



NEWSLETTER

FRIDAY 8TH MARCH 2024

ISSUE NO.23

EXCELLENCE IN EVERYTHING



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EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

It's been another week packed full of *Excellence in Everything* at Warren Farm. Together we know that *Excellence in Everything* is a collective responsibility and I continue to be thankful of the positive support, feedback and engagement of our parents and carers - demonstrating a real team effort in ensuring our children receive the very best education and support at Warren Farm in all that they do.

On Monday we were joined by parents/carers of children currently in Year 5 for a presentation regarding our Year 6 Residential to Whitemoor lakes in September 2024. This is a fantastic opportunity for all children to experience a range of activities in a fun, friendly and safe environment. Character development is integral to everything we do at Warren Farm and residential trips help to develop children's teamwork, resilience and courage to try new and exciting activities. This year the cost of our residential has been heavily subsidised by school so that all children can attend what will be a great opportunity to build a real sense of team and kick off Year 6 with a bang.

You couldn't help but notice the buzz around school on Thursday this week as we celebrated World book day. This was a fantastic opportunity for children and staff to celebrate and share their love and enjoyment of reading. As we say at Warren Farm "*Today a Reader, Tomorrow a Leader*".

This week, work commenced on our new Early Years outdoor learning environment with work expected to be completed shortly after we return from our Easter break. Alongside our brand new Early Years Hub, the new outdoor learning environment will ensure that our children start Warren Farm with the very best environment to flourish, grow and achieve *Excellence in Everything*.

Finally, I'd like to close this week's newsletter with a special **THANK YOU** to all the Mothers, Grandmothers, Carers, Aunts and Sisters out there that do an amazing job every day. It was lovely to see so many of you at our key stage 1 Mothers Day Crafternoon event this week - the school hall was packed to the rafters! This Sunday we celebrate everything that you do for us - **we couldn't do it without you.**

Make it a great weekend

Mr Taylor

HAPPY MOTHERS DAY

DATES FOR YOUR CALENDAR

Mon 11th March	Science Week
Mon 11th March	Boys Football match away Moor Hall Primary School
Tue 12th March	Year 3/4 Badminton Team Utilita Arena
Wed 13th March	Year 5/6 Badminton Team Utilita Arena
Thurs 14th March	'Birdman' Bird display visit Whole School
Fri 15th March	Red Nose Day
Wed 20th March	Easter Bonnet parade EYFS and KS1
Fri 22nd March	Break up for Easter

COURAGE

HONESTY

INTEGRITY

RESPECT

SELF
DISCIPLINE



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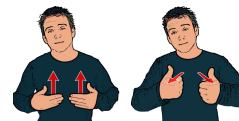
EXCELLENCE IN EVERYTHING



EARLY YEARS



This week has been such a busy week for our learners in Nursery and Reception! Nursery have enjoyed the last few days of hosting our chicks; they've made some beautiful drawings and cards, as well as demonstrating how gentle and caring they are towards animals. Well done Nursery, you've made us very proud. In Reception this week, we have been learning some British Sign Language - this week, we have focused on taking turns to sign 'how are you' and 'I feel happy/sad/tired'. Please continue to encourage the use of BSL at home and practise with your children. Keep checking Class Dojo for further information, helpful signing videos and posters, as well as any updated regarding your child's class.



KEY STAGE 1

KS1 have had an excellent week celebrating world book day 2024. We saw some amazing costumes and had some fantastic entries for the paper plate competition. The children all enjoyed being exposed to different texts and stories. Our Mother's Day Crafternoon was a huge success! Thank you to those who participated and created some lovely mothers day crafts. The children really enjoyed showcasing their skills and artistic talents. Finally, the children ended their week on a high by watching KS2 children in the RockSteady concert. What a busy week we've had! We look forward to having another one next week.



ATTENDANCE

The link between attendance and attainment is clear: In 2018/19, just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards, compared with 84% of pupils who were regular attenders. And 36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs, also compared with 84% of regular attenders.

