



NEWSLETTER

FRIDAY 18TH OCTOBER 2024

ISSUE NO.7

EXCELLENCE IN EVERYTHING



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EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

It has been an incredible half-term filled with growth, collaboration and excellence. The launch of our new house system and the *Compass for Life* programme has truly inspired our students to take charge of their learning and think about their futures through their 'Super North Stars'. As we look back on the half term I am immensely proud of the progress we continue to make together. Thank you to our dedicated children, families, and staff for making this school a great place to learn and demonstrating a commitment to '*Excellence in Everything*' on a daily basis.

This term, we proudly launched our new **School House System**, designed to promote teamwork and a sense of belonging through our vision of '*Excellence in Everything*'. The Student Navigators selected to lead the houses - North, East, South and West - will help guide children in their teams and set a positive example for the school community.

On Thursday this week we welcomed parents/carers to our EYFS Pumpkin Carving Workshops which once again was a resounding success, with families coming together to showcase their creativity in the spirit of Halloween, crafting imaginative designs that lit up our hall - it was SPOOK-tacular! The excitement continued on Friday with a fantastic array of Halloween costumes, concluding with a Halloween Disco full of ghoulish tunes and terrifying treats. Thank you to parents and carers for your creativity and support of this event on the final day of the half term.

A final reminder that If your child is in Year 6 you should apply for their secondary school place online at www.birmingham.gov.uk/schooladmissions. It is important that you submit your application by 31 October 2024. Applications received after the national closing date of 31 October 2024 will be treated as late applications. Late applications are less likely to be offered a place to one of their preferred schools.

Looking ahead, let's keep the momentum of '*No Days Off*' going as we return from our two week break on Monday 4th November refreshed and ready for another half term of '*Excellence in Everything*' at Warren Farm.

Make it a great half term

Mr Taylor

MAKE REST A NECESSITY,
NOT AN OBJECTIVE!

DATES FOR YOUR CALENDAR

Mon 4th November	All children return to school
Wed 6th November	Lower Key Stage 2 Ancient Egypt Workshop
Thurs 7th November	National Memorial Arboretum Student Navigators
Mon 11th November	Remembrance Assembly 11:00
Tue 12th November	Individual and Sibling School Photographs
Fri 15th November	Children in Need
Mon 18th November	Nasal Flu Immunisation Reception to Year 6
Fri 13th December	School Christmas Fayre

COURAGE

HONESTY

INTEGRITY

RESPECT

SELF
DISCIPLINE



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EARLY YEARS



It's been a fantastically spooky week in Early Years as we have been exploring all things Halloween! In both Nursery and Reception, we have been using our senses to explore pumpkins - we read Pumpkin Soup, cut open a pumpkin and scooped out the insides, and then even tried some 'pumpkin' soup! In Reception, we have finished our Phase 2 phonic sounds, which we will revisit again next half term. Please continue to practise these skills at home - segmenting and blending sounds into words, reading tricky words and reading CVC words. Have a spook-tacular half-term everyone!



KEY STAGE 1

We wrapped up the term with a spooktacular Halloween Disco! The children came dressed in their brilliant costumes, danced to their favourite songs, and enjoyed plenty of Halloween-themed games and treats. Alongside all the fun, the children this term have made fantastic progress in their learning. From mastering new reading skills to practicing their number bonds to 10. As we head into the two-week half-term break, we kindly ask for your continued support in reinforcing these skills at home. Please continue to encourage your child to read daily. Whether it's reading to you, with you, or even listening to an audiobook, keeping up with reading will help maintain their progress and boost their confidence. We wish you all a restful and fun-filled half-term break. Thank you again for your ongoing support, and we look forward to welcoming the children back for the second half of the autumn term!

ATTENDANCE

As we approach the half-term break, we want to extend our heartfelt thanks to all our children, parents, and staff for an excellent start to the school year in terms of attendance. Your commitment and enthusiasm have been truly outstanding, and it's clear that when we work together, great things happen.

We have, however, seen some recent illnesses circulating, and we hope that the upcoming two-week half term will act as a circuit breaker, giving everyone the chance to rest, recover and return to school reinvigorated and ready for another busy but exciting half term.

To celebrate such a strong start to the year and show our appreciation, we are excited to announce that we will be putting on 'Glow Sports' sessions for **ALL** children. It's our way of saying thank you for your dedication—because **when the team wins, we all win!** Enjoy the half-term, and we look forward to seeing everyone back, ready for an even brighter term ahead!



