



NEWSLETTER

FRIDAY 16TH MAY 2025

ISSUE NO.30

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

This week, like many Headteachers across the country, I want to start by congratulating our Year 6 children. Their work ethic, preparation, and positive attitude throughout SATs week have demonstrated our vision of **Excellence in Everything**. As I have said previously, these tests, however, do not tell the whole story. They are a snapshot - not the full picture. We also recognise that SATs do matter as they provide a measure of academic progress and attainment, but are not the sole predictor of a child's future success. At Warren Farm, character development is not an add-on - it's integral to everything we do. SATs will come and go. But the character we model and develop in our children will last a lifetime. A special THANK YOU to Ms Purcell for ensuring that our Year 6 children have been prepared for their tests with week with a daily early morning breakfast. And finally a THANK YOU to our Year 6 parents for supporting your children through this process - this really is a team effort and we couldn't do it without you.

At Warren Farm, we believe that culture is something we all help to create - every day, in every classroom, and in every interaction. 'It's who we are, not what we do'. We talk a lot about character, because we know that strong character is the foundation of a strong school community. Whether it's showing courage, taking responsibility, working as a team, or leading with empathy and integrity, every child has the opportunity to make a positive difference. This is how we build a true sense of belonging - by encouraging each other, striving to be our best, and holding each other to the high standards that support our vision of **Excellence in Everything**. Character shapes culture, and together, we are building a culture that helps every child achieve their true potential.

This week, Year 1 visited a local synagogue as part of their learning about different religions and cultures. Experiences such as this help to bring to life one of our British values of Tolerance - helping our children to continue to develop, empathy and respect. We'll be continuing to celebrate this value on Diversity Day next Wednesday, when children are invited to come to school wearing clothes that reflect their own culture or heritage. A great opportunity to share, learn and celebrate what makes us unique and further strengthen our culture of belonging.

Make it a great weekend *Mr Taylor*



DATES FOR YOUR CALENDAR

Mon 19th May	Assessment week Years 1-5
Tue 20th May	Phonics screening workshop Year 1 parents 9:00-9:30
Wed 21st May	4SM to Wroxeter Roman City
Wed 21st May	World Cultural Diversity Day Non Uniform Day
Fri 23rd May	Last day of half term School finishes at normal time
Mon 2nd June	All children return to school
Tue 3rd June	Year 5 Gurdwara Visit

"The time is always right to do what is right."

Martin Luther King Jr



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EARLY YEARS

We have had a fabulous week of learning in the sunshine! Nursery have been reading 'Whatever Next,' immersing themselves into the story by using props and dress-up. Reception have been practising adding and subtracting by using 'first, then and now' sequence stories, which you can continue at home. Please remember to bring your child's reading bag with their diary and library book everyday. With such lovely weather, we may also do impromptu P.E lessons outside, so please ensure your child's full kit is in school at all times.



KEY STAGE 1

Year 2 kicked off the week with a very special trip to Birmingham's Synagogue. The children were respectful as they explored the space, learned about Judaism, and listened carefully to the Rabbi who kindly showed us around and answered their brilliant questions. In Art and Design, children were excited to bring in their own soft toys to use in an observational drawing session. They used a range of mark-making techniques to create texture and detail. A little reminder to please keep logging onto **Bug Club** at home to access your child's reading book- a great way to support their reading development in a fun and interactive way.



TIME-MANAGEMENT

Next week, we're putting our Character Waypoint of 'Time-Management' under the spotlight! The children have been given a challenge: turn up to school ON TIME (before 9am) every single day! The class with the best time-management skills will not only get our coveted Punctuality Trophy, but will also win a mystery prize next Friday!

Behind this fun challenge for the children is a more serious point- we have seen an increase in the amount of children turning up late to school. The research from the Department for Education is clear: 'Punctuality is key to unlocking a child's full potential. Arriving on time ensures they don't miss out on valuable learning opportunities'. At Warren Farm, we believe every child deserves equal opportunities. When children miss the start of the day, we take away an opportunity for success. This does not align with our commitment to *'Excellence in Everything.'*

This week's House attendance winners are North



SCHOOL UNIFORM FOOTWEAR

A reminder that trainers and Crocs do not form part of our school uniform policy. We will monitor this closely over the coming weeks. Please support us in ensuring we return to our high standards from next week and correct footwear is worn at all times.



STAFF CAR PARK

We have noticed that some parents are using the staff car park when collecting/dropping children at school. A reminder that the staff car park is for staff parking only. This is also extended to collecting/dropping to after school clubs and events. Thank you for your continued support in safeguarding our children.





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SAFEGUARDING

This week's safeguarding focus is the importance of sleep. Sleep is essential for children's learning, memory, and emotional wellbeing. As Matthew Walker highlights in *Why We Sleep*, "Sleep is the single most effective thing we can do to reset our brain and body health each day." For primary-aged children, sufficient and high-quality sleep enhances attention, problem-solving skills, and emotional resilience—key ingredients for success in school and beyond. As a school community, we encourage families to prioritise consistent bedtime routines, as even small improvements in sleep can lead to significant benefits in a child's wellbeing and academic progress. For more information [Sleep](#).

MENTAL HEALTH AND WELLBEING

What is meditation?

