



NEWSLETTER

FRIDAY 2ND MAY 2025

ISSUE NO.28

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

Welcome back to what is a very short first half term of the Summer. We all know that no time is wasted at Warren Farm and although the term is short, an array of engaging and meaningful learning opportunities will develop and support our children's character development and academic success.

As the warmer weather has arrived on our return to school this week, we have reminded parents and children of the importance of wearing sunscreen and protective clothing. However, I have also noticed that our usually high standards of presentation in school uniform have unfortunately taken a deviation away from our vision of **'Excellence in Everything'**! As our [school uniform policy](#) states, at Warren Farm we believe that a consistent uniform not only promotes a sense of belonging and identity but also promotes the ethos of our school which is rooted in high standards of **'Excellence in Everything'**. Please ensure that we return to our high standards from next week and correct footwear and clothing is worn at all times.

At Warren Farm, we believe in the power of community. We continue to engage with local organisations, the local community and our families to extend our ethos of belonging beyond the school gates. Our recent community events have strengthened ties and provide valuable opportunities for children to connect with organisations in the surrounding areas. This week Mr Davis met the team from Birmingham Settlement to explore future collaboration opportunities. Conversations focused on ways in which we can work together to offer exciting experiences for both our children and families. These partnerships are a fantastic way for our pupils to build character and live out our Kit List Waypoints. This was further supported during the Year 6 Compass for Life day as children began work on initial stages and launch of our 'Compass for the future' which will provide a legacy of community projects for children to work on across the coming years. Exciting times and plans ahead - watch this space!

Together, we are building something to be extremely proud of at Warren Farm and as Floyd Woodrow commented during his visit this week **"...It's (Warren Farm) a really special place and more importantly, this is the face of where education should be in the future - without a doubt"**. Thank you for your continued support in making our vision a reality. Make it a great bank holiday weekend.

Mr Taylor



DATES FOR YOUR CALENDAR

Mon 5th May	School CLOSED Bank Holiday
Wed 7th May	Symphony Hall choir parent meeting 15:30 (selected children)
Thur 8th May	VE Day celebrations Non Uniform Wear Red, White and Blue
Mon 12th May	Year 6 SATs Week Mon 12th - Thur 15th May
Mon 12th May	Year 2 Trip to Synagogue
Wed 21st May	4SM to Wroxeter Roman City
Fri 23rd May	School closes for Half term at School finishes at normal time

"Your Super North Star is your ultimate goal – the thing that inspires every decision. Without direction, effort is wasted"

Floyd Woodrow



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EARLY YEARS

Welcome back - we've had such a lovely first week back in the beautiful sunshine! EYFS have spent the week planting new vegetables, watering our gardens and exploring our water station outside. In Reception, we are beginning to explore numbers up to 20 in depth - at home, you could try counting out different amounts and using a number line to identify the numbers before and after a given number. We have also continued to explore rhyming using our phonic knowledge. In Nursery, children have been reading We're Going On A Bear Hunt. They have built their confidence with mark-making by writing parts of the story independently. Next week to celebrate VE Day, EYFS will be having a street party with scones and squash. Please speak to your child's class teaching regarding any allergies.



KEY STAGE 1

This week in KS1, the children have had lots of fun starting their new topics. In Science, they learned about different habitats and worked together to sort animals into the right places, like the desert, ocean, and forests. In Art, they used charcoal to create different lines and textures – it was messy but exciting! In History, the children began learning about transport and enjoyed looking at how it has changed over time. Just a reminder that every Friday, **1CO** will go swimming, so please remember swimming kits, and **1/2HM** will have their Aston Villa games session, so PE kits are needed.



ATTENDANCE

We're pleased to share that our attendance this week has been steady, and we're aiming even higher as we move forward. As we kick off the summer term, we want to build on this foundation and see our attendance figures rise consistently. We know the summer term is a fantastic time full of activities, learning, and growth. Let's make the most of it by ensuring every child is in school every day. Consistent attendance is crucial for maintaining momentum and ensuring that no one misses out on the exciting opportunities ahead.

If you are going on holiday this term, it is important that you let school know from a safeguarding point of view. If you do not tell us, we will make a home visit and if we suspect you are on holiday, it is our duty to refer this to the local authority.

Thank you to all our families for your continued support in prioritising attendance. Let's work together to make this summer term the best one yet!

This week's House attendance winners are WEST



YEAR 6 SATS INFORMATION

SATS week will be taking place week beginning **Monday 12th May**. The order of the tests are:

Monday 12th May - Grammar, punctuation and spelling - paper 1 and then paper 2 spelling.

Tuesday 13th May - Reading

Wednesday 14th May - Arithmetic and Paper 2 reasoning

Thursday 15th May - Paper 3 reasoning

There will be a breakfast club which starts at 08:00 for year 6 children only from Monday to Thursday. This gives the children the time to relax, have breakfast and talk to their friends, with an array of breakfast items on offer.

It is important that all children are in school on time as the testing takes place in the morning, please contact the office if there are any issues at the earliest opportunity. Please ensure that the year 6 children get a good night's sleep. The children have worked hard and have made great progress across the year. Now is the time for all of that hard work to shine through and to try their absolute best!





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SAFEGUARDING

Anxiety is a feeling of worry, fear or unease. It is often experienced as a combination of thoughts, feelings and physical sensations in our body. Anxiety becomes a problem when a child feels that they are stuck in this emotion. Signs of anxiety in children can look very different, but the main thing to look out for is changes in behaviour, they might become more withdrawn, start to worry about things that they haven't worried about before or even have a loss of appetite. Some things which may help are; use breathing and grounding techniques, talk to them and reassure them and ask them to think of a safe place or person. For more information visit [Mental Health Charity For Children And Young](https://www.mentalhealthcharityforchildrenandyoung.org/)

SEND

Fine Motor Skills can be defined as the ability to make movements using the small muscles in the hands and wrists. These skills involve the coordination of the hands and fingers with the eyes. Improving these skills is a really important part of our development, as we use fine motor skills in a variety of ways every day.

