



# NEWSLETTER

## FRIDAY 11TH APRIL 2025

### ISSUE NO.27

## EXCELLENCE IN EVERYTHING



### EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

## Message from Mr Taylor

Welcome to our final newsletter of the Spring term - and what a term it has been. As always, we ended this week with our 'Child of the term' assembly. This is always an excellent opportunity to listen to teachers share how children have demonstrated **Excellence in Everything** over the duration of a term. During the assembly what was clear is that at Warren Farm, the personal growth and character development of our children is just as important as their academic achievement. This is and will continue to be pivotal to everything we do. This term we have had a number of external senior leaders and educators visit us and there is always a consistent theme to their feedback - Warren Farm is a unique school to learn and grow in. As Stuart Morgan - business development manager from our weekly MPCT Young Leaders programme - commented this week:

*"Warren Farm Primary has shown what a school can look like. Watch this space Warren Farm are leading the way!"*

Let me be clear, for us at Warren it never has been or will be about being 'first' or 'the best' and there is no such thing as 'winning'. We are a school that is focused firmly looking ahead and offering our children, families and school community **Excellence in Everything**. We aren't just aiming for short-term achievements, but nurturing a culture where children and staff are always learning, improving, and working together to make a lasting, positive impact where together we can **achieve greatness that lasts a lifetime**.

Ofcourse, this isn't possible without the relentless support of our amazing parents /carers on our journey of **Excellence in Everything**. Once again it was a case of standing room only at our Easter bonnet parades and recent parent workshops. I am proud of the positive feedback and comments that you share on a weekly basis, as we continue to work together to provide an excellent education for our children. Please join me in saying a **HUGE** Warren Farm **THANK YOU** to our team of dedicated staff who demonstrate **Excellence in Everything** every day - ensuring that Warren Farm are indeed 'leading the way'.

Have a restful break and we look forward to children and families joining us again for the Summer term on our return on Monday 28th April. Make it a great Easter.

*Mr Taylor*



## DATES FOR YOUR CALENDAR

Mon 28th April	All children return to school
Wed 30th April	Year 6 SATs Parent meeting
Thur 1st May	Year 5 trip to Bewdley museum
Fri 2nd May	Year 6 Compass For Life Day
Mon 5th May	School CLOSED Bank Holiday
Mon 12th May	Year 6 SATs Week
Mon 12th May	Year 2 Trip to Synagogue



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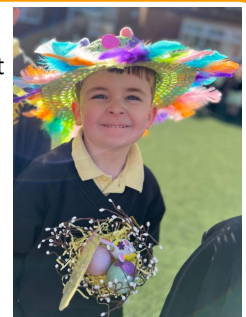
### EARLY YEARS

What a brilliant way to end an incredibly successful term of learning in Early Years! Reception had such an amazing time on their trip to Twycross Zoo, where we learnt all about treetop animals such as gibbons and monkeys. Nursery joined Reception for their Easter bonnet parade at the start of the week, and it was so lovely to see the hard work and effort that families had put into their bonnets. As we move into Summer term, please continue to show high-standards in uniforms, healthy snacks and reading expectations. We will continue to use Bug Club online to set books, and your child should also bring home a new library book each week. Have a fantastic Easter break everyone, see you soon!



### KEY STAGE 1

It has been an incredibly busy half term and what a fantastic way to end it with our KS1 Easter Bonnet Parade! Thank you to all the children and parents who took the time to create something 'egg-cellent'! In Year 1 this week, the children have worked hard on writing their own innovated story called 'Fox and Squirrel'. Children in Year 2 have been writing a non-chronological report all about the Henna Tree. After Easter, children in 1CO will be swimming and children in 1/2HM and 2DN will be taking part in football sessions run by Aston Villa. We wish you all a restful and enjoyable Easter Holidays!



### ATTENDANCE

This term, as a school, we have missed a total of 1,098 days of learning. When spread across our pupils, this equates to every child missing approximately 3.3 days of school. We know this may be a difficult message to hear, but it's important that we acknowledge the reality and take collective responsibility. Attendance is an area where we are currently falling short of our high standards and our vision of Excellence in Everything. Unfortunately, due to a disappointing Spring Term, our attendance now sits below the national average. However, at Warren Farm, we are committed to promoting a positive mindset. We always look ahead and ask: What can we do to improve? Let's work together next term to make every school day count. With your continued support, we know we can turn things around and ensure that every child gets the best chance to learn, grow, and succeed.

Enjoy the break and let's come back ready to make a fresh, strong start!

