



NEWSLETTER

FRIDAY 27TH SEPTEMBER 2024

ISSUE NO.4

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

This week, it has been wonderful to welcome so many parents into school to attend welcome meetings delivered by our Phase leaders, Mrs Hicklin (EYFS), Miss Magee (Key stage 1), Miss Kelly (Lower key stage 2) and Mrs Wood (Upper key stage 2). Key messages and expectations around curriculum, parental support, engagement and attendance were shared and well received as we continue to work together to support our children on their journey of **Excellence in Everything**. We would also like to extend our heartfelt thanks to all who attended and supported our Macmillan Coffee Morning on Friday. Your generosity and community spirit helped us raise funds for an important cause, and we are truly grateful for your contributions.

Events like these are a perfect reflection of our school vision of **Excellence in Everything** and the values we hold dear. Support for such an important cause embodies the **courage** it takes to stand with those in need, the **honesty** and **integrity** in giving back, and the **respect** and **self-discipline** it requires to work together for a greater good. Parental engagement and support is integral to everything we do at Warren Farm and together, we are building not just a school, but a caring and compassionate community.

As we look ahead to the rest of the school year, we are excited to continue our charitable efforts, with more opportunities to support causes that matter beyond the school gates. We believe that fostering a strong sense of community through events like this helps our children develop empathy, social responsibility, and a true understanding of how we can all make a difference. On a daily basis, we are committed to developing the character of our children so that they go on to **achieve greatness that lasts a lifetime**.

Once again, thank you for your unwavering support, and we look forward to many more opportunities to come together as a school community in the spirit of charity to support our children, families, school community and the wider community, so that the impact and reach of our school vision of **Excellence in Everything** creates a long lasting legacy.

Make it a great weekend

Mr Taylor

NO ACT OF KINDNESS
NO MATTER HOW SMALL
IS EVER WASTED

DATES FOR YOUR CALENDAR

Tue 1st October	Black History Month Launch
Mon 7th October	African Drumming Workshop
Tue 8th October	Parents Evening all year groups 3:30pm -6:00pm
Wed 9th October	Parents Evening all year groups 3:30pm -6:00pm
Wed 9th October	Reception 2025/26 Open morning 9:30am
Thurs 10th October	World Mental Health Day Wear Yellow (Non Uniform)
Fri 18th October	Halloween Disco October Half Term 2 weeks
Mon 4th November	All children return to school

COURAGE

HONESTY



INTEGRITY

RESPECT

SELF
DISCIPLINE



Aylesbury Crescent
Birmingham B44 ODT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri

Ofsted
Good
Provider



NEWSLETTER

FRIDAY 27TH SEPTEMBER 2024

ISSUE NO.4

EXCELLENCE IN EVERYTHING



EARLY YEARS

This week, reception and nursery have both been exploring the changes we see in Autumn. We have been reading lots of Autumn books like *The Leaf Thief* and *Leafman*, as well as practising our poem *Wise Old Owl* - keep your eye on Class dojo for the performance! Please can we remind you to not allow your children to play on the playground before or after school, as we set-up the areas ready for learning the next day. Please continue to read with your child at home and don't forget to log onto Bug Club for extra books, games and quizzes!



KEY STAGE 1

We are thrilled to share that our Year 1 and 2 pupils have had another fantastic week of learning! In Science, the children have been exploring various materials, discovering their properties through fun and engaging hands-on activities. In Art and Design, they've been getting creative by printing with Lego blocks, producing some wonderfully imaginative artwork. Our young historians travelled back in time to the 1980s, comparing what life was like for children back then to their own experiences today. It's been a week full of curiosity, creativity, and exciting discoveries!



ATTENDANCE

It is getting to that time of year where coughs and sniffles are par for the course. At Warren Farm, we aim to help our children build resilience and develop habits that will prepare them for secondary school and, eventually, the world of work. With this in mind, we kindly encourage children to attend school when they have a mild cold, unless they are feeling particularly unwell.

Coming to school with a minor illness, such as a cold, teaches valuable lessons about perseverance and responsibility. Of course, we fully understand if your child is too unwell to attend, but for minor ailments, attending school can help maintain their routine and learning.

If you are unsure about sending your child to school, please refer to the following document:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Thank you for your support in helping us foster resilience in your children.

