



# NEWSLETTER

## FRIDAY 13TH JUNE 2025

### ISSUE NO.33

## EXCELLENCE IN EVERYTHING



**EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME**

## Message from Mr Taylor

I can't believe that we are already 2 weeks into our final term of the academic year. As I shared in last week's newsletter, this half term is a valuable opportunity to keep growing in both character and academically. On numerous occasions when walking the corridors this week, I have been immensely proud of the rich and varied curriculum offer we have at Warren Farm and how evident it is, that we provide an environment in which children can flourish. This was echoed and quality assured on two separate occasions this week by senior leaders who visited the school. They were impressed by the opportunities available to our children and how they rise to the challenge of high expectations and school vision of *'Excellence in Everything'*.

Thursday evening was an excellent example of this. We had seven after school clubs providing curriculum enhancement beyond the normal school day. At Warren Farm we recognise the importance of such activities and this is why we continue to have a commitment to providing these **free of charge** to all children. Extra curricular activities such as these can lead children onto a lifetime of adventure. As Angela Duckworth, author of the book 'GRIT' discusses, research that shows children who stick with an extracurricular activity for more than one year tend to have better academic outcomes and are more likely to succeed later in life. This idea of "follow-through" and committing to something and persisting with it over time, is a strong indicator of grit. Duckworth emphasises that it doesn't matter so much *what* the activity is (sports, music, drama, volunteering), but rather that the child commits to it consistently. The message is clear: extracurriculars build character, and sticking with them builds grit- the passion and perseverance to pursue long-term goal.

Of course this curriculum offer is only possible thanks to the hard work and dedication of the Warren Farm Team of staff. Together we have created a high performance culture where every member of the team recognises and supports the development of our children each and everyday, to ensure that together we live and breathe our vision of *'Excellence in Everything'*.

On a final note to end this week's newsletter, we wish a Happy Father's Day to all of our Dads and positive male role models in the lives of our children and thank you for the excellent example you set them on a daily basis.

Make it a great weekend *Mr Taylor*



## DATES FOR YOUR CALENDAR

Mon 16th June	Careers week Visitors Tuesday and Thursday
Fri 20th June	Careers Non school uniform Dress as an occupation
Mon 23rd June	Sports Day week See Sports Day poster for dates
Thur 26th June	Year 6 Drayton Manor Visit
Wed 2nd July	Transition Day New Class Swap
Tue 8th July	Year 6 End of year performance 2:00pm 'Pantastic' Parents invited
Tue 15th July	Year 6 Awards Assembly 9:00am Parents invited
Tue 16th July	Nursery Graduation 2:00pm

"Every father should remember- one day his son will follow his example, not his advice."

Charles Kettering



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### EARLY YEARS



Reception have absolutely blown us away this week with their fantastic reading comprehension and caption writing. Some children were chosen to visit Mr Taylor and received a special Headteacher Award bracelet for demonstrating ownership and a fantastic work ethic. EYFS have also been practising for Sports Day, which will take place on the middle playground on Monday 23rd June. Please ensure your child has their full P.E kit in school, including their house-colour top. As we move into warmer months, it is essential that children have their school water bottle as well as appropriate clothing and sun protection, including hats and sunglasses. Please remember that staff are unable to apply sun-cream, so please ensure you have applied a long-lasting cream before school.

### KEY STAGE 1

This week, the children were treated to a very special visit from *The Animal Man*! He brought along a variety of exotic animals, including reptiles, birds, and small mammals. The children were fascinated as they learned about different animal groups and the habitats these creatures live in. It was a brilliant opportunity to see the topics we've been learning about in science come to life! We're excited about our upcoming trips to the RAF Museum next week — Year 2 will be going on Monday 16th June and Year 1 on Tuesday 17th June.



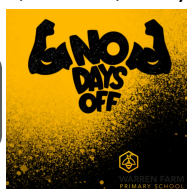
### ATTENDANCE

#### Attendance Matters: Let's Finish Strong

I want to echo the message shared by Mr Taylor on ClassDojo this week. As a school, we are still falling short of our standard of Excellence In Everything when it comes to attendance. So far this year, we have lost an unacceptable **2,724 days** of learning due to absence. This places us below the national average, which is not where we want or need to be. The message remains clear. Every missed day is a missed opportunity, not only for academic progress, but also for personal development, social interaction, and the building of strong relationships. One study that particularly stood out to me this year emphasised that good attendance in primary school is one of the strongest predictors of positive mental health, strong friendships, and long-term success.

We have just five weeks left of this school year. Let's commit to finishing on a high. Be in school, on time, every day. Every day really does count.

