



NEWSLETTER

FRIDAY 15TH NOVEMBER 2024

ISSUE NO.9

EXCELLENCE IN EVERYTHING



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EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

On Monday this week, our student Navigators led a moment of quiet reflection as our school came together to observe a 2 minute silence for Remembrance day, which served as a time to reflect on the sacrifices made by so many during and since WW1. As always, as an armed forces veteran I was immensely proud of how our children embraced this moment through our value of Respect, embodying our vision of *Excellence in Everything*.

This week we were excited to hold our first house assemblies across the school. This was an opportunity for children from Reception to Year 6 to come together as a house group, each led by their Staff Navigators (Ms Purcell - North, Miss Hannigan, East, Miss Osborn, South and Miss Birch West) alongside their Student Navigators from Year 6. Our new house system further demonstrates our commitment to fostering a sense of belonging and also pride as part of their house group and the wider Warren Farm team, supporting and challenging one another as we live our vision of *Excellence in Everything* both in and out of the classroom. We look forward to sharing more exciting developments from each house over the course of the academic year.

We are incredibly proud of the improvement in attendance across the first half term of this academic year. As a school, we view attendance as another pillar of excellence, and it is the consistent effort from the whole school community that helps every child reach their full potential. The dedication of both children and parents to being in school, on time, **EVERY DAY** has been evident and a perfect example of *Excellence in Everything* in action. To recognise this fantastic commitment, Mr Davis has organised a 'Glow Sports' event for the **whole school on Tuesday 19th November**. Every class will have the opportunity to enjoy an exciting glow in the dark sports session during the school day. On this day, children will also be presented with their brand new house P.E t-shirt which have been purchased by the school. We ask that children come to school in their P.E kit (Tracksuit bottoms or leggings may be worn over the top of P.E shorts) and arrive ready to show their house spirit as they compete in their first ever inter-house event.

Make it a great weekend

Mr Taylor



DATES FOR YOUR CALENDAR

Mon 18th November	Nasal Flu Immunisation Reception to Year 6
Tue 19th November	Whole school 'Glow Sports' Wear P.E kit to school
Wed 27th November	No Pens Day
Thur 28th November	Whole School Compass For Life Day
Tue 3rd December	Year 1 Christmas 'Crafternoon' 1:30pm-3:00pm
Wed 4th December	Year 2 Christmas 'Crafternoon' 1:30pm-3:00pm
Fri 6th December	Rocksteady Christmas Concert
Fri 13th December	School Christmas Fayre

COURAGE

HONESTY



INTEGRITY

RESPECT

**SELF
DISCIPLINE**



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CHARACTER EDUCATION

'It's who we are, not what we do'

At Warren Farm, we believe that supporting our children to become the best versions of themselves goes beyond academics. Our goal is to nurture, not only successful learners, but also well-rounded individuals who demonstrate strong and positive character traits.

We're excited to share that, following the launch of our 'Character Kit List', we're now spotlighting a few important words each term to bring our school community even closer together! This half term, our focus is on **work ethic**, **attitude**, and **ownership**—values that help each of us grow and thrive. Here's what these mean to us:

- **Work Ethic:** Giving our best effort in all we do, whether it's finishing a task, helping a friend, or practicing a skill.
- **Attitude:** Approaching each day positively and staying resilient, even when things get tricky.
- **Ownership:** Taking responsibility for our actions, our learning, and our choices.



Throughout this half term, we will be using these words often, watching for students who show these qualities, and celebrating their efforts. Let's all work together to make these values an integral part of 'Excellence in Everything'.





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EARLY YEARS



This week, Reception have practised numbers 1, 2 and 3. We have practised recognising numbers, writing them, counting and composing numbers. Please practise these skills with your children at home. In Nursery, the children have practised changing themselves for P.E as well as explored the P.E equipment in the hall. We are very proud of how independent they were! A friendly reminder that Stay and Read takes place every week in your child's classroom, and is a fantastic opportunity to strengthen the learning bond between you and your child as well as model positive reading attitudes.



KEY STAGE 1



In PE, we have been working hard on building fitness through a variety of fun and challenging activities. These activities not only help improve strength, flexibility, and coordination, but they also promote healthy habits that will benefit them for years to come. A big thank you to everyone who attends Stay and Read on Tuesday mornings each week! It is wonderful to see you sharing the joy of reading with your children. This also gives you quality time to spend your child. Your support in fostering a love of books at home and school makes all the difference in their learning journey. Keep reading at home and help to build a lifelong passion of reading.



ATTENDANCE

We are pleased to see a marked improvement in attendance this year—thank you for your support! However, punctuality remains an area we need to develop. Too many children are still arriving after the register closes, missing essential learning time in the morning. A reminder that school gates open at 8:40 and close promptly at 8:50. Any child arriving after 8:50 should come through the school office. The register closes at 9:00, and after this time, children must be signed in at the screen in the foyer as part of our safeguarding procedures.

Please remember that arriving on time sets children up for a successful day of learning. Missing the start of lessons often means missing foundational subjects like phonics, reading, and maths. Let's work together to make sure every child has the best possible start to each school day.



NASAL FLU IMMUNISATION RECEPTION TO YEAR 6

On Monday 18th November, the Nasal flu immunisation will be in school to administer the nasal flu immunisation. It will be administered by the school nursing team. If you would like your child to have this nasal flu immunisation, then please ensure that you have completed the forms sent home with children which must be returned to school no later than Monday morning. Without this documentation or online completion, immunisation will not be administered

GLOW SPORTS TUESDAY 19TH NOVEMBER

We had excellent attendance throughout the first half term, and we are so proud of the dedication and commitment shown by every single child. To recognise this fantastic team effort, every class will have a 'Glow Sport' slot on **Tuesday 19th November**. Please wear P.E kit to school where children will be presented with their new house P.E t-shirts to wear.





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SAFEGUARDING

This week we celebrated Anti-Bullying week. Mrs Wood led an assembly on Monday where she discussed what bullying is and what to do if the children felt they were being bullied. The children participated in different activities within in their classrooms. The theme for this year was; Choose Respect - this aligns with our school values as we work with children to make the right choices with their behaviour. By promoting these values, we aim to create a safe and supportive environment where every child feels valued and respected. We believe that, together, we can empower our students to stand up against bullying and contribute to a positive, caring school culture for all.

SEND

SEND is classified into **four main areas**.

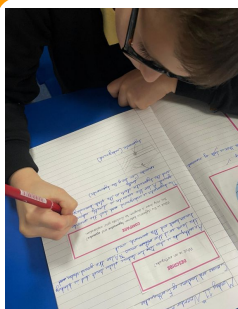
This week I want to focus on one of those areas.

Communication and Interaction is an area of SEND that refers to difficulties children may have with expressing themselves, understanding language, and interacting with others.

Some signs that a child may have communication and interaction needs include: Difficulty forming and maintaining friendships, difficulties understanding social relationships, and difficulties compromising and negotiating. If you have any concerns please speak to your class teacher. Or visit the [Birmingham Local Offer](#) to see what support is available.

CHILD OF THE WEEK

NAH	Tegan Slack
RMH	Benjamin Tuckett
RYG	Anfal Meer
1CO	Reuben Simmonds
1/2HM	Alfie Clarke
2DN	Juliet Nkomo
3AB	Isaiah Reid
3/4LM	Maleeha Lawal
4SM	Zan'nique Kesto
5AS	Imaan Khan
5/6NW	Jacob Tabb
6BP	Abeigh Moorhouse



LOWER KEY STAGE 2

This week, in our DT lessons, children have taste tested a variety of different foods in preparation for when we design, make and evaluate our healthy snack bar. It was great to see so many children displaying our school value of courage by trying new foods. In Geography this week, we have been learning all about earthquakes. We have learnt what they are, how they are caused and where they usually occur. The children have developed very inquisitive minds always asking questions and wanting to find out more about earthquakes.