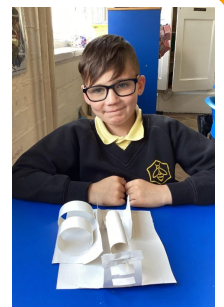
Meditation is when you focus your mind to help you relax and achieve a mentally clear and emotionally calm state. It is a tool you can use anytime you would like to feel calmer, less stressed or simply as a daily activity to maintain a good quality of mind. Meditation is not about turning off your thoughts or stopping your feelings - it's about observing them without judgement, from a bigger perspective. Learning to mediate is the same as learning any other sport or skills. It can take some time and practice to get better at. It is a great way to be kinder to ourselves, and also helps us be kind to others.

CHILD OF THE WEEK

NAH	Ayoub Abukar
RMH	Hope Edwards
RAY	Juwairiyah Abdullah
1CO	Shay Ardern
1/2HM	Raiden Warner
2DN	Manya Karwan
3AB	Miley Karwan
3/4LM	Niazur Rahman
4SM	May Holmes
5AS	Lorenzo Lawrence
5/6NW	Cameron Orbell
6BP	Finley Worrall

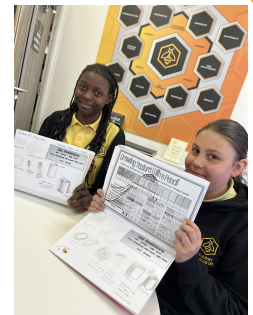
LOWER KEY STAGE 2

This week I would like to thank and acknowledge all of the students in Year 3 and Year 4 for being very respectful towards the Year 6 students during SATs. They have understood the importance of these tests and had great adaptability throughout the week. This week in Art, we have continued our unit on constructing 3D structures from 2D shapes using a variety of joining techniques. It has been great to see the children's creativity shine through in their work. Just a reminder that next week, 4SM have their school trip to Wroxeter Roman City, and from Monday 2nd June, Year 4 students will be sitting their Multiplication Check Test. Please encourage lots of practise on TTR!



UPPER KEY STAGE 2

Despite the busy schedule, learning hasn't stopped! In Science, we've been exploring forces, carrying out practical experiments to measure the weight and mass of different objects and deepening our understanding of how gravity works. In Art, the children have been refining their drawing and shading skills, focusing on texture and tone. In History, we've stepped back in time to World War Two, imagining what life might have been like for child evacuees. Through discussion and drama, pupils considered the feelings and challenges these children faced when leaving their homes and families behind.





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NAH
4
DAYS OFF

RMH
NO 
DAYS OFF

RYG
7
DAYS OFF

1Co
10
DAYS OFF

1/2HM
11
DAY OFF

2DN
10
DAYS OFF

6NOV
DAYS OFF

3AB
4
DAYS OFF

3/4LM
12
DAYS OFF

4SM
5
DAYS OFF

5AS
11
DAY OFF

5/6NW
13
DAYS OFF

6BP 
1/2
A DAY OFF





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SPORTS DAY



2025

MONDAY 23RD JUNE - EYFS

TUESDAY 24TH JUNE- LKS2

WEDNESDAY 25TH JUNE- UKS2

THURSDAY 26TH JUNE- KS1

All sports days this year will be held at school and run from 1:15pm to approximately 3pm.

Parents, family and friends are welcome.



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PRIMARY SCHOOL



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MINECRAFT



Still the best-selling game of all time, Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

WHAT ARE THE RISKS?

SCARY ELEMENTS

While Minecraft can be seen as a kind of digital LEGO, certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters – although the combat is quite basic and free from any real depiction of violence.

GRIEFING

Some players in Minecraft take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefing', is a form of bullying – it intentionally ruins someone else's experience by erasing hours of their work and forcing them to start over. Many public servers regard griefing as a serious offence and often ban those who engage in it.

ADDICTIVENESS

Minecraft's focus on creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by Minecraft's gameplay loop of resource gathering and building elaborate projects, it could have a knock-on effect on their social interactions and schoolwork.

PUBLIC SERVERS AND COMMUNICATIONS

With public servers being so easily accessible in Minecraft, it's highly likely that children will end up chatting with strangers through the in-game text chat. Some servers even place an emphasis on social interaction, actively encouraging communication between players. While there's nothing inherently wrong with this, it does carry certain risks. In addition to the concerns around speaking with strangers online, players who host their own servers may have their IP addresses exposed, posing a further security concern.

ADDITIONAL PURCHASES

Minecraft is available as a free trial on a variety of devices; however, the full game requires a one-off purchase, which is typically around £15. After that, players have the option to buy additional cosmetic upgrades or subscribe to Minecraft Realms, Realms is an entirely optional subscription service that allows users to run their own private server to play with friends. Without proper supervision, younger players may end up making unintended or excessive purchases.

Advice for Parents & Educators

CHOOSE THE RIGHT MODE

Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of enemies and creatures attacking you or damaging your building.

HOST A PRIVATE SERVER

The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and – if necessary – ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.

TALK ABOUT STRANGERS

At some point in their lives, almost everyone will make contact with a stranger online. Talking to children about online safety, therefore, is essential – as is having a plan for dealing with any hostile or difficult people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

RESEARCH CONTENT CREATORS

Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start, thankfully, there's a wealth of material online and in video format to help you learn the basics, just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

PLAY MINECRAFT WITH YOUR CHILD

As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

Meet Our Expert

Lloyd Coombes is Gaming Editor at the Daily Star, and has worked in games media for more than 8 years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety for children of all ages.



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