**This week's House attendance winners are East**



### COMMUNITY ROOM

This week we are excited to finally share news of the completion of our brand new Community Room Project. Over recent months, Mr McLaughlin, Mr Freeman and Mrs Hanna have worked tirelessly to transform our old Nursery classroom into a welcoming, multi use space designed to support both our children and the local community. The Community Room will host a range of activities, from small group sessions to parent workshops and Community events. This week, we were joined by senior leaders to discuss the implementation of Character Education at Warren Farm, while some Year 6 children who will be attending Cardinal Wiseman met their transition tutor.





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### SAFEGUARDING

This week's safeguarding focus is coercive control. This is a form of domestic abuse that can often be overlooked. Some examples of coercive control are: controlling and isolating behaviours, using threats and coercion, emotional abuse, or economic or financial abuse. Although it is usually mainly adults who are affected, children can also be impacted by this type of abuse. Some of the impacts may be: parents and carers describing children as quiet, stressed and depressed; behaviour changes including children emotionally and physically abusing parents and siblings; children expressing worries and fears about their parent and carer's coercive and controlling behaviours; some children engaging in self-harm and disruption to children's social and support networks. If you are concerned that someone you know could be experiencing this form of domestic abuse, contact the [national domestic abuse helpline](#).

### MENTAL HEALTH AND WELLBEING

Year 6 have started their transition journey this week. They took part in a transition workshop led by Compass Mental Health Team. The aim of the workshop was to discuss fears, anxieties and worries that the child might have as they move on to Year 7 and provide strategies they can use to support themselves. The children found the session helpful and went away with a range of techniques to further support them in their academic journey. It's important for you to keep discussing transition with your child in preparation of their start at Secondary School.

### CHILD OF THE WEEK

NAH	Ridwan Salad
RMH	Zayan Muhammad
RAY	David Khorrami
1CO	Uriel Chikwendu
1/2HM	Alpha Marah
2DN	Theo Junqueira de Andrade
3AB	Harrison Sanders
3/4LM	Thea Hinton
4SM	Ciaran Pyke
5AS	Aurelia Tano
5/6NW	Clarice Foster
6BP	Katie Marshall

### LOWER KEY STAGE 2



A huge well done has to go to the Year 4 children this week who sat their Multiplication Test Check. All of the children showed great work ethic and determination to complete the test to the best of their ability. This week we also welcomed back Ben from CPI Mortars, following 3/4LM's trip earlier in the academic year. Ben came back to present the competition winners and 5 children were given a £20 gift card to Halfords. Finally, a special thanks to all of the Dads, Grandads, Uncles and father figures who attended our Father's Day crafterevents. It was great to see so many of you there, to enjoy quality time with your child.



### UPPER KEY STAGE 2

This week, children in Years 5 and 6 had the exciting opportunity to take part in First Aid workshops led by St John Ambulance. They learned essential life-saving skills, including how to respond in an emergency, put someone in the recovery position, and deal with minor injuries. Meanwhile, over in Year 6, rehearsals for **Pantastic** are in full swing! The children are working hard to learn lines, songs and choreography in preparation for their end-of-year performance. This will take place at 2:00 pm on Tuesday 8th July 2025.





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**NAH**  
**10**  
**DAY OFF**

**RMH**  
**11**  
**DAYS OFF**

**RYG**  
**9**  
**DAYS OFF**



**1Co**  
**16**  
**DAYS OFF**

**1/2HM**  
**12**  
**DAYS OFF**

**2DN**  
**18**  
**DAYS OFF**

**6NOV**  
**DAYS OFF**

**3AB**  
**16**  
**DAYS OFF**

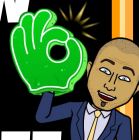
**3/4LM**  
**14**  
**DAYS OFF**

**4SM**  
**13**  
**DAYS OFF**

**5AS**  
**16**  
**DAY OFF**

**5/6NW**  
**11**  
**DAYS OFF**

**6BP**  
**13**  
**DAYS OFF**





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# SPORTS DAY



## 2025

**MONDAY 23RD JUNE - EYFS**

**TUESDAY 24TH JUNE- LKS2**

**WEDNESDAY 25TH JUNE- UKS2**

**THURSDAY 26TH JUNE- KS1**

All sports days this year will be held at school and run from 1:15pm to approximately 3pm.

Parents, family and friends are welcome.



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

### WHAT ARE THE RISKS?

#### MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

#### EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

#### PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

#### REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

#### DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

#### UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

### IDEAS

## Advice for Parents & Educators

#### ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



#### ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



#### PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



#### ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



### Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

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