



NEWSLETTER

FRIDAY 19TH JULY 2024

ISSUE NO.39

EXCELLENCE IN EVERYTHING



Good
Provider

**WARREN FARM CLASS OF 2024.
CHILDREN, PARENTS, CARERS,
TEACHERS AND SUPPORT STAFF
WE ARE PROUD OF YOU.
WHAT A TEAM!**



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

Welcome to our final newsletter of the year. The final week of the school year is always an opportunity to share the success of the past academic year and say goodbye to our Year 6 children as they continue their journey of **Excellence in Everything** beyond Warren Farm. Having spoken to all of the children over the course of the week, I am confident that they will be leaving Warren Farm with the skills, knowledge and character to achieve greatness that lasts a lifetime - opening the doors to a world of opportunity.

During our first year together we laid firm foundations for the excellent educational offer that the Warren Farm team are committed to delivering to your children each and every day. At the start of this academic year in September 2023, this hard work was quality assured by Ofsted when we were graded 'GOOD' in all areas, allowing us to confidently continue with year 2 of our strategic plan on our journey of **Excellence in Everything** - and what a journey it had been!

In the entrance to school we have a quote from Plato, reminding us of what Excellence is:

"Excellence is not a gift, but a skill that takes practice. We do not act 'rightly' because we are 'excellent', in fact we achieve excellence by acting rightly."

Once again the progress that we have seen in our children, by not being constrained by a number in a box is nothing short of exceptional. Thanks to the hardwork and dedication of our children, teachers and support staff in collaboration with the continued support, encouragement and feedback from our parents and carers, we continue to take the small steps leading to a mighty leap - our 1% marginal gains!

From the academic to the arts, character development through sport and our impressive wider curriculum offer, we are committed to unlocking the true potential in each and every one of our children.

Children, teachers, parents and carers **THANK YOU** for your commitment to our vision of **Excellence in Everything** and trusting the process. There are exciting developments planned for academic year 2024/25 and we can't wait to take you on the journey with us as we deliver **Excellence in Everything - Achieving greatness that last a lifetime.**

Make it a GREAT and safe summer 2024.

Mr Taylor

DATES FOR YOUR CALENDAR

Mon 2nd Sept	Teacher Training Day
Tue 3rd Sept	Children return to school Year 1-6
Thur/Fri 5th/6th Sept	Reception children start (see individual letters)
WB Mon 9th Sept	Nursery children start (see individual letters)

TO EMBARK ON THE
JOURNEY TOWARDS YOUR
GOALS AND DREAMS
REQUIRES BRAVERY TO
REMAIN ON THAT PATH
REQUIRES COURAGE THE
BRIDGE THAT MERGES THE
TWO IS COMMITMENT

COURAGE

HONESTY

INTEGRITY

RESPECT

SELF
DISCIPLINE



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NURSERY GRADUATION

This week our Nursery children graduated in preparation for their start in Reception in September 2024. Once again this was fantastic event and a special thank you to Miss Hannigan and the hard work of her team of busy helpers in making this such a special event for children, parents and carers. Well done children, we can't wait for you to continue your journey of 'Excellence in Everything' with us on your return to Reception in September.



YEAR 6 PROM

Lights, Camera....Action! Year 6 took centre stage on Tuesday evening as they hit the red carpet for their end of Year 6 Prom. They came dressed for the occasion once again demonstrating '*Excellence in Everything!*' The children enjoyed a Disco, Pizza, Ice cream and photo booth. A special mention to the hardwork and vision of Ms Purcell, supported by the year 6 team for pulling it all together - what a night !



ATTENDANCE

We are pleased to report that school attendance this year has shown a slight improvement compared to the previous academic year. While we are proud of this progress, we recognise there is still room for growth to reach our goals. As we have outlined on many occasions throughout the year, regular attendance is crucial for our children's academic success and overall well-being. We appreciate the efforts of our children, parents, and staff in making every school day count and encourage everyone to continue prioritising consistent attendance. We would like to extend a huge thank you to all parents who have made attendance a priority this year and the parents who have ensured a vast improvement in their child's attendance throughout the year.

