



NEWSLETTER

FRIDAY 9TH MAY 2025

ISSUE NO.29

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

As we approach SATs week, my message this week is especially focused on our Year 6 children and families. Next week, Year 6 children across the country will sit their SATs assessments - an important milestone but not the full story. As Angela Duckworth reminds us in her book **GRIT**, "Our potential is one thing. What we do with it is quite another". These tests assess children's academic outcomes and progress, they do not measure adaptability, problem solving, work ethic, empathy and other character waypoints and strength of character that we see in our children every single day.

At Warren Farm, our vision is **Excellence in Everything** but we know that excellence is not always measured in marks and numbers in boxes. "Enthusiasm is common but endurance is rare," writes Duckworth. What we've seen in our Year 6 children over the last 3 years is endurance: the grit to keep going, to try again, to grow in confidence and to strive to be better - to strive for excellence - not just academically but also in their character.

SATs are a snapshot, not the whole picture. They do not define your child. They do not reflect qualities of Courage, Honesty, Integrity, Respect and Self Discipline - values which we know will serve them well in the future. To year 6, we are proud of you. Remember you are more than a score. You are talented, determined and full of potential. You are at the start of your journey to your Super North Stars, on the path to achieve greatness and opening the doors to a world of opportunity. As Duckworth says, "Grit is passion and perseverance for very long-term goals". You've demonstrated this in abundance this year - YOU'VE GOT THIS!

A reminder that each day we will be holding an additional breakfast club for Year 6 children only. They will need to enter through the main hall door at the Year 5 and 6 gate at 08:00. The children will be provided with a range of breakfast items and refreshments to help them ensure they are prepared and ready for their assessments.

I'm sure you will join me in wishing Year 6 a great week next week.

Make it a great weekend *Mr Taylor*



DATES FOR YOUR CALENDAR

Mon 12th May	Year 6 SATs Week Mon 12th - Thur 15th May
Mon 12th May	Year 2 Trip to Synagogue
Mon 19th May	Assessment week Years 1-5
Tue 20th May	Phonics screening workshop Year 1 parents 9:00-9:30
Wed 21st May	4SM to Wroxeter Roman City
Wed 21st May	World Cultural Diversity Day
Fri 23rd May	Last day of half term School finishes at normal time

"As much as talent counts, effort counts twice"

Angela Duckworth



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EARLY YEARS

We have had a fabulous week learning all about VE day, and celebrating with a 'street' party in our playground. Children buttered their own scones and decorated paper airplanes. In Maths, Reception have focused on numbers 14-20; in particular, we have focused on how to make teen numbers using 10 + a single digit. In Nursery this week, children have been exploring 'We're Going On A Bear Hunt' and have really impressed Mr Taylor with their mark making and early letters! We are so pleased to see our children taking pride in their work and demonstrating *Excellence in Everything*



KEY STAGE 1

We've had a fun and busy week! To celebrate VE Day, the children learned about life during WWII, made bunting and posters, and listened to music from the 1940s. They asked some brilliant questions and really got into the spirit of the day. In Science, we explored microhabitats. The children loved investigating the school grounds to find tiny creatures and learn about where they live. In Art, we got creative with mark making. Using oil pastels, wax crayons, and water colours. The children experimented with texture and made some fantastic patterns. Reminder: Year 2 will be visiting the Synagogue on Monday 12th – please make sure your child is wearing their school uniform.



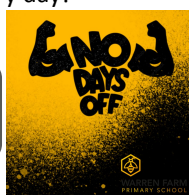
ATTENDANCE

This week has been a fantastic week for attendance, with nine classes having six days of absence or fewer. It's important that we celebrate our wins, and a special mention goes to 1CO, who have faced challenges with attendance this year but made a huge effort this week-only missing three days as a class. Well done to the children, parents, and teachers for such excellent progress.

As a school, we are making strides with attendance and stand by our belief in turning positive actions into habits. We've seen remarkable success stories this year-children who once struggled to attend regularly, now flourishing with consistent support and routine. These improvements not only impact their learning but also boost confidence, friendships, and overall well-being.

We'll continue to reinforce that attendance isn't just about numbers-it's about giving every child the opportunity and access to *Excellence In Everything*, every day!

This week's House attendance winners are EAST



PARENTAL COMMUNICATION



SOCIAL MEDIA



@WarrenFarmPrimary

@Warren_Farm_Pri

You may have noticed that we now have an **Instagram account**, where we showcase everything happening at school beyond academics. This page is dedicated to celebrating our Character Curriculum and all the amazing things our children are achieving. Some parents have expressed concerns about their privacy, and we completely understand! Please rest assured, we won't be following you back. This Instagram page is simply another way for us to give you a glimpse of life beyond the school gates. We're always looking for new ways for parents to be involved in school life, and this is just one more opportunity to stay connected.

