



NEWSLETTER

FRIDAY 14TH NOVEMBER 2025

ISSUE NO.9

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

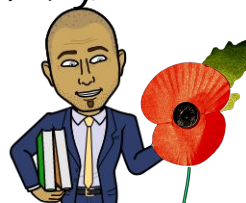
Last week, I joined Mr Davis and Miss Lewis for the privilege of accompanying a group of our Student Navigators to the National Memorial Arboretum as part of our ongoing commitment to Remembrance. During our visit, we gathered for a quiet act of reflection and laid a wreath on behalf of Warren Farm School. It was a moving moment, and our Student Navigators represented the school with respect and empathy.

On Tuesday this week, we then came together as a whole school to observe a two-minute silence at 11:00am, once again led by our exemplary Student Navigators. Across the week, all children took part in discussions and activities that helped them understand not only the events we remember, but the deeper meaning behind them. Remembrance is not just about history; it is about humanity. It is about acknowledging sacrifice, recognising the cost of conflict, and understanding the responsibility we have to shape a more peaceful and compassionate future. As educators, we teach the importance of Remembrance so that our children do not simply learn what happened, but why it matters.

This speaks directly to who we are as a school community at Warren Farm. Our values of Courage, Honesty, Integrity, Respect and Self-Discipline are not just words on a wall. They are lived, modelled and nurtured every day. Our 12 Character Waypoints, from empathy and communication to leadership and ownership, guide our children in how they show up in the world and how they contribute to a better future.

We have been immensely proud of the respect all our children have shown during this Remembrance period. Their thoughtfulness and compassion have been a true credit to you as parents and to our wider school community. The future is shaped by those who understand the past and it is a privilege to work with young people who will be shaping the future in the right way.

Excellence in Everything - Always. Make it a great weekend *Mr Taylor*



DATES FOR YOUR CALENDAR

Wed 19th November	Year 4 Firefighter Visit
Thurs 27th November	Mosque visit for year 6
Tue 2nd December	Year 2 Xmas Crafternoon
Wed 3rd December	Year 1 Xmas Crafternoon
Fri 5th December	Rocksteady Concert 2:15
Mon 8th December	Ukulele Concert for years 3 and 4 at 2:15
Fri 12th December	Christmas Fayre
Tue 12th December	Nursery and Reception Christmas Nativity

"Follow effective action with quiet reflection. From the quiet reflection will come even more effective action."

Thomas Drucker



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A poppy is to REMEMBER

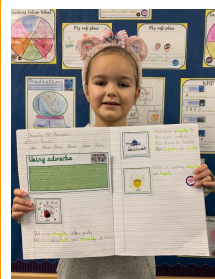
EARLY YEARS

This week in Early Years, our learning has focused on the Remembrance commemorations. In Nursery, children worked hard to craft their own poppies using cupcake holders and lollipop sticks. In Reception, we have used water colours to paint poppies, as well as creating our own poppy wreaths. A gentle reminder that full P.E kits need to be in school everyday; the top must be the house-coloured top with the Warren Farm logo. We've also seen a dip in the reading diary comments this term - please keep this up to help progress your child's learning!



KEY STAGE 1

This week in Year 2, we have been learning about adverbs. We have written fantastic sentences about characters from our book 'Mixed'. In Geography, KS1 used atlases and globes to locate the United Kingdom and the four countries which make it up. We also learnt about the capital cities, flag and national flower of each country. In music, we began learning the festive song, Ho, Ho, Ho. Overall, it has been a busy week, and we are looking forward to next week, when we will have a special visitor, visiting from Guide Dogs UK!



ATTENDANCE

A Child's Perspective

"When I come to school, I never know exactly what kind of day it's going to be, but that's what I love about it. Some days we do something amazing in class that makes everyone cheer, and other days it's just small things, like a joke with a friend or a teacher saying they're proud of me. When I'm off, I always feel like I've missed more than just lessons. I've missed memories. I've missed moments that only happen once.

Our class feels like a team, and when people aren't there, it's like we're playing a match without all our players. You notice the gaps. You notice how much people matter. Even when I don't feel 100%, I'm nearly always glad I came in because being here means being part of something. Every day counts for more than you think."

This week's House attendance winners are...South



CHRISTMAS FAYRE

FRIDAY 12TH DECEMBER

3:30PM-5:30PM

Plans are well underway for our Christmas Fayre on Friday 12th December where we are looking forward to welcoming our families and the local community to celebrate Christmas at Warren Farm. We are planning on making this year's event bigger and better than ever! There will still be lots of our favourite events and stalls and as always we have spoken Santa and he is taking time out of his busy schedule to drop in for a visit in our Grotto. Children and teachers are busy planning a range of Christmas themed stalls. We will also be holding a Christmas raffle with lots of fabulous prizes on offer. As always, the school is grateful of the strong links and support of the local community. If you are willing to donate any prizes through your employer or local businesses please contact the school.