YEAR 6 SECONDARY APPLICATIONS

Online admissions opened on 1 September 2024 for Year 7 September 2025 places. Parent/carers resident in Birmingham should apply through the Birmingham City Council website

<https://www.birmingham.gov.uk/schooladmissions> up until the **deadline of 31 October 2024**. If you require support with the admission arrangements and process please speak to the school office. Advice and support is also available from Children's Services on 0121 303 1888

OCTOBER HALF TERM

A REMINDER THAT WE HAVE A 2 WEEK OCTOBER HALF TERM

**SCHOOL CLOSSES 18/10/24
CHILDREN RETURN 4/11/24**





NEWSLETTER

FRIDAY 27TH SEPTEMBER 2024

ISSUE NO.4

EXCELLENCE IN EVERYTHING



SAFEGUARDING

This weeks safeguarding update is about domestic abuse. This is defined as any type of controlling, coercive, threatening behaviour, violence or abuse between people who are, or who have been in a relationship, regardless of gender or sexuality. It can also happen between adults who are related to one another. Domestic abuse always has an impact on children. Being exposed to domestic abuse in childhood is child abuse. Children and young people may experience domestic abuse both directly and indirectly. Children and young people may experience not getting the care and support they need from their parents or carers as a result of the abuse, hearing the abuse from another room, seeing someone they care about being injured and/or distressed finding damage to their home environment like broken furniture being hurt. The 24 hour domestic abuse helpline [0808 2000 204](tel:08082000204).

PROSPECTIVE RECEPTION 2025/26 SCHOOL VISITS

Wednesday 9th October 2024 9:30 am
Wednesday 6th November 2024 4:00pm

We invite prospective parents to join us on our open morning and evening events as we share our school's commitment to nurturing young minds in a warm, supportive environment where every child is inspired to thrive. Our vision of **Excellence in Everything** is at the heart of all we do, from excelling academically to developing character traits that will lead them to **achieve greatness that lasts a lifetime**. This will be a great opportunity for you to explore our learning environment and meet our dedicated staff, seeing how provide a foundation that helps every child reach their full potential.



SPECIAL EDUCATIONAL NEEDS

A School Information Report is a comprehensive document that provides an overview of a school's performance, achievements, and initiatives over a specific period, typically a school year. The purpose of the report is to keep parents, staff and the community informed and engaged in the school's progress and priorities. We will be reviewing this during the Autumn term and will then invite in parents to review it with us at a date to be confirmed. If you have any questions or queries related to SEND provision please contact our SEND Co-ordinator (SENDCo) Miss Gosling.

LOWER KEY STAGE 2



We have had a great week of learning in Year 3 and 4! We have continued with our ukulele lessons. In History, for our topic of Ancient Egyptians, we have began looking at Egyptian artefacts and even translating hieroglyphics. We have been learning about changing states in Science. Keep an eye out for next week where we will all be doing an experiment on changing states! For this experiment we will need every child to have a clear and clean yoghurt pot to assist with their investigation. Please send these in with your child. Thank you for your support.



UPPER KEY STAGE 2

This week, Year 5 students took part in the MPCT Young Leaders Programme which focussed on building communication and teamwork skills. The children learned how to use signals and worked together to solve problems, guiding their teams through various obstacles. Year 6 have also settled back into their studies after their recent residential trip, returning with enthusiasm and ready to take on new challenges. On Thursday, all students had the chance to visit the Usborne Book Fair, where they explored a wide range of books, sparking a love for reading and learning.





NEWSLETTER
FRIDAY 27TH SEPTEMBER 2024
ISSUE NO.4
EXCELLENCE IN EVERYTHING



NAH

3

DAYS OFF

RMH

2

DAYS OFF



RYG

7

DAY OFF

1Co

13

DAYS OFF

1/2HM

9

DAYS OFF

2DN

2

DAYS OFF



**Know
DAYS
OFF**

3AB

11

DAYS OFF

3/4LM

11

DAYS OFF

4SK

8

DAYS OFF

5AS

9

DAY OFF

5/6NW

13

DAYS OFF

6BP

2

DAYS OFF





NEWSLETTER
FRIDAY 27TH SEPTEMBER 2024
ISSUE NO.4
EXCELLENCE IN EVERYTHING



CHARACTER EDUCATION

At Warren Farm, we believe that helping our children grow into the best versions of themselves goes beyond academics. We want to nurture not only successful learners but also individuals who embody strong, positive character traits. With this in mind, we are excited to introduce our new **Character Kit List** - a set of key characteristics that we feel are essential for every child to develop and maintain as they navigate through life.