**This week's House attendance winners are WEST**



### YEAR 6 PARENT SATS MEETING

We would like to invite year 6 parents, carers and guardians to a Year 6 SATs meeting on Wednesday 30th April 2025 at 9:00am in the main school hall. The aim of the meeting is to explain what happens during test week (week beginning 12/04/25) and answer any questions or concerns you may have. We hope you can attend the meeting and look forward to welcoming you.



### KEY DATES SUMMER 1

A reminder that all Children return to school on **Monday 28th April**  
 School will be closed for Bank Holiday on **Monday 5th May**  
 Year 6 SATs Week begins on **Monday 12th May**  
 School closes for Half term at 3:20pm on **Friday 23rd May**





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### SAFEGUARDING

If you feel worried about the safety of a child or need help for yourself, please contact the agencies below for support:

- Childline - 0800 1111 - <https://www.childline.org.uk/>
- NSPCC - 0808 800 5000 - <https://www.nspcc.org.uk/>
- Children's advice and support service - 0121 303 1888 - [CASS](#)
- Young Minds - 0808 802 5544 - [Young Minds](#)
- Barnados - [Barnados](#)
- Action for children - [Action for children](#)

### SEND

#### Dealing with change in routine.

Many children can find it challenging to cope with a change of routine. This can be particularly difficult for children with Autism and ADHD. This means the school holidays can be a problem. It is important to try and keep to a routine as much as possible. This may mean things like mealtimes have to stay the same. It is important to share with your child what the day is going to look like so they do not become anxious or overwhelmed. This can be done verbally or using picture cues. Remember you know your child and how best to communicate with them.

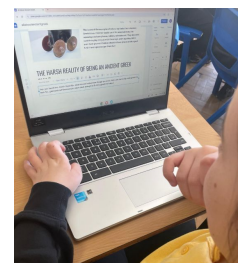
For more tips and strategies visit the [National Autistic Society](#) website. Have a lovely Easter break.

### CHILD OF THE WEEK

NAH	Aalayah Humphreys
RMH	Ariyah Hussain
RAY	Tommie Davies
1CO	Remmi Halford
1/2HM	Shutti Hibbatullah
2DN	Juliet Nkomo
3AB	Camelia Scheau
3/4LM	Kaila-Rae Johnson Butler
4SM	Kaylan Haines
5AS	Asma Haddouche
5/6NW	Lola Simmons
6BP	Dhansiga Gunaseelan

### LOWER KEY STAGE 2

We have had another busy week to finish off the Spring term! We have concluded our learning in a variety of topics including the use of the VR headsets for Rivers in Geography, publishing our own websites on Google Sites in computing and creating our own presentations with everything we have learnt about food chains in Science. This week has demonstrated how versatile our learning can be and the range of activities that we carry out as a phase. A reminder that after the Easter holidays 3/4LM will be swimming every Friday so please make sure that they have a suitable swimming costume and towel ready. Happy Easter from the Year 3 and 4 team!



### UPPER KEY STAGE 2

This week, our current Year 5 pupils were introduced to one of the most anticipated events in Year 6 – the residential trip to Whitemoor Lakes! There was a real buzz in the air as children learned about the exciting outdoor activities and team-building experiences that await them next year. Year 6 were also given a glimpse of the memorable events planned for their final term at Warren Farm. From an action-packed day at Drayton Manor to a cultural visit to London, and of course, the all-important prom. These experiences will be heavily subsidised by school and are designed to create lasting memories while enriching pupils' learning and personal development. Reminder: Please ensure all trip letters are signed and returned as soon as possible





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# CHARACTER CURRICULUM

*'Fundraising For The Future-A True Community Effort'*

What a term it's been! We cannot begin to express how incredibly proud we are of our Student Navigators, our children, and the wider Warren Farm community for the phenomenal effort you have all made over the past month.

Together, we've raised an astonishing **£1,181.20** to support our Year 6 families with the cost of the residential trip. While that figure alone is something to be hugely proud of, it's the process - the character, the teamwork, the kindness, the creativity, and the commitment-that really makes this achievement so special.

This has been a powerful example of what happens when a community pulls together for a common cause. From cake sales, Camo Days and Soak The Teacher to the smallest of donations, every action has added up to something truly meaningful. It has shown our children that when we act with purpose and unity, we can make a real difference, not just for our community, but within it.

Over the past four weeks, our Character Kit List Waypoints have been at the heart of everything we've done. We've seen teamwork in action, empathy for others, ownership of responsibilities, and motivation to keep pushing towards a goal. This is character in its purest form, lived out, day by day, in service of others.

