



NEWSLETTER

FRIDAY 17TH OCTOBER 2025

ISSUE NO.7

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

It's been a 'Spook-tacular' final day as we reach the end of our first half term of the academic year, which is always a great opportunity to reflect on just how much we have achieved together in such a short space of time. What is evident each and every day is the real sense of belonging that makes our school such a special place to learn and work. I'm sure you'll join me in thanking our amazing teachers and support staff for all of the hard work they do through delivering *Excellence in Everything* every day.

A highlight of the week and half term was receiving the Values Based Education (VbE) Quality Mark presented by Dr Neil Hawkes and his wife Jane on Tuesday this week. This award recognises the importance we place on values and character development in every child at Warren Farm:

"The Senior Leadership Team is outstanding, as is the adult team of teachers and support staff who really are living the values the school proclaims. We were so impressed with how this school community is placing character at the centre of its curriculum. Parents told us how supportive they are of the school; the pupils articulated why having a compass for life and values is so important to them. We were delighted to award this outstanding school the Values Quality Mark" (Dr Neil Hawkes).

At Warren Farm, our Super North Star goes beyond results that can be measured by numbers in a box. The true impact of our work will be seen twenty year from now - in the lives our children lead, the decisions they make, and the way they show **Courage, Honesty, Integrity, Respect and Self Discipline** in world. We're proud to challenge convention and lead boldly, redefining what excellence in education really looks like, where values, character and confident leadership sit at the heart of everything we do.

The ripples of the great work happening at Warren Farm for our children are beginning to spread far and wide as the work of our incredible staff team and the support of our parents/carers and community is recognised for the role you are all playing in shaping tomorrow's leaders and 'Good people'.

As we draw this half term to a close, I wish everyone a restful 2 week half term break and I look forward to welcoming you all back on Monday 3rd November. **Make it a great weekend!**

Mr Taylor



DATES FOR YOUR CALENDAR

Mon 3rd November	All children return to school
Thurs 6th November	Student Navigators National Memorial Arboretum
Fri 7th November	Whole School House Celebration Events
Tue 11th November	Remembrance Assembly 11:00
Fri 14th November	Children in Need - non uniform day
Thurs 27th November	Mosque visit for year 6
Fri 5th December	Rocksteady Concert 2:15
Mon 8th December	Ukulele Concert for years 3 and 4 at 2:15

"Each time a man stands up for an ideal, or acts to improve the lot of others, or strikes out against injustice, he sends forth a tiny ripple of hope ... those ripples build a current which can sweep down the mightiest walls."

Robert F. Kennedy



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WARREN FARM BECOMES A 'VALUES-BASED EDUCATION' SCHOOL

We are delighted to share that Warren Farm Primary School has officially become a **Values-Based Education (VbE) School**, recognised by Dr Neil Hawkes (the founder of VbE) and his wife Jane during their visit on Tuesday.



Values-Based Education is about far more than a badge or an award. It is a way of life. It means that every decision, every conversation, and every lesson at Warren Farm is guided by our **core values of Courage, Honesty, Integrity, Respect and Self-Discipline**. These values underpin our Character Kit List Waypoints, shaping the type of people we want our children to become; young people who are kind, resilient, and who live with purpose.

Dr Hawkes spent the day in classrooms, talking with staff, parents and pupils. What stood out most to him was the **authentic pride** our community feels in being part of Warren Farm. Children spoke confidently about how our values help them to make positive choices, show empathy, and be the best versions of themselves. Parents shared how those same values are visible at home and how their children talk about “showing integrity” or “having self-discipline” when faced with challenges.



Dr Hawkes described our school as a “shining example of what happens when a community lives its values.” This recognition is testament to the daily effort of our staff, the commitment of our families, and, most importantly, the character and spirit of our children.

Becoming a VbE School reinforces everything we stand for at Warren Farm. It celebrates who we already are and strengthens our shared mission to help every child develop into a **'Good Person'**. Someone ready to go into the world with strong values, a clear sense of belonging, and the determination to succeed.





