



NEWSLETTER

FRIDAY 8TH NOVEMBER 2024

ISSUE NO.8

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

Welcome back to the second half of the Autumn term. The clocks have gone back an hour, the nights are drawing in, but there's no sign of the winter blues as children have returned from their 2 week half term break full of motivation, positive attitudes and work ethic demonstrating 'Excellence in Everything' from Nursery to Year 6.

We are excited to announce that the school will be purchasing and providing brand new P.E T-shirts for all children, designed in line with our newly introduced houses: North (Yellow), East (Green), South (Blue) and West (Red). These house t-shirts will help foster a sense of unity, pride and belonging as children represent their houses during a wide range of activities across the academic year. Children are expected to wear their full P.E kit during every P.E lesson, including appropriate footwear (further information can be found in our school uniform policy). The new house T-shirts will replace the current yellow P.E T-shirts that children wear. This initiative is part of our ongoing commitment to **Excellence in Everything** as we continue to inspire children to strive for excellence in every aspect of school life.

Thank you to all parents/carers who took the time to complete the recent school parent survey. As always, your feedback is invaluable, and we truly appreciate your input. We carefully review the responses to ensure we continue to drive standards and enhance the educational experiences we provide for our children. This aligns with our school vision of **Excellence in Everything**, as we strive to build an environment where every child can thrive.

An overview of responses can be found on pages later in the newsletter.

A reminder that the school photographer will be in school on **Tuesday 12th November next week**. If your child has siblings in school they will also have a sibling photograph taken.

Finally, I'm sure you will join us in congratulating Miss Kelly on her marriage during the half term break, meaning that 4SK will now become 4SM with Mrs Massey

Make it a great weekend

Mr Taylor

DON'T ASPIRE TO BE THE BEST ON THE TEAM. ASPIRE TO BE THE BEST FOR THE TEAM

DATES FOR YOUR CALENDAR

Mon 11th November	Remembrance Assembly 11:00
Tue 12th November	Individual and Sibling School Photographs
Fri 15th November	Children in Need Non School Uniform
Mon 18th November	Nasal Flu Immunisation Reception to Year 6
Tue 3rd December	Year 1 Christmas 'Crafternoon' 1:30pm-3:00pm
Wed 4th December	Year 2 Christmas 'Crafternoon' 1:30pm-3:00pm
Fri 6th December	Rocksteady Christmas Concert
Fri 13th December	School Christmas Fayre



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EARLY YEARS



Welcome back to Autumn 2! We hope you had a restful and fun-filled half-term. The children have settled wonderfully back into their learning this week. Nursery have been exploring fireworks through crafts activities, as well as learning all about Diwali. In Reception, we have started our new text; Whatever Next! This month, EYFS will be doing Fitness and Fundamentals in P.E sessions so please ensure your child has a full P.E kit so they can participate. Please ensure you bring a pair of labelled wellies to keep in school as we move into the colder, wetter months.



KEY STAGE 1



Hi everyone! Miss Osborn and Miss Nunan writing to you this week! We've had a fantastic start to the half term, learning all about animals, exploring the UK, and celebrating Diwali and Bonfire Night! In DT, we are learning about slider and lever mechanisms. We will be designing and making our own to retell the story of Jack and the Beanstalk. Do you have any books at home with sliders or levers in them to bring in a show? Please remember to send the correct PE kit for your child—yellow top, black shorts, joggers or leggings, and trainers or pumps—so they can fully participate in PE. Thank you!



ATTENDANCE

Welcome back! I hope the children enjoyed a refreshing two-week break. At Warren Farm, we recognise the benefits of an extended half-term, which research and case studies have shown can support improved pupil attendance. We're optimistic that we'll see similar positive results within our community.

Please remember that we closely monitor attendance on a weekly basis. If we notice patterns of poor attendance, we will reach out to parents to meet and discuss any barriers that may be impacting regular attendance. Our goal is to provide support through 'Early Help' at these meetings, ensuring we're working together to uphold the legal responsibility of providing each child of compulsory school age with a suitable education. Thank you for your continued partnership in making attendance a priority.

We are recognising our excellent start to the year with a Glow Sport Day- See Class Dojo for more information.



NASAL FLU IMMUNISATION RECEPTION TO YEAR 6

On Monday 18th November, the Nasal flu immunisation will be in school to administer the nasal flu immunisation. It will be administered by the school nursing team. If you would like your child to have this nasal flu immunisation, then please follow the link provided. These have been sent out via dojo, but if you have any queries than please contact the school office.

SCHOOL PHOTOGRAPHS TUESDAY 12TH NOVEMBER

The school photographer will be in school on Tuesday 12th November

If your child has siblings in school they will also have a sibling photograph taken.





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SAFEGUARDING

This week's focus is around being safe outside as the weather gets dark. At this time of year, with reduced visibility for drivers your child is even more vulnerable near roads. It is important for them to wear reflective clothing and accessories. These are more effective in signalling pedestrians or cyclists to drivers. If you're a driver, remember it will be more difficult for you to see pedestrians and cyclists when it's dark. Not all the clothing, needs to be reflective, it could be an reflective accessory that is hung on your bike or scooter, or clipped onto your jumper or coat. For more information please visit [Be Bright](#). Remember Be Bright, Be Seen!

