



NEWSLETTER

FRIDAY 5TH JULY 2024

ISSUE NO.37

EXCELLENCE IN EVERYTHING



Ofsted
Good Provider



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

As the end of the academic year draws ever closer, we reach the time of year where we celebrate the success of our children and begin to look ahead to September 2024. On Wednesday this week, our children returned home from school excited with the news of their new classes in preparation for September. As a 1.5 form entry school, our children do not move through Warren Farm in a linear progression and stay in the same class for the duration of their journey. Therefore allocating classes for the next academic year requires considerable time and consideration, ensuring that we are taking into account such information as an even balance of abilities and genders in each class. As I discussed in my Class Dojo post earlier in the week, where children are placed in a different class to their friends, please remember and remind your child that they will see their current friends at playtime and lunchtimes but this is also a great opportunity to create new friendships with their new classmates as they continue their journey of **Excellence in Everything - Achieving greatness that lasts a lifetime.**

On Tuesday this week Mrs Nandhra, Miss Garey and a group of children were invited to the 'Health For Life Celebration Event' in recognition of the work that school continues to do in supporting and promoting a healthy lifestyle for our children and families. The team showcased lots of fantastic opportunities and initiatives and received overwhelmingly positive feedback and praise. Once again demonstrating the team effort at every level from the Warren Farm team.

To bring the week to a close, Year 6 received a special delivery of their brand new 'Leavers 2024' hoodies in the classic school colours of black and gold. For the final two weeks of the academic year, Year 6 children can wear their leavers hoodies in place of school jumpers or cardigans in conjunction with the remainder of the correct school uniform.

One final reminder to parents and carers of children in year 6 about their leavers production which will take place on **Tuesday 9th July** next week at 2:00pm. This is guaranteed to be a show not to be missed.

Make it a great weekend.

*Individual commitment to a group effort -
that is what makes a team work, a
company work, a society work, a civilization*

Mr Taylor

DATES FOR YOUR CALENDAR

Tue 9th July	Year 6 performance 2:00pm
Wed 10th July	Open Parents' evening Collect reports
Fri 12th July	Rocksteady Concert 2:00pm
Mon 15th July	Nursery Graduation 09:15 am
Tue 16th July	Year 6 Awards Assembly 09:15 am
Tue 16th July	Year 6 Prom 4:00pm - 6:00pm
Wed 17th July	Careers Day
Fri 19th July	School closes 1:00 pm End of academic year

COURAGE

HONESTY

INTEGRITY

RESPECT

**SELF
DISCIPLINE**



Aylesbury Crescent
Birmingham B44 ODT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri





NEWSLETTER

FRIDAY 5TH JULY 2024

ISSUE NO.37

EXCELLENCE IN EVERYTHING



EARLY YEARS



On Thursday this week, our Nursery went on their school trip and represented the school in our brand new custom EYFS Jackets. All part time and full time children visited Wonderland where they could spark and embrace their imagination amongst fairytale houses. The children had the opportunity to see inside Snow White's house as well as go on some amazing rides! Finally, they saw the dinosaur exhibition and listened to a traditional fairy tale performance. All of the children were exceptionally well behaved. A member of the public complimented them on how our youngest children are a true credit to Warren Farm! #ExcellenceinEverything



KEY STAGE 1



This week in KS1 the children have created their own Arctic worlds as part of their Geography lesson. Children in KS1 also particularly enjoyed meeting their new class teachers ready for the new academic year in September. They all showed; courage, integrity and respect during their transition mornings. Next week our KS1 Design and Technology parent workshops will take place **2HM- Tuesday 9th July 2024 1CO- Wednesday 10th July 2024 1/2YG- Thursday 11th July 2024**. We look forward to seeing you all there.



ATTENDANCE

This week, I'd like to share some key changes from the new 'Working Together to Improve Attendance' document for 2024. The new guidelines emphasise a stronger collaboration between families and schools to ensure students attend school regularly. One significant change is the introduction of more flexible support systems for families facing challenges, ensuring every child can achieve consistent attendance. It is our intention to ensure that we have good relationships with our parents and open lines of communication. If you have any questions or concerns regarding your child's attendance, school is here to help and support. The percentages that sit in the table are only important because it is an indication of how many children are missing school. Our primary objective is to ensure that our children get a full and rounded education and reach their full potential by being in school, on time, every day.

NAH	96%
RMH	96.3%
RLM	95.3%
1CO	93.3%
1/2YG	92.3%
2HM	92.8%
3AB	96.7%
3/4SK	92.2%
4DN	93.3%
5AS	92.2%
5/6NW	91.3%
6BP	97.1%

CAREERS DAY

Our careers day will take place on Wednesday 17th July. This event aims to inspire and educate our children about the wide variety of career paths available to them in the future.

To make this day special and engaging, we encourage all children to come dressed as a professional from any career they are interested in. 'Costumes' can be as straightforward or as creative as you wish. Whether it's a homemade hat, a simple prop, or a full outfit, we want this to be a fun and imaginative experience for the children without causing any undue burden.

Throughout the day, students will have the opportunity to learn about different professions through various activities and presentations, giving them a glimpse into what they might like to pursue when they grow up. We look forward to seeing the wonderful array of careers our students will represent as we spark their imaginations and aspirations.

Thank you for your support in making this a memorable and educational day for our children.





NEWSLETTER

FRIDAY 5TH JULY 2024

ISSUE NO.37

EXCELLENCE IN EVERYTHING



SAFEGUARDING

This week's safeguarding focus is bullying and cyberbullying. Bullying is the intentional behaviour that hurts someone else. It includes name calling, hitting, pushing, spreading rumours, threatening or undermining someone. It can happen anywhere; at school, home or online. It's usually repeated over a long period of time and can cause physical and emotional harm. Cyberbullying is bullying that takes place online and can take place on social networks and gaming platforms. Some of the signs of online bullying can include; emotional detachment, a change in sleeping habits and being afraid to go to school.

SEND SEND is your SUPERPOWER!

Over the last few weeks we have shared famous people who have a Special Educational Need and / or Disability. This week's focus is: **Dame Darcey Bussell**

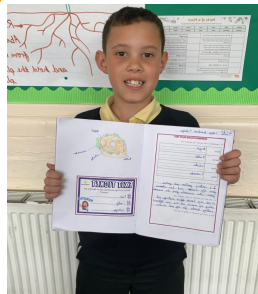


Dame Darcey Bussell was diagnosed with **Dyslexia** at an early age and has been quoted saying she was "very dyslexic". She found learning in the classroom difficult, claiming that her teachers thought she was lazy, even when she was working hard. Discovering dance at 13 years old helped and Darcey insists she wasn't a natural dancer. Dame Darcey Bussell went on to become the Principal dancer at the Royal Ballet School at the age of 20. Her advice to children with Dyslexia is that you can always surprise yourself and others. We have been very lucky to attend a DDMix workshop with Dame Darcey Bussell and the children thoroughly enjoyed themselves.

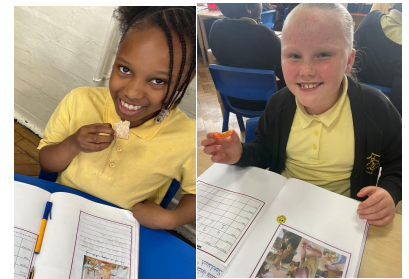
CHILD OF THE WEEK

NAH	Clark Simmons
RMH	Alpha Marah
RLM	Sienna Collins
1CO	Sundus Dayfallah
1/2YG	Miracle Obomighie
2HM	Pixie-Leigh Maddix
3AB	Kaila-Rae, Jack and Finley
3/4SK	Mason Moorhouse
4DN	Amy Landa
5AS	Zulekha Bibi
5/6NW	James Sherwin
6BP	Elijah Mighty

LOWER KEY STAGE 2



This week in DT we have been taste testing different ingredients to use in our sandwiches. We have tried a variety of bread, salad options and fillings. Our focus is to create a healthy sandwich. Next week we'll be making our own sandwiches and then eating them at our 'LKS2 Picnic Afternoon' on Wednesday 10th July 2:15-3:00pm, we look forward to seeing you there. A reminder that it is one adult per child.



UPPER KEY STAGE



It's been transition week! Year 6 children had an exciting couple of days at their new secondary schools; they had the opportunity to meet their new teachers and get to know some of the other children within their new classes. Year 5 children had a wonderful morning with Mrs Wood and Ms Purcell. We wish all of the children the best of luck next year! In DT this week we learnt about the nutritional value of rice; it's a staple food for a diet and so we learnt to make some!

A reminder that the Year 6 performance will take place on **Tuesday 9th July at 2:00** for parents.





NEWSLETTER
FRIDAY 5TH JULY 2024
ISSUE NO.37
EXCELLENCE IN EVERYTHING



**SUMMER
 ACTIVITIES**

JOIN TODAY



**FREE
 HEALTHY
 MEAL**

ACTIVITIES:

**FOOTBALL, BASKETBALL,
 CRICKET, TENNIS, TABLE
 TENNIS & FITNESS GAMES**

**WARREN FARM PRIMARY SCHOOL,
 AYLESBURY CRES, BIRMINGHAM B44 0DT**

EMAIL INFO@F2DITC.COM

WHATSAPP [07300 989 023](tel:07300989023)

OR PICKUP UP A REGISTRATION FORM FROM THE VENUE

WARREN FARM

SESSION 4 HOURS

10.00AM-2.00PM

WEEK 1: MON 5TH AUG - THU 8TH AUG

WEEK 2: MON 12TH AUG - THU 15TH AUG

WEEK 3: MON 19TH AUG - THU 22ND AUG



Aylesbury Crescent
 Birmingham B44 0DT
www.warrenfarm-primary.co.uk
 0121 373 3885



[@warren_farm_pri](https://twitter.com/warren_farm_pri)





NEWSLETTER

FRIDAY 5TH JULY 2024

ISSUE NO.37

EXCELLENCE IN EVERYTHING



Bring it on Brum! Consent Form
Birmingham Holiday Activity Programme



Participant's Information

First Name Last Name

Date of Birth DD/MM/YYYY Age

Gender (Please Circle) Male Female Other Prefer not to say

Which School Are You From

Home Address

..... Postcode

Eligible for free school meals (Please Circle) Yes No

Does the young person have a disability? (Please Circle) Yes No

If yes, provide more information on the nature of the disability

.....

Food allergies and dietary requirements (Please Circle) Vegetarian Vegan Halal Nut Allergy Other

Ethnic Group (Please Tick)

<input type="checkbox"/> Prefer not to stay	<input type="checkbox"/> Mixed / multiple ethnic groups - White and Black African
<input type="checkbox"/> Asian / Asian British - Indian	<input type="checkbox"/> Mixed / multiple ethnic groups - White and Black Caribbean
<input type="checkbox"/> Asian / Asian British - Pakistani	<input type="checkbox"/> Mixed / multiple ethnic groups - Other
<input type="checkbox"/> Asian / Asian British - Chinese	<input type="checkbox"/> White - Welsh / English/ Scottish / Northern Irish / British
<input type="checkbox"/> Asian / Asian British - Bangladeshi	<input type="checkbox"/> White - Irish
<input type="checkbox"/> Asian / Asian British - Other	<input type="checkbox"/> White - Gypsy, Roma or Irish Traveller
<input type="checkbox"/> Black / African / Caribbean / Black British - African	<input type="checkbox"/> White - Eastern European
<input type="checkbox"/> Black / African / Caribbean / Black British - Caribbean	<input type="checkbox"/> White - Other
<input type="checkbox"/> Black / African / Caribbean / Black British - Other	<input type="checkbox"/> Other ethnic group - Arab
<input type="checkbox"/> Mixed / multiple ethnic groups - White and Asian	<input type="checkbox"/> Other ethnic group

Parent/Guardian

First Name Last Name

Address - if different to the participant's address above

..... Postcode

Telephone Number Email Address

You have chosen to come to F2DITC to take part in exercise which can be strenuous in nature. This can include taking part in a contact sport, Kick boxing, Thai Boxing, Boxing, such activities carry a potential risk of injury.

1. WOWdot has the responsibility to provide suitable premises, equipment, and supervision for these activities. When using these premises and equipment, you will do so in accordance with any instructions given by staff.
2. WOWdot does not accept responsibility for any misuse or abuse of the premises or equipment on your part. If anyone is found to be misusing or abusing any equipment, or disregarding any instructions given by staff, they will be asked to leave the premises and may be charged for loss or damage to equipment.
3. Any damage to equipment or the premises must be reported immediately to a member of staff.
4. By signing this form, you are agreeing to willingly participate in exercise, accepting that there is a potential risk of injury in doing so. You have a responsibility to yourself and others for your own actions.
5. **I give permission for F2DITC to take photo and videos, and use them for advertisement purposes, including publishing them via social media streams. The consent to make contact via details provided.**
6. We are committed to the principles inherent in the GDPR and particularly to the concept of privacy by design, the right to be forgotten, consent and risk-based approach. In addition, we aim to ensure transparency regarding the use of data; that any processing is lawful, fair, transparent, and necessary for a specific purpose; that data is kept safely and securely; removed when no longer necessary.

All our policies including Data protection, Equal opportunities, Safe guarding, Employers liability insurance, etc. can be found from info@f2ditc.com



Aylesbury Crescent
Birmingham B44 ODT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri





NEWSLETTER
FRIDAY 5TH JULY 2024
ISSUE NO.37
EXCELLENCE IN EVERYTHING



WARREN FARM
PRIMARY SCHOOL

SUMMER '24 HOLIDAY CAMP



Fun physical activities

Food workshops

**WARREN FARM
PRIMARY**
Aylesbury Crescent
Mon 29th July -
Fri 2nd August
Free & Paid places
FOR CHILDREN IN RECEPTION TO YEAR 6

SESSION TIMINGS & PRICES



9am - 3pm £18.50
9am - 4pm £21.50

10am - 3pm £15.50
10am - 4pm £18.50



FREE places 10am - 3pm ONLY with lunch provided
All staff have enhanced DBS checks & have experience working with children

BOOK NOW

15% Discount

if you book by 5th July 2024
Use EARLY as the voucher code
** discount does not apply to this session **



SCAN ME

USE THE QR CODE OR WEBSITE LINK

**There is a PAID camp and a
FREE Bring it on Brum Camp**

Children from the local area who receive Free School Meals due to benefits (not because they are in KS1) will be eligible for a FREE place with a Bring It On Brum voucher code available from your school office.



Arts & Crafts

100% OF PARENTS SAID THEY WOULD SEND THEIR CHILD / CHILDREN TO OUR CAMPS AGAIN !



Aylesbury Crescent
Birmingham B44 ODT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri





NEWSLETTER

FRIDAY 5TH JULY 2024

ISSUE NO.37



EXCELLENCE IN EVERYTHING

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ONLINE TROLLING

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

WHAT ARE THE RISKS?

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRcon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



Source: See full reference list on guide page at: nationalcollege.com/guides/online-trolling

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.07.2024



Aylesbury Crescent
Birmingham B44 0DT
www.warrenfarm-primary.co.uk
0121 373 3885



@warren_farm_pri

