



# NEWSLETTER

## FRIDAY 28TH JUNE 2024

### ISSUE NO.36

#### EXCELLENCE IN EVERYTHING



**Ofsted**  
Good  
Provider



**EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME**

## Message from Mr Taylor

There is no escaping the big news of the week -Warren Farm Sports Day 2024. A huge WELL DONE and THANK YOU to the children, staff, parents/carers and Warren Farm community for what has been a day of 'Excellence in Everything' at our 2024 Sports Day at Wyndley leisure centre. This was a fantastic opportunity for children and spectators to experience the thrill and excitement of competing on an athletics track.

A special mention must go to Miss Kelly and Miss Lewis who have been working tirelessly behind the scenes to organise such a fantastic event - their planning and hard work was evident with what I'm sure you will all agree was a hugely successful event.

I am a firm believer that sports can contribute greatly to the development of character. The competitive aspect of sports day helps to teach children how to handle both winning and losing with maturity. While it is always great to see your child winning a race it is just as valuable to see them gracious in defeat, supporting their team mates and cheering on everyone who has the courage to take part.

As always , thank you for your continued support and feedback which helps us to ensure that we continue to provide fantastic educational opportunities and experiences for your children both in school and beyond the school gates.

The last 3 weeks of the academic year provide us with the opportunity to ensure **Excellence in Everything** until the last day of term. Children continue to demonstrate excellent progress and their continual drive for academic excellence is evident in the work that they produce and are rightly proud of. During our open parents evening on Wednesday 10th of July you will have the opportunity to collect end of year reports and share the excellent achievements and progress of your children over the year - you will not be disappointed. Make it a great weekend.

Mr Taylor



## DATES FOR YOUR CALENDAR

Wed 3rd July	Class swap Transition morning
Tue 9th July	Year 6 performance 2:00pm
Wed 10th July	Open Parents' evening Collect reports
Fri 12th July	Rocksteady Concert 2:00pm
Mon 15th July	Nursery Graduation 09:15 am
Tue 16th July	Year 6 Awards Assembly 09:15 am
Tue 16th July	Year 6 Prom 4pm -6pm
Fri 19th July	School closes 1:00 pm End of academic year

*VICTORY IS IN HAVING DONE YOUR BEST.  
IF YOU'VE DONE YOUR BEST YOU'VE WON!*



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### EARLY YEARS



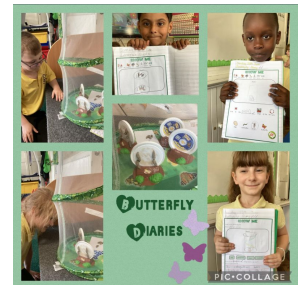
We have had a fantastic week of learning in the glorious sunshine this week! A huge congratulations to all of EYFS children for their participation in Sports Day - we were very proud of how they demonstrated excellence in everything! They all showed great sportsmanship and were very supportive of each other. In Reception, we've been practising directional language by programming BeeBots to move around a map. We also had our final workshop from the Birmingham Rep where we explored the story Handa's Surprise.



### KEY STAGE 1



KS1 have continued to observe their caterpillars and this week the children have noticed that they have entered the Pupa stage of their life cycle. A **HUGE** well done to everyone who took part in this years sports day. The children all showed resilience, courage, self-discipline and sportsmanship. Please look out for a DT workshop letter being sent out this week.



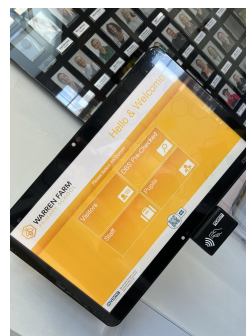
### ATTENDANCE

This week, our whole school attendance was 92.1%. This means that we had 132 days off as a school. Sometimes, the percentage doesn't tell us the full story, but when we consider how many days of learning is lost, the reality is a little clearer. 132 children missing a day off school this week is very significant and we that we can do better! The ultimate goal is that we have days or even weeks where Warren Farm has no days off.

At the end of the academic year, we will be celebrating excellent attendance. We will acknowledge the children who have demonstrated the self-discipline to be in school as much as they possibly can. We will also acknowledge those children who have shown a significant improvement in attendance. Excellence In Everything is about constantly striving to be better, so it is important that we celebrate self-improvement.

