



# NEWSLETTER

## FRIDAY 21ST NOVEMBER 2025

### ISSUE NO.10

#### EXCELLENCE IN EVERYTHING



**EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME**

## Message from Mr Taylor

At Warren Farm, we believe that true education is much more than what can be measured by a test or captured in a number. A truly excellent curriculum is one that enables our children to explore, engage, belong and flourish and we believe our enrichment offer plays a vital role in making that happen.

We understand that enrichment isn't an optional extra but rather a core part of what helps young people connect knowledge and skills, discover their purpose and build confidence. This week enrichment activities across the school have delivered exactly that. We have welcomed West Midlands Fire Service into school to deliver an engaging fire safety session to year 4; an exciting visit for Key stage 1 from Guide Dogs UK where children learned about the training role and partnership of guide dogs for the visually impaired; our Year 5 children completed the final session of their Entrepreneurship hoodie design programme in partnership with F2D at Villa Park and our Girls Football team represented the school at the Aston Villa training dome.

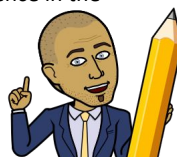
Opportunities such as these, embedded into daily life at Warren Farm, go beyond learning. They can improve attendance, wellbeing, aspiration and outcomes. At Warren Farm, curriculum enrichment is purposeful and not an 'added extra' ....It's who we are!

A true measure of this is when we have visitors external to the school. This week, visitors have once again commented on the exceptional engagement and behaviour for learning that is evident across every classroom, which is testament to the strong culture of **Excellence in Everything** that we promote. One visitor (Adrian McLean) shared this: "The stars of the show were the students who talked to me about their roles as learners and leaders and how they want to leave a legacy! One student shared 'Being a student Navigator is about knowing what the right thing to do is, and doing it even when no one is watching.' What a brilliant team and school Community

This comment perfectly captures the kind of character we are building - young people who understand that learning is not just about doing tasks, but about contributing, leading, owning their actions and making a positive difference in the world - something a number in a box can not measure!

Make it a great weekend

*Mr Taylor*



## DATES FOR YOUR CALENDAR

Thurs 27th November	Mosque visit for year 6
Tue 2nd December	Year 2 Xmas Crafternoon
Wed 3rd December	Year 1 Xmas Crafternoon
Fri 5th December	Rocksteady Concert 2:15 pm.
Mon 8th December	Ukulele Concert for years 3 and 4 at 2:15
Fri 12th December	Christmas Fayre
Mon 15th December	Year 1 trip to Lichfield Cathedral
Tue 16th December	Nursery and Reception Christmas Nativity

"Education is not a mechanical system. It's a human system. It's about people - their hopes, their aspirations, their passions."

Sir Ken Robinson



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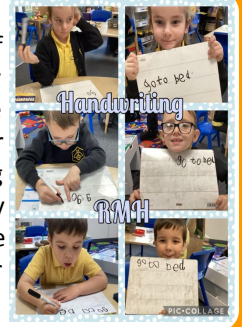
#### EXCELLENCE IN EVERYTHING



### EARLY YEARS



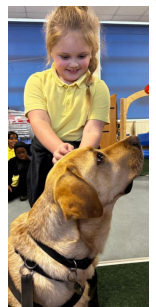
This week in Reception, we have practised finding 1 more and 1 less of numbers up to 5. This was a little tricky, so any practise at home would really help! Use any objects you have at home to help visualise and count. We have also started our phase 3 phonic sounds, and we are practising using our phonics to spell words and write captions. Nursery have been exploring teamwork in their 'helper of the day' challenges. A polite reminder that only water in Warren Farm bottles is permitted in the classroom. Unfortunately, we have also seen a significant drop in children reading at home - please read for 5 minutes every night and sign your child's diary.