NASAL FLU IMMUNISATION RECEPTION TO YEAR 6

On Monday 18th November, the Nasal flu immunisation will be in school to administer the nasal flu immunisation. It will be administered by the school nursing team. If you would like your child to have this nasal flu immunisation, then please follow the link provided. These have been sent out via dojo, but if you have any queries than please contact the school office.

SCHOOL PHOTOGRAPHS TUESDAY 12TH NOVEMBER

The school photographer will be in school on **Tuesday 12th November**

If your child has siblings in school they will also have a sibling photograph taken.



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SAFEGUARDING

The focus for safeguarding this week is stranger danger. Teach your children to be aware of their surroundings and to be vigilant when outside. They need to tell a trusted adult if they are approached by a stranger. Remember that while children are out trick and treating over this period that they should not be left unsupervised and should not enter the house of any adults that they do not know. Teach your child that if someone asks or approaches them that they do not know -they are to run away and tell the nearest trusted adult. As you are walking around the local area teach your child to stay visible at all times and hold your hand when needed.

SPECIAL EDUCATIONAL NEEDS

Developmental Language Disorder (DLD)

Developmental language disorder (DLD), a term that is relatively new, refers to significant difficulties in learning, understanding, and using spoken language. Often considered a hidden disability, it affects about 1 in 14 children and can result in more errors, simpler sentences, and challenges in organizing conversations. DLD emerges in early childhood and persists into adulthood, impacting individuals worldwide, regardless of language.

Friday 18th October is Developmental Language Disorder Awareness Day. For further information visit the [RADLD](https://www.radld.org.uk) website.

CHILD OF THE WEEK

NAH	Jorawar Singh
RMH	Saad Ali
RYG	Sufiyan Mohamed
1CO	Nuhadur Rahman
1/2HM	Mohamed Ibrahim Nuur
2DN	Olivia-Mae Collins
3AB	Penelope Subhan
3/4LM	Zara Shahzad
4SK	Mason Moorhouse
5AS	Ali Sharif
5/6NW	Harley Bree
6BP	Lillie-Ann Mills

LOWER KEY STAGE 2



This week some children from Year 3 and Year 4 represented Warren Farm at a KS2 Move More Festival which was hosted by Spark Active. At this event the children participated in a wide variety of activities focusing on achieving their 60 active minutes a day in a fun and exciting way. There will be lots of opportunities throughout the school year for all of the children to represent our school at different events. With the holidays approaching, this is just a reminder that your child's homework is their weekly spellings, reading, Bug Club and TTR. Please encourage your child to practise their times tables over the holidays.



UPPER KEY STAGE 2



This week Year 6 had the incredible opportunity to visit Birmingham Mosque, a vital centre of the Muslim faith. Students explored the rich history and cultural significance of the mosque, engaging in meaningful discussions about Islamic traditions and practices. This experience deepened their understanding of diversity and fostered respect for different beliefs within our community. Meanwhile, Year 5 students embraced their adventurous spirit during the Young Leaders programme. Dressed in camouflage, they took part in team-building activities, learning essential skills like shelter building. This hands-on experience not only boosted their leadership abilities but also emphasised the importance of collaboration and resilience.





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NAH
7
DAYS OFF

RMH
4
DAYS OFF



RYG
4
DAY OFF



1Co
19
DAYS OFF

1/2HM
8
DAYS OFF

2DN
24
DAYS OFF

6NOV
DAYS OFF

3AB
6
DAYS OFF

3/4LM
3
DAYS OFF



4SK
5
DAYS OFF

5AS
5
DAY OFF

5/6NW
17
DAYS OFF

6BP
4
DAYS OFF





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WARREN FARM
PRIMARY SCHOOL

CHANGES TO PENALTY NOTICE FINES AND SCHOOL ATTENDANCE

The first time a penalty notice is issued for Term Time Leave or irregular attendance, the amount will be:
£160 per parent, per child paid within 28 days.
Reduced to £80 per parent per child if paid within 21 days

1

2

The second time a Penalty Notice is issued for Term Time Leave or irregular attendance, the amount will be:
£160 per parent, per child paid within 28 days

The third time an offence is committed for Term Time Leave or irregular attendance, a penalty notice will not be issued, and the case will be presented to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child.

3



Penalty notice fines will be considered when there are 10 session (5 days) of unauthorised absence in a 10 week period.

Holiday in term time: Penalty Notice Fines **will** be issued for Term Time Leave.



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HAPPY HALLOWEEN



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>



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