



# NEWSLETTER

## FRIDAY 22ND NOVEMBER 2024

### ISSUE NO.10

#### EXCELLENCE IN EVERYTHING



**Ofsted**  
Good  
Provider



**WARREN FARM**  
PRIMARY SCHOOL

EXCELLENCE IN EVERYTHING

Achieving greatness that lasts a lifetime



**EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME**

## Message from Mr Taylor

This week, the talk of the corridors and playground has been the launch of our brand new house P.E T-shirts for children and staff. This coincided with a day of 'Glow Sports' for children in recognition of the improved attendance across the first half of the Autumn term. Please ensure that all children have their new P.E tops in school for every P.E lesson as they now form part of our school uniform for P.E lessons.

On Monday next week, we will be joined by Floyd Woodrow MBE, DCM and CEO of **Compass for Life**, who are an integral element of our character education here at Warren Farm. At Compass for Life, their mission is simple – to help staff, children and parents on a lifelong journey of learning and development to find their personal and professional purpose and become the best version of themselves through an individual's 'Super North Star'. During his visit on Monday, Floyd will meet with our **Student Navigators** to discuss their roles and vision for **Excellence in Everything** at Warren Farm this academic year. As you will have also seen on Class Dojo, we are then holding our next Compass for Life day on Thursday. The day promises to be packed full of fun and inspiring activities all about children's dreams, goals and aspirations for the future. Children will explore the characteristics they need to be successful and the steps needed to achieve everything they aspire to in life.

Looking further ahead we have a busy 4 weeks in store at Warren Farm as we approach the festive period. Our annual Christmas Fayre will be held on Friday 13th December. As always, we greatly appreciate all donations to ensure that once again this an event not to be missed - a highlight of the academic year! To support stalls at the Christmas Fayre, Friday 29th of November and 6th December will be non-school uniform days. On these days, we would appreciate donations of gift sets and chocolate for our stalls.

We have demonstrated that when the Warren Farm team unites towards a shared vision and goal - improving attendance - we can indeed achieve **Excellence in Everything**. Lets not let a small obstacle of colder, wetter weather and darker nights be an obstacle to our improved attendance for the remainder of the term.

Make it a great weekend

Mr Taylor

WHEN THE TEAM WINS,  
EVERYBODY WINS

## DATES FOR YOUR CALENDAR

Wed 27th November	No Pens Day
Thur 28th November	Whole School Compass For Life Day
Mon 2nd December	Year 1 trip to Lichfield Cathedral
Tue 3rd December	Year 2 Christmas 'Crafternoon' 1:30pm-3:00pm
Wed 4th December	Year 1 Christmas 'Crafternoon' 1:30pm-3:00pm
Fri 6th December	Rocksteady Christmas Concert
Fri 13th December	School Christmas Fayre
Tue 17th December	Nursery and Reception Nativity 9:30 am and 2:15pm

COURAGE

HONESTY

INTEGRITY

RESPECT

SELF  
DISCIPLINE



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# HOUSE GROUPS

*'We belong here'*

This week has been another exciting step forward as we nurture connections and a sense of belonging, helping our children feel happy and comfortable at school.

Our **'Glow Sports Day'** was a vibrant celebration, with children proudly wearing their new house colours and entering into friendly competitions with enthusiasm and joy. It was heartwarming to see their energy and pride shining as brightly as their house colours!

Children also came together this week in their **house groups**, guided by their staff navigators (see below). In these sessions, they explored the unique vision of their house and heard messages of positivity. Our **house assemblies** focused on key words from our **Character Kit List: Attitude, Ownership, and Work-Ethic**. The children reflected on what these values mean and how they can demonstrate them both in school and at home.

At Warren Farm, we believe in more than academic success; we're committed to developing **'The Whole Child'** and building character. Through house groups, children gain a sense of community, purpose, and the tools they need to grow into and remain **'Good People'**.

We hope your child came home buzzing with excitement about being part of **North, East, South, or West House**. Together, we're climbing the ladder to success—one joyful step at a time!



**NORTH**



**EAST**



**SOUTH**



**WEST**





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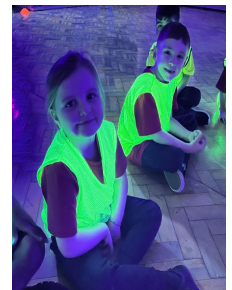
### EARLY YEARS

We've really enjoyed the snow this week in Early Years! Mr Taylor joined Nursery to build a snowman on our story chair, as well as exploring how snow can melt. In Reception, we have been continued to explore numbers 1, 2 and 3. This week, we have focused on finding 1 more and 1 less than a given number using number lines, fingers and other counting objects. This has proven to be quite tricky for some of us, so please continue to practise this skill at home! We have also started our Christmas Nativity rehearsals this week. Please keep your eye on Classdojo and check your child's reading bag for further information.