The attendance figures this week are the yearly % for each class. Please keep an eye out for some key changes with how we report on attendance for next year.

NAH	92.9%
RMH	88.4%
RLM	87.3%
1CO	93.7%
1/2YG	91.1%
2HM	91.9%
3AB	93.7%
3/4SK	93.6%
4DN	94.4%
5AS	93.7%
5/6NW	94.5%
6BP	95.4%

SCHOOL GAMES AWARD

This week I am proud to announce that we have been awarded the School games **GOLD** award for 2023/24. This is another fantastic achievement for the children, team and school as we deliver '*Excellence in Everything!*' every single day. At Warren Farm, we firmly believe that character development through sport can be the key to children's future success. No other thing in life affords children such opportunity to develop positive character traits and to soak up many quality values as sports does. A special **WELL DONE** to Miss Kelly and Miss Lewis whose leadership of P.E continues to demonstrate '*Excellence in Everything!*' at an unparalleled level.





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SAFEGUARDING

The school holidays can be a stressful time for parents and children. The lack of routine and interaction with other children can leave them feeling isolated. Use these holidays to make memories with the children, encourage them to move away from their devices and go out and ride a bike, play a sport, spend some time with friends and family at the local park. Support each other by organising days out together. There are many activities that you can do at home, that cost very little such as arts and crafts, cooking, building and playing with the toys they already have..

If you have any concerns regarding the safety of a child or need support during the holidays, please contact the following agencies.

NSPCC - <https://www.nspcc.org.uk/>

Childline - <https://www.childline.org.uk/>

CEOP Education <https://www.thinkuknow.co.uk/>

Internet Matters <https://www.internetmatters.org/>

Domestic abuse helpline <https://www.nationaldahelpline.org.uk/>

Safeguarding <https://www.birminghamchildrenstrust.co.uk/>

CHILD OF THE YEAR

NAH	Emilia James
RMH	Remmi Halford
RLM	Asiya Abukar
1CO	Zoya Rukhsar
1/2YG	Camelia Scheau
2HM	Esma Beljulji
3AB	Georgia-Li Hanna
3/4SK	Harry Martin
4DN	Ali Sharif
5AS	Dhansiga Gunaseelan
5/6NW	Belicia Lufuma
6BP	Melinda Lindholm

YEAR 6 AWARDS

On Tuesday this week we celebrated the achievements of our Year 6 leavers. Parents and carers joined us for a special awards assembly to celebrate a year of 'Excellence in Everything'. It was great to be joined by so many proud parents and carers as they shared their memories of the the children's time at Warren Farm together.

Excellence in Everything	Dylan Maya	Evie Gouldingay
Courage	Josiah Oriaku	Skyla Stacey
Honesty	Dainton Large	Hayley Coleman
Integrity	Serenity Simmonds	James Sherwin
Respect	Akinfolayan Benson	Ellie-Mai Simpson
Self Discipline	Sam Murchington	Olivia Finlan





CAREERS DAY 2024

Careers Day was a resounding success. As always, the children threw themselves into their learning and activities, exploring the skills and attributes needed for their desired profession. The children also learnt the importance of hard work, commitment, dedication and resilience when working towards a goal. We heard some inspiring messages during our sharing assembly. We were completely blown away the children's attitude and effort!



CLAP
CLAP
CLAP





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TERM DATES 2024/25

All term dates can be found on our school website on the [following link](#) including the letter sent to parents on 18th March 2024. A reminder that for academic year 2024/25, we will be extending our October half term break to 2 weeks. This follows meetings with Parents, Governors, Educational trusts, analysis of attendance data and research gathered at a national level. To facilitate the extended half term holiday in October, we will only hold one training day on our return to school in September 2024, with the remaining 5 non contact training days that all schools are entitled to take each year being taken during the additional half term week in October. This will ensure that there are no teacher training days spread throughout the year where sporadic child care will be needed for your children.