To our families, staff, and children: thank you! Your generosity, your drive, and your belief in what we're building here at Warren Farm is nothing short of inspiring.

This is just the beginning. This fundraising initiative will now become an annual event-one that we will grow and develop each year to continue reducing the cost of the Year 6 residential. At a time when the cost of living continues to rise, we are determined to support all our families in meaningful ways, and this is one more step in that direction.

We are so much more than a school. We are a community. And when we come together, we are unstoppable.



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**NAH**  
**3**  
**DAYS OFF**

**RMH**  
**7**  
**DAYS OFF**

**RYG**  
**1**  
**DAYS OFF**



**1Co**  
**17**  
**DAYS OFF**

**1/2HM**  
**7**  
**DAY OFF**

**2DN**  
**8**  
**DAYS OFF**

**6NOV**  
**DAYS OFF**

**3AB**  
**14**  
**DAYS OFF**

**3/4LM**  
**10**  
**DAYS OFF**

**4SM**  
**7**  
**DAYS OFF**



**5AS**  
**10**  
**DAY OFF**

**5/6NW**  
**10**  
**DAYS OFF**

**6BP**  
**8**  
**DAYS OFF**





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about SEARCH ENGINES

### WHAT ARE THE RISKS?

Search engines are an integral part of everyday life – with Google alone processing around 100,000 searches every second. Search engines use algorithms to predict which results will be useful to us, though this can expose children to inappropriate content, misinformation and even scams. This guide explains the risks associated with search engines and offers practical advice to help safeguard young users online.

### MANIPULATED SEARCH RESULTS

Although search engines take site reputation into account, trustworthiness isn't the main factor. Instead, they use algorithms that can be gamed via tactics like search engine optimisation (SEO), which is big business. As a result, users may encounter misleading content and low-quality commercial products that appear more credible than they actually are.

### MISINFORMATION AND DISINFORMATION

Search engines index billions of web pages – and not all of them are factual or safe. Children might stumble across false information or even deliberate disinformation, especially when searching for trending topics or controversial issues.

### ENGINES BEYOND GOOGLE

Even if Google's SafeSearch is enabled, children may use lesser-known search engines that don't have similar protections. Some of these alternatives are less effective at blocking unsavoury content – sometimes by design – making it easier for children to encounter harmful or explicit material. Parental controls may also struggle to detect and block these sites.

### FUNNY JOKES

### ILLEGAL CONTENT CAN SURFACE

Search engines are designed to retrieve content based on keywords – not to judge whether that content is lawful. As a result, even illegal or harmful material can appear in search results. Children might assume that anything found through search engines must be safe, just because they're so widely used. This misunderstanding can lead to accidental exposure to seriously inappropriate content.

### INAPPROPRIATE CONTENT EXPOSURE

Although parental controls like Google's SafeSearch exist, they aren't foolproof, and search engines may bypass them. Young users may still see inappropriate images or content, especially in image searches, even though they may not be able to click on the results. Some niche search engines lack even basic filtering, posing further risks.

### UNRELIABLE AI SUMMARIES

Some search engines now offer AI-generated answers at the top of results. While these can be helpful as webpage summaries, they're not always accurate. There have been instances where AI summaries have presented false or even dangerous information, reinforcing the need for critical thinking.

## Advice for Parents & Educators

### ACTIVATE PARENTAL CONTROLS

While no parental controls tool is perfect, this software can help reduce the likelihood of inappropriate content appearing in search results. Use tools like Google Family Link to set search restrictions and monitor your child's browsing activity.

### IDENTIFY AND AVOID ADVERTS

One of the ways search engines generate revenue is by showing adverts to their users. Sponsored search results are labelled, but they're not always easy to spot and can sometimes be malicious. Show your child how to distinguish between paid ads and organic search results – explain why some ads might be misleading or unsafe.

### QUESTION AI-GENERATED CONTENT

While AI content is generated quickly and often appears legitimate, teach children that, just because an AI summary is well presented, it doesn't mean it's accurate. Encourage them to review the sources behind AI summaries and check the information with reputable sites or fact-checkers.

### PROMOTE DIGITAL LITERACY

Encourage children to question the motivation behind online content and develop critical thinking, as not all sites can be trusted. Some deliberately misinform users in order to sell products or promote misinformation. Developing a critical mindset is one of the best defences against these tactics.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of *Wired*, *TechRadar*, *Tom's Guide*, *The Evening Standard*, *The Guardian* and *The New Statesman*.



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Good Provider