



NEWSLETTER

FRIDAY 6TH JUNE 2025

ISSUE NO.32

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

Welcome back to the final half term of this academic year. We hope you all had a restful break and are ready for the exciting weeks ahead. As we head into these last six weeks, there is still so much to look forward to. This half term is a valuable opportunity to keep growing in both character and academically. Our school vision of **'Excellence in Everything'** continues to guide us. It's more than a phrase - it's a daily commitment - 'It's who we are not what we do!' We strive to achieve this through our core values of Courage, Honesty, Integrity, Respect, and Self-discipline alongside our carefully chosen 12 Character Waypoints, which help our children grow into adaptable, prepared and motivated individuals who communicate well, solve problems, take ownership and lead with empathy.

'What sort of person do you want to be?'

This simple but profound question opened our conversations with Dr Neil Hawkes earlier this week, author of, 'From My Heart: Transforming Lives Through Values' and founder of Values Based Education. It was a real privilege meet with Neil over Teams and explore the deep alignment between his philosophy and ours. His message that ethical leadership matters more than ever and that *"Character education is a lifeline for some, but an enhancement for all"* resonated deeply with our team.

We talked about inward reflection, the role of stillness and silence in forming thoughtful citizens and our shared belief in educating for the flourishing of humanity. At Warren Farm Primary School there's a clear synergy between our mission to develop 'Good People' and Neil's belief in a 'Flourishing of Humanity'. We left the meeting energised and inspired, more certain than ever that the work we're doing matters. As Floyd Woodrow once said after visiting our school, "Warren Farm must not be the world's best-kept secret."

We're on a mission to ensure it isn't.

Together, let's make the final half term of this academic year one to remember, as we make more memories on our journey to achieve greatness that lasts a lifetime.

Make it a great weekend *Mr Taylor*



DATES FOR YOUR CALENDAR

Mon 9th	RSE Parent Workshop 2:45 pm
Tue 10th	Fathers day crafternoon Y3 2:00pm
Thur 12th	Fathers day crafternoon Y4 2:00pm
Sat 14th	New Reception September 2025
June	Open Day Event 12:00-2:00pm
Mon 16th	Careers Week
June	See poster for details
Mon 23rd	Sports Day week
June	See Sports Day poster for dates
Thur 26th	Year 6
June	Drayton Manor Visit
Wed 2nd	Transition Day
July	New Class Swap

"Character education is a lifeline for some and an enhancement for all—it nurtures the very essence of what it means to be human."

Dr Neil Hawkes



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EARLY YEARS



In Early Years this week, children in Nursery have been exploring Jack and the Beanstalk. They have planted beans and will be watching them grow over the next few weeks. In Reception, we have continued exploring shapes through tangrams and building our own aliens. We have also started our new story, 'The Rainbow Fish' by Marcus Pfister. This is a story all about sharing and learning how to build positive relationships with your peers. Please remember to sign your child's reading diary whenever you read with them.



KEY STAGE 1

This week in KS1, children went on an exciting local walk to explore the physical and human features in our area. It was a fantastic opportunity for them to observe their environment and learn about the different places and natural features that make up our community. In Year 1, the children have been focusing on their phonics skills, practicing segmenting and blending in preparation for the Phonic Screening Check starting on **Monday 9th June**. Please continue to read daily with your child to help support their phonics learning and prepare them for the screening check.



ATTENDANCE

Every Day Counts – Especially Now!

As we approach the final stretch of the school year, we want to remind everyone how important it is to make every school day count. Each day your child is in school is a day of learning, progress, and connection. Even one or two missed days each month can quickly add up, leaving gaps that are hard to fill.

We know mornings can be tough sometimes, but routines and consistency make a huge difference to children's confidence and success. Being in school every day helps your child build friendships, develop resilience, and take part in the exciting learning and activities we have planned. There's still so much to look forward to this term, from class trips to sports events and end-of-year celebrations. Let's make sure your child is part of every moment. Thank you for your continued support in giving your child the best possible end to the school year. Let's finish strong, together!

This week's House attendance winners are South



PARENT CODE OF CONDUCT



COURAGE
HONESTY
INTEGRITY
RESPECT
SELF-DISCIPLINE

In order to safeguard children and staff we have a strict policy in school around the conduct of parents and carers both on school premises and with any external contact. I am writing to remind you that we expect everybody **who has contact** to treat staff, pupils, other parents and visitors with courtesy and respect at all times. Any form of aggressive, abusive or insulting behaviour, or language from a parent that presents a real or perceived threat to the staff and/or pupils will not be tolerated. In such a circumstance, we have a power in common law to ban a parent from the premises.

As always we put the physical and emotional safety of our children and staff at the heart of all the decisions we make. It is, and will remain to be a priority of this school to ensure all staff, parents and pupils have the right to be in a positive environment.





