



NEWSLETTER

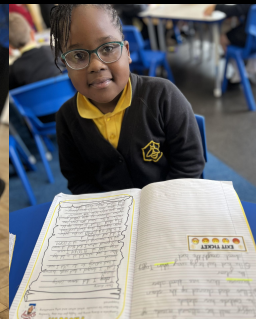
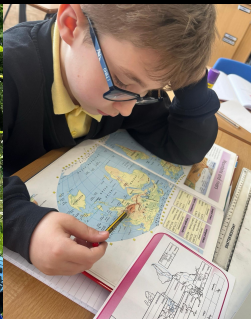
FRIDAY 14TH JUNE 2024

ISSUE NO.34

EXCELLENCE IN EVERYTHING



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EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

As is always the case with the summer term, the weeks are flying by. However, with only 5 weeks of the academic year remaining, children and staff continue to demonstrate **Excellence in Everything** across the school.

This week, children in Year 1 have taken their phonics screening check while children in Year 4 have completed the Multiplication Tables Check (MTC). The leadership of Miss Magee and Miss Nunan continues to drive improvements in Phonics and Maths respectively across the school. Throughout the week, both leaders have been full of praise for the children and their commitment to **Excellence in Everything** - mirroring their hard work in leading these subjects on a daily basis. We will share the outcomes of these assessments with you at the end of term along with children's school reports at our open parents evening on Wednesday 10th July. No appointments are required as this will be an opportunity for you to collect your child's end of year report and for them to proudly share their books with you, demonstrating the excellent progress that they have made this year.

This week has seen a sharp rise in our school attendance - on two days this week we had 6 classes with 100% attendance. Since September, Mr Davis has been working tirelessly with parents and children to raise their attendance. At Warren Farm, attendance is about more than a percentage in box. The most important factor when we see classes with a high attendance figure is that that we have a greater number of children who have attended school on time, everyday, meaning that they have accessed the excellent curriculum provision that each and every child is entitled to. To our parents this week, thank you for working with us. Although it may seem that on occasion we are 'moaning' at you about improving your child's attendance, please know that it comes from a good place. As a parent, you want the very best for your child and so do we. Thank you for answering our call to action and demonstrating that we can make weekly marginal gains. While there may be no reward of a gold star or a badge for you as a parent, your continued support and belief in our vision of **Excellence in Everything** is recognised and appreciated - **THANK YOU**. As I have said previously, these are the small steps that lead to a mighty leap!

Finally, to our excellent male role models, Happy fathers day this Sunday.

Make it a great weekend.

Mr Taylor

BEING A ROLE MODEL IS THE MOST POWERFUL FORM OF EDUCATING

DATES FOR YOUR CALENDAR

Tue 18th June	Reception REP theatre workshop in school
Mon 24th June	Sports Day Wyndley Leisure Centre
Tue 25th June	Year 6 Drayton Manor
Fri 28th June	School closed Staff training day
Thur 4th July	School Closed General election
Wed 10th July	Open Parents' evening Collect reports
Tue 16th July	Year 6 Awards Assembly 09:15 am
Fri 19th July	School closes 1:00 pm End of academic year

COURAGE

HONESTY

INTEGRITY

RESPECT

SELF
DISCIPLINE



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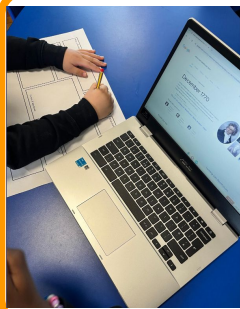


JACK AND THE BEANSTALK

EARLY YEARS



This week NAH have been growing their own beanstalks and observing change, supported by their story Jack and the Beanstalk! In Reception, we have continued to explore sharing and grouping amounts in Maths - keep practising this at home to prepare for multiplying and dividing in Y1. We have also been learning about the life cycles of animals and humans, and we've paid particular attention to lifecycles where the young do not look like their parents, such as frogs and frogspawn. Please check your child's bag for photo-consent slips for two very exciting events happening in the next couple of weeks.



KEY STAGE 1

A huge well done to all the children in Year 1 and 2 who sat their phonic screening check this week. The children all showed courage, resilience and most importantly **Excellence in Everything**. This week the children used their computing skills to research the famous musician Beethoven. They thoroughly enjoyed listening to his music and discussing what they liked or disliked. KS1 would like to wish all the male role models a happy fathers day and we hope you all have an enjoyable weekend.



ATTENDANCE

The sentiments in Mr Taylor's message this week, are echoed in this section. Attendance is important for your children's attainment and wellbeing and absolutely not for a percentage or a statistic!

Research shows that pupils with good attendance have higher attainment in school and studies have demonstrated that children with attendance above 96% make better progress socially and academically. There has been a heavy focus in school on curriculum over the past 2 years- we are now delivering a very holistic and comprehensive curriculum. Children who are absent will inevitably find gaps in their sequential knowledge and find it difficult to catch up. For our younger children, both attendance and punctuality are doubly important as they move straight into their English lesson after the register has been taken.

NAH	95.2%
RMH	96.2%
RLM	95.7%
1CO	95.3%
1/2YG	90.7%
2HM	94.8%
3AB	96.7%
3/4SK	97.3%
4DN	97.2%
5AS	90.7%
5/6NW	93.1%
6BP	92.4%

HEALTH FOR LIFE

As part of our health for life project, this week years 3 and 4 visited the allotments, they spent time looking at how different types of food is grown, what conditions are needed for optimum growth and then also got the chance to grow their own seed which they have taken home to nurture and watch flourish.

The allotments have been used by Warren Farm for many years now, every week a group of KS1 children are taken on a rotation to visit the allotments and learn about how plants, flowers and food is grown. The staff also received CPD this week from John who is in charge of the allotments, his passion for horticulture was shared and showed the adults how to create a mini garden within a pot, the same size as a A4 piece of paper. The staff enjoyed learning about how to plant their own herb garden and that sieving your soil makes all the difference.



Health for Life



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SAFEGUARDING

This weeks safeguarding focus is the effect that domestic abuse within a household can have on the children within that house. Being exposed to domestic abuse in childhood is child abuse. It leaves a lasting and detrimental effect on the children and young people within the household. It can cause confusing relationships between the children and the parents, children might experience conflicting feelings including: not having a strong bond with the parents and carers, hoping an abused parent will leave for safety reasons, worrying what might happen if parents separate or being afraid of their parents and carer. This can be an adverse childhood experience and can shape their future relationships.

SEND

SEND is your SUPERPOWER!

Over the next few weeks we are going to share famous people who have Special Educational Need and /or Disability to inspire our children to be the best they can be.

This week: **Will.i.am**

Will.i.am is an award winning producer and performer. You may know him from the group The Black Eyed Peas or as a judge on the TV show 'The Voice'. But did you know that Will.i.am has a superpower?



Will.i.am has ADHD. He was diagnosed with it as a child, at the time he found it difficult for to concentrate on school work and complete everyday tasks. Now, however, he claims that it has helped him with his career because it allows him to think about several things at once and fuels his creativity.

CHILD OF THE WEEK

NAH	Sahar Raham
RMH	Reggie Willis
RLM	Nuhadur Rahman
1CO	Yusra Amjad
1/2YG	Kaiden Zaman
2HM	Ana-Maria
3AB	Ciaran Pyke
3/4SK	Asma Haddouche
4DN	Lincoln Lane
5AS	Matthew Scott
5/6NW	Blake Cross
6BP	Caden Melia Smith

LOWER KEY STAGE 2



This week all of Year 3 and 4 have had the opportunity to visit our allotments as part of our 'Health for Life' programme. The children had many opportunities to learn about the pollination process, water transportation and creating healthy soil for their own sunflower plants. Everyone got to act like worms to sieve out the rocks and sticks from the compost to create healthy soil to plant our sunflower seeds. This links nicely to our current Science topic- Plants.



UPPER KEY STAGE

In Year 5 and 6 we have begun our DT unit 'Global Food' and this week the children were given the opportunity to try a wide variety of foods from around the world. The children were encouraged to use their senses to touch, smell and taste the foods and locate them on a map. Some children were even brave enough to try the chillies!

Year 6 have begun their rehearsals for their performance and have shown commitment to learning their lines and engaging in the role.

Year 6 parents: A reminder for Drayton Manor letters to be completed and handed in with payment if your child wishes to go on 25th June.





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DATES FOR YOUR DIARY



WARREN FARM
PRIMARY SCHOOL

SAVE THE DATES!

**UPCOMING EVENTS FOR THE
SUMMER TERM:**

MONDAY 24TH JUNE: SPORTS DAY

TUESDAY 25TH JUNE: YEAR 6 DRAYTON MANOR

FRIDAY 28TH JUNE: SCHOOL CLOSED TRAINING DAY

WEDNESDAY 3RD JULY: YEAR 6 TRANSITION DAY

WEDNESDAY 3RD JULY: CLASS SWAP

THURSDAY 4TH JULY: SCHOOL CLOSED—GENERAL
ELECTION

TUESDAY 9TH JULY: YEAR 6 PRODUCTION TO PARENTS
2:00PM

WEDNESDAY 10TH JULY: OPEN PARENTS EVENING TO
COLLECT REPORTS 3:30–5:00PM

MONDAY 15TH JULY: NURSERY GRADUATION 9:15AM

TUESDAY 16TH JULY: YEAR 6 AWARDS ASSEMBLY
9:15AM

TUESDAY 16TH JULY: YEAR 6 PROM 4 :00–6:00PM

FRIDAY 19TH JULY: LAST DAY OF TERM 1:00PM FINISH

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National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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Aylesbury Crescent
Birmingham B44 0DT
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