



NEWSLETTER

FRIDAY 4TH APRIL 2025

ISSUE NO.26

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

Wow! I think I've just about dried out enough to write this week's newsletter! We would like to extend a **HUGE Warren Farm THANK YOU** to all parents, carers, children and staff for their incredible support during our fundraising events over the past 4 weeks, including yesterday's excellent 'Soak the Teacher' event! The enthusiasm of the children (and excitement of parents/carers) embodied the spirit of our school community, reminding us that "it takes a village to raise a child." Together we are fostering a sense of belonging, teamwork and partnership that is essential as we strive for our vision of **Excellence in Everything**. **THANK YOU** for being such an integral part of our journey and helping us create memorable experiences for our children that go beyond the academic - your continued support ensures that together we are providing our children with an excellent education, opening the doors to a world of opportunity.

We are proud to announce that we are a **myHappymind** Bronze Accredited school. This means that, as a school, we consider the mental health and wellbeing of our children as one of our top priorities alongside academic success and character development. We have created a whole school culture that helps to teach our children how to self-regulate in those stressful times. This accreditation badge has been awarded thanks to all the effort our staff, children, governors and parents have put in to bringing the lessons of **myHappymind** to life all around our school.

Next week sees the start of a range of Easter themed activities across the school. Please make sure that you refer to Class Dojo for posters and further information of events including Easter Bonnet parades for EYFS and KS1, Egg decorating competition for KS2- raffle tickets will be on sale daily for our Easter Egg Raffle which will be drawn on Thursday.

A final reminder that next **Friday 11th April**, school finishes at **1:00pm** immediately after children have finished their lunchtime. Please collect all children from their usual end of the day gates and doors. There are **NO** after school club facilities on this day.

Make it a great weekend, in preparation for our final week of Excellence in Everything before our Easter break.

Mr Taylor

DATES FOR YOUR CALENDAR

Mon 7th April	Year 1, Year 2 and Nursery am Easter Bonnet Parade 9:00am
Mon 7th April	Reception, Nursery fulltime and p.m Easter Bonnet Parade 2:40am
Tue 8th April	Whitemoor Lakes Parent Meeting Year 5 Parents 3:30pm
Tue 8th April	EYFS Trip Twycross Zoo
Thur 10th April	KS2 decorate an egg closing date Easter Egg raffle draw
Fri 11th April	Last day of Term School finishes at 1:00pm
Mon 28th April	All children return to school

"Alone we can do so little; together we can do so much."

Helen Keller



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EARLY YEARS

We've had a lovely week of learning and exploring in Early Years! Reception have learnt all about different habitats that animals live in across the world. They have also begun to explore 3D shapes, which will continue into next week. You can support your child by exploring 3D shapes in your environment at home. We can't wait for our trip to Twycross Zoo next Tuesday - please remember to send your child with a backpack that they will carry around, which can fit their lunch and water bottle in. Remember to also check the weather forecast and send your child in appropriate clothing, including their full school uniform.



KEY STAGE 1

It has been another busy week in KS1. After weeks of learning about free standing structures, the children finally put their knowledge into practice this week by creating their own bridges, using plans to support them through the design process. This week, 1/2HM has their final swimming lesson and many children proudly achieved their swimming badges - well done! Next term, 1CO will begin swimming every Friday. On **Monday 7th April**, we are excited for our KS1 Easter Bonnet Parade and can't wait to see all the creative entries from the children!



ATTENDANCE

As we head into the final stretch of term, we want to say a huge thank you to all our families who continue to prioritise good attendance - it really does make a difference. Every day in school is a chance for your child to learn something new, build friendships, character and be part of our school community. Did you know, attending just 90% of the time means your child misses 19 days of learning over the year-that's nearly a full month.

Let's finish the term strong. Here's how you can help:

- Keep morning routines calm and consistent.
- Book appointments outside of school hours where possible.
- Reach out if there's a barrier-we're here to support.

Remember, good attendance = great opportunities. Together, we can aim for every child to be in school, on time, every day.

This week's House attendance winners are East



LAST DAY OF TERM

1PM FINISH

A reminder that next **Friday 11th April**, school finishes at **1:00pm** immediately after children have finished their lunchtime. Please collect all children from their usual end of the day gates and doors

There are **NO** after school club facilities on this day



WHITEMOOR LAKES MEETING

Parent meeting **Tuesday 8th April 3:30pm**

Parents of **ALL** children currently in Year 5 are invited to join us for a Whitemoor Lakes information meeting in preparation for our Year 6 residential in September 2025. We are working hard to ensure that this trip is accessible to **ALL** children with no exceptions. A fantastic way to start Year 6!



Excellence in Everything
Belonging





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SAFEGUARDING

Domestic abuse can have a big impact on a child's social and emotional development. When they witness or hear that domestic abuse is taking place in the household, children can feel unsafe at home and may experience feelings of fear, sadness or confusion. They might have trouble concentrating at school, feel anxious or scared, or act out because they don't know how to express their emotions. Some children might also start to feel like violence is normal, which can affect how they interact with others. It's important for children to know they are not to blame and that help is available. By speaking to a trusted adult, children can find support and feel safe again. [NSPCC](#)

SEND

Autism Acceptance Month, is a time to raise awareness about autism and promote acceptance, inclusion, and understanding of individuals on the autism spectrum. Unlike awareness alone, the focus of this month is on fostering a deeper appreciation for the diverse experiences and perspectives of people with autism. It encourages communities to embrace neurodiversity, challenge stereotypes, and support the rights and contributions of autistic individuals. This month serves as a reminder that acceptance is key to creating an inclusive society where everyone, regardless of differences, can thrive and feel valued. Through education, advocacy, and positive representation, Autism Acceptance Month seeks to build a more compassionate and inclusive world for all.