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SAFEGUARDING

This week's safeguarding focus is related to positive parenting techniques to help support you with challenging behaviour at home. Children's needs and behaviours can change as they grow and it is how we respond to those changes that can make a difference. Every child needs love, guidance, rules and boundaries. It is important to have set routines and be consistent with these. Rewards and sanctions can be used to manage challenging behaviour. Explain to your child the rewards and sanctions set by yourselves and then ensure that you are seeing these through. Always remain cool and try not to get into a confrontation with your child, talk to them about the behaviours being displayed and try to find the underlying cause for the behaviours being displayed. Communicate with the school strategies that have been tried and are proving successful at home so these can also be used in school.

SEND

Who are the Communication and Autism Team?

The Communication and Autism Team (CAT) are an education service who advise staff in maintained nursery and school settings on how to build their autism knowledge and work strategically with settings to embed good autism practice. CAT work with settings to ensure children and young people have full access to their educational experience. Every mainstream school and academy has a Communication and Autism Team professional assigned to the setting.

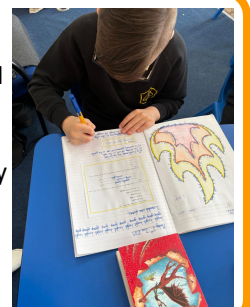
CHILD OF THE WEEK

NAH	Markuss Skujins
RMH	Naomi Nkomo
RAY	Ava-Rose Maddix
1CO	Leia Timmins
1/2HM	Kenzie Coleman
2DN	Kaiden Povey
3AB	Yonatan Tesfagabr
3/4LM	Nikolas Costandache
4SM	Harry Martin
5AS	T'Naeya Bailey
5/6NW	Oliver Wysocki
6BP	Leah Parkes



LOWER KEY STAGE 2

This week both Year 3 and Year 4 have started new books in their reading and writing lessons. It has been amazing to see how many children are engaged with their new class texts, and see the imagination shine through their work. The Year 4 students also had a taster session with Staff Mike from MPCT. They participated in lots of fun and exciting activities, focusing on our character way points of leadership and teamwork! **A reminder that next week Year 4 students will sit their Multiplication Check Test. Please encourage as much practise as possible this weekend.**



UPPER KEY STAGE 2

This week Year 5 visited a local Gurdwara as part of their learning about different faiths. Pupils explored Sikh beliefs, traditions and values, and reflected on the importance of respect and understanding in a diverse society. Year 6 enjoyed a fantastic day in London, visiting the Science Museum and Buckingham Palace. The trip brought science and history to life and offered an unforgettable glimpse into British heritage and innovation.





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NAH
2
DAY OFF

RMH
1
DAYS OFF



RYG
4
DAYS OFF

1Co
8
DAYS OFF

1/2HM
6
DAYS OFF

2DN
6
DAYS OFF

6 NO
DAYS OFF

3AB
3
DAYS OFF



3/4LM
14
DAYS OFF

4SM
10
DAYS OFF

5AS
4
DAY OFF

5/6NW
4
DAYS OFF

6BP
10
DAYS OFF





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WARREN FARM
PRIMARY SCHOOL

CAREERS WEEK

2025

Volunteers Needed



Tuesday
17th June 2025



Thursday
19th June 2025

Register your interest here:



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SPORTS DAY



2025

MONDAY 23RD JUNE - EYFS

TUESDAY 24TH JUNE- LKS2

WEDNESDAY 25TH JUNE- UKS2

THURSDAY 26TH JUNE- KS1

All sports days this year will be held at school and run from 1:15pm to approximately 3pm.

Parents, family and friends are welcome.



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PRIMARY SCHOOL



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'dabluu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

Emojis are more than playful expressions — they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍃 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🤔 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🍷🍷🍷 (fire + 'woozy' face + pill emoji) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.



CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.



ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (wilted flower emoji) mean these days?" can open conversation and show that you respect their knowledge.



PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.



EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples — please be aware this isn't an exhaustive list.

COMMON EMOJIS:

- 🤡 (Clown face) Foolishness or clowning around
- 😏 (Smiling face with smug expression) Over-affectionate or 'simping'
- 😎 (Smiling face with sunglasses) Cool, stylish or ruthless
- 👁️ (Eyes) Watching drama unfold
- 👑 (Crown) Intense attraction or excitement
- 🐐 (Goat) Greatest of all time (G.O.A.T.)
- 😐 (Stone-faced face) Stone-faced, unbothered
- 😐 (Nada) Confidence, sassiness, or indifference
- 👑 (Crown) 'Slaying', as in doing great
- 🚩 (Triangular flag) Red flag: a warning sign about someone's behaviour

POTENTIALLY CONCERNING EMOJIS

- 🍷 (Wilted flower) Often used to convey emotional struggle or sadness
- 🍷🍷🍷 (Fire + 'woozy' face + pill emoji) Slang for pornography (avoids censorship algorithms)
- ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine
- 🔑 (Key, lying face) Related to cocaine use
- 🍃 (Falling leaves, herb, maple leaf) Can symbolise cannabis
- 💊 (Pill) May reference drug use or prescription misuse
- 🤔 (Wilted flower) Often used to convey emotional struggle or sadness
- 🐍 (Snake) Can represent betrayal or being 'two-faced'
- 🔫 (Water pistol) Sometimes used to reference violence or self-harm
- ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
- 🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



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Good Provider