Fine motor skills also help children perform educational tasks, such as cutting with scissors and sticking down, colouring in or painting, handwriting and typing.

It is important for children to be able to practice these skills both at home and within school. If you would like some ideas please watch this [Youtube video](#) or discuss it with your class teacher.

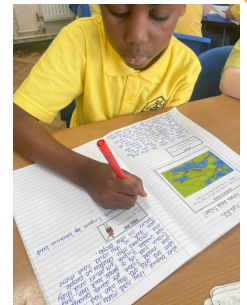
BIRMINGHAM HOSPICE BULLS IN THE CITY

This week we were proud to unveil our Warren Farm Bull in support of Birmingham Hospice 'Bulls in the City' project launching in the Summer. A big THANK YOU for the hard work and creative flair of Miss Nunan who I'm sure you'll agree has done a fantastic job of bringing the children's design ideas to life and painting our bull. We can't wait to share the final design and the name of our bull with you all once all names have been added.



LOWER KEY STAGE 2

Welcome back! We have had a busy first week back filled with music lessons, PE in the glorious sunshine, abstract art models and science experiments. This week we have started various new topics and it is great to see the engagement and excitement for learning amongst the children. In Science we have investigated how sound travels in waves and through vibrations. A reminder that this term, 3/4LM are swimming every Friday and will need a full swimming kit every week. Please make sure your child has their PE kits, library books and water bottles in school every day.



UPPER KEY STAGE 2

This week, Year 5 pupils embarked on an enriching trip to Bewdley Museum. The trip provided a hands-on experience where students immersed themselves in history through various activities, including the intricate art of rug making and visiting a genuine air raid shelter. It was a fantastic opportunity for them to deepen their understanding of this significant period in history outside the classroom. I would also like to say thank you to all the parents who attended our Year 6 SATS parents meeting. Your participation and support are invaluable as we prepare our students for their assessments. Together, we are committed to ensuring each child feels confident and prepared for this important milestone.





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COMPASS FOR LIFE DAY

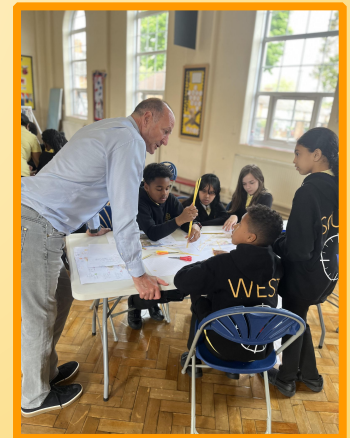
Compass for the future

Today, Floyd Woodrow from Compass for Life visited our school to deliver an inspiring session on being a strategist and developing our 'Super North Star' strategy. Floyd spoke passionately about how to navigate through life to achieve our fullest potential.

He was joined by Elliot Kebbie, an ex-professional footballer, who shared his journey from football academies to the military, highlighting the setbacks he faced and how he overcame them. The children asked insightful questions about Elliot's journey and showed a deep understanding in the idea that, in life, we have set-backs. They were able to make the link between overcoming adversity and our Character Kit List Waypoints.

The children eagerly participated in various activities to test their own strategies and reflect on their future goals. It was an incredibly inspiring day, and the children were outstanding in their engagement and enthusiasm. Floyd's work truly left a lasting impression on everyone involved.

Floyd commented that *"All staff are engaging in giving children the opportunity to raise their expectations. From the minute they arrive until the minute they leave". In his closing comments on his social media channels he was clear that "...It's (Warren Farm) a really special place and more importantly, this is the face of where education should be in the future - without a doubt".*





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FUNDRAISING



WARREN FARM
 PRIMARY SCHOOL



~~£200~~
 £35

Thanks to You!

We are happy to announce that throughout our fundraising month, we raised an incredible £1656 which means that the cost of the Year 6 residential has been reduced to £35 per child.

When we heard the final total raised from our fundraising events, we were absolutely blown away!

A massive well done to everyone involved. Our brilliant Student Navigators who planned and led the events, the teachers who (bravely!) got soaked, and most importantly, our amazing Warren Farm families who supported every moment with such generosity and enthusiasm.

We often talk about the Warren Farm community, and over the last month, you've truly shown what that means in action.

Thanks to your support, every child will have the chance to experience something incredible on their residential next year — an opportunity that, for some, may not have been possible without this fundraising effort.

THANK YOU for making a difference!

You are the best! So proud that my child goes to such a fantastic school.

Well done everyone! So proud to be a part of this amazing staff, children and parents.

Amazing! Well done to all the hard work and effort you put in and a great support network around the kids.

What a fantastic achievement! Well done to everyone involved!

Wow! This is amazing. Well done to everyone.

Well done to all. A great team effort!



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NAH
NO
DAYS OFF



RMH
5
DAYS OFF

RYG
10
DAYS OFF

1Co
6
DAYS OFF

1/2HM
7
DAY OFF

2DN
13
DAYS OFF

6NOV
DAYS OFF

3AB
12
DAYS OFF

3/4LM
11
DAYS OFF

4SM
4
DAYS OFF

5AS
17
DAY OFF

5/6NW
8
DAYS OFF

6BP
3
DAYS OFF





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting. Instead of crossing immediately, it can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



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