



NEWSLETTER

FRIDAY 12TH JULY 2024

ISSUE NO.38

EXCELLENCE IN EVERYTHING



Ofsted
Good
Provider



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

As we end the penultimate week of the academic year, it's time to once again celebrate the achievements of our children across the school. On Tuesday this week, schools across the country received the results of the Year 6 SATs tests. These results - alongside those received for Early Years Good Level of Development (GLD), Year 1 phonics screening, Year 4 Multiplication Tables Check (MTC) - demonstrate that children at Warren Farm are broadly in line with their peers across the country. As we move into Year 3 of my Headship from September, the challenge now is to push on and ensure our children make excellent progress and exceed their peers nationally as we continue to demonstrate **'Excellence in Everything'** across the school. An overview of the outcomes of end of year statutory assessments can be found on the results page of the newsletter.

While academic success is essential to our children's future success and statutory tests and assessments are a measure of the progress and attainment of children by the time they leave primary school, we all know that your children will not be defined by a number - a number which will never demonstrate how special and unique each and every child is. This week once again, demonstrated why the education of children at Warren Farm extends far beyond this. It has been a real celebration of the Arts with our Year 6 Leavers performance of Alice in Wonderland on Tuesday, our school choir taking part in the Birmingham Schools 'Youth Proms' at The Symphony Hall on Thursday evening and rocking out as a school at our Rocksteady concert on Friday. These events have highlighted that amongst our children we are unearthing hidden talents on a weekly basis. As a school, we will continue to challenge and support your children every day as we strive for **'Excellence in Everything'** and unleashing their full potential wherever that may lie.

It was great to see such a fantastic turn out for our final parents evening of the year on Wednesday this week. During the evening I took the opportunity to speak with a numbers of parents, celebrating the achievements and progress of their children over the last academic year. The feedback from parents was overwhelmingly clear - **'Excellence in Everything'** is evident in their children's work and the character they are developing at Warren Farm. All but one parent would recommend this school to another parent for their child's education, which is testament to the continual hard work, dedication and commitment that our amazing teaching and support staff deliver each and every day. Thank you for your continued support.

Make it a great weekend

Mr Taylor

*YOU CAN'T USE UP CREATIVITY
THE MORE YOU USE, THE MORE HAVE*

DATES FOR YOUR CALENDAR

Mon 15th July	Nursery Graduation 09:15 am
Tue 16th July	Year 6 Awards Assembly 09:15 am
Tue 16th July	Year 6 Prom 4:00pm -6:00pm
Wed 17th July	Careers Day Dress as a career
Fri 19th July	School closes 1:00 pm End of academic year
Mon 2nd Sept	Teacher Training Day
Tue 3rd Sept	Children return to school Year 1-6
Thur/Fri 5th/6th Sept	Reception children start (see individual letters)



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EARLY YEARS

It's been another busy week in Early years as we wind down for the end of the year. The children in Nursery have been watching with anticipation as their butterflies have finally begun to emerge from their chrysalis'. So far, we have 3 beautiful butterflies! In Reception, we have been finishing the year off by stretching our imaginations to write our own version of The Rainbow Fish. We've been so impressed with the high level of vocabulary that children have been using. We've also been talking lots about transitioning into Y1, and we encourage you to keep talking about this regularly at home so that your child feels as comfortable as possible. Finally, please return any reading books to your class teacher in the final week of term.



KEY STAGE 1



We are excited to share that our recent design and technology lesson was a great success! Key Stage One children were thrilled to welcome their parents to join them in creating puppets. The room was buzzing with creativity as parents and children worked together, using a variety of materials to bring their imaginative designs to life. It was wonderful to see such enthusiasm and collaboration. A big thank you to all the parents who participated. Your involvement made the experience truly special and memorable for the children. We look forward to more opportunities for you to join us in the future.

ATTENDANCE

As we approach the end of the year, we are seeing the tide of change around attendance. This morning alone, we had 3 children who were visibly unwell but WANTED to be in school. Although we do not encourage children to attend school when they are unwell, this attitude demonstrates that children and parents see the importance of being in school, on time, every day!

Notices

From 19th August 2024, the Government have introduced a new 'National Framework for Penalty Notices'. These will apply across Birmingham from 1st September 2024.