This list of words will soon become a central part of who we are as a school community. Over time, all of our children will become familiar with these traits, which we will use to praise their efforts and also hold them accountable when necessary.

These attributes are:

- **Adaptability**
- **Attitude**
- **Communication**
- **Empathy**
- **Leadership**
- **Motivation**
- **Ownership**
- **Preparation**
- **Problem-Solving**
- **Teamwork**
- **Time-Management**
- **Work Ethic**



We've called this our **Character Kit List** because we believe these qualities are essential tools that every child needs to successfully navigate the journey of life. These characteristics will be central to everything we do, from classroom discussions to playground interactions, and will guide our praise, feedback, and expectations.

We look forward to working with you to encourage these traits in our children, helping them grow not only into good people but also successful individuals ready to take on the world.





NEWSLETTER
FRIDAY 27TH SEPTEMBER 2024
ISSUE NO.4
EXCELLENCE IN EVERYTHING



SAFEGUARDING

At Warren Farm we believe that **safeguarding and promoting the welfare of children is everyone's responsibility** and our main priority. Everyone who comes into contact with the children and families, who comprise our community has a role to play.

Everything that we do has the children at its centre. Their wellbeing, their safety, their achievement, their happiness underpins every decision we make. Often when safeguarding is mentioned, the immediate thought is about child protection – when a child is suffering harm, or is in danger of suffering harm. However, safeguarding is much more complex than this and encompasses a very wide range of areas. We ensure that all of our staff are well trained in all aspects of safeguarding and this training is regularly updated and frequently revisited throughout the year. We also ensure that our curriculum provides the children with age-appropriate opportunities to learn how to keep themselves healthy and safe.

Fire drill and lockdown policy

Every term the school has a fire drill- this is to ensure that all procedures for evacuation are in place if there is a fire. The children at Warren Farm are excellent at leaving the building and lining up. It is timed each time we do it and we always beat the previous time. The lockdown policy is practised on regular basis with and without children, this helps us to ensure that all procedures adhere to our policy and the children are kept safe at all times.

Operation Encompass

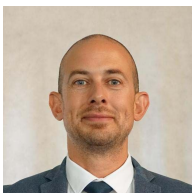
Operation Encompass is a police and education early information safeguarding partnership that helps schools to offer immediate support to children who are experiencing domestic abuse. Operation Encompass makes sure that there is a notification to a school's trained Designated Safeguarding Lead, before the start of the next school day, after a police have attended a domestic abuse incident where there are children present.

WHO TO CONTACT IF YOU ARE CONCERNED ABOUT A CHILD'S SAFETY

If you are worried about a child's safety, please do not hesitate to contact the Designated Safeguarding Lead or Deputies straightaway.

If a child is in immediate danger, call the Police on 999

Meet the Designated Safeguarding Team: The Safeguarding Team oversee and co-ordinate all aspects of the school's work to ensure that children are kept safe. They regularly attend training to ensure their skills and knowledge are up-to-date.



Mr Taylor
Headteacher



Mrs Nandhra
Deputy Headteacher
Lead DSL



Mr Davis
Assistant
Headteacher



Miss Gosling
SENDCo



Miss Garey
Family Worker
Deputy DSL





NEWSLETTER
FRIDAY 27TH SEPTEMBER 2024
ISSUE NO.4
EXCELLENCE IN EVERYTHING



MACMILLAN COFFEE MORNING



We would just like to say a massive thank you, to all of you that supported us on Friday at our Macmillan Coffee Morning, It was lovely to see everyone coming together for such a special cause, which supports millions of people each year, raising an amazing **£184.60**. All proceeds will be sent to Macmillan to help them to continue the wonderful work that they do. We hope you enjoyed the cakes that were donated by our amazing staff.

Miss Garey

**WE ARE
 MACMILLAN.
 CANCER SUPPORT**





NEWSLETTER

FRIDAY 27TH SEPTEMBER 2024

ISSUE NO.4

EXCELLENCE IN EVERYTHING



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

INSTAGRAM

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.



follow

WHAT ARE THE RISKS?

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called Moderators, meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2022>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 00.00.2024



Aylesbury Crescent
Birmingham B44 0DT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri

