



NEWSLETTER

FRIDAY 1ST MARCH 2024

ISSUE NO.22

EXCELLENCE IN EVERYTHING



Ofsted
Good
Provider



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

This week we were visited by Stephen O'Brien, Head of Schools for MPCT, who deliver our weekly Young Leaders programme. He was extremely impressed with the quality of provision and commitment to **Excellence in Everything** at Warren Farm.

"From the moment I stepped through the doors, it was evident that the safe space you are securing for your pupils will continue to be a place filled with passion, dedication, and a genuine commitment to the success and well-being of all who attend. The enthusiasm and positivity displayed by staff and students alike was truly infectious, and it was a privilege to witness firsthand their engagement with our Young Leaders programme. It was a truly inspirational and enjoyable experience, and I left feeling invigorated and motivated by the incredible work being done and continues to be done at your school"

The development of our character education programme will be synonymous with our vision of **Excellence in Everything** at Warren Farm, ensuring that all of our children can **achieve greatness that lasts a lifetime**.

Over the course of the academic year, through initiatives such as PCSO visits, parent and child workshops, online safety week and throughout the curriculum we provide many opportunities to support and educate children and parents about the dangers and importance of online safety. The key message that I must once again share with you all is that **prevention is better than cure!** In its simplest terms, if your child does not meet the age threshold for online social media apps and games then they **should not** have individual accounts or access to them on mobile devices.

On a final note, congratulations to Miss Groom who is getting married this weekend and will return to school on Monday as Mrs Shellis. We wish her and her family the very best wishes with their celebrations over the weekend.

Make it a great weekend

Mr Taylor

WE MUST REMEMBER THAT INTELLIGENCE IS NOT ENOUGH. INTELLIGENCE PLUS CHARACTER-THAT IS THE GOAL OF TRUE EDUCATION
-MARTIN LUTHER KING

DATES FOR YOUR CALENDAR

Mon 4th March	Whitemoor lakes residential meeting Year 5 09:00
Thurs 7th March	World Book Day
Thurs 7th March	Key Stage 1 Mothers Day Crafternoon 2:15-3:15pm
Fri 8th March	Rocksteady concert
Mon 11th March	Science Week
Thurs 14th March	'Birdman' Bird display visit Whole School
Fri 15th March	Red Nose Day
Wed 20th March	Easter Bonnet parade EYFS and KS1

COURAGE

HONESTY

INTEGRITY

RESPECT

SELF
DISCIPLINE



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EARLY YEARS



We've been so busy in Nursery this week with our new arrivals! We've had 8 chicks hatch over the course of the week - they will stay with us for next week as well, so that both Nursery and Reception can watch them grow and interact with them. Next week, work will begin on our new outdoor learning environment! We are so excited for this to begin and can't wait to share it with you all! Please ensure you check class dojo for updates regarding drop off and pick up collection points. Next week we will also be celebrating World Book Day - please take time to complete a 'book plate' at home with your child and share as much reading as you can. You can always send us pictures of your reading activities by uploading them onto Class Dojo Portfolio!

KEY STAGE 1

This week in our Design and Technology lessons we have been practicing our food preparation skills by chopping, slicing and peeling different types of fruits and vegetables. Children showed courage and self discipline when trying new foods. Thank you to all the Year 1 parents and carers who attended our Phonic Screening Check workshop this week with Miss Magee. It was well attended and lovely to see so many parents and carers who are keen to see their child thrive and succeed with their reading. **Next Thursday, KS1 will be holding a Mother's Day Crafternoon between 2:15 - 3:15pm. We look forward to seeing you all there!**



ATTENDANCE

Firstly, a huge thank you to the Reception parents who attended the workshop on Wednesday. It was lovely to get to know a few new parents and also have some constructive conversations around attendance. Henry Ford once said, "Coming together is a beginning, staying together is progress, and working together is success."

Some of you may have seen that the Education Secretary, Gillian Keegan, has made her intentions to improve school attendance very clear this week by announcing that fixed term penalty notices will be increasing. This sends a firm message to schools and parents alike that poor attendance is very high on the agenda. I would like to reiterate that fining parents is a very last resort. We would much rather support parents. That said, if you are concerned about your child's attendance, please do reach out to us. We are here to help!

NAH	87.3%
RMH	76.7%
RLM	84.4%
1CO	84%
1/2YG	77.2%
2HM	91%
3AB	92.7%
3/4SK	94.7%
4DN	90%
5AG	93.7%
5/6NW	90%
6BP	95.2%

HEALTH FOR LIFE

The school have been successful in being chosen to be a part of the Health for Life programme. The Health for Life programme promotes an ethos and environment which encourages a proactive approach to developing a healthy lifestyle. The school submitted an action plan detailing how we would teach children how to cook using vegetables that they have grown. There will be a number of exciting events planned linked to the health for life programme and it will also be incorporated into the Design and Technology and Science curriculum being taught. Each week we will be sharing a recipe that you could try at home or showcasing the events or curriculum linked to the health for life programme. If there are any healthy recipes that you would like to share in the newsletter then please send them in with your child. We look forward to showcasing all the great things we have planned. Watch this space!