Whilst these changes are a few months away, we felt it was important to share the information we currently have available. This information can be found here: [click this link](#)

NAH	94.4%
RMH	92%
RLM	91.3%
1CO	89.7%
1/2YG	91.3%
2HM	92.7%
3AB	94.7%
3/4SK	92.7%
4DN	95.7%
5AS	93.3%
5/6NW	93.8%
6BP	95.2%

YEAR 5/6 FOOTBALL TOURNAMENT

On Wednesday this week, our Year 5/6 boys football team represented the school in the Tony Roberts football tournament hosted by Kingsland school at Cookeys Lane. It's been great to see the improved performance of the boys over this season and the attitude with which they approach every game. Some of the highlights of the tournament were a local derby 5-3 victory over Christ the King school and in the words of the boys some 'absolute worldie' goals





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SAFEGUARDING

This week's focus is about engagement with parents. If your child is unwell and will not be attending school, please contact the school and let them know. If we do not hear from yourselves, then we will be making phone calls and sending messages to ensure as a school we know where your child is. If we do not have any contact after 3 days we will be making a home visit. After the home visit, if no contact continues to be made then we will follow our safeguarding procedures and request that the police carry out a safe and well check. To ensure that it does not escalate to the police being called to your house, please contact the school.

SEND

SEND is your SUPERPOWER!

Over the last few weeks, we have shared famous people who have Special Educational Need and /or Disability to inspire our children to be the best they can be.

This week: **Lewis Capaldi**

Singer Lewis Capaldi has a diagnosis of **Tourette's syndrome**. Tourette's syndrome is an inherited, neurological condition which can be characterised by involuntary sounds and movements called tics. These can be motor tics like neck and head jerks, arm and leg movements, and Vocal tics like throat clearing, grunting, sniffing, coughing, repeating words or phrases, animal sounds. More than 300,000 people in the UK are estimated to have the condition.

Lewis Capaldi has said: "I have Tourette's. I've always had it, apparently. I do a shoulder twitch quite a lot. It comes and goes. I'll go sometimes months without doing it."



CHILD OF THE WEEK

NAH	Melek Ahmed
RMH	Reign Simmonds
RLM	Grayson Kincaid
1CO	Tinuade Sangolade
1/2YG	Maida Ibrahim
2HM	Louie Priest
3AB	Maleeha Lawal
3/4SK	Evie-Mae Elston
4DN	Simey Beet, Ruweyda Ibrahim
5AS	James Boot
5/6NW	Year 6 Alice Cast Members
6BP	Year 6 Alice Cast Members

LOWER KEY STAGE 2

We have had an extremely busy week and completed lots of fun and exciting activities! In Geography we have all been for a walk in our local area following our route that we planned on our maps in our last geography lesson. We have also had a great LKS2 picnic afternoon where we taste tested sandwiches that we made in DT. It was lovely to welcome so many parents into school as the children were so proud of their creations!



UPPER KEY STAGE

Our Year 6 pupils recently took to the stage for their highly anticipated production of 'Alice: The Musical' and what a spectacular performance it was! The children brought the whimsical world of Wonderland to life with incredible energy, creativity, and talent. Each child demonstrated remarkable courage as they stepped into their roles, from the curious Alice to the eccentric Mad Hatter, the formidable Queen of Hearts, and all the enchanting characters in between. Their hard work and dedication were evident in every scene, captivating the audience with their impressive acting, singing and dancing.





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**EARLY YEARS
GOOD LEVEL OF
DEVELOPMENT**
65%

**YEAR 1
PHONICS**
74%

**YEAR 4
MULTIPLICATION
CHECK 25/25**
50%



**YEAR 6 MATHS
EXPECTED
STANDARD**
73%

**YEAR 6
COMBINED
MATHS, READING
AND WRITING**
59%

**YEAR 6 READING
EXPECTED
STANDARD**
61%



**YEAR 6 WRITING
EXPECTED
STANDARD**
70%

**YEAR 6 GPS
EXPECTED
STANDARD**
73%

**YEAR 6 SCIENCE
EXPECTED
STANDARD**
82%





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The school is heading in a positive direction with an amazing team. I would recommend the school to anybody. Well done Warren Farm team.

I thank all the teachers for their patience, care and dedication to our children.

I'm really happy about my kids development in this school and their teachers are approachable and super fabulous.

All staff are approachable and they all go above and beyond for our children.

The school already had excellent staff but now they are doing so much more with the children.

The sports day was brilliant, the after and before school clubs are widely available.

**PARENT VOICE
SURVEY
SUMMER
2024**

This past year especially my child has enjoyed coming to school so much.

My daughter has come on leaps and bounds since starting nursery! The staff continuously work hard for the pupils.

My child loves school and is continuing to grow in confidence and make progress at Warren Farm.

The curriculum offer is fantastic and pupil and parent voice is valued.

I thank all the teachers for their patience, care and dedication to our children.

