



# NEWSLETTER

## FRIDAY 5TH SEPTEMBER 2025

### ISSUE NO.1

## EXCELLENCE IN EVERYTHING



**EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME**

## Message from Mr Taylor

Welcome back to academic year 2025/26. I trust the summer break has given you time to rest, recharge and make memories with family and friends. As we begin this year together, our vision of **'Excellence in Everything'** continues to guide us. This means setting high expectations for learning and behaviour, while supporting every child to grow in their knowledge and skills, but importantly in their character.

We started the term with teachers and children by introducing the theme of "Being more pirate", exploring what it means to challenge the ordinary, be bold in our thinking and work together to make positive change by getting into 'Good Trouble'. Just as pirates of old, rewrote the rules of the sea, we want our children to have the courage to write their own stories, stand up for what is right and lead with integrity.

Alongside this, we will continue to embed our 12 Character Kit List Waypoints - adaptability, attitude, communication, empathy, leadership, motivation, ownership, preparation, problem solving, teamwork, time management, and work ethic. These qualities underpin everything we do and will help equip children with valuable character attributes to navigate their journey through school and far beyond the classroom into their adult life.

We are all excited about the year ahead which promises to be full of adventure, growth and opportunity. Thank you for your continued support as we work together to help every child to flourish.

Finally, we must finish this weeks newsletter by extending a huge Warren Farm welcome to all our new Reception children and families! It's been great to see the children settle so well into their new learning environment over the last 2 days. We're excited for the journey ahead and can't wait to see our newest learners grow into confident, kind, and capable members of our school community.

Welcome to the Warren Farm Team

**Make it a great year!**

*Mr Taylor*



## DATES FOR YOUR CALENDAR

Mon 8th September	Weekly 'Stay and Read' sessions begin (See class Dojo)
Wed 10th September	Y6 Whitemoor lakes Parent meeting at 2:30
Thurs 11th September	Year 5 and 6 Parent welcome meeting 9:00am
Mon 15th September	Reception and Nursery Parent welcome meeting 9:00am
Tue 16th September	Year 1 and 2 Parent welcome meetings 9:00am
Wed 17th September	Year 3 and 4 Parent welcome meeting 9:00am
Tue/Wed 7/8th October	Parents Evening all year groups 3:30pm -6:00pm
Fri 17th October	Break up October Half Term (2 weeks)

"Never, ever be afraid to make some noise and get in good trouble, necessary trouble"

John Lewis



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**Ofsted**  
Good Provider



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# ATTENDANCE



**Mr Davis**  
**Assistant Headteacher**

As we begin a new school year at Warren Farm, I want to remind you that regular attendance continues to be a top priority for our school. Our commitment to providing a high-quality education can only be fulfilled if children are present and learning every day.

Last year, we launched our “No Days Off” focus to highlight the importance of consistent school attendance. This year, we will continue to build on that message, striving for all children to achieve *No Days Off* and to make the very most of every opportunity available to them at Warren Farm.

We will carry on reporting attendance in terms of the number of days your child has been absent from school. We believe this gives children and families a clearer and more meaningful understanding of the impact that missing days can have, compared to percentages alone. By seeing days missed in real terms, children are better able to grasp how absence affects their learning and progress.

Our aim is simple: to ensure every child benefits from the full curriculum, every single day. By prioritising attendance, we give children the best chance to achieve success, both academically and personally.

We ask that you continue to support us in reinforcing the “No Days Off” message at home, encouraging your child to value every day of learning. Thank you for your ongoing cooperation and commitment to your child’s education. Working together as a school community, we can help every pupil build strong habits that will benefit them for life. Let’s make this a year where attendance is celebrated, absences are kept to a minimum, and every child flourishes because of the consistency we provide as we constantly strive for **‘Excellence In Everything’**.





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### EYFS PHASE LEADER



Mrs Hicklin

Hello! My name is Mrs Hicklin and I'm delighted to lead the Early Years (Reception and Nursery) as well as Geography here at Warren Farm. Please ensure your child has a labelled spare change of clothes and a pair of wellies in school to keep in their lockers as learning can get messy! P.E will take place on Tuesday mornings for Reception and Monday for Nursery. All class information will be posted onto the Class Dojo pages; please be aware that teachers cannot respond to messages on Classdojo, so any information about your child should be communicated directly to the class teacher or through the front office. We expect children to read at home daily with their families and for their progress to be commented on in their reading diaries. Please feel free to speak to a member of the Early Years team should you have any questions or concerns.