Autumn 2024

Monday 2nd September – INSET Day
Tuesday 3rd September – School opens to Year 1 – Year 6
Thursday 5th September – School opens to Reception pupils (new to Warren Farm)
Friday 6th September – School opens to Reception pupils (previously attended Warren Farm nursery)
Monday 9th September – School opens to Nursery pupils
Half-term: Monday 21st October – Friday 1st November
Monday 4th November – School opens to children
Friday 20th December at 1:00pm – School closes
Christmas Holiday – Monday 23rd December 2024 – Friday 3rd January 2025

Spring 2025

Monday 6th January – School opens to children
Half-term: Monday 17th February – Friday 21st February
Monday 24th February - School opens to children
Friday 11th April at 1:00pm – School closes
Easter Holiday – Monday 14th April – Friday 25th April

Summer 2025

Monday 28th April – School opens to children
Bank Holiday – Monday 5th May
Half-term: Monday 26th May – Friday 30th May
Monday 2nd June – School opens to children
Friday 18th July at 1:00pm – School closes





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**EARLY YEARS
GOOD LEVEL OF
DEVELOPMENT**
65%

**YEAR 1
PHONICS**
74%

**YEAR 4
MULTIPLICATION
CHECK 25/25**
50%



**YEAR 6 MATHS
EXPECTED
STANDARD**
73%

**YEAR 6
COMBINED
MATHS, READING
AND WRITING**
59%

**YEAR 6 READING
EXPECTED
STANDARD**
61%



**YEAR 6 WRITING
EXPECTED
STANDARD**
70%

**YEAR 6 GPS
EXPECTED
STANDARD**
73%

**YEAR 6 SCIENCE
EXPECTED
STANDARD**
82%





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The school is heading in a positive direction with an amazing team. I would recommend the school to anybody. Well done Warren Farm team.

I thank all the teachers for their patience, care and dedication to our children.

I'm really happy about my kids development in this school and their teachers are approachable and super fabulous.

All staff are approachable and they all go above and beyond for our children.

The school already had excellent staff but now they are doing so much more with the children.

The sports day was brilliant, the after and before school clubs are widely available.

**PARENT VOICE
SURVEY
SUMMER
2024**

This past year especially my child has enjoyed coming to school so much.

My daughter has come on leaps and bounds since starting nursery! The staff continuously work hard for the pupils.

My child loves school and is continuing to grow in confidence and make progress at Warren Farm.

The curriculum offer is fantastic and pupil and parent voice is valued.

I thank all the teachers for their patience, care and dedication to our children.

So thankful for all the teachers & teaching assistants for working with my daughter, she absolutely loves going to school & enjoys all the subjects.





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**SUMMER
 ACTIVITIES**



JOIN TODAY



**FREE
 HEALTHY
 MEAL**

ACTIVITIES:

**FOOTBALL, BASKETBALL,
 CRICKET, TENNIS, TABLE
 TENNIS & FITNESS GAMES**

**WARREN FARM PRIMARY SCHOOL,
 AYLESBURY CRES, BIRMINGHAM B44 0DT**

EMAIL INFO@F2DITC.COM

WHATSAPP [07300 989 023](tel:07300989023)

OR PICKUP UP A REGISTRATION FORM FROM THE VENUE

WARREN FARM

SESSION 4 HOURS

10.00AM-2.00PM

WEEK 1: MON 5TH AUG - THU 8TH AUG

WEEK 2: MON 12TH AUG - THU 15TH AUG

WEEK 3: MON 19TH AUG - THU 22ND AUG



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Bring it on Brum! Consent Form

Birmingham Holiday Activity Programme



Participant's Information

First Name Last Name

Date of Birth DD/MM/YYYY Age

Gender (Please Circle) Male Female Other Prefer not to say

Which School Are You From

Home Address

..... Postcode

Eligible for free school meals (Please Circle) Yes No

Does the young person have a disability? (Please Circle) Yes No

If yes, provide more information on the nature of the disability

.....