It's never too late to benefit from good attendance: More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs, compared to 36% of pupils who were persistently absent in both years.

But attendance is important for more than just attainment: Regular school attendance can facilitate positive peer relationships, which is a protective factor for mental health and wellbeing.

NAH	94.8%
RMH	93.4%
RLM	96.6%
1CO	92.2%
1/2YG	92.4%
2HM	85.2%
3AB	93%
3/4SK	96%
4DN	89.3%
5AS	95.2%
5/6NW	94.1%
6BP	95.8%

HEALTH FOR LIFE

The Health for Life program has 5 strands to it. These are healthy eating and cooking skills, growing food, physical activity, family involvement and communication and culture.

This week the subject leaders met and looked at the action plan, we met to discuss the different strands and how they would be a part of the great curriculum that we already have at Warren Farm. They have already started ordering resources to support with the different strands and to hold the events related to the health for life program.

The lunchtime supervisors have already started using the new play equipment to support physical activity in the playground at dinner times. This teaches the children not only games that they could play outdoors but also teamwork, problem solving and building a competitive spirit. Years 3 and 4 enjoyed playing giant jenga and worked in pairs to strategically move the pieces and keep the tower upright.





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SAFEGUARDING

This week's safeguarding focus is on stranger danger. Sadly, children may be at greater danger from people they know, from other children, or on the internet, but abuse and abductions continue to happen and it's important to teach your child how to stay safe. Rather than giving warnings about certain types of people, teach them how to identify and respond to threatening situations. Children need to understand the difference between strangers who could hurt them and strangers who may help them. Let them know who they can trust if they need help – such as a uniformed police officer or a teacher. Explain they must tell a trusted adult if they have been approached by a stranger or if they feel uncomfortable about a situation. Ensure your child is aware of their surroundings, and remain on high alert when walking outside.

SEND

We would like to take this opportunity to wish everyone a happy Mother's Day. The children are still continue to learn and practice Makaton signs in school and are loving it. This week some of the children have been learning the signs for Happy Mother's Day.



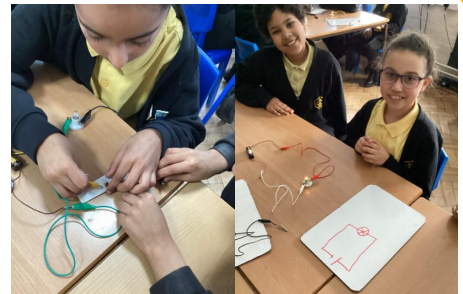
CHILD OF THE WEEK

NAH	Autumn Nicholls
RMH	Ashia-Rae McCallum
RLM	Benson Harker
1CO	Zachariah Zaman
1/2YG	Sanaya Khan
2HM	Keziah
3AB	Jamil Dana
3/4SK	Lorenzo Lawrences
4DN	Daniel Coley
5AS	Abeigh Moorhouse
5/6NW	Destiny Clayton
6BP	Trey Liburd

LOWER KEY STAGE 2



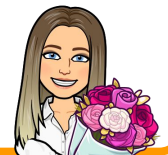
This week we have had lots of exciting practical lessons that have enhanced our learning. In DT we have learnt about circuits and made our own circuits. In Science, we have conducted our own science experiment with soil. We have compared the 4 different types of soils to see which one absorbs the most water. We have an exciting opportunity of a VR workshop in April, please ensure your child has returned their reply slips.



UPPER KEY STAGE 2



The children in Year 5 and 6 had a fantastic science lesson this week learning about the components of our blood. We recreated the white blood cells, red blood cells, plasma and platelets and explained their role in our bodies. On Thursday, we celebrated World Book Day, with a variety of reading activities and wonderful costumes! Well done and thank you to everyone who made such a fantastic effort. We look forward to Science week next week and hope you enjoy celebrating Mother's Day this weekend.