### KEY STAGE 1



This week, Helen and Weston visited from Guide Dogs UK! They taught us all about Guide Dogs and the amazing work that they do to support blind and visually impaired people. The children listened carefully to Helen and asked great questions. They showed fantastic self discipline and respect when meeting Weston, the 5 year old Ambassador dog. Please remember to read with your child daily. Suggestions for different ways to do this and help for writing comments in their diaries can be found on your child's Class Dojo page. Thank you for your continued support.



### ATTENDANCE

This week, I want to speak plainly. Our attendance has fallen into the lowest fifth percentile nationally. In simple terms, we are now among the schools with the poorest attendance rates in the country. This is the lowest point we have reached in the last 3 years, and the current picture shows no sign of improvement yet. As a school, we cannot hide from the facts and must address them head on, take responsibility, and act decisively.

From Monday, we are tightening every process, increasing every level of communication, and doubling down on support for families who need it. We are also raising expectations. Great schools don't grow by chance; they grow because everyone connected to them steps forward together. Attendance is not a number we monitor. It is a reflection of a child's opportunity to learn, connect, belong and succeed. Every day missed is a day of lost progress that cannot be repeated. We need every parent, every carer, every member of our community to help us turn this around. Talk to us. Work with us. Prioritise being here, every day, on time. We have high ambitions for our children. We cannot achieve them without strong attendance. Turning this around begins now. Together, we can do better, and we will.

### CHRISTMAS FAYRE

#### FRIDAY 12TH DECEMBER

#### 3:30PM-5:30PM

Thank you for all your bottle donations this week. The generosity that you continue to show helps us to ensure that the Christmas Fayre is a resounding success.

On **Friday 28th November** the children will be having non-uniform day and asked to bring an unwanted gift, this could include toiletries, household gifts or any new toys which we could use as part of the tombola.

On **Friday 5th December** the children will be having a non-uniform day and asked to donate chocolates, this could be boxes, multi packs or bars.

#### Raffle Prizes

Thank you to those parents who have already reached out about potential raffle prizes from local businesses and services. If you have anybody that could provide a gift or a service that we could use as a raffle prize for the Christmas Fayre, then please contact the school office.





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### SAFEGUARDING

This week's safeguarding focus is related to positive parenting techniques to help support you with challenging behaviour at home. Children's needs and behaviours can change as they grow and it is how we respond to those changes that can make a difference. Every child needs love, guidance, rules and boundaries. It is important to have set routines and be consistent with these. Rewards and sanctions can be used to manage challenging behaviour. Explain to your child the rewards and sanctions set by yourselves and then ensure that you are seeing these through. Always remain cool and try not to get into a confrontation with your child, talk to them about the behaviours being displayed and try to find the underlying cause for the behaviours being displayed. Communication is always key!

### INCLUSION

#### The Zones of Regulation

In school we are supporting children in recognising and managing their emotions. The children are being introduced into the Four colour-coded zones and what each one means.

The first zone we are thinking about is the **Blue Zone**. This zone represents low energy emotions like sadness, tiredness, or boredom. In this zone we suggest things that would make us feel better. This could be asking for a hug, have a rest, talk to someone or go outside.



### CHILD OF THE WEEK

NAH	Penelope Etheridge
RMH	Tommy Bryant
RAY	Aalayah Humphreys
1CP	Skyla-Rose Haines
1/2DN	Grayson Kincaid
2AB	Lucas Millership
3AS	Lacey Sherwin
3/4LM	Zion Amanuel
4SM	Layla-Rose Howles
5LM	May Holmes
5/6NW	Kamal Dana
6BP	Aurelia Tano

### LOWER KEY STAGE 2

This week, Year 4 had a visit from the West Midlands Fire Service for an engaging and informative workshop covering fire safety, car safety, and water safety. The team shared practical tips, demonstrated important equipment, and taught us how to stay aware and make safe choices in everyday situations. Their clear guidance and hands-on activities made the session both enjoyable and valuable, leaving everyone better prepared to stay safe at home, on the road, and around water. Please check your fire alarms at home and if needed, contact Perry Barr Fire Service if you need new ones or repairs as these are offered free of charge.