UPPER KEY STAGE 2

This week, as part of our Remembrance day commemorations, children in our Young Leaders programme engaged in a meaningful project, creating medals to honour the bravery and sacrifices made in past and ongoing conflicts. This hands-on activity helped children connect with the significance of Remembrance and the value of peace. In addition, each 'house' held an assembly to introduce our new staff navigators, who will be supporting students in their journey of personal growth and leadership throughout the year. We look forward to exciting activities and competitions, fostering teamwork and inspiring young leaders across our school community.





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REMEMBRANCE

THEY SHALL GROW NOT OLD, AS WE THAT ARE LEFT GROW OLD:
 AGE SHALL NOT WEARY THEM,
 NOR THE YEARS CONDEMN.
 AT THE GOING DOWN OF THE SUN AND IN THE MORNING,
WE WILL REMEMBER THEM.
LEST WE FORGET.



REMEMBRANCE DAY
 11TH NOVEMBER

On Thursday last week, Mr Taylor, Mr Davis, Miss Lewis and our Student Navigators visited the National Memorial Arboretum as part of Remembrance week.

The morning included a tour of the National Memorial Arboretum and the team visited the Armed Forces Memorial which included over 16000 names of personnel who have given their life while on duty, in operational theatre or in a terrorist attack.

As always, the children demonstrated *Excellence in Everything* by representing the school, themselves and their parents/carers with their enthusiasm, exemplary behaviour and respect. They were a credit to the school and you all.

During the day, they laid a wreath to pay respects from Warren Farm for Remembrance Day.

#LestweForget



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NAH
3
DAYS OFF

RMH
6
DAYS OFF

RYG
10
DAY OFF

1Co
17
DAYS OFF

1/2HM
3
DAYS OFF



2DN
13
DAYS OFF

6NOV
DAYS OFF

3AB
10
DAYS OFF

3/4LM
11
DAYS OFF

4SM
3
DAYS OFF

5AS
9
DAY OFF

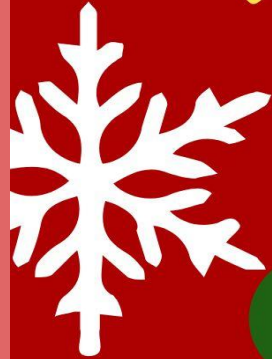
5/6NW
6
DAYS OFF

6BP
4
DAYS OFF





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WARREN FARM
PRIMARY SCHOOL

YEAR 1

Christmas
CRAFTERNOON



We are excited to invite you to our Christmas Crafternoon! Join us for a fun and festive afternoon filled with creative activities, holiday music, and plenty of holiday cheer. This is a wonderful opportunity to spend quality time with your child as we make special holiday crafts together. No crafting experience needed—just bring your enthusiasm and holiday spirit! We look forward to celebrating the season with you and making memories that will last a lifetime.

What to expect:

- ✓ DIY craft stations for personalized holiday creations
- ✓ Christmas snacks and refreshments
- ✓ **LOTS OF FUN!!**

4
DECEMBER
1:30 - 3PM



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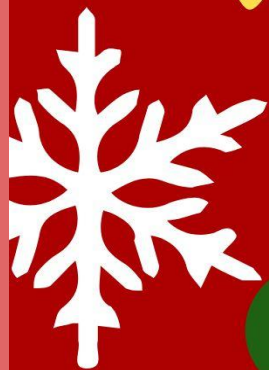


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WARREN FARM
PRIMARY SCHOOL

YEAR 2

Christmas

CRAFTERNOON



We are excited to invite you to our Christmas Crafternoon! Join us for a fun and festive afternoon filled with creative activities, holiday music, and plenty of holiday cheer. This is a wonderful opportunity to spend quality time with your child as we make special holiday crafts together. No crafting experience needed—just bring your enthusiasm and holiday spirit! We look forward to celebrating the season with you and making memories that will last a lifetime.