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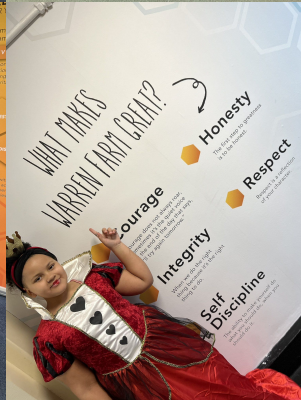


We are extremely excited to be celebrating World Book Day this year. The theme is

GOODIES AND BADDIES

So we would love to see the children dressed up as their favourite hero or villain.

WORLD BOOK DAY
7 MARCH 2024



WORLD BOOK DAY 2024



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

PROMOTING STORYTIME

Being read to regularly can help the under-fives in acquiring literacy; teaches them the value of books and stories; and sparks their imagination and curiosity. Reading to babies, meanwhile, provides the building blocks of language development and the beginnings of social and emotional skills. Here are our top tips for helping children discover the wonder of stories.

1 BE A READING ROLE MODEL

Children thrive on copying the behaviours of adults around them, so it's vital to model regular reading habits: if your child sees you reading, they're likely to copy you. Reading on a screen could be misinterpreted by a child as a different activity, so a printed book is preferable.

2 JOIN A LIBRARY

Local libraries are a cost-effective way of introducing your child to new books. Libraries often host free events to build engagement with reading. Librarians can recommend books based on age, interests, genre or author. Having their own library card and choosing their next read can be exciting for little ones.

3 TAKE IT IN TURNS

Taking turns to read and turn the pages can build your child's confidence and lets you model what's expected. For younger ones, reading doesn't have to mean the exact words on the page – they might prefer their own version! Reading to different audiences is useful: teddies are excellent listeners!

4 CATER TO THEIR INTERESTS

Like adults, children tend to favour books with themes they're interested in. If they're less keen to move away from their preferred subject matter, you could vary the type of book they read by swapping between fiction and non-fiction. There'll be plenty of scope to diversify as they grow up.

5 BUILD READING INTO YOUR DAILY ROUTINE

Building reading into your daily routine will have a positive impact. Just before bedtime is ideal for many families, helping settle the child to sleep. The adult usually reads the story, but children enjoy more interactivity as they get older. It can be handy to have books with you when out and about.

6 USE PICTURES AND PROPS

Most children's books contain beautiful illustrations which enrich the text. Spend time discussing these with your child and pointing things out. As well as doing voices for different characters and making any relevant noises, you could also enhance story time with props such as toys or puppets.

7 RELISH THE LANGUAGE

The language in children's books is varied and rich; sometimes they might include words children are less familiar with, so you can take the opportunity to explain what they mean. With younger children, you could try paraphrasing certain sentences afterwards to help with understanding.

8 A COMFORTABLE ENVIRONMENT

Where possible, read to your child in an environment that's free from distractions. This helps children to get fully immersed in the experience, supporting their concentration and engagement. Doing this often can help to build up the child's ability to focus for greater lengths of time.

9 TAKE REGULAR BREAKS

Although reading can be hugely enjoyable, children can sometimes struggle to sit for long periods or to engage with texts fully. Have regular breaks: reading a few pages is better than none. You could also have some movement breaks – there's no particular 'right' or 'wrong' way to enjoy a story.

10 RE-READ FAVOURITES

Most children have certain stories that they love hearing again and again. This repetition lets them become familiar with language patterns and more engaged by feeling able to join in. Choosing other books by your child's preferred author can help them to discover new favourites.

Meet Our Expert

Kara Klemm has worked in senior leadership positions (both in the UK and internationally) for 15 years, supported by an MEd in Educational Leadership. As an educational consultant, she now delivers training for a range of organisations – notably on EYF's practice and child development. Previously, Kara was head of a nursery and junior school and has also been a director of early years.



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Source: <https://booktrust.org.uk/blog/reading-children-its-powerful-simple-and-yet-to-misunderstood/> | <https://cdn.booktrust.org.uk/globalassets/resources/research/benefits-of-reading---booktrust-2023.pdf> | <https://www.cdn.blibli.com/news/blog/the-importance-of-reading-to-your-children/>

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