### UPPER KEY STAGE 2

This week, some of our Year 5 pupils visited Handsworth Grammar School, where they were inspired by the environment and enjoyed getting a glimpse of what secondary school life might look like. Back in school, our character curriculum lessons have seen pupils demonstrating fantastic leadership—organising team games for younger children and showing confidence, cooperation and kindness. Also this week you will have seen a number of pupils also receiving their new self designed hoodies, which they were delighted to wear with pride! All of these opportunities continue to embed the excellent curriculum offer that we give each child at Warren Farm everyday.





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**NAH**  
**3**  
**DAY OFF**



**RMH**  
**9**  
**DAYS OFF**

**RAY**  
**15**  
**DAY OFF**

**1CP**  
**20**  
**DAYS OFF**

**1/2DN**  
**7**  
**DAYS OFF**

**2AB**  
**18**  
**DAYS OFF**



**3NOV**  
**DAYS OFF**

**3AS**  
**22**  
**DAYS OFF**

**3/4LM**  
**22**  
**DAYS OFF**

**4SM**  
**6**  
**DAYS OFF**

**5LM**  
**10**  
**DAY OFF**

**5/6NW**  
**12**  
**DAYS OFF**

**6BP**  
**23**  
**DAYS OFF**





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about TRACKING DEVICES

### WHAT ARE THE RISKS?

Bluetooth tracking devices like Apple's AirTag and Samsung's SmartTags have exploded in popularity, with millions sold each year. These small tools help people locate their lost items, but their discreet design has also made them attractive for more sinister purposes. From stalking to bullying, tracking devices present unique risks that trusted adults need to understand and address.

### STALKING AND HARASSMENT

Because of their tiny size and unassuming appearance, tracking devices can easily be hidden in bags or clothing. They've been used to monitor individuals without their knowledge, with a lawsuit in the US labelling AirTags "the weapon of choice of stalkers and abusers". In the UK, use of tracking devices in coercive control and stalking cases reportedly rose by 317 percent between 2018 and 2023.

### INVASION OF PRIVACY

These devices are designed to share location data with the user via other people's phones, which can unintentionally broadcast someone's movements without their consent. This makes them vulnerable to being monitored by strangers without realising.

### TOOLS FOR BULLYING

Tracking devices could allow bullies to follow or locate their targets even outside of school. This makes it difficult for children to find refuge, potentially extending the trauma of bullying into spaces – like home – that should feel safe and secure.

### DIFFICULT TO DETECT

Many tracking devices are designed to be discreet, but that also means they're easy to hide. Without proactive checking or the right tech to detect them, children and young people might not realise they're being tracked.

### FALSE ACCUSATIONS

Because tracking devices are linked to user accounts, they could be misused to 'prove' ownership of someone else's possessions. Someone could, for example, plant a tracker on another person's belongings to falsely claim them as their own.

## Advice for Parents & Educators

### WATCH FOR WARNING SIGNS

If a child's peers always seem to know their location – whether in person or hinted at online – it could be worth checking for tracking devices. Some, like AirTags, will eventually make a noise if separated from their owner. Listen out for a chirping sound.

### USE DETECTION APPS

Apple devices running iOS 14.5 or later will notify users of unknown AirTags nearby. Android users can install Apple's 'Tracker Detect' or the third-party app 'AirGuard' to scan for tracking devices from various manufacturers.

### CHECK LIKELY HIDING SPOTS

Common places where trackers may be planted include jacket linings, bag seams, pockets, or under bike seats. If you find one, take a photo of the serial number before disposing of it – this could help police trace the account it's linked to.

### HAVE THE CONVERSATION

Talk to your child about what tracking devices are, what signs to look out for, and how they might be misused. Emphasise the legal consequences of using them to prank, harass, or monitor someone.

### Meet Our Expert

Alan Martin is a seasoned technology journalist with bylines in Wired, TechRadar, The Guardian, The Evening Standard, The Telegraph, and The New Statesman. He specialises in consumer tech, online safety, and emerging risks in the digital landscape.



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