### KS1 PHASE LEADER

Hello! I'm Miss Nunan and I'm excited to be the KS1 Phase Leader for Year 1 and Year 2 this year. In addition to this role, I also lead maths across the school and teach the choir. I am passionate about ensuring all children develop a deep understanding of number, problem-solving strategies and, most importantly, a love of maths. Our Stay and Read sessions are held every Tuesday, and we're eager to meet many new faces. KS1 children also have PE every Tuesday, so please make sure your child has the correct kit in school for these sessions. We really value the partnership between home and school, and your support makes such a difference to the children's progress. If you have any questions, feel free to reach out to me or your child's class teacher.



Miss Nunan

### PARKING



At Warren Farm we are committed to ensuring safety for all of our children and families. We know that most people do want to do the right thing and drive safely and responsibly. We therefore request that you adhere to the following when parking, dropping off or collecting children from school:

- Keep the School 'Keep Clear' marking (zig zags) clear
- Ensure pavements, driveways and pedestrian access points are kept clear
- Ensure emergency vehicles would be able to get past if needed
- Adhere to local parking restrictions
- Behave in a manner that is respectful towards others – including pedestrians and local residents
- Park further away from school if at all possible to help ease congestion

Thank you for your continued understanding in supporting our local community and ensuring the safety of all of our children, families and local residents is paramount.

### SCHOOL UNIFORM



- Grey or black skirt, pinafore or long or short tailored trousers;
- Black cardigan or jumper with logo;
- Yellow short sleeved polo shirt with logo;
- Yellow and white checked summer dress;
- Grey, black or white socks **or** black or grey tights in cold weather
- Black headscarves
- **Reminder** : Plain black jumpers/cardigans and yellow polo shirts **CAN** also be purchased to supplement or in place of branded items.
- The only item that **MUST** have the school logo is the School Red, Yellow, Green or Blue House P.E top relevant to your child's House Group. These are available from [Clive Marks School Wear](https://www.clivemarks.com)





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### SAFEGUARDING



**Mrs Nandhra**  
Lead DSL



**Miss Garey**  
Deputy DSL

Safeguarding is at the heart of everything that we do at Warren Farm. DSL stands for Designated Safeguarding Lead and means that we work as a team to ensure that the children at Warren Farm are kept safe and we are able to provide support to our families.

### SENIOR LEADERSHIP TEAM



**Mr Taylor**  
Headteacher

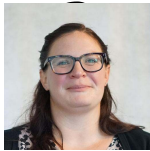


**Mrs Nandhra**  
Deputy Headteacher



**Mr Davis**  
Assistant Headteacher

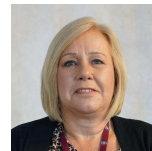
### SEN



**Miss Gosling**  
SENCO

A Special Educational Needs Coordinator (SENCO) plays a crucial role in ensuring that pupils with special educational needs and disabilities receive the support they need to succeed in an educational setting. It is my job to oversee the identification and assessment of pupils needs, work closely with teachers, parents, and external agencies to create a supportive learning environment. I also offer guidance and training to school staff on best practices. My goal is to ensure that all students have access to learning opportunities and are able to achieve their full potential.

### OFFICE STAFF



**Mrs Houghton**



**Ms Allcock**

### LKS2 PHASE LEADER



**Mrs Massey**

Hello, my name is Mrs Massey and I am the Lower Key Stage 2 Phase Leader for Year 3 and 4. As some of you may already know, I also lead PE across the school and organise events such as sports days and competitions. I cannot wait to see all the progress, fun and learning that will happen this year! 4SM will have PE on Mondays and 3/4LM and 3AS will have PE on Thursdays and we expect every child to be in the correct PE uniform. We would love to welcome as many of you as possible to our Stay and Read sessions on Wednesday mornings. We have the expectation that all children bring their reading books in every day. If you have any questions please do not hesitate to ask me.

### UKS2 PHASE LEADER

Hello everyone! I am Mrs Wood and I am the Phase Leader for UKS2 (Years 5 and 6). I look forward to continuing this role and welcoming you into school for lots of exciting experiences. Within school, I am also the English Lead, which means that I am responsible for providing the children of Warren Farm with an ambitious, engaging English curriculum which inspires our young readers and writers. Please look out for any reading and writing competitions coming up this year! Our weekly stay and read sessions will continue on Thursdays and our PE day is now Wednesday. Already we have a really exciting year ahead! I look forward to working together.



**Mrs Wood**





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# TERM DATES 2025/26

All term dates can be found on our school website on the [following link](#) including the letter sent to parents on 13th February 2025. A reminder that once again for academic year 2025/26, we will be extending our October half term break to 2 weeks. As with previous years, to facilitate the extended half term holiday in October, we will only hold one training day on our return to school in September 2025, with the remaining 5 non contact training days that all schools are entitled to take each year being taken during the additional half term week in October. This will ensure that there are no teacher training days spread throughout the year where sporadic child care will be needed for your children.

