



NEWSLETTER

FRIDAY 11TH JULY 2025

ISSUE NO.37

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

You don't need me to tell you that it's been another busy week at Warren Farm as the end of term comes hurtling towards us. We continue to savour every day so that we can squeeze every bit of fun, learning and educational opportunities in for all of our children. As always, it was a pleasure to welcome parents/carers into school on Wednesday for our end of term Parent's evening. A fantastic opportunity to look through children's books while sharing and celebrating the progress they have made, over the academic year. I know from my many conversations and feedback from our parent survey that you are as proud of your children as we are. In the corridors and every classroom, **Excellence in Everything** was at the heart of every conversation I had with parents, speaking enthusiastically about academic and personal growth through the application of our *Character Kit List* and 12 Character Waypoints.

It was an extra special parents evening for our Year 6 children who also found out the results of their SATs. Their work ethic, preparation and positive attitude throughout SATs week demonstrated our vision of **Excellence in Everything**. I am proud to share that this year, Warren Farm children have exceeded or matched National published data in all areas for Year 6 SATs. Our headline figure for Combined (Children achieving age related expectations in Reading, Writing and Maths) has risen from 60% in 2023/24 to 75% in 2024/25, far exceeding the National figure of 62%. This is testament to the continued hard work and dedication of every member of the Warren Farm team in ensuring **Excellence in Everything** for our children.

At Warren Farm Primary School, we also recognise that while SATs provide a measure of academic progress and attainment, they are not the sole predictor of a child's future success. They don't capture courage, empathy, teamwork, or the grit it takes to keep going when things get tough. These are the qualities that truly shape a life. On Tuesday, many of our Character Waypoints were once again on display as Year 6 parents/carers joined us for the fantastic performance of 'Pantastic'. The energy, talent, and performances of children lit up the stage and made for a truly memorable show. We are incredibly proud of each and every one of them.

As we enter our final week of the academic year, let's make it one to remember. It's a time to celebrate how far we've come together, living out our vision of **Excellence in Everything** and staying true to our values. Whether through performances, trips, sports, or day-to-day learning, our children continue to grow in character - showing adaptability, empathy, leadership and teamwork while demonstrating the motivation and ownership that will carry them confidently into the future - **achieving greatness that lasts a lifetime**.

Make it a great weekend

Mr Taylor



DATES FOR YOUR CALENDAR

Mon 14th July	Year 3 and 4 Ukulele concert 2:30pm (1 ticket per child)
Tue 15th July	Year 6 Awards Assembly 9:15am Parents invited
Tue 15th July	Year 6 Prom 4:00pm - 6:00pm
Wed 16th July	Nursery Graduation 2:00pm Parents invited
Fri 18th July	Last day of academic year School closes 1:00pm
Tue 2nd Sept	Y1-6 Children Return to School (See Term dates on Newsletter)
Thur/Fri 4/5th Sept	Reception start school (See individual letters)

"Education is not the filling of a pail, but the lighting of a fire."

William Butler Yeats



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EARLY YEARS

We've had another fun-filled week in Early Years this week exploring out in the sunshine. In Reception, we have finished writing our stories where we changed the character of the Rainbow Fish to our own characters. We are so impressed to see students writing independently and applying all of their phonic knowledge that they have learnt over the year. We also enjoyed our last library session of the year where we explored the KS1 shelves to see which books we can borrow next year. Please make sure all library books and class loans are returned before the end of next week to avoid any fines. Finally, please continue to send your child's book bag into school as they may have work from the year to take home.

KEY STAGE 1

Year 1 and 2 had lots of fun in Science this week. They used the VR headsets to explore and identify evergreen and deciduous trees, based on the leaves and surrounding clues. 1/2HM have been focusing on telling the time in maths. They made these brilliant clocks to help them practise at home. On Wednesday, it was wonderful to see so many of you for Parents' Evening. What a fantastic opportunity to share and celebrate the progress that the children have made this year! Finally, please remember to send your child into school with their library book, if you have not already done so. They need collecting, ready for new books to be issued in September.



ATTENDANCE

This week, we are reporting to our Governing Body on how our attendance has progressed over the past year and there is real cause for optimism.

In the last two years, we've made steady progress, and our attendance is now in a much stronger position than it was in 2023. One of the most encouraging indicators is the significant drop in the number of children classed as 'Persistently Absent' (those who have missed 19 or more days of school). This year, we have over 20 fewer pupils in this category compared to last year.

However, we must also acknowledge that 55 children still fall into this category, with some missing far more than 19 days. This remains a key concern for us, as it does not align with our school's vision of 'Excellence in Everything'. Looking at our overall attendance, we have seen an increase from 92.4% in 2023 to 94% so far this year - a rise of 1.6%. While this may appear modest, it represents a meaningful shift and, if sustained, would put us on course to reach our school target of 96% by 2027. Of course, we want to reach that goal even sooner.

With continued commitment and collective effort, we can accelerate this progress!

This week's House attendance winners are WEST



YEAR 6 AWARDS AND PROM NURSERY GRADUATION

Year 6 Awards - The year 6 awards ceremony will take place at **9:15 on Tuesday 15th July**. It will be a chance for you to see the children receive the recognition they deserve for a super year in year 6 but also through their educational journey of *Excellence in Everything* at Warren Farm.

Year 6 Prom Night - The Year 6 prom will take place on **Tuesday 15th July from 4:00pm until 6:00pm**. Children need to be collected at 2:00pm so that they can go home and make themselves look beautiful and we can prepare for an evening of good food, dance and lots of laughter. If children walk home alone, we need written consent for this to happen or they need to be collected.

Nursery Graduation - This will take place at **2:00 on Wednesday 16th July**. It will give you the chance to celebrate their Nursery journey and support them in continuing their journey to *Excellence in Everything* throughout the rest of their school life.





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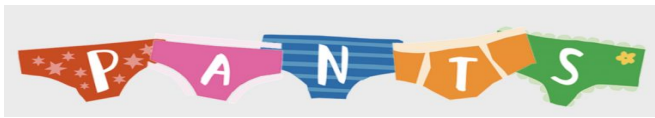
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SAFEGUARDING

As part of the RHSE lessons in school, children are taught about keeping their bodies safe. The NSPCC's Talk PANTS campaign is a valuable tool for teaching primary school children about personal safety and boundaries. The campaign uses the acronym PANTS to help children remember key messages: Privates are private; Always remember your body belongs to you; No means no; Talk about secrets that upset you; and Speak up, someone can help. These messages, delivered in an age-appropriate way, empower children to understand their rights and seek help when needed. For more information contact the [NSPCC](https://www.nspcc.org.uk)



MENTAL HEALTH AND WELLBEING

As you head into the holidays, please make sure you have downloaded the free Parent App for myHappymind. They have updated it ready for the summer holidays. This will support the children with practising their myHappymind Habits during the holidays. This will help to regulate their emotions and practice the tools given to them throughout the year. The children have really enjoyed taking part in their myHappymind sessions and we will be continuing to use it within school next year. Talk to them about what they have learnt.

CHILD OF THE WEEK

NAH	Abrish Amjad
RMH	Saad Ali
RAY	Mae Trappett
1CO	Grayson Kincaid
1/2HM	Alexia Gavrila
2DN	Francie McDonagh
3AB	Sanaya Waqar Khan
3/4LM	Bright Akinade
4SM	Arlo Martin
5AS	Modesireoluwa Soyannwo
5/6NW	Netari Mason
6BP	Year 6



LOWER KEY STAGE 2

This week Years 3 and 4 have been investigating magnets, exploring the differences in magnetic strength and identifying which materials are magnetic. Through hands-on experiments and group activities, the students have enjoyed discovering how magnets work and what makes certain objects attract. Just a reminder that our final ukulele concert will take place next Monday at 2:30pm. Due to limited space, it is one adult per child. We're looking forward to seeing you there to celebrate the students' hard work and musical progress!