### KEY STAGE 1

Our children absolutely loved their 'Glow Sports' session with Spark Active on Tuesday this week as a reward for their improved attendance. They especially enjoyed receiving their new PE tops and seeing who was in their house! We can definitely already see the team spirit and rivalry beginning! We have been working hard behind the scenes to prepare for the KS1 craft afternoons on the 3rd and 4th December and cannot wait to see all of the parents there! Children in Year 1 need to return their Lichfield Cathedral letters as soon as possible!



### ATTENDANCE

This week, we celebrated our children's commitment to good attendance with a **Glow Sports Day**, recognising their efforts during the first half term. However, it is with regret that we must report a decline in attendance this half term. On several occasions, we have had more than 30 children absent from school.

While we understand that illness is sometimes unavoidable, we also closely monitor patterns of absence. We become particularly concerned when children have frequent, short periods of absence, as this often indicates unnecessary time away from school. Our message remains consistent: we strive to ensure that children are in school, on time, every day—not for the sake of figures or data, but because we know the profound impact regular attendance has on their academic progress and, even more importantly, their social and emotional well-being.

Next week, we will be meeting with some parents to discuss barriers to attendance and explore ways to make positive changes. If you have concerns about your child's attendance and would like to talk about it, please contact the school. Together, we can work to make the necessary improvements for your child's success.

### UNIFORM EXPECTATIONS

#### P.E KIT

**EVERY** child in school has now been presented with their brand new house T-shirt. Please ensure your child is dressed in the correct P.E kit for **EVERY** P.E lesson in school:

- Black shorts, cycling shorts or leggings
- Official House T-shirt
- Soft soled pumps or trainers
- Black Tracksuit bottoms/top for cold weather/outdoor lessons where required





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### SAFEGUARDING

Every school is required to have a filtering and monitoring system. This ensures that all devices in school are monitored and filters are placed to ensure that the children cannot access inappropriate content. The filtering and monitoring system that we have in school is 'Smoothwall'. If a child types in a word it deems not appropriate it triggers an alert - this is sent to DSL's and it will provide us with a screen capture of the word/image searched. It will also tell us which computer and the username the child has logged in as. It provides weekly reports and also information that can then be shared in stakeholder meetings. We urge you to ensure that parental controls are also in place on devices at home.

### SEND

#### Makaton

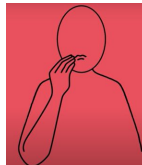
It is important for us to ensure that children have different ways of communicating their needs. One of those ways is to use a form of communication called Makaton.

Makaton is a valuable tool for supporting individuals with communication challenges, and its use of symbols, signs, and speech allows people to express themselves more effectively. Why not have a go at learning some at home.

Here are a couple for you to practice.



friend



food

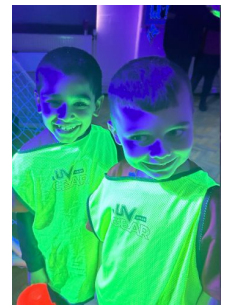
### CHILD OF THE WEEK

NAH	Tegan Slack
RMH	Elizabeth Sakyi
RYG	Jack Foster
1CO	Leia Timmins
1/2HM	Jana Qteishat
2DN	Zachariah Zaman
3AB	Lola Lester
3/4LM	Olivia-Lilie Roberts
4SM	Evie-Mae Elston
5AS	Ruweyda
5/6NW	Lexi Balmer
6BP	Dhansiga Gunaseelan



### LOWER KEY STAGE 2

The Glow Sports attendance reward this week went down a huge treat! The children proudly wore their new house coloured PE top and displayed teamwork and leadership. Everyone actively participated and thoroughly enjoyed their session! Please ensure that your child has their full PE kit in school everyday! This week we have also progressed in our Science and DT topics which closely link, meaning we have started to plan our healthy snack bars!



### UPPER KEY STAGE 2

This week, our Year 5 and 6 students lit up the gym during an exciting Glow Sports session! Dressed in their vibrant new house PE shirts, the children showcased their energy and teamwork in a glow-in-the-dark environment, making fitness fun and unforgettable. Meanwhile, Year 6 participated in a thought-provoking "Moving On" workshop. The session focused on preparing them for the transition to secondary school, equipping them with practical skill and confidence for this exciting next chapter. Well done to all our students for their participation and positive spirit this week!