So thankful for all the teachers & teaching assistants for working with my daughter, she absolutely loves going to school & enjoys all the subjects.





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**SUMMER
 ACTIVITIES**



JOIN TODAY



**FREE
 HEALTHY
 MEAL**

ACTIVITIES:

**FOOTBALL, BASKETBALL,
 CRICKET, TENNIS, TABLE
 TENNIS & FITNESS GAMES**

**WARREN FARM PRIMARY SCHOOL,
 AYLESBURY CRES, BIRMINGHAM B44 0DT**

EMAIL INFO@F2DITC.COM

WHATSAPP [07300 989 023](tel:07300989023)

OR PICKUP UP A REGISTRATION FORM FROM THE VENUE

WARREN FARM

SESSION 4 HOURS

10.00AM-2.00PM

WEEK 1: MON 5TH AUG - THU 8TH AUG

WEEK 2: MON 12TH AUG - THU 15TH AUG

WEEK 3: MON 19TH AUG - THU 22ND AUG



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Bring it on Brum! Consent Form

Birmingham Holiday Activity Programme



Participant's Information

First Name Last Name

Date of Birth DD/MM/YYYY Age

Gender (Please Circle) Male Female Other Prefer not to say

Which School Are You From

Home Address

Postcode

Eligible for free school meals (Please Circle) Yes No

Does the young person have a disability? (Please Circle) Yes No

If yes, provide more information on the nature of the disability

Food allergies and dietary requirements (Please Circle) Vegetarian Vegan Halal Nut Allergy Other

Ethnic Group (Please Tick)

- | | |
|--|---|
| <input type="checkbox"/> Prefer not to stay | <input type="checkbox"/> Mixed / multiple ethnic groups - White and Black African |
| <input type="checkbox"/> Asian / Asian British - Indian | <input type="checkbox"/> Mixed / multiple ethnic groups - White and Black Caribbean |
| <input type="checkbox"/> Asian / Asian British - Pakistani | <input type="checkbox"/> Mixed / multiple ethnic groups - Other |
| <input type="checkbox"/> Asian / Asian British - Chinese | <input type="checkbox"/> White - Welsh / English/ Scottish / Northern Irish / British |
| <input type="checkbox"/> Asian / Asian British - Bangladeshi | <input type="checkbox"/> White - Irish |
| <input type="checkbox"/> Asian / Asian British - Other | <input type="checkbox"/> White - Gypsy, Roma or Irish Traveller |
| <input type="checkbox"/> Black / African / Caribbean / Black British - African | <input type="checkbox"/> White - Eastern European |
| <input type="checkbox"/> Black / African / Caribbean / Black British - Caribbean | <input type="checkbox"/> White - Other |
| <input type="checkbox"/> Black / African / Caribbean / Black British - Other | <input type="checkbox"/> Other ethnic group - Arab |
| <input type="checkbox"/> Mixed / multiple ethnic groups - White and Asian | <input type="checkbox"/> Other ethnic group |

Parent/Guardian

First Name Last Name

Address - if different to the participant's address above

Postcode

Telephone Number Email Address

You have chosen to come to F2DITC to take part in exercise which can be strenuous in nature. This can include taking part in a contact sport, Kick boxing, Thai Boxing, Boxing, such activities carry a potential risk of injury.

1. WOWdot has the responsibility to provide suitable premises, equipment, and supervision for these activities. When using these premises and equipment, you will do so in accordance with any instructions given by staff.
2. WOWdot does not accept responsibility for any misuse or abuse of the premises or equipment on your part. If anyone is found to be misusing or abusing any equipment, or disregarding any instructions given by staff, they will be asked to leave the premises and may be charged for loss or damage to equipment.
3. Any damage to equipment or the premises must be reported immediately to a member of staff.
4. By signing this form, you are agreeing to willingly participate in exercise, accepting that there is a potential risk of injury in doing so. You have a responsibility to yourself and others for your own actions.
5. **I give permission for F2DITC to take photo and videos, and use them for advertisement purposes, including publishing them via social media streams. The consent to make contact via details provided.**
6. We are committed to the principles inherent in the GDPR and particularly to the concept of privacy by design, the right to be forgotten, consent and risk-based approach. In addition, we aim to ensure transparency regarding the use of data; that any processing is lawful, fair, transparent, and necessary for a specific purpose; that data is kept safely and securely; removed when no longer necessary.

All our policies including Data protection, Equal opportunities, Safe guarding, Employers liability insurance, etc. can be found from info@f2ditc.com



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WARREN FARM
PRIMARY SCHOOL

SUMMER '24 HOLIDAY CAMP



Fun physical activities

Food workshops

**WARREN FARM
PRIMARY**
Aylesbury Crescent
Mon 29th July -
Fri 2nd August
Free & Paid places
FOR CHILDREN IN RECEPTION TO YEAR 6

SESSION TIMINGS & PRICES



9am - 3pm £18.50
9am - 4pm £21.50

10am - 3pm £15.50
10am - 4pm £18.50



FREE places 10am - 3pm ONLY with lunch provided
All staff have enhanced DBS checks & have experience working with children

BOOK NOW



SCAN ME

15% Discount

if you book by 5th July 2024
Use EARLY as the voucher code
** discount does not apply to this session **

USE THE QR CODE OR WEBSITE LINK

**There is a PAID camp and a
FREE Bring it on Brum Camp**

Children from the local area who receive Free School Meals due to benefits (not because they are in KS1) will be eligible for a FREE place with a Bring It On Brum voucher code available from your school office.



Arts & Crafts

100% OF PARENTS SAID THEY WOULD SEND THEIR CHILD / CHILDREN TO OUR CAMPS AGAIN !



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SHARING INTIMATE IMAGES

An intimate image depicts sensitive – often sexual – content, and sharing these photos or videos is commonly known as ‘sexting’. As of January 2024, it is a criminal offence to distribute any intimate images shared by a third party without consent, with offenders facing prison time. Naturally, misuse of intimate images can lead to emotional distress and reputational damage.

WHAT ARE THE RISKS?

EMOTIONAL DISTRESS

Victims of the misuse of intimate images and so-called ‘sextortion’ (blackmail involving sexual material) often experience significant emotional distress. The threat of having these photos or videos shared publicly can lead to anxiety, depression and a sense of helplessness. This emotional turmoil can affect daily life, academic performance and personal relationships.

DAMAGE TO REPUTATION

Intimate images being made public can severely damage a person’s reputation. This can lead to bullying, social ostracisation and long-term impacts on personal and professional relationships. If a blackmailer gets their hands on any intimate images, the fear of reputational damage can also make a victim far more vulnerable to ongoing extortion.

PRIVACY VIOLATIONS

Once intimate images are shared online, it can be difficult to quickly control where they wind up and who else sees them. This loss of privacy can have lifelong repercussions, including identity theft and persistent online harassment.

FINANCIAL EXPLOITATION

Perpetrators of sextortion may demand money from victims under the threat of releasing their intimate images publicly. This can lead to severe financial problems for victims and their families, compounding their emotional and psychological distress.

LEGAL CONSEQUENCES

If a child or young person creates and/or sends intimate images to others – especially adults – this is considered a form of child abuse under UK law. Having to disclose this type of abuse, although necessary, can be harrowing, leading to further trauma. It’s crucial for parents, carers and educators to understand the legal processes and be able to provide proper guidance and support.

TRUST ISSUES

Sharing of intimate images without consent can lead to long-term trust issues. Victims may find it difficult to trust others, impacting future relationships and their ability to form healthy, supportive connections. This erosion of trust can have profound effects on mental health and social wellbeing.

Advice for Parents & Educators

FOSTER A CULTURE OF OPEN COMMUNICATION

It’s vital to encourage open communication with children and young people about the dangers of sharing intimate images. Create a safe space where they feel comfortable discussing their online activities and any concerns they may have without fear of judgement. Be sure to respond to any worrying information with an attitude of support and learning.

PROMOTE DIGITAL LITERACY

Digital literacy is incredibly important for children and young people to understand how to protect their privacy online. Teach them about secure online practices, such as using strong passwords, enabling privacy settings and recognising suspicious behaviour. This empowers them to be proactive in terms of their own safety.

EDUCATE CHILDREN ON THE RISKS

Children and young people often want to understand why certain rules are in place. Educate them about the risks of sharing intimate images online, explaining the reasons for monitoring and other security measures. Highlight the potential for misuse, including sextortion, and the long-term consequences that can arise from these actions.

PROVIDE SUPPORT RESOURCES

Ensure that children and young people know where to seek help if they become victims of sextortion or any other online abuse. Help them identify in advance which adults they can turn to and provide them with information about trusted resources like helplines (e.g. Childline) that they can access if they need help.

Meet Our Expert

Gabriella Russo is a safeguarding and neurodiversity consultant with over 30 years’ experience working with children, families and adults in education, local authority and mental health settings in the UK and abroad.



Source: See full reference list on guide page at: what-parents-need-to-know-about-sharing-intimate-images

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