to see how they control and enhance electrical circuits. This forms part of our rich Science curriculum and the practical opportunities it provides on a daily basis. We are also excited to invite parents and carers to our upcoming ukulele concert on Monday 23rd March at 2:30pm, where the children will be delighted to share what they have been practising.



UPPER KEY STAGE 2

This week, the children have been practising their stitching skills in DT, getting ready to make their own felt phone cases. It's been wonderful to see so much resilience and teamwork on display. In Science, we carried out a heart rate investigation, exploring how different activities affect the speed of the heartbeat. Pupils asked thoughtful questions and collected some excellent data. And finally, we're incredibly proud of our girls' football team, who received full Aston Villa kit and represented the school brilliantly in the finals of a recent tournament. Well done to all the players for their skill, determination, and sportsmanship!





NEWSLETTER
FRIDAY 13TH MARCH
ISSUE NO.23
EXCELLENCE IN EVERYTHING



NAH
2
DAYS OFF

RMH
3
DAYS OFF

RAY
5
DAYS OFF

1CP
NO
DAYS OFF



1/2DN
4
DAYS OFF

2AB
4
DAYS OFF

6NOV
DAYS OFF

3AS
1
DAYS OFF



3/4LM
6
DAYS OFF

4SM
2
DAYS OFF

5LM
6
DAYS OFF

5/6NW
7
DAYS OFF

6BP
6
DAYS OFF





NEWSLETTER

FRIDAY 13TH MARCH

ISSUE NO.23

EXCELLENCE IN EVERYTHING



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about STREAMING SERVICES



WHAT ARE THE RISKS?

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.



EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.



ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

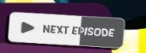


AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.



HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.



Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this secure. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.



TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.



MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some tv shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.



SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.03.2026



Aylesbury Crescent
Birmingham B44 0DT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri

