



NEWSLETTER

FRIDAY 20TH JUNE 2025

ISSUE NO.34

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

There are no surprises with the theme of my message this week! I know you will have received regular daily updates at the end of the school day about Careers Week from children sharing their **Super Northstars**, recalling inspirational visitors, information about financial education or maybe even their 'Dream job'. At Warren Farm, we believe that dreams are more than wishes. They are intentional sign posts that guide our growth. Our vision of **Excellence in Everything** doesn't just apply to what we do now, it also requires us to imagine what we can become. Careers week is therefore key as it helps to put this belief into action.

Some of my recent reading captures this perfectly. Research from Harvard university shows how vividly imagining our future selves helps us to take meaningful steps today. The study explains that when we see our future selves clearly, we are more likely to make decisions that align with long term goals. This is a powerful idea. In essence, by dreaming of who we might become, we are more likely to become that person! This is why careers week matters. It invites children to explore possibilities, set goals and see themselves as future artists, engineers, business people, sports stars and entrepreneurs. Children's Super Northstars become their long term goals and give school a real purpose on a daily basis.

There are also clear links to our Character Kit List and our 12 Character Waypoints. Success isn't just about having a job, it's about being the kind of person who can flourish in whatever path they choose. Our Character Waypoints don't just shape who our children are today but who they will grow into tomorrow. We want every child at Warren Farm to believe that they can **achieve greatness that lasts a lifetime**, not by chance but by choice, mindset and character. This week has shown us how the power of a dream, combined with daily actions and habits can bring this to life. I know you'll join me in thanking Mr Davis for his hard work in organising an excellent week of learning and opportunity and also our visitors for giving their time to help shape young minds by showing what is possible if you dream big.

As you talk with your children about Careers Week, encourage them to dream big, define their path to their **Super Northstar** and remember excellence isn't a destination, it's a mindset. If you want it, go out there and create it.

Make it a great weekend *Mr Taylor*



DATES FOR YOUR CALENDAR

Mon 23rd June	Sports Day week See Sports Day poster for dates
Thur 26th June	Year 6 Drayton Manor Visit
Wed 2nd July	Transition Day New Class Swap
Tue 8th July	Year 6 End of year performance 2:00pm 'Pantastic' Parents invited
Wed 9th July	Open Parents evening 3:00-5:00pm Collect Reports (no appointments)
Tue 15th July	Year 6 Awards Assembly 9:00am Parents invited
Wed 16th July	Nursery Graduation 2:00pm



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EARLY YEARS



We have had a very busy week down in Early Years. We kicked off our week with a visit from DHL, where we had the chance to explore the lorries they use and speak to the drivers about their roles and responsibilities. Reception have also been to the Careers Expo this week, where they met lots of grown-ups from different jobs and industries. We were very proud of how insightful the children were with their questions, demonstrating great communication and ownership. We look forward to welcoming you for our Sports Day next Monday afternoon. All children must be in full P.E kit to participate in events. Please remember it is the responsibility of parents and carers to apply a long lasting sun cream before school and provide sun hats and sunglasses.

KEY STAGE 1

The children had an amazing time visiting the Royal Air Force Museum, where they got to sit in the cockpit of a real plane, explore RAF uniforms through the ages, and enjoy the exciting 4D cinema experience of the Red Arrows. This week in school we have been celebrating Careers Week, and the children loved interviewing people from a range of professions. They asked great questions and learned so much about different jobs. Next Thursday is Sports day for our phase, please ensure your child has the correct P:E uniform in school so that they are able to participate.



ATTENDANCE

With just four weeks of the school year remaining, there is still so much for our children to experience and enjoy. From end-of-year celebrations and transition events to exciting trips, workshops and final enrichment opportunities, every day in school is packed with moments that support not only academic progress, but also vital social interaction and character development. Attendance has been steady, but now is the time to push for consistency. These final weeks offer a chance for children to consolidate friendships, show leadership, and finish the year feeling proud of what they've achieved. Let's work together to ensure children are in school, on time, every day, ready to make the most of what's to come. We often say that school is about more than just lessons. It's about community, confidence and building the kind of character that will last a lifetime. When children are in school regularly, they're not only learning, they're flourishing. Thank you for your continued support in helping us give every child the best possible end to their school year.

This week's House attendance winners are WEST



SPARKACTIV

WORLD SPORTS DAY

It was a busy Friday for children and staff at the Sparkactiv Olympic showcase event. We joined 24 primary schools and 90 secondary sports leaders to for a day of sporting fun and games . Character Development through sport is integral to our vision of **Excellence in Everything**. Beyond the obvious positives of physical health, sport promotes positive mental health and helps to develop winning standards both in sports and life by teaching the mindset, habits and discipline of a champion - helping to achieve greatness that lasts a lifetime





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SAFEGUARDING

This weeks safeguarding focus is Young carers - The term young carer is used to describe someone aged under 18, who helps look after a relative who has a disability, illness, mental health condition or a drug or alcohol problem. Most young carers look after one of their parents or care for a brother or sister. They do extra jobs round the house such as cooking, cleaning or helping someone to get dressed or move around. The pressure of looking after a family member can affect the young carer academically and socially, as they know they have extra responsibilities. If you feel that your child is a young carer or you know of another child who may be one, please make us aware so that we can help and support. Click the link, for more information [Barnados](#)

SEND

This week is Learning disability week. The Theme for the week is "Do you see me?". This theme emphasises the importance of recognising, valuing and including people with learning disabilities. The week is an opportunity to raise awareness about learning disabilities, celebrating the achievements of individuals with learning disabilities, and address the challenges they face. It is important to remember that a Learning Disability is different for everyone. Lots of people who have a learning disability can work, have relationships, live alone and get qualifications. Through our Waypoints we aim to help the children develop their skills for as much independence as possible. If you have concerns about your child please seek professional advice.

CHILD OF THE WEEK

NAH	Aryan Ullah
RMH	Anabia Omer
RAY	Peyton Westwood
1CO	Reggie Willis
1/2HM	Lucas Millership
2DN	Tilly-Rose Coleman
3AB	Hadi Khan
3/4LM	Maleeha Lawal
4SM	Jamil Dana
5AS	Imaan Khan
5/6NW	Jase Williams
6BP	Thiciane Junqueira de Andrade

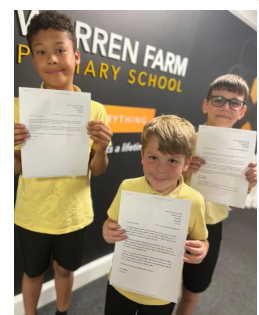
LOWER KEY STAGE 2

This week the children have been learning all about different careers alongside the skills and qualities needed for these jobs. There has been lots of amazing learning taking place where the children have truly considered what they want to be when they grow up. A highlight of the week was the 'Careers Fayre Expo' where the children had the chance to interact with people of lots of different professions. We asked insightful questions and spoke confidently, asking questions relating to our character waypoints. A reminder that Sports Day is next Tuesday and all children require the correct PE kit.



UPPER KEY STAGE 2

This week we've been diving into the exciting world of careers! Our Careers Week has been buzzing with activities designed to inspire and inform us about the many paths we can take in the future. One of the highlights has been our Career Expo, where we had the opportunity to meet professionals from various fields right here in our community. From nurses to navy officers, videographers to firefighters, we've had the chance to ask questions, learn about their jobs, and even try out some hands-on activities related to their professions.





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CAREERS WEEK 2025

Careers Week 2025 – Aspirations, Opportunities and Character in Action

At Warren Farm, we firmly believe that when children are inspired to dream big and are given the tools to pursue those dreams, their potential is limitless. Careers Week 2025 was a shining example of this philosophy in action. With the theme of aspiration running through every interaction, workshop and activity, we placed our children at the centre of all we do, helping them imagine what their futures could look like and understand how to get there.

Throughout the week, children were exposed to a wide variety of career paths thanks to the generosity of an incredible group of volunteers who gave up their time to speak with our pupils. These included a filmmaker, firefighter, ITU nurse, jiu-jitsu professor, personal trainer, Royal Navy officer, Olympic gymnast, ITV News producer, and many more. Every visitor brought their own story, passion and pathway, and every conversation brought learning to life. Children asked thoughtful questions, explored unfamiliar industries, and were encouraged to reflect on what really excites and motivates them about the world of work.

But it wasn't just about hearing inspirational stories. Our Careers Week was rooted in character development. At Warren Farm, we teach our children that success isn't just about qualifications, it's about who you are and how you show up in the world. The Waypoints from our Character Kit List, such as motivation, attitude, teamwork, problem-solving, communication and ownership were embedded into all aspects of the week. Children didn't just hear about jobs, they reflected on what characteristics would help them succeed in those roles and in life. These values were modelled not only by our visitors but also in the way children conducted themselves, showing curiosity, resilience and a real hunger to learn.

In class, children engaged in a range of meaningful activities, including writing job applications, crafting cover letters, exploring what makes a strong personal statement, and developing their understanding of financial literacy. Older pupils discussed what employers look for beyond academic grades, while younger children explored roles through role play and creative tasks that brought the world of work to life. These sessions helped children make practical connections between their ambitions and the steps needed to achieve them.

Careers Week 2025 was more than a timetable of events, it was a celebration of ambition, identity and opportunity. As always, our aim is simple but powerful: to equip every child with the vision, character and confidence to go after their Super North Star. Their dreams are big, their futures are bright, and we're proud to be part of their journey.

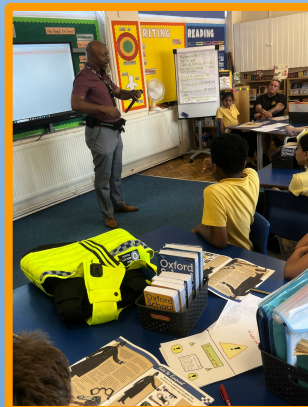




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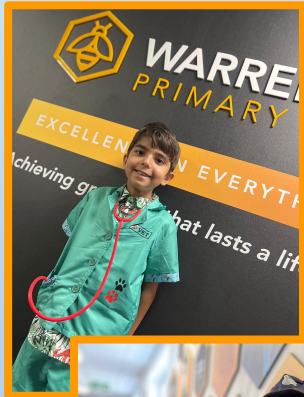




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NAH
3
DAY OFF



RMH
6
DAYS OFF

RYG
4
DAYS OFF

1Co
8
DAYS OFF

1/2HM
9
DAYS OFF

2DN
11
DAYS OFF

6NOV
DAYS OFF

3AB
9
DAYS OFF

3/4LM
9
DAYS OFF

4SM
12
DAYS OFF

5AS
13
DAY OFF

5/6NW
5
DAYS OFF



6BP
8
DAYS OFF





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SPORTS DAY



2025

MONDAY 23RD JUNE - EYFS

TUESDAY 24TH JUNE- LKS2

WEDNESDAY 25TH JUNE- UKS2

THURSDAY 26TH JUNE- KS1

All sports days this year will be held at school and run from 1:15pm to approximately 3pm.

Parents, family and friends are welcome.



WARREN FARM
PRIMARY SCHOOL



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about YOUTUBE KIDS



WHAT ARE THE RISKS?

As its name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colourful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

INAPPROPRIATE CONTENT BYPASSING FILTERS



YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

BE WARY OF ADVERTISING



Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information around children's viewing to inform targeted content and advertisements.

DESIGNED TO BE ADDICTIVE



YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

SETTINGS CAN BE CIRCUMVENTED



YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children are often more tech-savvy than we think. They can easily bypass or tweak these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

AI-GENERATED MISINFORMATION



There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading 'scientific' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

DATA COLLECTION RISK



While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

Advice for Parents & Educators

PARENTAL CONTROLS



YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

CHECK WATCH HISTORY



YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

SET TIME LIMITS



The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

WATCH TOGETHER



It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, Tes, The INQUIRER, The Metro, Uswitch, and WIREd.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youtube-kids-2025>

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