



NEWSLETTER

FRIDAY 19TH DECEMBER 2025

ISSUE NO.14

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

Here we are, at the end of what has been yet another busy but highly successful term. I would like to open this final Newsletter of 2025 by saying a huge THANK YOU to everyone in the Warren Farm School community.

As always, these final weeks of term in the run up to Christmas have truly captured the spirit of Christmas. From the confidence shown by our youngest children in the Early Years Nativity, the fun, games and dancing at class Christmas parties, our Christmas Dinner and our exceptional Christmas Fayre, it has been a great reminder of what makes Warren Farm such a special place for our children, families, staff and wider community.

Throughout 2025, it is no surprise that once again I am incredibly proud of our children. They have consistently demonstrated our values of Courage, Honesty, Integrity, Respect and Self Discipline alongside our 12 Character Waypoints, continuing to reflect our shared commitment of *Excellence in Everything*.

My thanks must also go to our staff, who have gone above and beyond to make this term so memorable. Their dedication towards providing an excellent education for your children is evident each and every day and I am extremely grateful for all that they do.

Finally, thank you to you our families, for your continued support, generosity and partnership. Whether attending events, reinforcing our character waypoints or supporting learning at home, you play a vital role in our schools success and shared vision of *Excellence in Everything*.

We now look forward to a well earned Christmas break. I hope the Christmas holidays brings you time to rest, celebrate and enjoy precious moments together. We look forward to welcoming everyone back in the New Year, refreshed and ready for another exciting year ahead in 2026.

On behalf of everyone at school, I would like to wish you a very Merry Christmas and a Happy and Healthy New Year. Make it a GREAT Christmas!



Mr Taylor



Aylesbury Crescent
Birmingham B44 0DT
www.warrenfarm-primary.co.uk
0121 373 3885

DATES FOR YOUR CALENDAR

REMINDER

**ALL CHILDREN
RETURN TO SCHOOL
ON MONDAY 5TH
JANUARY 2026.
THERE IS NO
TRAINING DAY**



WARREN FARM
PRIMARY SCHOOL

Margaret Mead





NEWSLETTER

FRIDAY 19TH DECEMBER 2025

ISSUE NO.14

EXCELLENCE IN EVERYTHING



EARLY YEARS



What a fun-filled week we have had down in Early Years! We are so, so proud of all our children for their Nativity performance. Thank you to all the parents and carers who attended and supported their children in learning their lines and songs. In Reception, we had our Christmas party on Thursday afternoon. Everyone joined in with party games and it was lovely to see how supportive they are becoming of their friends winning prizes. Well done everyone. Have a fabulous Christmas break and we can't wait to see you all in the new year!



KEY STAGE 1



We've had a brilliant week in KS1 full of lots of festive cheer! Year 1 visited Lichfield Cathedral on Monday, and were respectful and self disciplined as they walked around. Year 2 enjoyed watching the EYFS Nativity. In DT, everyone has now made their emergency service vehicle. They used teamwork, communication and problem solving to get them finished. To end the week, we had a great time at our Christmas party and finished off Christmas cards and calendars. We wish you all a very happy holidays and well deserved rest!



ATTENDANCE

As we look ahead to the Spring Term, I would like to reiterate and clarify a few important points around attendance. Like everything we do at Warren Farm, our approach to attendance is never about data, percentages or "numbers in boxes". Attendance is no exception. While we are required to follow national legislation and local authority guidance, our decisions and actions are always driven by something far more important: our belief in the power of education to change lives. Every day in school matters. Not just for academic learning, but for children's confidence, friendships, routines, wellbeing and sense of belonging. Being in school allows children to build positive habits, develop resilience, and access the care, support and opportunities that help them thrive both now and in the future. We know that life can be challenging at times, and we always start from a place of understanding, support and partnership with families. Our priority is to work with you early, offer help where it is needed, and remove barriers to attendance wherever possible. However, we also have a responsibility to be clear and consistent in our expectations, because regular attendance gives children the very best chance of success. Put simply, attendance at Warren Farm is about putting children first.