NAH	94%
RMH	90.3%
RLM	88.7%
1CO	92.3%
1/2YG	89.3%
2HM	92%
3AB	92.3%
3/4SK	95.3%
4DN	94%
5AS	96.7%
5/6NW	88.6%
6BP	96%

### NEW INVENTORY SYSTEM



On Thursday this week a new Inventory system was installed for signing in and out of school. Any children arriving late after 9:00am will need to be signed into school using the system **by parents/carers** and a reason for lateness selected or added to the system. Please **do not** send children to the main office on their own. Further details will follow on Dojo next week

**THURSDAY 4TH  
JULY 2024  
SCHOOL CLOSED  
GENERAL ELECTION**





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### SAFEGUARDING

This week's safeguarding focus is neglect. Neglect is the ongoing failure to meet a child's basic needs and the most common form of child abuse. A child might be left hungry or dirty, or without proper clothing, shelter, supervision or health care. This can put children and young people in danger. And it can also have long term effects on their physical and mental wellbeing. Neglect can be really difficult to spot. Having one of the signs doesn't necessarily mean a child is being neglected. But if you notice multiple signs that last for a while, they might show there's a serious problem. Children and who are neglected might have: poor appearance and hygiene, health and development issues, housing and change in behaviour.

### SEND

#### SEND is your SUPERPOWER!

Over the next few weeks we are going to share famous people who have Special Educational Need and /or Disability.

This week: **Daniel Radcliffe**

Daniel Radcliffe, or Harry Potter, as he's often still known, has seen phenomenal success as an actor. Epic eight-film fantasy franchise notwithstanding, he's made a considerable career for himself on stage and screen - alongside his diagnosis of **dyspraxia**.



As a child, Radcliffe was diagnosed with dyspraxia after struggling at school. It can make performing seemingly simple tasks difficult - including tying shoelaces. Nonetheless, it certainly doesn't seem to have stopped him from riding broomsticks!

### EARLY YEARS OUTDOOR LEARNING ENVIRONMENT

On Thursday this week, Pentagon Play (the providers of our Early Years outdoor learning environment) visited school. They had contacted school to request that they could use us as an excellent example of how transforming an outdoor space can enhance provision for children and foster excellent learning opportunities. Since its installation, the feedback from children, parents and visitors has been overwhelmingly positive - it's easy to see why. We can't wait for their final drone footage, promotional video and report. *Excellence in Everything* at its very best!



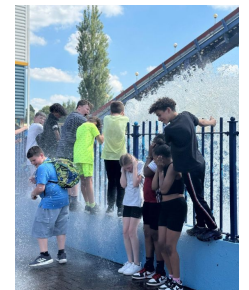
### LOWER KEY STAGE 2

Wow, what a week! We started the week with sports day. It was great to see so many children participating in all of the events. Everyone showed great courage and resilience when competing. This week some of the children have also tried our new 'Skip 2 B Fit' skipping ropes on a brain break. We practised our skipping and then did it again to try and beat our first score. We showed great self-discipline! Please look out for a Geography walk and a picnic afternoon letter.



### UPPER KEY STAGE 2

It's been a fun-filled filled week for years 5 and 6 this week! On Monday we had a wonderful, competitive day at Wyndley Leisure Centre for Sports Day. The children really enjoyed the day and demonstrated fantastic teamwork! On Tuesday, Year 6 visited Drayton Manor. It was a scorcher but the children had such fun and their behaviour was exemplary. On Wednesday, we were joined by Claire from Roots to Fruit who helped us to plant strawberry plants. We can't wait to watch them grow and eat some delicious strawberries next year!





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# SPORTS DAY



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**SUMMER  
 ACTIVITIES**



**JOIN TODAY**



**FREE  
 HEALTHY  
 MEAL**

**ACTIVITIES:**

**FOOTBALL, BASKETBALL,  
 CRICKET, TENNIS, TABLE  
 TENNIS & FITNESS GAMES**

**WARREN FARM PRIMARY SCHOOL,  
 AYLESBURY CRES, BIRMINGHAM B44 0DT**

**EMAIL [INFO@F2DITC.COM](mailto:INFO@F2DITC.COM)**

**WHATSAPP [07300 989 023](tel:07300989023)**

OR PICKUP UP A REGISTRATION FORM FROM THE VENUE

**WARREN FARM**

**SESSION 4 HOURS**

**10.00AM-2.00PM**

**WEEK 1: MON 5TH AUG - THU 8TH AUG**

**WEEK 2: MON 12TH AUG - THU 15TH AUG**

**WEEK 3: MON 19TH AUG - THU 22ND AUG**



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## Bring it on Brum! Consent Form

### Birmingham Holiday Activity Programme



#### Participant's Information

First Name ..... Last Name .....

Date of Birth DD/MM/YYYY ..... Age .....

Gender (Please Circle) Male Female Other Prefer not to say

Which School Are You From .....

Home Address .....

..... Postcode .....

Eligible for free school meals (Please Circle) Yes No

Does the young person have a disability? (Please Circle) Yes No

If yes, provide more information on the nature of the disability .....