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SAFEGUARDING

This week we celebrated Anti-Bullying week. Mrs Wood led an assembly on Monday where she discussed what bullying is and what to do if the children felt they were being bullied. The children participated in different activities within in their classrooms. The theme for this year was; the power of one - which encouraged children to stand together to ensure bullying does not happen. This aligns with our waypoint of teamwork as we work with children to understand the power of team creating change as opposed to them doing so as individuals. By promoting these values, we aim to create a safe and supportive environment where every child feels valued and respected. We believe that, together, we can empower our students to stand up against bullying and contribute to a positive, caring school culture for all.

INCLUSION



Anxiety can show up in children in many different ways, and it isn't always as obvious as worry or fear. Sometimes it looks like irritability, trouble sleeping, avoidance of certain activities, or stomach aches before school. As a parent, it's important to remember that these behaviors are often your child's way of coping with overwhelming feelings—not a sign of defiance. Offering calm reassurance, predictable routines, and a safe space to talk can make a big difference. In school we support children with managing anxiety through My Happy Mind lessons. Please use the App to continue this work at home.

CHILD OF THE WEEK

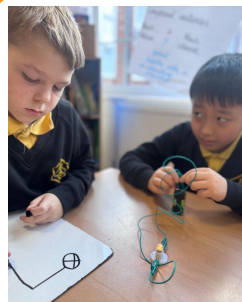
NAH	Oluwasegun Daniel Ajao
RMH	Ella Scheau
RAY	Hanna Amanuel
1CP	Aura Bonas
1/2DN	Jack Foster
2AB	Alfie Clarke
3AS	Elsie Partridge
3/4LM	Yusra Amjad
4SM	Louie Priest
5LM	Ciaran Pyke
5/6NW	Samuel Leema
6BP	Ali Sharif

LOWER KEY STAGE 2

This week has been a busy and exciting one! We kicked off Anti-Bullying Week, taking time to celebrate kindness, friendship, and the importance of standing up for others. In music, we've been working hard to prepare for our first ukulele concert in December, and the songs are really starting to come together. Some children also represented our school brilliantly at an after-school net and wall activities event, showing great teamwork and enthusiasm. Please can we have a last push to bring in any empty cereal boxes for our DT topic- mechanical levers.



UPPER KEY STAGE 2



Year 5 and 6 have been busy making electrical circuits in Science and creating cam mechanisms in DT. They've shown great curiosity and creativity while experimenting and problem-solving. In Character lessons, pupils have continued to build their teamwork skills through fun challenges that strengthen cooperation and resilience. 5/6NW also enjoyed a fantastic trip to Aston Villa, where they took part in team games and represented the school brilliantly, showing excellent teamwork and sportsmanship throughout the morning! Consistently showing the character waypoints of teamwork and problem solving.





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REMEMBRANCE

THEY SHALL GROW NOT OLD, AS WE THAT ARE LEFT GROW OLD:
 AGE SHALL NOT WEARY THEM,
 NOR THE YEARS CONDEMN.
 AT THE GOING DOWN OF THE SUN AND IN THE MORNING,
WE WILL REMEMBER THEM.
LEST WE FORGET.



REMEMBRANCE DAY
 11TH NOVEMBER

On Thursday last week, Mr Taylor, Mr Davis, Miss Lewis and our Student Navigators visited the National Memorial Arboretum as part of Remembrance week.

The morning included a tour of the National Memorial Arboretum and the team visited the Armed Forces Memorial which included over 16,000 names of personnel who have given their life while on duty, in operational theatre or in a terrorist attack.

As always, the children demonstrated *Excellence in Everything* by representing the school, themselves and their parents/carers demonstrating our school value of Respect. They were a credit to the school and you all.

During the day, they laid a wreath to pay respects from Warren Farm for Remembrance Day.

#LestweForget





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NAH
3
DAY OFF



RMH
25
DAYS OFF

RAY
40
DAY OFF

1CP
7
DAYS OFF

1/2DN
13
DAYS OFF

2AB
8
DAYS OFF



6NOV
DAYS OFF

3AS
14
DAYS OFF

3/4LM
12
DAYS OFF

4SM
15
DAYS OFF

5LM
14
DAY OFF

5/6NW
11
DAYS OFF

6BP
15
DAYS OFF





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Braden O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College

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Ofsted
Good Provider