Food allergies and dietary requirements (Please Circle) Vegetarian Vegan Halal Nut Allergy Other

Ethnic Group (Please Tick)

<input type="checkbox"/> Prefer not to stay	<input type="checkbox"/> Mixed / multiple ethnic groups - White and Black African
<input type="checkbox"/> Asian / Asian British - Indian	<input type="checkbox"/> Mixed / multiple ethnic groups - White and Black Caribbean
<input type="checkbox"/> Asian / Asian British - Pakistani	<input type="checkbox"/> Mixed / multiple ethnic groups - Other
<input type="checkbox"/> Asian / Asian British - Chinese	<input type="checkbox"/> White - Welsh / English/ Scottish / Northern Irish / British
<input type="checkbox"/> Asian / Asian British - Bangladeshi	<input type="checkbox"/> White - Irish
<input type="checkbox"/> Asian / Asian British - Other	<input type="checkbox"/> White - Gypsy, Roma or Irish Traveller
<input type="checkbox"/> Black / African / Caribbean / Black British - African	<input type="checkbox"/> White - Eastern European
<input type="checkbox"/> Black / African / Caribbean / Black British - Caribbean	<input type="checkbox"/> White - Other
<input type="checkbox"/> Black / African / Caribbean / Black British - Other	<input type="checkbox"/> Other ethnic group - Arab
<input type="checkbox"/> Mixed / multiple ethnic groups - White and Asian	<input type="checkbox"/> Other ethnic group

Parent/Guardian

First Name Last Name

Address - if different to the participant's address above

..... Postcode

Telephone Number Email Address

You have chosen to come to F2DITC to take part in exercise which can be strenuous in nature. This can include taking part in a contact sport, Kick boxing, Thai Boxing, Boxing, such activities carry a potential risk of injury.

1. WOWdot has the responsibility to provide suitable premises, equipment, and supervision for these activities. When using these premises and equipment, you will do so in accordance with any instructions given by staff.
2. WOWdot does not accept responsibility for any misuse or abuse of the premises or equipment on your part. If anyone is found to be misusing or abusing any equipment, or disregarding any instructions given by staff, they will be asked to leave the premises and may be charged for loss or damage to equipment.
3. Any damage to equipment or the premises must be reported immediately to a member of staff.
4. By signing this form, you are agreeing to willingly participate in exercise, accepting that there is a potential risk of injury in doing so. You have a responsibility to yourself and others for your own actions.
5. I give permission for F2DITC to take photo and videos, and use them for advertisement purposes, including publishing them via social media streams. The consent to make contact via details provided.
6. We are committed to the principles inherent in the GDPR and particularly to the concept of privacy by design, the right to be forgotten, consent and risk-based approach. In addition, we aim to ensure transparency regarding the use of data; that any processing is lawful, fair, transparent, and necessary for a specific purpose; that data is kept safely and securely; removed when no longer necessary.

All our policies including Data protection, Equal opportunities, Safe guarding, Employers liability insurance, etc. can be found from info@f2ditc.com



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WARREN FARM
PRIMARY SCHOOL

SUMMER '24 HOLIDAY CAMP



Fun physical activities

Food workshops

**WARREN FARM
PRIMARY**
Aylesbury Crescent
Mon 29th July -
Fri 2nd August
Free & Paid places
FOR CHILDREN IN RECEPTION TO YEAR 6

SESSION TIMINGS & PRICES



9am - 3pm £18.50
9am - 4pm £21.50

10am - 3pm £15.50
10am - 4pm £18.50



FREE places 10am - 3pm ONLY with lunch provided
All staff have enhanced DBS checks & have experience working with children

BOOK NOW

15% Discount

if you book by 5th July 2024
Use EARLY as the voucher code
discount does not apply to this session



SCAN ME

USE THE QR CODE OR WEBSITE LINK

There is a PAID camp and a FREE Bring it on Brum Camp
Children from the local area who receive Free School Meals due to benefits (not because they are in KS1) will be eligible for a FREE place with a Bring It On Brum voucher code available from your school office.



Arts & Crafts

100% OF PARENTS SAID THEY WOULD SEND THEIR CHILD / CHILDREN TO OUR CAMPS AGAIN !