UPPER KEY STAGE 2

Year 5 have had a particularly busy few days, with not just one, but two trips to London. 14 lucky pupils attended a fascinating robotics workshop, where they learned about the development of artificial intelligence and explored how computer chips are made. Later in the week, a very fortunate group of seven students were given a once-in-a-lifetime opportunity to visit Wimbledon and watch a live men's doubles match — an unforgettable experience! Back at school, Year 5 proudly showcased their MPCT parade, demonstrating the impressive skills they have built and refined throughout the year. Meanwhile, Year 6 took to the stage for their fantastic end-of-year production of *Peter Pan*. The performance was a true celebration of their talents — from acting, singing, set design and stage management. It was a wonderful way to round off their primary school journey. Well done to everyone involved in making this such a memorable week!





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NAH
4
DAY OFF

RMH
7
DAYS OFF

RYG
2
DAYS OFF



1Co
12
DAYS OFF

1/2HM
15
DAYS OFF

2DN
11
DAYS OFF

6NOV
DAYS OFF

3AB
7
DAYS OFF

3/4LM
4
DAYS OFF

4SM
2
DAYS OFF



5AS
13
DAY OFF

5/6NW
6
DAYS OFF

6BP
4
DAYS OFF





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**EARLY YEARS
GOOD LEVEL OF
DEVELOPMENT**
67%

**YEAR 1
PHONICS**
63%

**YEAR 4
MULTIPLICATION
CHECK 25/25**
53%



**YEAR 6 MATHS
EXPECTED
STANDARD**
77%

**YEAR 6
COMBINED
MATHS, READING
AND WRITING**
75%

**YEAR 6 READING
EXPECTED
STANDARD**
75%



**YEAR 6 WRITING
EXPECTED
STANDARD**
75%

**YEAR 6 GPS
EXPECTED
STANDARD**
73%

**YEAR 6 SCIENCE
EXPECTED
STANDARD**
82%





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My daughter has come along way throughout the school, the extra support that has been provided has made a huge impact on our daughters education and future, we are grateful for everything that Mr Taylor and the whole school team have done for all of our children thank you.

The school is now highly visible, prior to few years the school ago, we did not know what the school was doing. Great improvement has taken place, this is down to good leadership within the school.

A fantastic school which has so many opportunities for the children to succeed in the first stages of their education. Keep smashing it!

Our daughter has had another fantastic year at Warren Farm. She is continuing to make good progress and programmes such as Young Leaders, Phonics Masters and the Spark Active sports competitions have developed her confidence.

The wider curriculum opportunities she has had this year have enabled her to embody elements of the character curriculum in preparation for her final year at primary school.

My child has had an amazing start to his school journey. He has flourished academically and socially, taken part in after school clubs and feels excited and prepared for Year 1.

**PARENT VOICE
SURVEY
SUMMER
2025**

This school is very good, the teachers are very helpful and are always available when my child needs help. So a big thank you to Warren Farm school.

I would like to thank the teachers in for all their help and support they have given my son in year 1 when there has been a problem at home or school they are always there to help and support me with the matter.

My child has loved coming to this school and it's has definitely got better and better each year..

Thank you for helping me teach my boys to become confident, happy, intelligent, caring, high achievers in life.

The school is really good at communicating and updating ClassDojo. I feel fully informed about what happens at school.

The school puts so much effort into helping my children grow in every aspect from their knowledge, skills, confidence, personality and even their character and as a mom I appreciate everything you do for them both.





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My child is happy at this school
99%
agreed or strongly agreed

My child feels safe at this school
100%
agreed or strongly agreed

The school makes sure it's pupils are well behaved
99%
agreed or strongly agreed

The school makes me aware of what my child will learn during the year
100%
agreed or strongly agreed

When I have raised concerns with the school they have been dealt with properly
96%
agreed or strongly agreed

My child has SEND and the school gives them the support they need to succeed
100%
agreed or strongly agreed

PARENT VOICE
SURVEY
JULY
2025

The school has high expectations for my child
100%
agreed or strongly agreed

There is a good range of subjects available to my child at this school
99%
agreed or strongly agreed

My child can take part in clubs and activities at this school
98%
agreed or strongly agreed

The school supports my child's wider personal development
98%
agreed or strongly agreed

The school communicates well with parents and carers
99%
agreed or strongly agreed

I would recommend this school to another parent
98%
of parents said yes





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TERM DATES 2025/26

All term dates can be found on our school website on the [following link](#) including the letter sent to parents on 13th February 2025. A reminder that once again for academic year 2025/26, we will be extending our October half term break to 2 weeks. As with previous years, to facilitate the extended half term holiday in October, we will only hold one training day on our return to school in September 2025, with the remaining 5 non contact training days that all schools are entitled to take each year being taken during the additional half term week in October. This will ensure that there are no teacher training days spread throughout the year where sporadic child care will be needed for your children.

Autumn 2025

Monday 1st September 2025 – INSET Day

Tuesday 2nd September 2025 – School opens to Year 1 – Year 6

Thursday 4th September 2025 – School opens to Reception pupils (new to Warren Farm)

Friday 5th September 2025 – School opens to Reception pupils (previously attended Warren Farm Nursery)

Monday 8th September 2025 – School opens to Nursery pupils

Half-term: Monday 20th October 2025 – Friday 31st October 2025 **(2 Weeks)**

Monday 3rd November 2025 – School opens to all children

Friday 19th December 2025 at 1:00pm – School closes

Christmas Holiday – Monday 22nd December 2025 – Friday 2nd January 2026

Spring 2026

Monday 5th January 2026 – School opens to all children

Half-term: Monday 16th February 2026 – Friday 20th February 2026

Monday 23rd February 2026 - School opens to all children

Friday 27th March 2026 at 1:00pm – School closes

Easter Holiday – Monday 30th March 2026 – Friday 10th April 2026

Summer 2026

Monday 13th April 2026 – School opens to all children

Bank Holiday – Monday 4th May 2026

Half-term: Monday 25th May 2026 – Friday 29th May 2026

Monday 1st June 2026 – School opens to all children

Friday 17th July 2026 at 1:00pm – School closes





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**SUMMER
 ACTIVITIES**



JOIN TODAY



**FREE
 HEALTHY
 MEAL**

ACTIVITIES:

**FOOTBALL, BASKETBALL,
 CRICKET, TENNIS, TABLE
 TENNIS & FITNESS GAMES**

**WARREN FARM PRIMARY SCHOOL,
 AYLESBURY CRES, BIRMINGHAM B44 0DT**

EMAIL INFO@F2DITC.COM

WHATSAPP [07300 989 023](tel:07300989023)

OR PICKUP UP A REGISTRATION FORM FROM THE VENUE

WARREN FARM

SESSION 4 HOURS

10.00AM-2.00PM

WEEK 1: MON 5TH AUG - THU 8TH AUG

WEEK 2: MON 12TH AUG - THU 15TH AUG

WEEK 3: MON 19TH AUG - THU 22ND AUG



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

Emojis are more than playful expressions — they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 🌿 (wilted flower emoji) might suggest drug use, while 🌿 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🍷👉👉👉 (fire + 'woozy' face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.



CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.



ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.



PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.



EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples - please be aware this isn't an exhaustive list.

COMMON EMOJIS:

- 🤡 (Clown face) Foolishness or clowning around
- 😏 (Pleading face) Over-affectionate or 'simping'
- 😎 (Cold face) Cool, stylish or ruthless
- 👁️ (Eyes) Watching drama unfold
- 🔥 (Hot face) Intense attraction or excitement
- 🐐 (Goat) Greatest of all time (G.O.A.T.)
- 😐 (Mao) Stone-faced, unbothered
- 👉 (Nails) Confidence, sassiness, or indifference
- 👑 (Crown) 'Slaying', as in doing great
- 🚩 (Triangular flag) Red flag; a warning sign about someone's behaviour

POTENTIALLY CONCERNING EMOJIS

- 🌿 (Wilted flower) Often used to convey emotional struggle or sadness
- 🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms)
- 🐍 (Snake) Can represent betrayal or being 'two-faced'
- ☁️ (Snowflake, snowman, snow cloud) Can symbolise cocaine
- 👊 (Key, lying face) Related to cocaine use
- 🚰 (Water pistol) Sometimes used to reference violence or self-harm
- 🍂 (Falling leaves, herb, maple leaf) Can symbolise cannabis
- ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
- 💊 (Pill) May reference drug use or prescription misuse
- 🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

Meet Our Expert

Keith Brani is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



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