.....

Food allergies and dietary requirements (Please Circle) Vegetarian Vegan Halal Nut Allergy Other .....

#### Ethnic Group (Please Tick)

<input type="checkbox"/> Prefer not to stay	<input type="checkbox"/> Mixed / multiple ethnic groups - White and Black African
<input type="checkbox"/> Asian / Asian British - Indian	<input type="checkbox"/> Mixed / multiple ethnic groups - White and Black Caribbean
<input type="checkbox"/> Asian / Asian British - Pakistani	<input type="checkbox"/> Mixed / multiple ethnic groups - Other
<input type="checkbox"/> Asian / Asian British - Chinese	<input type="checkbox"/> White - Welsh / English / Scottish / Northern Irish / British
<input type="checkbox"/> Asian / Asian British - Bangladeshi	<input type="checkbox"/> White - Irish
<input type="checkbox"/> Asian / Asian British - Other	<input type="checkbox"/> White - Gypsy, Roma or Irish Traveller
<input type="checkbox"/> Black / African / Caribbean / Black British - African	<input type="checkbox"/> White - Eastern European
<input type="checkbox"/> Black / African / Caribbean / Black British - Caribbean	<input type="checkbox"/> White - Other
<input type="checkbox"/> Black / African / Caribbean / Black British - Other	<input type="checkbox"/> Other ethnic group - Arab
<input type="checkbox"/> Mixed / multiple ethnic groups - White and Asian	<input type="checkbox"/> Other ethnic group

#### Parent/Guardian

First Name ..... Last Name .....

Address - if different to the participant's address above .....

..... Postcode .....

Telephone Number ..... Email Address .....

You have chosen to come to F2DITC to take part in exercise which can be strenuous in nature. This can include taking part in a contact sport, Kick boxing, Thai Boxing, Boxing, such activities carry a potential risk of injury.

1. WOWdot has the responsibility to provide suitable premises, equipment, and supervision for these activities. When using these premises and equipment, you will do so in accordance with any instructions given by staff.
2. WOWdot does not accept responsibility for any misuse or abuse of the premises or equipment on your part. If anyone is found to be misusing or abusing any equipment, or disregarding any instructions given by staff, they will be asked to leave the premises and may be charged for loss or damage to equipment.
3. Any damage to equipment or the premises must be reported immediately to a member of staff.
4. By signing this form, you are agreeing to willingly participate in exercise, accepting that there is a potential risk of injury in doing so. You have a responsibility to yourself and others for your own actions.
5. I give permission for F2DITC to take photo and videos, and use them for advertisement purposes, including publishing them via social media streams. The consent to make contact via details provided.
6. We are committed to the principles inherent in the GDPR and particularly to the concept of privacy by design, the right to be forgotten, consent and risk-based approach. In addition, we aim to ensure transparency regarding the use of data; that any processing is lawful, fair, transparent, and necessary for a specific purpose; that data is kept safely and securely; removed when no longer necessary.

All our policies including Data protection, Equal opportunities, Safe guarding, Employers liability insurance, etc. can be found from [info@f2ditc.com](http://info@f2ditc.com)



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**WARREN FARM**  
**PRIMARY SCHOOL**

# SUMMER '24 HOLIDAY CAMP



**Fun physical activities**

**Food workshops**

**WARREN FARM  
PRIMARY**  
Aylesbury Crescent  
Mon 29th July -  
Fri 2nd August  
Free & Paid places  
**FOR CHILDREN IN RECEPTION TO YEAR 6**

## SESSION TIMINGS & PRICES



**9am - 3pm £18.50**  
**9am - 4pm £21.50**

**\*10am - 3pm £15.50\***  
**10am - 4pm £18.50**



**FREE places 10am - 3pm ONLY with lunch provided**  
*All staff have enhanced DBS checks & have experience working with children*

**BOOK NOW**

**15% Discount**

**if you book by 5th July 2024**

**Use EARLY as the voucher code**

*\* discount does not apply to this session \**

**USE THE QR CODE OR WEBSITE LINK**

**There is a PAID camp and a  
FREE Bring it on Brum Camp**

*Children from the local area who receive Free School Meals due to benefits (not because they are in KS1) will be eligible for a FREE place with a Bring It On Brum voucher code available from your school office.*

**SCAN ME**



**100% OF PARENTS SAID THEY WOULD SEND THEIR CHILD / CHILDREN TO OUR CAMPS AGAIN !**



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about **GAMBLING**

### WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

### MANIPULATIVE ADVERTISING

FREE BET!!

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

### ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

### PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

### IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

### GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

### FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

## Advice for Parents & Educators

### ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

### KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

### MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

### GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

### Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/gambling>

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