What to expect:

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- ✓ **LOTS OF FUN!!**

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

TEACHING CYCLE SAFETY

Cycling is an amazing way to spend quality time together as a family, as well as keeping everyone healthy and active – and it's an excellent exercise, whatever the age of your children. Getting started can sometimes be daunting, and there are obvious safety concerns over youngsters who are still getting used to a bike – so follow our top tips to help you ride with confidence.

1 CONSIDER CYCLE TRAINING

Courses like Bikeability are extremely useful, and training in general has come a long way since cycling proficiency began; there are Bikeability courses for adults, too. Cycle training teaches invaluable skills (such as good road positioning, signaling and visibility), and can help both parents and children feel more at ease on busy streets.

2 USE A SUITABLE BIKE

Find a bike of an appropriate size for its rider and resist the temptation to have children 'grow into' theirs by buying one too large for them. A bigger bike will be heavier and more difficult to control, making accidents more likely and potentially putting youngsters off cycling forever. If your child has any specific physical needs, or has dyspraxia, then try out a trike, handcycle or other adaptive cycle to see what works best.

3 TRY A CARGO BIKE

Cargo bikes, particularly the box-bike style, are ideal for transporting small children around. Depending on the type of bike chosen – as well as the size and age of the children – it can be possible to transport up to four little ones in this way, with additional space for other cargo as well.

4 INSPECT YOUR CYCLE

It's a good idea to do some routine checks on any bike before going for a ride to make sure everything's working correctly. The 'M check' is particularly useful: assessing the condition and position of the bike's wheels, handlebars, brakes, pedals, chain and saddle, working from front to back. Online tutorial videos can also teach you how to carry out basic repairs if needed. For more complicated fixes, head to your local bike shop.

5 BRING SUITABLE GEAR

Ensure whatever you're wearing, and any attachments for your bike, are suitable for the ride. A waterproof jacket will let you cycle safely in almost any weather. Make sure any helmets are fitted correctly. If you're riding after dark, remember to fit your bikes with a white front light, a red rear light and a red rear reflector. These are required by law.

6 STICK TO FLAT TERRAIN

Take a smooth, flat route if possible, so it's more suitable for younger cyclists. You might be surprised by how many quiet roads or back streets there may be in your area. Don't be put off by an indirect but easier path as opposed to a shorter, busier one. Look out for the National Cycle Network, canal towpaths and even parks that you can cut through.

7 STAY ALERT AND IN SAFE FORMATIONS

For maximum protection and visibility, ride in a line with children in the middle and adults at either end. If you're the only adult present, take up a position at the rear to ensure all children remain in your sight. Don't be tempted to hug the kerb if cycling on the road – riding approximately a metre out will make you more noticeable to other road users, and you'll also stay clear of any debris in the gutter.

8 AVOID PARKED CARS

When riding past parked cars, try to stay at least a metre away, just in case anyone inside opens a door unexpectedly or the vehicle itself starts to move. This precaution will also deter anyone driving behind from trying to squeeze past you when there isn't enough space, so don't be afraid to ride in a prominent position.

9 START A 'BIKE BUS'

Cycling to school with other families is a potentially fun experience – one which comes with the added benefit of safety in numbers, in case anything goes wrong along the way. Team up with other parents, carers and educators and pick a day to cycle to school together. Who knows – maybe, in time, you'll have other folks asking to join you?

10 HAVE FUN!

Keep in mind that cycling should be fun! A good bike ride can be really enjoyable for adults and children alike, while also being a superb form of exercise. Ease children into the hobby by starting them off with shorter journeys – such as a trip to the park – and build them up to longer, more complicated outings. Some children may get bored on a longer ride, so try to keep a conversation going with them.

Meet Our Expert

Sophie Gordon is the campaigns manager at Cycling UK, a charity which inspires and enables people to start cycling. She has spent six years campaigning for safer roads and more protected cycle paths, while supporting communities to call for better cycling conditions where they live.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/teaching-cycle-safety>

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