



NEWSLETTER

FRIDAY 19TH SEPTEMBER 2025

ISSUE NO.3

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

This week as you will have seen on Class Dojo, our Year 6 children have been away on residential, taking part in a range of activities. These challenges aren't just about fun (although there was plenty of that, along with laughter and smiles) they are about building character and helping our children to live out our school vision of *Excellence in Everything*.

Through every climb, paddle and 'leap of faith', the children demonstrated courage, honesty, integrity, respect and self discipline. Whether it was encouraging a friend to step out onto the high ropes, listening carefully to safety instructions or working together to build a raft, our children epitomised what together we expect of a Warren Farm child - putting our vision and values into action in real and meaningful ways.

Residentials like this also bring our Character Waypoints to life. **Teamwork, Communication and Leadership** were key to every challenge, raft building to kayaking. **Problem solving** and **Adaptability** shone through when things didn't quite go to plan. **Motivation, Preparation** and an abundance of **Empathy** helped every group and child to achieve a level of success.

Most importantly, our children showed a true sense of belonging. This residential ensured our children experienced what it means to be part of something bigger than themselves and that a sense of togetherness is what makes our school community so special. A huge thank you must therefore go out to you, our parents, carers and the wider school community for your generosity, support in our fundraising activities last year, helping ensure that experiences like this are accessible to all of our children and families.

As a school community, we are proud of the way our Year 6 children represented Warren Farm. Their **Courage, Respect** and **Self Discipline** remind us why **Attitude** and **Teamwork** matter because when teams work together, every individual grows. And finally, a big thank you to all of the staff who gave their time to support the residential and helped make it the success it was.

"When the team wins, everybody wins".

Make it a great weekend!

Mr Taylor



DATES FOR YOUR CALENDAR

Thur 25th September	Individual school photographs
Fri 26th September	Macmillan Coffee Morning
Fri 26th September	3AS CPI Mortars Visit
Wk Beg: Mon 29th Sept	Harvest Week - donations of food to be brought into school
Tue/Wed 7/8th October	Parents Evening all year groups 3:30pm -6:00pm
Thurs 9th October	Open morning for new Reception children 2026
Fri 17th October	Halloween Disco Break up - 2 week Half Term



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EARLY YEARS



Thank you to parents and carers who attended the EY parent meeting at the beginning of the week. If you missed it, please check class dojo for any messages and information. This week, Reception have begun to explore Autumn - we've been making autumn faces with leaves, twigs and conkers, as well as reading our book of the week 'Leaf Man'. We encourage you to begin to spot the signs of autumn and talk about this with your children - feel free to bring in interesting autumn objects for us to explore in school. Nursery are continuing to settle well into their classroom environment, and Miss Hannigan is very proud of how familiar the children are becoming with their daily routine. A gentle reminder that book bags must be in school everyday.

KEY STAGE 1



On Tuesday, we held our KS1 parent meeting, and it was wonderful to see so many of you there. We discussed our expectations for the phase and talked about the year ahead. Slides from the meeting can be found on Class Dojo. In art this week, inspired by Paul Klee, Year 1 and 2 'took a line for a walk' while listening to classical music. It was fantastic to see their positive attitude and teamwork as they shared paper to create collaborative pieces of work. In Science, they showed great adaptability as they conducted an experiment about sight, throwing bean bags into a bucket with and without a blindfold to compare the difference in scores. We can't wait for another great week!



ATTENDANCE

Yesterday we were joined by Anna Bateman from *Inclusive Attendance*, who came to audit our systems and processes around attendance. Anna not only looked carefully at our data, but also spoke with teachers and children to ensure that we are doing everything in our power to improve attendance. This ranged from delivering an engaging curriculum, to working closely with parents, to something as simple – yet vital – as making sure children feel safe and that they belong in school.

I am delighted to share that Warren Farm Primary School has successfully achieved the **Silver Quality Mark for Attendance**. This is a prestigious national award, given only to a small number of schools across the country that demonstrate real rigour in their approach to attendance. It recognises not just the systems we have in place, but the culture we are building where attendance is seen as every child's right and every adult's responsibility. Achieving Silver shows that we are moving beyond compliance and ticking boxes, it proves that we are embedding strong practice into the very heart of school life. Our next step will be to keep building on this momentum as we aim for the **Gold Quality Mark** in the future.



SCOPAY

SCOPAY is our school's easy-to-use online payment and booking system, designed to make life simpler for busy parents. With the SCOPAY app, you can quickly and securely pay for school dinners, trips, and clubs, as well as manage bookings all in one place—saving time and reducing the need for cash in school. We encourage all parents to download the app to stay organised and connected. If you experience any difficulties setting it up or using it, please pop into the school office, where our staff will be more than happy to help to help you.

REMINDER

SCHOOL PHOTOS

Thursday 25th September

Correct school uniform required



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SAFEGUARDING

Each school must have an appropriate senior member of staff to take lead responsibility for safeguarding (Mrs Nandhra) . The other designated safeguarding leads are; Mr Taylor, Mr Davis, Miss Garey and Miss Gosling.

Key aspects of the 'Designated Safeguarding Lead' role include:

- Ensuring that all staff are aware of the processes for raising safeguarding concerns
- Ensuring all staff understand the signs of child abuse and neglect
- Referring any significant concerns to Social Care
- Maintaining accurate and secure child protection records
- Raising awareness of the school's safeguarding policies and procedures, and ensuring these are implemented and reviewed regularly.

INCLUSION

What is SEND and who can support me?

SEND stands for special educational needs or disabilities. Children and young people with SEND may need more support to learn than the majority of their peer. At Warren Farm we work closely with services within Birmingham to support their needs.

Birmingham's Local Offer is a website where you can find help, advice and information about the services available for your child or young person with a Special Educational Need or Disability (SEND). Please do visit the website for more information.

[Birmingham Local Offer](#)

CHILD OF THE WEEK

NAH	N/A
RMH	Lexi Hartwell
RAY	Carson Bryant-Galbraith
1CP	Poppy-Violet Warr
1/2DN	Peyton Westwood
2AB	Shutti Hibbatullah
3AS	Maida Ibrahim
3/4LM	Adele Matangwe
4SM	Frankie Barnsley
5LM	Theo Harnett-Lane
5/6NW	Bright Akinade
6BP	RESIDENTIAL

LOWER KEY STAGE 2

It was lovely to meet and welcome so many of you to the LKS2 parent meeting on Wednesday which highlighted our expectations within the phase, and gave more information about the academic year. This week we had our first music ukulele lesson with our music teacher. Year 4 children recapped all of their learning from last year, ready to learn new chords and new songs, whilst Year 3 children learnt the names of the strings and how to hold the instrument correctly. At Warren Farm, we aim to provide the children with many different opportunities and weekly music lessons is just one example. We cannot wait to see the progress of all the children throughout the year.



UPPER KEY STAGE 2

Our Year 6 pupils have had a truly fantastic time on their residential trip to Whitemoor Lakes! Over the course of the week, the children embraced every challenge with enthusiasm and courage. From scaling heights in abseiling, to learning new skills in fencing, and working together while canoeing, they impressed us with their determination and teamwork. It was wonderful to see the children supporting one another, building resilience, and growing in confidence as they took on each activity. The trip has not only given them unforgettable memories but also helped them develop valuable life skills that they will carry with them into secondary school and beyond.



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NAH
7
DAYS OFF

RMH
12
DAYS OFF

RAY
6
DAY OFF



1CP
6
DAYS OFF

1/2DN
7
DAYS OFF

2AB
10
DAYS OFF

6NOV
DAYS OFF

3AS
13
DAYS OFF

3/4LM
21
DAYS OFF

4SM
5
DAYS OFF

5LM
9
DAY OFF

5/6NW
7
DAYS OFF

6BP
3
DAYS OFF





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WARREN FARM
PRIMARY SCHOOL

REMINDER

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

SNAP STREAK

97

WHAT ARE THE RISKS?

What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 'streak' emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guide before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgmentally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

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