



NEWSLETTER

FRIDAY 26TH APRIL 2024

ISSUE NO.28

EXCELLENCE IN EVERYTHING



Ofsted
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EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

Developing the character of our children continues to be integral to everything we do at Warren Farm as we deliver 'Excellence in Everything'. We are proud to announce that this week, one of our children, - Lola from year 5 - was selected by MPCT as the national 'Learner of the week'. An excellent achievement and example of demonstrating our values of **Courage, Honesty, Integrity, Respect and Self discipline.**

There has been a real buzz around corridors and classrooms this week as we prepare for our Times Table Rock Stars day on Wednesday next week. We are inviting all children and staff to dress as Rock Stars for the day. Thanks to the support of parents and carers and your commitment to **Excellence in Everything**, theme days are always well received at Warren Farm. We can't wait to Rock out' next week!

A reminder that next week, school will be closed for voting and staff training on Thursday 2nd and Friday 3rd of May. Even though it is a short week, it's still important to be in school, on time, everyday. Even more so, as we enter the final weeks of Mr Davis' attendance focus month where all children who have been in school everyday for 19 out of 20 days between 8th April and 3rd May will have the opportunity to attend the inflatable rewards in the school hall.

While there is a sharp focus on assessments over the coming weeks, it's important that we continue to provide a broad and balanced curriculum with a wealth of rich and varied educational experiences. Extending our curriculum offer beyond the classroom and providing equality of opportunity is integral to our vision of **Excellence in Everything**. Assessments are important so that your children can demonstrate the good progress that they are making, however this will never be at the expense of ensuring that they also gain the relevant knowledge, skills and character to achieve greatness that last a lifetime

Make it a great weekend

Mr Taylor

*YOUR SKILLS ARE THE ENTRY
TICKET. YOUR ATTITUDE
DETERMINES HOW FAR YOU GO.*

DATES FOR YOUR CALENDAR

| | |
|-----------------|---|
| Wed 1st May | Times Table Rock stars Day (see poster) |
| Thur 2nd May | School Closed for Voting |
| Fri 3rd May | School Closed Teacher Training Day |
| Mon 13th May | SATs Week Year 6 |
| Mon 20th May | World Bee Day |
| Wed 22nd May | Reception Trip Warwickshire play village |
| Fri 24th May | World Bee day celebrations Wear Yellow and Black |
| Fri 24th May | Break up for Half Term |

COURAGE

HONESTY



INTEGRITY

RESPECT

**SELF
DISCIPLINE**



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CONSIDERATE AND SAFE PARKING

At Warren Farm, we are committed to ensuring safety for all of our children and families. We therefore request that you adhere to the following when parking, dropping off or collecting children from school:

- Keep the School Keep Clear marking (zig zags) clear
- Ensure pavements, driveways and pedestrian access points are kept clear
- Ensure emergency vehicles would be able to get past if needed
- Adhere to local parking restrictions
- Turn off your engine when parked – engines left idling contribute to air pollution
- Behave in a manner than is respectful towards others – including pedestrians and local residents
- Park further away from school if at all possible to help ease congestion

Thank you for your continued understanding in supporting our local community and ensuring the safety of all of our children, families and local residents.



TIMES TABLE ROCKSTAR DAY

WEDNESDAY 1ST MAY 2024



Times Tables Rockstars Day!

On Wednesday 1st May, everyone is invited to **dress up** as a rock star!

The whole school will spend the day as rock superstars, improving, practising and using their times tables knowledge.



Times Tables Rock Stars is a website children use in and outside of school, to learn and practise their times tables. On Wednesday week we are holding a 'Time table Rock Star day' and inviting all children and staff to dress as Rock Stars for the day.

While some parents will choose to order costumes and accessories from Amazon or similar sites - Jeans, t-shirts, leather or denim jackets are all great to achieve the Rock Star look too. Face paint and make up are allowed. We can't wait to see you all for a day of 'Rocking out'





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EARLY YEARS

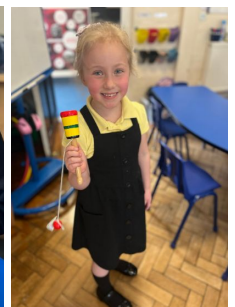


This week has been very artistic in Early Years! In Reception we have been looking at the work of Wassily Kandinsky and using his work to explore warm and cold colours. We have then used watercolours to create our own version of Kandinsky's Concentric Circles - check out Class Dojo for the finished products! Nursery have been exploring Little Red Riding Hood this week, which has supported their learning of 'Stranger Danger!'. This is an important lesson for our young learners, so please reinforce these messages at home as well. Finally, please return letters for our trip to the Play Village which is on the 22nd May.



KEY STAGE 1

This week we had fun exploring toys from the 20th century. Some of our favourites were; the jack in the box and the spinning top. If you have any toys from the past that you are happy for the children to explore, please send them in. Next Wednesday is 'Dress up as a Rock Star Day' please come to school dressed as a Rock Star or crazy hair. We will be taking part in lots of fun maths activities. Additionally, please continue to log onto TTRS and BugClub at home.



ATTENDANCE

The law on school attendance and right to a full-time education

The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude, and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education either by attendance at a school or by education otherwise than at a school.

Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly. This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school.

Department for Education 2022

| | |
|-------|-------|
| NAH | 95% |
| RMH | 94.7% |
| RLM | 93.3% |
| 1CO | 98.3% |
| 1/2YG | 92.8% |
| 2HM | 85.5% |
| 3AB | 97% |
| 3/4SK | 92% |
| 4DN | 91.3% |
| 5AS | 91.7% |
| 5/6NW | 94% |
| 6BP | 96.6% |

HEALTH FOR LIFE

Healthy fish and chips

To celebrate St George's day this week, I have chosen a quintessential British classic - fish and chips with a healthy twist.

Ingredients: 450g of potatoes, cut into chips, 2 white fish fillets, grated zest and juice of a lemon, small handful of parsley leaves, 1 tbsp of capers, 2 heaped tps of greek yoghurt and a lemon wedge.

Method

Heat oven to 200C/fan 180C/gas 6. Toss chips in oil. Spread over a baking sheet in an even layer, bake for 40 mins until browned and crisp. Put the fish in a shallow dish, brush lightly with oil, salt and pepper. Sprinkle with half the lemon juice, bake for 12-15 mins. After 10 mins sprinkle over a little parsley and lemon zest to finish cooking.

Meanwhile, mix the capers, yogurt, remaining parsley and lemon juice together, set aside and season if you wish. To serve, divide the chips between plates, lift the fish onto the plates and serve with a spoonful of yogurt mix.





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SAFEGUARDING

This weeks safeguarding focus is children been left alone at home. There's no legal age a child can be left home alone, but it's against the law to leave a child alone if it puts them at risk. Every child matures differently, so it would be almost impossible to have a "one size fits all" law. As your child gets older, talk to them about how they feel about being left home alone. If they're worried, work out what parts of being home alone worry them. Do they feel safe in the neighbourhood? Are they afraid of the dark? Talk about anything that's bothering them and discuss a solution. Understanding why they don't feel comfortable will give you an idea of how to help – or why they might not be ready to be left alone. Don't do if they you are not comfortable. For more information visit NSPCC.

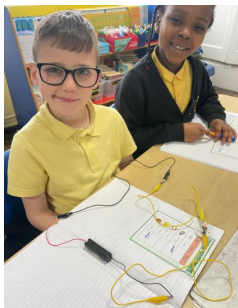
ENGLISH AS AN ADDITIONAL LANGUAGE

EAL stands for English as an Additional Language. We have lots of families within Warren Farm who speak more than one language. We want to be able to support the children within our setting being comfortable with using their home language and English. We use a range of visual resources to support the teaching of English for our EAL learners and feel they learn best when they are immersed in the English language within the classroom. The resources are personalised to meet their individual needs to help improve their confidence and articulation.

CHILD OF THE WEEK

| | |
|-------|------------------|
| NAH | Autumn Nicholls |
| RMH | Madison Colley |
| RLM | Asiya Abukar |
| 1CO | Omar Ali |
| 1/2YG | Chin Nikam |
| 2HM | Hannah Smith |
| 3AB | Furqan Adio |
| 3/4SK | Adidjah Thompson |
| 4DN | Sara Todorova |
| 5AS | Hollie Treharne |
| 5/6NW | Samuel Imaji |
| 6BP | Karly Tabb |

LOWER KEY STAGE 2



This week we have completed lots of fun and exciting experiments in our science topic. We have investigated which materials are conductors and which materials are insulators in our own circuits. We then used, what we have learnt to design our own pair of gloves using appropriate materials. Just a reminder that the Year 4 multiplication test is fast approaching. Please encourage your child to practise 'Soundcheck' on TTRs at home.



UPPER KEY STAGE 2



Year 5 and 6 had a blast this week flying the kites that they had made in DT. This half term we will producing some exciting artwork inspired by the French painter Claude Monet - watch this space!

Year 5's Young Leaders session focused was a physical one this week, focussing on fitness. The children took part in another bleep test with the aspiration to beat their previous run. Lots of children were overjoyed with the progress that they had made. Revision and boosters continue in Year 6; all children are working exceptionally hard.





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

WHAT ARE THE RISKS?

MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outshine any suspicions they may have.

SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

Advice for Parents & Educators

ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any false claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Source: See full reference list on guide page at nationalcollege.com/guides/shopping-apps

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