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about **WORRY AND ANXIETY**

Worry and anxiety are common emotions experienced by children, often triggered by uncertainty or fear. While worry involves concern about future events, anxiety is a persistent feeling of dread or apprehension. Current statistics indicate a rising prevalence of anxiety disorders among children, and this guide has some expert advice on understanding and addressing these concerns.

UNDERSTANDING WORRY AND ANXIETY

Worry and anxiety are emotional responses to stress or uncertainty. Worry is typically associated with potential misfortune, while anxiety is characterised by feelings of fear, apprehension or unease. Both can manifest physically through symptoms such as restlessness, fatigue or muscle tension. Understanding the distinction between worry and anxiety is crucial for effectively addressing these concerns in children.

DIFFERENTIATING WORRY FROM ANXIETY

While worry and anxiety share similarities – in that they both involve concerns about possible trouble – anxiety tends to be more constant and overwhelming. Worry may come and go depending on circumstances, whereas anxiety can linger regardless of the situation. It's essential to recognise when the former crosses into the latter, as anxiety can significantly impact a child's daily functioning and wellbeing.

WHAT ARE THE RISKS?

LONG-TERM CONSEQUENCES

Untreated worry and anxiety in childhood can have potentially lifelong impacts on a person's mental health and wellbeing. Chronic anxiety may increase the risk of developing anxiety disorders, depression or other mental health conditions later in life. Additionally, unresolved worry and anxiety can negatively impact self-esteem, confidence and overall resilience. It's essential to address these concerns proactively and provide appropriate support and intervention.

THE IMPACT ON CHILDREN

Excessive worry and anxiety can have profound effects on children's mental and emotional health. It may interfere with their ability to concentrate, sleep or participate in daily activities. Chronic worry and anxiety can also lead to physical symptoms such as headaches, stomach aches or difficulty breathing. Left unchecked, these concerns can escalate and potentially contribute to the development of anxiety disorders later in life.

THE EMOTIONAL TOLL

The emotional impact of worry and anxiety on children can be significant, affecting their overall quality of life and wellbeing. Children experiencing chronic worry or anxiety may feel overwhelmed, irritable or helpless. They may also withdraw from social activities or avoid situations that trigger their anxiety, leading to feelings of isolation or loneliness. Addressing these concerns early can help prevent long-term emotional distress and promote healthy coping strategies.

ACADEMIC & SOCIAL IMPACTS

Impacts on the academic performance and social interactions of children and young people are very possible. Frequent worry or anxiety may impair concentration, memory and problem-solving skills, making it difficult for children to succeed in education. Anxiety can also hinder social development by causing children and young people to avoid social situations or to struggle with communication and interpersonal relationships, potentially leading to feelings of isolation or exclusion.

Advice for Parents & Educators

ENCOURAGE OPEN COMMUNICATION

Parents and educators can foster a supportive environment by encouraging children to express their worries and anxieties openly. Actively listening and acknowledging young people's emotions can help them feel understood and supported, reducing the situation's intensity. Creating opportunities for regular check-ins and discussions about one's feelings can promote healthy coping strategies and strengthen communication bonds.

CREATE A SUPPORTIVE ENVIRONMENT

Parents and educators play a crucial role in creating a supportive environment that promotes emotional wellbeing. Establishing routines, providing predictability and offering reassurance can help relieve anxiety and create a sense of security for children. Foster a culture of empathy and understanding, where children feel safe enough to express their emotions and seek support when needed.

TEACH COPING STRATEGIES

Empowering children with effective coping strategies is essential for managing worry and anxiety. Encourage the use of relaxation techniques such as deep breathing, mindfulness or progressive muscle relaxation to calm anxious thoughts and promote a sense of composure. Additionally, teaching positive self-talk and problem-solving skills can help children develop resilience and confidence in managing challenging situations.

SEEK PROFESSIONAL HELP

Recognising when to seek professional help is vital for addressing significant or persistent worry and anxiety in children. If worry or anxiety significantly impacts a child's daily functioning, interferes with their relationships or academic performance, or causes significant distress, it may be necessary to consult with a mental health practitioner. Early intervention can prevent long-term consequences and promote positive outcomes for children's psychological wellbeing.

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which collaborates with schools on improving their mental health provisions.



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