CHILDREN IN NEED FRIDAY 15TH NOVEMBER

We will be celebrating Children in Need on Friday 15th November 2024. This will be a non- school uniform day, the children can wear 'Pudsey' themed or their own clothes. A donation of one pound would help us to raise money for this charity. Children in Need helps many children in England and abroad to ensure that their basic needs are met and they are safe and happy.



CHILD OF THE WEEK

NAH	Aalayah Humphreys
RMH	Emilia James
RYG	Victoria Adekanmi
1CO	Shuraim Ali
1/2HM	Alicia-Mae Firkin
2DN	Isla-Rose Clive
3AB	Sanaya Khan
3/4LM	Justin Li
4SM	Furqan Adio
5AS	Thomas Lynch
5/6NW	Sophie-leigh Mills
6BP	Daniel Barmer

LOWER KEY STAGE 2



On Wednesday, this week we had a fun filled Ancient Egyptian day! We started the day observing some artefacts from Ancient Egypt and translated some hieroglyphics! Then we learnt all about Egyptian jewellery and even made our own Egyptian collar necklaces. There was also a table top escape room, cracking the codes to see if we get to travel to paradise or if we are forced to go to the underworld! We also performed small drama pieces acting out different significant events in Ancient Egypt including mummification and the battle of Ra, the sun god! Finally, the whole phase joined together for Egyptian dancing and a big quiz! It was great fun and everyone loved it.



UPPER KEY STAGE 2

We're thrilled to welcome back our Year 5 and 6 students, who have returned with a fantastic attitude and a strong work ethic. In this week's Young Leaders session, the focus was on communication. Year 5 children enjoyed a fun scavenger hunt activity that helped build teamwork and listening skills. A big shout-out to our girls' football team, who had their first game of the half term on Thursday! The team showed fantastic teamwork, determination, and school spirit on the field. Finally, a reminder to our Year 6 parents: letters have been sent home regarding our upcoming SATs parent workshop. We'd love for you to join us as we share helpful tips and strategies for supporting your child's learning journey.





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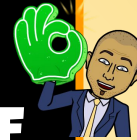
NAH
5
DAYS OFF

RMH
6
DAYS OFF

RYG
5
DAY OFF

1Co
4
DAYS OFF

1/2HM
3
DAYS OFF



2DN
20
DAYS OFF

6NOV
DAYS OFF

3AB
8
DAYS OFF

3/4LM
3
DAYS OFF

4SM
9
DAYS OFF

5AS
4
DAY OFF

5/6NW
4
DAYS OFF

6BP
NO
DAYS OFF





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My child is happy at this school
99 %
agreed or strongly agreed

My child feels safe at this school
99%
agreed or strongly agreed

The school makes sure it's pupils are well behaved
98%
agreed or strongly agreed

The school makes me aware of what my child will learn during the year
99%
agreed or strongly agreed

When I have raised concerns with the school they have been dealt with properly
98%
agreed or strongly agreed

My child has SEND and the school gives them the support they need to succeed
99%
agreed or strongly agreed

**PARENT VOICE
SURVEY
OCTOBER
2024**

The school has high expectations for my child
99%
agreed or strongly agreed

There is a good range of subjects available to my child at this school
100%
agreed or strongly agreed

My child can take part in clubs and activities at this school
99%
agreed or strongly agreed

The school supports my child's wider personal development
100%
agreed or strongly agreed

The school communicates well with parents and carers
98%
agreed or strongly agreed

I would recommend this school to another parent
98%
of parents said yes





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The school just keeps getting better and better, so many changes and so many opportunities not just for my child but for all children. I only wish he was just starting school and not in his final year!

I am proud of the staff and what my child has achieved. The school is perfect for their education. The staff are all dedicated to children's education.

My son's teachers are really amazing. They are approachable and you can easily relate with them.

Great school. Our kids enjoy being here. The School is improving in all areas. Very impressive!

The school is very good at involving parents with what is going on in school.

Our son loves school and wants to come to school every day. He loves learning and is engaged with all areas of the curriculum. Even when he is unwell he says he wants to come to school because his class have 'No Days Off!'

PARENT VOICE
SURVEY
OCTOBER
2024

This school looks lovely. All of the recent work makes it look beautiful and brand new.

Thank you for everything you do for my children. Staff really have gone above and beyond.

I accept Warren Farm wholeheartedly and I like this school. I like the way they ensure the children come home with books to read every day.

The school is lovely and my child is happy here. He has settled well in his new class.

The school has changed so much and it's for the better. Very happy with the school and the way forward that the leadership and staff are moving it.

Just happy parents knowing our daughter is happy & safe. Her learning is very good and improving everyday.





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can agree to disagree. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at:

@wake_up_weds

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