Each week, we upload a highlight reel, which gives a wonderful snapshot of what makes Warren Farm so special. If you'd like to follow us, please find us at **@WarrenFarmPrimary**. And don't worry – we won't follow you back!



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SAFEGUARDING

This weeks safeguarding focus is child on child abuse. Child-on-child abuse happens when one child harms another, whether through physical aggression, verbal bullying, or inappropriate touching. It can also include less obvious behaviours such as looking under toilet doors, sending inappropriate messages, or invading someone's privacy online or in person. Recognising and addressing these behaviours early, helps create a safe and respectful environment for all children. Here are some ways that you can encourage children to have respectful relationships; discuss what respect is and how to show it, teach children about personal space and the importance of asking for permission before touching others.

MENTAL HEALTH AND WELLBEING

Next week is Mental Health Awareness Week. It is an annual event dedicated to raising awareness around mental health. Its aim is to reduce stigma and promote the importance of emotional well-being. At Warren Farm, we are proud to support mental health and well-being throughout the whole year, not just for one week. This is done through our PSHE and My Happy Mind sessions. Next week's theme is linked to 'community' and 'kindness'—both of which are important to us. Kindness is a simple way to help everyone. When we are kind to each other, we feel more connected and build stronger relationships. Kindness isn't just a nice thing to do; it can also help improve our own mental health. Remember the little things make a big difference.

CHILD OF THE WEEK

NAH	Om Chris Dey
RMH	Emilia James
RAY	Anfal Meer
1CO	Elijah Lagoe
1/2HM	Finley Priest
2DN	Salman Ali
3AB	John Foster
3/4LM	Hannah Smith
4SM	Georgia-Li Hanna
5AS	Isabelle Esuruoso
5/6NW	Camri Simcox
6BP	Lola Edwards

LOWER KEY STAGE 2



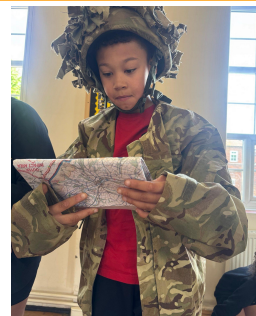
Despite it being a shorter week, this week in LKS2 has been very busy. We have continued making our 3D sculptures in Art which has the focus of turning 2D shapes into 3D shapes. In Science, we have continued our learning about sound by learning all about the ear. On Thursday this week, we held VE day celebrations and then children learnt all about the importance of VE day as well as participating in a variety of themed activities. This included biscuit decorating, mini tea parties and VE day crafts.



UPPER KEY STAGE 2

This week, we came together to commemorate VE Day and reflect on its historical significance; pupils learnt about the importance of Victory in Europe Day and the impact it had on communities across the UK. As part of our weekly Young Leaders programme, Year 5 have continued to focus on developing their leadership skills, particularly in the area of strategising and Year 6 have been working with focus and determination as they prepare for their SATs next week.

Please ensure that all Year 6 pupils arrive at school by 8:00 AM each day. A free breakfast will be provided to help them start each day calm, nourished, and ready to do their best.





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VE DAY CELEBRATIONS

On Thursday 8th May, we celebrated VE day. This year will mark 80 years since Winston Churchill announced that the war in Europe had come to an end, following Germany's surrender the day before.

The British Values of *respect, democracy, individual liberty, tolerance and rule of law* are interwoven within the curriculum at Warren Farm.

Celebrating VE day ensures the children have a good understanding of British history and culture.

The children started the day with an assembly and then took part in a range of creative activities learning all about how and why VE day is celebrated.





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NAH
1
DAYS OFF

RMH
NO 
DAYS OFF

RYG
4
DAYS OFF

1Co
3
DAYS OFF

1/2HM
6
DAY OFF

2DN
3
DAYS OFF

6NOV
DAYS OFF

3AB
15
DAYS OFF

3/4LM
14
DAYS OFF

4SM
5
DAYS OFF

5AS
6
DAY OFF

5/6NW
8
DAYS OFF

6BP
2 
DAYS OFF





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SPORTS DAY



2025

MONDAY 23RD JUNE - EYFS

TUESDAY 24TH JUNE- LKS2

WEDNESDAY 25TH JUNE- UKS2

THURSDAY 26TH JUNE- KS1

All sports days this year will be held at school and run from 1:15pm to approximately 3pm.

Parents, family and friends are welcome.



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PRIMARY SCHOOL



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Ofsted
Good
Provider



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging

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