



NEWSLETTER

FRIDAY 26TH SEPTEMBER 2025

ISSUE NO.4

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

This week, we have once again been reminded of the importance of collaboration between school and parents/carers as we work together in shaping the future of our children. Teamwork is one of our twelve Character Waypoints. Nothing great was ever built by an individual; true success comes when people work together towards a shared goal. Just as our children learn the importance of teamwork in the classroom and on the playground, so too do we rely on the strength of collaboration between home and school. When parents/carers and staff join forces, we create the best possible conditions for children to succeed, reminding us all that we are part of something bigger than ourselves and create a true sense of belonging. This is integral for the continual drive for our vision of *Excellence in Everything*.

It was great to see so many of you join us for our Macmillan Coffee morning on Friday. Your generosity of time and spirit not only raised vital funds for a worthy cause but demonstrated to our children the importance of empathy and service to others. Events such as this send a clear message to our children about values that matter most in life.

There was also a special evening for some families coming together for a night under the lights, to enjoy an unforgettable evening watching Aston Villa take on Bologna in the Europa League at Villa Park on Thursday evening. This opportunity was a direct result of our children's commitment and pride when representing the school at Aston Villa events over the last academic year and at a showcase event on Tuesday this week. To see children, parents and staff side by side in the stands, cheering and celebrating together captured the very essence of what it means to be part of the Warren Farm Team - a true sense of belonging.

As a school, we are proud to walk alongside you. Together we are shaping the future of young lives and it's a privilege to share that journey with you.

Make it a great weekend!

Mr Taylor



DATES FOR YOUR CALENDAR

Wk Beg: Mon 29th Sept	Harvest Week - donations of food to be brought into school
Wed 1st October	Black History Month Launch
Mon 6th October	Year 6 Theatre trip
Tue/Wed 7/8th October	Parents Evening all year groups 3:30pm - 6:00pm
Thurs 9th October	Open morning for new Reception 2026 at 9:30
Fri 10th October	World Mental Health Day Wear Yellow (Non Uniform)
Wed 15th October	Open evening for new Reception 2026 at 4:00
Fri 17th October	Halloween Disco Break up - 2 week Half Term

"Be more concerned with your character than your reputation, because your character is what you really are, while your reputation is merely what others think you are."

John Wooden



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EARLY YEARS

This week, Reception have thrown themselves into producing their own story maps of Jack and Jill. They have drawn pictures of the story and used these to retell the tale. Reception have also been matching, sorting and comparing objects in maths. In PSED, we have continued to explore ourselves and our special people. Nursery have been exploring circles this week and have really impressed Miss Hannigan and Mrs Jolley with their independent cutting and sticking skills. Please continue to bring us Autumn objects from your walks!



KEY STAGE 1

On Friday, 1CP and 2AB enjoyed a music lesson with Adam from Rocksteady. The children were so excited and showed amazing attitude. They learned about rhythm, harmony and melody as well as identifying the difference between major and minor keys. Also, a huge thank you to everyone who collected leaves and autumnal objects this week. Year 1 loved using them as part of their continuous provision activities this week. They created prints and rubbings with them, showing wonderful creativity and curiosity.



ATTENDANCE

Last week, we proudly shared the news that Warren Farm has achieved the **Silver Quality Mark for Attendance**. This award was recognition of the strong systems and culture we have already built around attendance but more importantly, it is a reminder of the bigger picture. Attendance goes far beyond simply getting children through the door each morning. It is about ensuring that when they are here, they are excited to learn, engaged with a curriculum that inspires them, and supported in an environment where they feel safe, valued, and that they belong. Strong relationships between staff and children sit at the heart of this, giving every child the confidence that school is a place where they can flourish. Alongside this, we are also working hard behind the scenes, analysing attendance data to identify which children have had time away from school so far this year. Over the next couple of weeks, we will be arranging meetings with families where attendance has dipped, so that we can work together to remove barriers and ensure that no child misses out on their education. This is all part of our ongoing commitment to **Excellence in Everything**.



PARENTS EVENING

Parents' Evening will take place on Tuesday 7th and Wednesday 8th October. This year, all appointments will be booked using Scopay. Please ensure that if you don't yet have the Scopay app, please download it so you can book an appointment. If you have more than one child, you can book separate appointments. We recommend leaving around 10 minutes between them in case a teacher is running slightly ahead or behind. Appointment booking **opens at 7.00pm on Monday 29th September** (a reminder will be sent). The booking window will **close at 7.00pm on Monday 6th October**.

PHOTOGRAPHS

All children had their photographs taken on Thursday 25th September this week. The children will have come home with a card that contained their unique QR code which can be scanned and then also used to order their picture. The QR code will also contain the sibling pictures that were also taken that day. Our photography company offer a free delivery service to school if you order by the 5th October, otherwise you may have to pay a delivery charge.





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SAFEGUARDING

This weeks safeguarding update is about domestic abuse. This is defined as any type of controlling, coercive, threatening behaviour, violence or abuse between people who are, or who have been in a relationship, regardless of gender or sexuality. It can also happen between adults who are related to one another. Being exposed to domestic abuse in childhood is child abuse. Children and young people may experience domestic abuse both directly and indirectly. Children and young people may experience not getting the care and support they need from their parents or carers as a result of the abuse, hearing the abuse from another room, seeing someone they care about being injured and/or distressed finding damage to their home environment like broken furniture being hurt. The 24 hour domestic abuse helpline [0808 2000 204](tel:08082000204).

INCLUSION

Language, Learning and Strategic Support Team (LLSS)

The Language, Learning and Strategic Support Team (LLSS) is a team of qualified teachers who work with children in educational settings who experience difficulties with cognition, learning, and language. Previously known as Pupil and School Support (PSS), the team provides targeted support and guidance to help children access the curriculum and reach their full potential. Their role is to work collaboratively with schools to offer a range of support and advice to help remove barriers to learning and support with early identification. For more information, please visit the local offer Website for Birmingham.

PROSPECTIVE RECEPTION 2026/27 SCHOOL VISITS

Wednesday 9th October 2024 9:30 am
Wednesday 6th November 2024 4:00pm

We invite prospective parents to join us on our open morning and evening events as we share our school's commitment to nurturing young minds in a warm, supportive environment where every child is inspired to thrive. Our vision of *Excellence in Everything* is at the heart of all we do, from excelling academically to developing Character Waypoints that will lead them to *achieve greatness that lasts a lifetime*. This will be a great opportunity for you to explore our learning environment and meet our dedicated staff, seeing how together we provide a foundation that helps every child flourish.

Book a visit
using this
QR code.



LOWER KEY STAGE 2

This week, our Year 3 and 4 pupils took part in the multi skills event at St Edmund Campion - and we're proud to say we came first place! The children took part in a wide range of activities including football, rugby, shuttle runs, hurdles and much more. A huge well done to all the children who took part and showed great teamwork, determination, and sportsmanship. This week, 3AS visited CPI Mortar and learnt all about lorry safety. They got to see lorries and walked around them to learn about breaking distances and blind spots.



UPPER KEY STAGE 2

Our Year 5 pupils recently enjoyed an exciting media trip to Aston Villa Football Club. The day focused on developing essential life skills such as teamwork, communication, and problem-solving. Alongside building confidence and collaboration, the trip also highlighted the importance of maintaining a healthy lifestyle - both on and off the pitch. The children were inspired by the setting and came away with new strategies for working effectively as part of a team. It was a fantastic experience that linked perfectly with our character curriculum and promoted the waypoints of communication and teamwork.



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CHARACTER EDUCATION

ONE YEAR ON

This time last year, we proudly launched our Character Kit List- twelve key attributes we believe are essential for our children to flourish both in school and in life. Over the past year, these waypoints have become woven into the fabric of Warren Farm. They are no longer just words on a page, but qualities that are recognised, celebrated, and lived out by our children every single day.

From stickers in books and certificates in assemblies, to the way children talk about teamwork on the playground and ownership in the classroom, our Character Kit List is becoming second nature. We are seeing children apply these traits in real situations, showing adaptability in new challenges, empathy towards their friends, and leadership in group work.



This year, we are going further. Every year group is now following a dedicated Character Curriculum, where each Waypoint is taught through lessons, challenges, and reflections. We are also building opportunities across school life, in sports, clubs, house groups, and wider community events, to make sure character development is at the heart of everything we do.



Character Education at Warren Farm is about more than school. It's about shaping young people who have the confidence, resilience, and compassion to make a difference in the world.

"It's who we are not what we do!"





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SAFEGUARDING

At Warren Farm we believe that **safeguarding and promoting the welfare of children is everyone's responsibility** and our main priority. Everyone who comes into contact with the children and families, who comprise our community has a role to play.

Everything that we do has the children at its centre. Their wellbeing, their safety, their achievement, their happiness underpins every decision we make. Often when safeguarding is mentioned, the immediate thought is about child protection – when a child is suffering harm, or is in danger of suffering harm. However, safeguarding is much more complex than this and encompasses a very wide range of areas. We ensure that all of our staff are well trained in all aspects of safeguarding and this training is regularly updated and frequently revisited throughout the year. We also ensure that our curriculum provides the children with age-appropriate opportunities to learn how to keep themselves healthy and safe.

Fire drill and lockdown policy

Every term the school has a fire drill- this is to ensure that all procedures for evacuation are in place if there is a fire. The children at Warren Farm are excellent at leaving the building and lining up. It is timed each time we do it and we always beat the previous time. The lockdown policy is practised on regular basis with and without children, this helps us to ensure that all procedures adhere to our policy and the children are kept safe at all times.

Operation Encompass

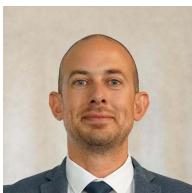
Operation Encompass is a police and education early information safeguarding partnership that helps schools to offer immediate support to children who are experiencing domestic abuse. Operation Encompass makes sure that there is a notification to a school's trained Designated Safeguarding Lead, before the start of the next school day, after a police have attended a domestic abuse incident where there are children present.

WHO TO CONTACT IF YOU ARE CONCERNED ABOUT A CHILD'S SAFETY

If you are worried about a child's safety, please do not hesitate to contact the Designated Safeguarding Lead or Deputies straightaway.

If a child is in immediate danger, call the Police on 999

Meet the Designated Safeguarding Team: The Safeguarding Team oversee and co-ordinate all aspects of the school's work to ensure that children are kept safe. They regularly attend training to ensure their skills and knowledge are upto-date.



Mr Taylor
Headteacher



Mrs Nandhra
Deputy Headteacher
Lead DSL



Mr Davis
Assistant
Headteacher



Miss Gosling
SENDCo



Miss Garey
Family Worker
Deputy DSL






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NAH
1
DAY OFF



RMH
18
DAYS OFF

RAY
8
DAY OFF

1CP
10
DAYS OFF

1/2DN
5
DAYS OFF

2AB
8
DAYS OFF

3NOV
6
DAYS OFF

3AS
9
DAYS OFF

3/4LM
12
DAYS OFF

4SM
7
DAYS OFF

5LM
10
DAY OFF

5/6NW
7
DAYS OFF

6BP
11
DAYS OFF





NEWSLETTER
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ISSUE NO.3
EXCELLENCE IN EVERYTHING



WARREN FARM
 PRIMARY SCHOOL

BOOK A VISIT



RECEPTION
OPEN DAY

THURSDAY 9TH OCTOBER
AT 9.30AM

WEDNESDAY 15TH OCTOBER
AT 4.00PM



FOR AN INSIGHT BEYOND THE SCHOOL GATES, VISIT OUR SOCIAL MEDIA PLATFORMS



AT WARREN FARM PRIMARY SCHOOL, OUR VISION OF **EXCELLENCE IN EVERYTHING** RUNS THROUGH EVERY PART OF SCHOOL LIFE. WE KNOW THAT STARTING RECEPTION IS A BIG STEP, WHICH IS WHY WE PROVIDE A NURTURING AND INSPIRING ENVIRONMENT WHERE CHILDREN FEEL SAFE, HAPPY AND READY TO LEARN. ALONGSIDE DEVELOPING STRONG FOUNDATIONS IN READING, WRITING AND MATHEMATICS, WE PLACE A SPECIAL EMPHASIS ON CHARACTER DEVELOPMENT, HELPING OUR YOUNGEST CHILDREN TO GROW IN CONFIDENCE, RESILIENCE AND EMPATHY. WE ARE PROUD OF THE WARM RELATIONSHIPS WE BUILD WITH FAMILIES, WORKING TOGETHER TO SUPPORT EVERY CHILD IN REACHING THEIR POTENTIAL

WE WARMLY INVITE YOU TO JOIN US ON OUR RECEPTION OPEN DAYS TO SEE HOW **EXCELLENCE IN EVERYTHING** COMES TO LIFE IN OUR CLASSROOMS.



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about YOUTH VIOLENCE

UNDERSTANDING YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people affected by violence to feel safe, manage conflict, and make positive choices.

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarmingly, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.



WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting or offer advice when the time feels right. If you're worried, you're not alone; support is available.

AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe Ts' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: benkinsella.org.uk



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youth-violence>

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