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EARLY YEARS



We have had a very spooky week in Early Years! In Nursery, children have loved exploring their Witch's Kitchen in the role play area, making very spooky soups and spells. In Reception, we have been carefully counting out ingredients for some potions. We have also taken turns to scoop out pumpkins and mix ingredients for our delicious 'pumpkin' soup. We have loved getting messy and spooky! Over the half term, we will not be sending books home but we encourage you to continue reading your own books, and to keep practising the sounds we have learnt this half term. Please keep focusing on strengthening their blending skills. Have a fabulous break everyone!

KEY STAGE 1



It's been a busy week in KS1! The children have finished off this half term's topics with games, quizzes and big writes. Jo and Harold the giraffe visited from Scarf, who delivered workshops on managing emotions. As part of Black History Month, we enjoyed an African Dance Workshop. We learnt Zimbabwean and South African dances alongside some Zulu phrases. Finally, the children looked amazing in their Halloween costumes and we ended the week with a spooktacular disco! Reading books have been collected in and will not be sent home over the break, but please keep reading at home. A list of local libraries can be found on Class Dojo



ATTENDANCE

Attendance remains a significant concern this week, with 127 days of learning missed.

For a school that has just been awarded the **Silver Quality Mark for Inclusive Attendance**, this is deeply disappointing.

We have been recognised nationally for our strong systems and practices around attendance yet this is not currently reflected in our data. We are sitting almost **2.5% below the national average**, and on **three separate days this week**, more than **10% of our pupils (32 children)** were absent from school. There is no other way to describe this: it is not good enough. It falls short of our vision of *Excellence In Everything* and stands in direct contradiction to our core value of **Self-Discipline**. The positive news is that we can turn this around, starting now. After half term, we must all come back with a renewed commitment to being in school, on time, every day. **Thank you** to those families who continue to prioritise attendance and set the right example. To those who know they can do better-**please do**. The habits you build today shape your children's future. It really is that serious.

REMEMBRANCE POPPY APPEAL



On our return to school, we will be supporting the British Legion Poppy appeal with various items that children can purchase. Poppies will be 50p each, small metal poppy badges £2 and all other items will be £1 each. Student Navigators will sell items daily from the yellow sofa



REMINDER

OCTOBER HALF TERM
2 WEEKS BREAK UP:
FRIDAY 17TH OCTOBER
RETURN TO SCHOOL:
MONDAY 3RD NOVEMBER





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SAFEGUARDING

The focus for safeguarding this week is stranger danger. Teach your children to be aware of their surroundings and to be vigilant when outside. They need to tell a trusted adult if they are approached by a stranger. Remember that while children are out trick and treating over this period that they should not be left unsupervised and should not enter the house of any adults that they do not know. Teach your child that if someone asks or approaches them that they do not know -they are to run away and tell the nearest trusted adult. As you are walking around the local area teach your child to stay visible at all times and hold your hand when needed. Teach your child their address, so that if there is any reason that are separated from you, they are able to get home. As the night also draw closer, encourage them to play indoors.

INCLUSION

Developmental Language Disorder (DLD)

Developmental language disorder (DLD), a term that is relatively new, refers to significant difficulties in learning, understanding, and using spoken language. Often considered a hidden disability, it affects about 1 in 14 children and can result in more errors, simpler sentences, and challenges in organizing conversations. DLD emerges in early childhood and persists into adulthood, impacting individuals worldwide, regardless of language.

Friday 17th October is Developmental Language Disorder Awareness Day. For further information visit the [RADLD](https://www.raddl.org.uk/) website.

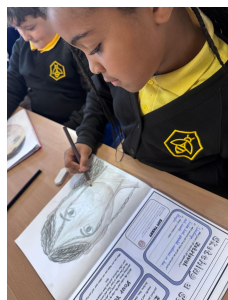
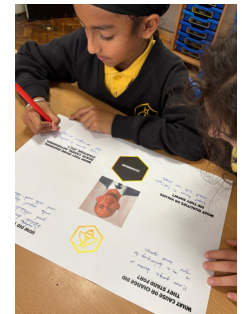
CHILD OF THE WEEK

NAH	N/A
RMH	Melody Banks
RAY	Lexie-Rae Mills
1CP	Mohamad Sharif
1/2DN	Harper Judge
2AB	Elijah Lago
3AS	Zoya Rukhsar
3/4LM	Hannah Smith
4SM	Ana-Maria Costandache
5LM	Harry Martin
5/6NW	Charlie Brown
6BP	Bobby Nottingham



LOWER KEY STAGE 2

In our character curriculum lesson on leadership, we explored the qualities that make an effective leader by comparing a variety of leadership styles through the lives of different leaders from around the world. On Thursday, everyone participated in an African dance workshop, where we learned how to incorporate movement and rhythm in our dances. This linked to Black History Month and we all learnt about the origin of the traditional dances. The LKS2 team hope you have a lovely 2 week holiday.