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**NAH**  
**3**  
**DAYS OFF**



**RMH**  
**4**  
**DAYS OFF**

**RYG**  
**5**  
**DAY OFF**

**1Co**  
**11**  
**DAYS OFF**

**1/2HM**  
**8**  
**DAYS OFF**

**2DN**  
**15**  
**DAYS OFF**

**6NOV**  
**DAYS OFF**

**3AB**  
**11**  
**DAYS OFF**

**3/4LM**  
**12**  
**DAYS OFF**

**4SM**  
**10**  
**DAYS OFF**

**5AS**  
**16**  
**DAY OFF**

**5/6NW**  
**18**  
**DAYS OFF**

**6BP**  
**4**  
**DAYS OFF**





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# COMPASS FOR LIFE DAY

## When?

Thursday 28th November

## Why?

To ensure that all our children are thinking about, and actively considering, their Super North Star and how they plan to achieve their goals.

## The Day?

🕒 9:10 - 9:40 | Assembly: "Super North Star"

📁 9:40 - 10:30 | Compass for Life Activity Pack

🎨 10:45 - 12:00 | Class Display Creation and passports: "Our Super North Stars"

📖 Final Touches & Practice Sharing

🎤 2:00 - 2:45 | Showcase Assembly



**'IT'S WHO WE ARE, NOT WHAT WE DO'**





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**CHRISTMAS**  
**NON-UNIFORM**  
**DAYS**

**Children are invited to come in non-school uniform and in return we are asking for a donation for our Christmas Fayre.**

**22ND NOVEMBER - BOTTLES**  
**29TH NOVEMBER - GIFT SETS**  
**6TH DECEMBER - CHOCOLATES**



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**YEAR 1**

*Christmas*  
**CRAFTERNOON**



We are excited to invite you to our Christmas Crafternoon! Join us for a fun and festive afternoon filled with creative activities, holiday music, and plenty of holiday cheer. This is a wonderful opportunity to spend quality time with your child as we make special holiday crafts together. No crafting experience needed—just bring your enthusiasm and holiday spirit! We look forward to celebrating the season with you and making memories that will last a lifetime.

***What to expect:***

- ✓ DIY craft stations for personalized holiday creations
- ✓ Christmas snacks and refreshments
- ✓ **LOTS OF FUN!!**

**4**  
**DECEMBER**  
**1:30 - 3PM**



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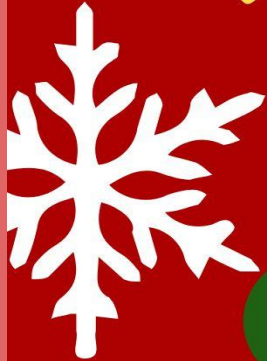


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**YEAR 2**

*Christmas*

**CRAFTERNOON**



We are excited to invite you to our Christmas Crafternoon! Join us for a fun and festive afternoon filled with creative activities, holiday music, and plenty of holiday cheer. This is a wonderful opportunity to spend quality time with your child as we make special holiday crafts together. No crafting experience needed—just bring your enthusiasm and holiday spirit! We look forward to celebrating the season with you and making memories that will last a lifetime.

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At The National College, our *WakeUpWednesday* guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

### 1 PROVIDE POCKET MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less debt.

### 2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of six, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a go!

### 3 PRACTISE BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or buy now, pay later schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

### 4 ENCOURAGE OPEN CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

### 5 DISCUSS THE PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and offers such as 2 for 1 deals entice us to spend more. Challenge them to resist impulsive buys by getting them to sleep on it before deciding to spend.

### 6 TELLING 'NEED' FROM 'WANT'

Learning how to prioritise spending is an important life skill; the difference between the essentials and "nice to haves" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want, we're getting our needs first." You could show how you budget for food, electricity and so on before buying fun things.

### 7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside every time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a friend's birthday gift can get children much more invested in what they buy.

### 8 SPARK INTEREST IN INTEREST

Motivate children by telling them about interest: you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that 1p doubled every day for a month would amount to approximately £10 million. Some prepaid cards for young people also offer interest; parents and carers could also add a little to supplement what their child saves and show how it works.

### 9 PAYING FOR CHORES

This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be earned and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

### 10 PROTECT CHILDREN FROM SCAMS

Scams are a terrifyingly easy way to lose money, and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to – by text, email and phone. For instance, young people should tell a trusted adult about any unexpected message or call and never give out their personal information.

### Meet Our Expert

GoHenry is a prepaid debit card and financial education app with a mission to make every young person smart with money. Co-founder and CEO Louise Hill is a passionate campaigner for better financial literacy among school children and strongly believes that money management is a crucial life skill.



Source: See full reference list on guide page (at: <https://nationalcollege.com/guides/spending-and-saving>)

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