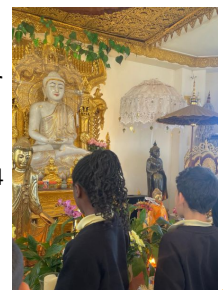
CHILD OF THE WEEK

NAH	Aurora Timmins
RMH	Benjamin Tuckett
RAY	Poppy-Violet Warr
1CO	Amen Tekle
1/2HM	Alec Woodward
2DN	Tinuade Sangolade
3AB	Layla-Rose Howles
3/4LM	School Trip
4SM	Isla Maddix
5AS	Sara Todorova
5/6NW	Abdulateef Ayantola
6BP	Claremont Simmonds



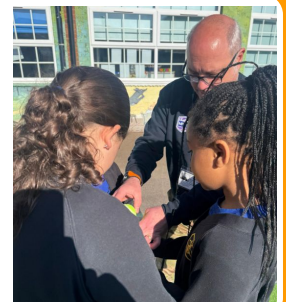
LOWER KEY STAGE 2

This week has been a super busy week in LKS2! We kick started the week with a fantastic ukulele concert where the children showcased what they have learnt over the course of the year to their family and friends. We also held DT workshops where the children worked with their grown up to produce some amazing Easter soft toys. To top it all off, we have been on two school trips this week. Firstly, Year 4 went on their religious education visit to Birmingham Buddhist Vihara where we learnt about the Buddha and his teachings. Finally, 3/4LM visit CPI Mortar who taught the children about road safety with an emphasis on lorries.



UPPER KEY STAGE 2

This week, we have made the most of the sunshine with plenty of outdoor learning! In PE, we developed our teamwork and agility through exciting games of tag rugby. Science took us outside too, as we conducted an exciting experiment to generate carbon dioxide and observe its effects. In DT, our budding engineers put their knowledge of circuits to the test by designing and building their own alarm systems. Meanwhile, in Geography, we turned our learning into action by writing letters to the Prime Minister, sharing our ideas on how we can do more to tackle climate change. It's been a fantastic week of hands-on learning!





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CHARACTER CURRICULUM

'Character in Action: Fundraising with Purpose'

This week marked the grand finale of our term's fundraising efforts with an unforgettable 'Soak the Teacher' event, hosted by West House. It was laughter, sponges, and splashes all round and the perfect example of our Character Kit List Waypoints in action!

Student Navigators took full **ownership** of the event-planning, promoting, and running the afternoon with confidence and maturity. Their enthusiasm and organisation shone through, and we couldn't be prouder of their leadership. A big shoutout must also go to our staff team, who truly embodied **teamwork**. Whether it was taking a sponge to the face with a smile or helping to set up and support behind the scenes, it was a real display of unity.

Most importantly, events like these highlight the power of community. Seeing children, staff and families come together in joyful, shared experiences reminds us how strong our school family is. These moments build memories, but also reinforce the values that help shape kind, motivated and socially aware young people.

Thank you to everyone who got involved—we soaked some teachers, raised some money, and built a little more character along the way!

BRITISH VALUES

British Values and Our Character Kit List: Growing Stronger Together

At Warren Farm Primary, we believe in the importance of **Individual Liberty**, which is one of the core British values. This means that every child has the freedom to make choices and express themselves in a safe and respectful environment.

Through our character education we encourage our students to take **ownership** of their learning (this is one of our character waypoints), follow their interests, and make decisions that reflect their personal values, whilst being respecting the rights of others.

There are lots of opportunities for children to display this British value in the day to day life at Warren Farm. This term we have focussed on an oracy objective of debate, pupils were given a topic and then asked to debate the pros and cons, but also justify their thinking.

Continue to promote oracy at home by having your own debate about 'Whether pineapple belongs on a pizza.' Ensure you justify answers and challenge each other.





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NAH
8
DAYS OFF



RMH
10
DAYS OFF

RYG
11
DAYS OFF

1Co
18
DAYS OFF

1/2HM
15
DAY OFF

2DN
19
DAYS OFF

2NOV
DAYS OFF

3AB
10
DAYS OFF

3/4LM
22
DAYS OFF

4SM
11
DAYS OFF

5AS
13
DAY OFF

5/6NW
12
DAYS OFF



6BP
11
DAYS OFF





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Parents and Carers! Thank you!

We are proud to announce that our school is officially a myHappyMind Bronze Accredited school. The Accreditation recognises schools that are embedding the myHappyMind curriculum into school life and taking real action to improve the mental health and well-being of the school community.

We would like to thank those parents who provided feedback about the programme, which supported the application. As we were successful with our application, we will receive some fantastic resources to help us embed the myHappyMind curriculum next year including a Wheel of Gratitude to help us develop an Attitude of Gratitude.

Want to learn more about the science of myHappyMind and how you can use myHappyMind techniques at home? Why not grab a copy of myHappyMind's Founder, Laura Earnshaw's best selling book 'My Happy Mind'

<https://myhappymind.org/mhmbook>

Don't forget to sign up to the FREE Parent app, you can use the QR code below to download it.





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

INSTAGRAM

AGE RESTRICTION
13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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