Autumn term finishes Friday 19th December at 1:00pm

Spring Term 2026

Starts: Monday 5th January 2026
Finishes: Friday 27th March 2026



Half Term

Monday 16th February 2026 to Friday 20th February 2026

Easter Holiday

Monday 30th March to Friday 10th April 2026

Summer Term 2026

Starts: Monday 13th April 2026
Finishes: Friday 17th July 2026

Half Term

Monday 25th May to Friday 29th May 2026

Bank Holiday

Monday 4th May 2026

School closed for voting

Thursday 7th May 2026



Aylesbury Crescent
Birmingham B44 0DT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri





NEWSLETTER

FRIDAY 19TH DECEMBER 2025

ISSUE NO.14

EXCELLENCE IN EVERYTHING



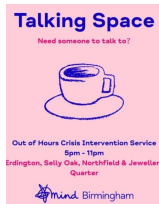
SAFEGUARDING

This festive period is always one of great joy to many people, but can also be difficult for those that are struggling with a bereavement, loss, illness or sense of loneliness that they may have. Below are some helplines for anybody that may need that extra support this festive period:

- Samaritans: Provides confidential emotional support 24 hours a day, 7 days a week, for anyone in distress. Call them free on 116 123 or email jo@samaritans.org.
- Shout: A confidential 24/7 text service for immediate crisis support. Text "SHOUT" to 85258.
- National Domestic Abuse Helpline: Offers a free, 24-hour helpline for women experiencing domestic abuse. Call 0808 2000 247.

INCLUSION

Christmas can be challenging for our mental well-being. It's crucial to remember that seeking support is important if you're feeling down or overwhelmed. If you're struggling, don't hesitate to reach out to one of the many helplines or support networks available to you.



The charity Mind are offering out of hours support through Talking Space. This is a safe and welcoming environment for anyone experiencing emotional distress or mental health crisis. Drop in or book an appointment today: [Talking Space](#). If you can't visit in person, you can always contact them on helpline [0121 262 3555](tel:01212623555)

CHILD OF THE TERM

NAH	Ahmad Qteishat
RMH	Melody Banks
RAY	Carson Bryant-Galbraith
1CP	Tehillah Ndikum
1/2DN	Ziah Clayton
2AB	Asiya Abuka
3AS	Avalon Lucas
3/4LM	Esma Beljulji
4SM	Harry Landa
5LM	Isla Maddix
5/6NW	Amelia Bravington Bryant
6BP	Jayden James



LOWER KEY STAGE 2

The final week has been a busy and exciting one, filled with festive celebrations, creative crafts, and completing our curriculum lessons. We enjoyed making DT Christmas cards featuring a moving lever mechanism, which allowed us to apply our design and making skills in a fun, seasonal way. The children also watched the nativity, took part in class parties, and celebrated Child of the Term, celebrating Excellence in Everything. We would like to take this opportunity to wish you all a Merry Christmas and Happy New Year.



UPPER KEY STAGE 2

In our final week of term, children have been busy completing their Automator toys in Design Technology, showing great creativity, perseverance and pride in their finished products. Alongside this, pupils have enjoyed a range of festive activities, including making Christmas cards and calendars in preparation for the celebrations ahead. We are looking forward to Christmas dinner and class parties this week, and the children are understandably very excitable as the holidays approach! Thank you for your continued support this term. We would like to wish all our families a very merry Christmas and a happy, healthy New Year.





NEWSLETTER
FRIDAY 19TH DECEMBER 2025
ISSUE NO.14
EXCELLENCE IN EVERYTHING



CHRISTMAS NATIVITY
'TWINKLY NATIVITY'



Aylesbury Crescent
Birmingham B44 0DT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri





NEWSLETTER
FRIDAY 19TH DECEMBER 2025
ISSUE NO.14
EXCELLENCE IN EVERYTHING



NAH
3
DAYS OFF



RMH
12
DAYS OFF

RAY
5
DAYS OFF

1CP
9
DAYS OFF

1/2DN
6
DAYS OFF

2AB
4
DAYS OFF

6NOV
DAYS OFF

3AS
8
DAYS OFF

3/4LM
10
DAYS OFF

4SM
3
DAYS OFF



5LM
15
DAYS OFF

5/6NW
5
DAYS OFF

6BP
9
DAYS OFF



NEWSLETTER

FRIDAY 19TH DECEMBER 2025

ISSUE NO.14

EXCELLENCE IN EVERYTHING

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI TOYS

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

WHAT ARE THE RISKS?

TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines 'understand' people. Play becomes part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.

SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Meet Our Expert

Clara Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.



@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.12.2025



Aylesbury Crescent
Birmingham B44 0DT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri