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SAFEGUARDING

Operation Encompass is a police and education early information sharing partnership enabling schools to offer immediate support for children and young people experiencing domestic abuse. Information is shared by the police with a school's trained Key Adult (DSL) prior to the start of the next school day after officers have attended a domestic abuse incident thus enabling appropriate support to be given, dependent upon the needs and wishes of the child. Children experiencing domestic abuse are negatively impacted by this exposure; domestic abuse has been identified as an Adverse Childhood Experience (ACE). Operation Encompass aims to mitigate this harm by enabling immediate support, making a child's day better and giving them a better tomorrow.

SEND

The Physical Difficulties Support Service (PDSS) provides specialist support to schools, settings and children/young persons who have;

- A moderate/significant physical difficulty as their primary need.
- A medical condition, which affects their physical access to the school day.

The team support schools and settings to remove barriers to pupil's access, learning and social interaction and developing independence. PDSS advises schools and settings with equality and statutory duties. If you feel your child should be getting support from the PDSS, please contact the school office to arrange an appointment with Miss Gosling to discuss.



CHILD OF THE WEEK

NAH	Malika Haddouche
RMH	Rithavnarayan Neliyadath
RLM	Nuhadur Rahman
1CO	Lacey Sherwin
1/2YG	Husnain Rahman
2HM	Summer Terry
3AB	Amelia Bravington-Bryant
3/4SK	Alfie Maddix
4DN	Olivia Nottingham
5AG	Leah Parkes
5/6NW	Jacob Davies
6BP	Dainton Large

LOWER KEY STAGE 2

This week in Geography we have started to use atlases to locate the United Kingdom and South America. We are comparing Brazil and the UK throughout this half term. It was great to see so many parents at our stay and read this week. Just a reminder that this happens every Wednesday morning from 8:40am - 9:00am. Please can you encourage your child to use TTRS and bug club at home. We see a huge benefit from the children that regularly access this.



UPPER KEY STAGE 2

This week we have been joined by lots of visitors in UKS2. Year 5 were visited by Stephen O'Brien (Head of Schools) from MPCTYL to share the impact of the Young Leaders programme; he was extremely impressed with the children's parade and their ability to share their knowledge of what makes a good leader. The children even set aspirational targets for their next bleep test! In Year 6, Michael Wynter from West Midlands Police visited to discuss 'Precious Lives'. He talked about how important the choices we make are and how they impact others: **You can control the choices you make but you can't control the consequences of your choices.**





NEWSLETTER
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My child has grown in confidence and loves coming to school. He is engaged with his learning and staff keep us informed with all of the wonderful things he is learning

My child is happy at school and is making fantastic progress, she is engaging in her learning and extra curricular activities.

School goes from strength to strength.

My children are happy to come to school and all staff do a fantastic job.

Very happy with the progress my child is making and she loves to come to school. Thank you for this.

The school is doing well and the staff are amazing. Well done to all the staff for the good work.

**PARENT VOICE
SURVEY
FEBRUARY
2024**

I just want to say a big thank you for all the wonderful job you all do to develop the children. Keep up the good work.

My child has blossomed since being at Warren Farm.

School management and all staff are doing really really good. Keep it up.

There has been so much improvement in the school which I am very pleased with. Well done to the leadership and all the staff.

Very happy with my daughters progress. All of the teachers are extremely professional and helpful, therefore I would like to say a big thank you .

I would just say the school has been welcoming and I love how my kids have adjusted well here. Thank you so much.





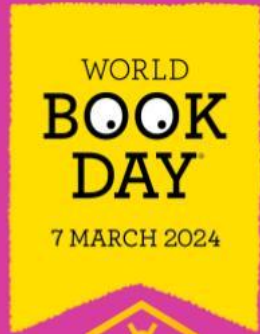
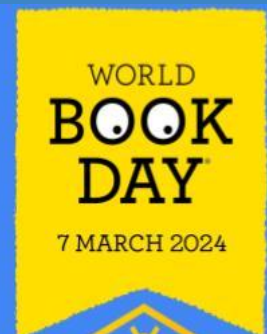
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We are extremely excited to be celebrating World Book Day this year. The theme is

GOODIES AND BADDIES

So we would love to see the children dressed up as their favourite hero or villain.



COMPETITION TIME!

Design and decorate a paper plate of your chosen book character

Please ensure your child's name and class is on the back of the plate.



Here are some ideas...



There will be prizes for winners!





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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.

3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.

4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.

5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.

6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.

7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.

8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.

9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.

10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.

Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



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