UPPER KEY STAGE 2

As we come to the end of this half term, children have been busy finishing off their History, Art and Science units. In Science, we explored the phases of the moon in a fun (and tasty!) way, using Oreo biscuits to model how the moon appears to change shape over time. In Art, the children have been developing their drawing skills by creating self-portraits, focusing on shading techniques to add depth and detail. It's been wonderful to see their creativity and confidence shine through in their work across all subjects! We look forward to next half term, enjoy the two week break!





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My child is happy at this school
 100 %
 agreed or strongly agreed

My child feels safe at this school
 98%
 agreed or strongly agreed

The school makes sure it's pupils are well behaved
 98%
 agreed or strongly agreed

The school makes me aware of what my child will learn during the year
 100%
 agreed or strongly agreed

When I have raised concerns with the school they have been dealt with properly
 98%
 agreed or strongly agreed

My child has SEND and the school gives them the support they need to succeed
 99%
 agreed or strongly agreed

PARENT VOICE SURVEY AUTUMN 2025

The school has high expectations for my child
 100%
 agreed or strongly agreed

There is a good range of subjects available to my child at this school
 98%
 agreed or strongly agreed

My child can take part in clubs and activities at this school
 99%
 agreed or strongly agreed

The school supports my child's wider personal development
 99%
 agreed or strongly agreed

The school communicates well with parents and carers
 100%
 agreed or strongly agreed

I would recommend this school to another parent
 99%
 of parents said yes





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My daughter has settled in so well and looks forward to coming to school each day. We couldn't be happier so far with Warren Farm and what it is offering our daughter.

Amazing school and couldn't be more proud that my girls attend this school. Mr Taylor goes above and beyond for the school and all its students and staff.

Our child had a fantastic start to his school life in Nursery and Reception and this has continued into Year 1. We are kept informed with the things he is learning and the progress he is making.

We are very happy with how he has settled and the opportunities that he has available to succeed academically, socially and emotionally.

Our daughter has grown in confidence over the last two years and it is testament to the support and dedication of the staff.

She has had some amazing experiences such as Wimbledon, residential and sports competitions. She is not only succeeding academically but showing maturity and a readiness for secondary school.

**PARENT VOICE
SURVEY
AUTUMN
2025**

*Fab school thank you all so so much.
One of the best school in the area for primary education*

I like Warren Farm Pri school and I'm very happy my children are getting the type of attention and education they deserve here. Well done and thank you to the staff at Warren Farm

The school has gone from strength to strength over the last couple of years and we are very happy with Warren Farm

School is doing great as always. Even it is far from our home still we prefer this school as we are satisfied with the school performance and children's development.

My son loves attending school and has achieved so much He has a sense of pride on having no days off. He seems generally happy and we are happy to hear this. Keep up the good work Warren Farm!

My child has made excellent progress, her reading and writing is amazing and she surprises us telling us about what she has learnt. Staff have been really good in supporting her learning and are all so lovely





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NAH
2
DAY OFF



RMH
7
DAYS OFF

RAY
10
DAY OFF

1CP
11
DAYS OFF

1/2DN
10
DAYS OFF

2AB
9
DAYS OFF

6NOV
DAYS OFF

3AS
7
DAYS OFF



3/4LM
19
DAYS OFF

4SM
13
DAYS OFF

5LM
17
DAY OFF

5/6NW
11
DAYS OFF

6BP
12
DAYS OFF





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (78%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.



EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.



MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.



HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.



PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.



Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.



TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.



MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.



FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.



Meet Our Expert

Dr Cristina Morano-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website



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Ofsted
Good
Provider