## Autumn 2025

Monday 1st September 2025 – INSET Day  
Tuesday 2nd September 2025 – School opens to Year 1 – Year 6  
Thursday 4th September 2025 – School opens to Reception pupils (new to Warren Farm)  
Friday 5th September 2025 – School opens to Reception pupils (previously attended Warren Farm Nursery)  
Monday 8th September 2025 – School opens to Nursery pupils  
Half-term: Monday 20th October 2025 – Friday 31st October 2025 **(2 Weeks)**  
Monday 3rd November 2025 – School opens to all children  
Friday 19th December 2025 at 1:00pm – School closes  
Christmas Holiday – Monday 22nd December 2025 – Friday 2nd January 2026

## Spring 2026

Monday 5th January 2026 – School opens to all children  
Half-term: Monday 16th February 2026 – Friday 20th February 2026  
Monday 23rd February 2026 - School opens to all children  
Friday 27th March 2026 at 1:00pm – School closes  
Easter Holiday – Monday 30th March 2026 – Friday 10th April 2026

## Summer 2026

Monday 13th April 2026 – School opens to all children  
Bank Holiday – Monday 4th May 2026  
Half-term: Monday 25th May 2026 – Friday 29th May 2026  
Monday 1st June 2026 – School opens to all children  
Friday 17th July 2026 at 1:00pm – School closes





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## 10 Top Tips for Parents and Educators

# RECOGNISING & MANAGING STRESS

According to recent studies, over 60% of young people report feeling regularly overwhelmed – with stress impacting their learning, emotional wellbeing and social connections. If left unaddressed, stress can lead to more serious concerns such as anxiety, depression or disengagement. This guide offers ten practical, evidence-based strategies to help children and young people recognise, manage and recover from stress in healthy ways.

### 1 SPOT THE SUBTLE SIGNS



Look out for changes in mood, behaviour, or energy levels, such as irritability, withdrawal, clinginess, or frequent headaches. These may indicate that a child is feeling overwhelmed. By tuning into these cues early and offering a calm, non-judgemental space to talk, adults can help children feel heard and supported before issues escalate.

### 2 KEEP CONVERSATIONS FLOWING



Make time for open, informal check-ins – whether it's during car journeys, over dinner, or in quiet classroom moments. Let children know it's okay to talk about what's bothering them. Regular, low-pressure conversations create a safe space where emotions are validated, not dismissed.

### 3 MAKE MOVEMENT PART OF THE DAY



Physical activity can dramatically reduce stress hormones while improving mood and focus. Encourage movement through activities children genuinely enjoy – from team sports to dancing around the kitchen. Even light activity like stretching or walking the dog can help us all unwind.

### 4 SUPPORT HEALTHY SLEEP PATTERNS



Poor sleep makes stress harder to manage. Establish a calming evening routine that avoids screens before bedtime and promotes winding down, such as reading, listening to music, or chatting quietly. Good sleep hygiene helps reset mood, enhances concentration, and boosts emotional resilience.

### 5 PRACTISE MINDFULNESS



Mindfulness doesn't have to mean long periods of meditation. A few slow breaths before lessons or short family meditation sessions before bed can make a real difference. These simple habits help children ground themselves, reduce emotional reactivity, and build inner calm over time.

### 6 SET DIGITAL BOUNDARIES



Excessive screen time, especially before bed or on social media, is linked with higher stress levels. Set clear expectations for when and where devices can be used and suggest screen-free alternatives like crafts, nature walks, or board games to promote digital balance and reduce overstimulation.

### 7 NURTURE SOCIAL CONNECTIONS



Strong relationships act as a buffer against stress. Whether it's a trusted adult, a sibling, or a good friend, ensure children have people around them they can talk to and spend quality time with. Help them build those bonds through shared activities and meaningful interaction.

### 8 PROGRESS OVER PERFECTION



Set realistic goals and praise effort, not just outcomes. When children feel pressured to be perfect, stress naturally follows. Celebrate small wins and help them reframe setbacks as learning opportunities. This helps build confidence and reduces the fear of failure.

### 9 TEACH EVERYDAY PROBLEM-SOLVING



Use real-life scenarios to build resilience. Encourage children to identify problems, consider possible solutions, and choose a plan of action. Practising these steps builds a sense of control and reduces the helplessness that often accompanies stress.

### 10 BE THE MODEL THEY NEED



Children notice how adults respond to challenges. Model healthy coping strategies such as taking breaks, asking for help, or calmly expressing frustration. By showing how you manage stress constructively, you help normalise these behaviours and encourage children to do the same.

### Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



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