



NEWSLETTER

FRIDAY 29TH SEPTEMBER 2023

ISSUE NO.4

EXCELLENCE IN EVERYTHING



Ofsted
Good
Provider



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

Last week I was extremely proud to share the amazing news that we are now graded **GOOD** in all areas from our recent Ofsted inspection on 12th and 13th September 2023. Our vision of **Excellence in Everything** has been apparent as I have visited classes across the school this week. As Ofsted commented in our report **"Pupils' good conduct and admirable attitudes to learning have resulted in improved outcomes across the school"**. As always, behaviours for learning were impeccable. During our inspection, Ofsted observed what we see on a daily basis **"Pupils are polite and courteous. They take pride in their work and are enthusiastic learners"**. That said, we don't rest on our laurels and this week the team have already been hard at work identifying plans for our development points to ensure that our children receive an excellent education, in every classroom, everyday!

Since our report has been published it has come as no surprise that we have had a number of enquiries for places at Warren Farm, as word starts to spread of our exceptional curriculum offer and our commitment to Excellence. We will be holding Reception open day visits on Wednesday 27th October at 9:30am and 5:00pm for prospective parents who are considering joining our family in September 2024. I am confident that once they see the excellent education opportunities we provide they will undoubtedly choose Warren Farm for their child's educational journey.

Next week we launch Black History month. We have a number of exciting activities planned to promote and celebrate Black contributions to British society, and to foster an understanding of Black history in general, further embedding our children's understanding of fundamental british values.

It's an exciting chapter at Warren Farm and each and every one of us will have a part to play in shaping our future and legacy. This is just the beginning!

Mr Taylor

**IT'S THE MAGIC WITHIN
EACH OF US THAT GIVES US
THE POTENTIAL TO INSPIRE
THE WORLD**

DATES FOR YOUR CALENDAR

Mon 2nd October	Black History Month launch
Mon 9th October	Monster 'Kick about' Football week
Tue 10th October	World Mental Health day
Tue 17th October	Parents Evening all year groups 3:30pm -6:00pm
Wed 18th October	Parents Evening all year groups 3:30pm -6:00pm
Fri 27th October	Halloween Disco
Fri 27th October	Break up for Half Term
Mon 6th November	Return to school



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EARLY YEARS

This week in Early Years, we have been busy exploring the story of Jack and Jill! We acted out the events, helping us to immerse ourselves into the story so that we are ready to begin our writing practise. In Maths, children have been identifying a set of objects, such as 'items in a lunchbox' or 'what do you need on a rainy day?' In Nursery, children have been busy reading 'Where's Spot' and learning all about the number 1. Finally, we were incredibly proud of our EY students who were very calm and followed instructions beautifully during our fire-drill practise. To continue to support your child's learning at home, please practise oral blending at any opportunity. Keep checking both the school page and the class pages on Class Dojo for further information and support.

KEY STAGE 1

It has been another jam packed week in Key Stage 1. The children who went to our school allotments worked hard to produce some delicious apple juice for Mr Taylor to try. The children had excellent teamwork and demonstrated lovely respect to all of the wildlife that came along and joined in!

2HM have had an another successful swimming lesson. They **continued to demonstrate Excellence in Everything** through our school values.

During our practice fire drill this week week all the children showed maturity and excellence. I'm extremely proud of each and everyone of you! Please continue to read regularly with your child and complete their reading diary on a daily basis.



ATTENDANCE

It is the Department of Education that dictate attendance below **95% is poor and that below 90% is 'persistent absenteeism'**. The reasons for this have been made clear before; good attendance is vital for the success of pupils and their wellbeing. Our own school data, as well as that issued nationally, makes clear that poor attendance results in poorer outcomes for children.

Children must attend school under the Education Act 1989 (revised). Poor attendance at school can result in a penalty notice (fine).

I will actively seek to enforce the necessary legal actions to address absenteeism where improvements are not seen and /or parents do not engage with or recognise the legitimate concern.

NAH	100%
RMH	88.6%
1CO	96.6%
1/YG	95.7%
2HM	89.5%
3AB	91.4%
3/4SK	93.3%
4DN	92.8%
5AG	95.7%
5/6NW	94.7%
6BP	95.7%

RECEPTION OPEN DAY

Wednesday 25th October 9:30am and 5:00pm

Warren Farm invites you to our Early Years Open Day. We look forward to welcoming you into our school environment where you can: speak to our dedicated teachers and support staff, explore our curriculum and experience a taste of Excellence in Everything at Warren Farm

We are now graded **GOOD** in all areas by Ofsted September 2023

"The school's motto, 'excellence in everything', captures the high expectations set for all pupils"

"Pupils' good conduct and admirable attitudes to learning have resulted in improved outcomes across the school in English and mathematics."

"Pupils care for one another. They understand the importance of treating everyone equally and with respect"

Click this [link](#) or scan the QR code to book your place now





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SAFEGUARDING

This week's focus is knife crime. There is a rising number of 10 to 19-year olds who are victims of assault with a sharp object. NHS England reports that whilst for all ages admissions for injuries cause by assault with a knife or other sharp object has increased by approximately 30% since 2013, the increase for 10-19-year olds for the same period was 55%. A number of agencies suggest that 7 out of 10 young people who attend A&E with a knife injury have been stabbed by their own knife. Communicate with your children and have the conversations around the effects of knife crime can have on the individuals and their families. For more information contact

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/crime-law/gun-knife-crime/>

SEND

I am pleased to announce that we have a new Speech and Language Therapist working with in our setting. Roshni Lad will be working closely with those children who have Speech, Language and Communication needs as well as supporting staff within the classrooms. She will also be liaising with parent where necessary to ensure that support and provision can be provided at home.

If you have any concerns regarding your child's Speech, Language or communication need please do not hesitate to speak to your class teacher or contact the school office to arrange a time to discuss your concerns with Miss Gosling.

CHILD OF THE WEEK

NAH	Melek Emin Ahmed
RMH	Reign Simmonds
1CO	Jana Qteishat
1/2YG	Frankie-Rose Barnsley
2HM	Adele Mantagwe
3AB	Jayden Williams
3/4SK	Noah Brandt
4DN	Bobby Nottingham
5AG	Logan Tedstone
5/6NW	Andre Harris
6BP	Olivia Finlan

LOWER KEY STAGE 2

Year 3 and 4 have had another exciting week. We have been investigating different types of rocks that are used around our school and the community closeby, as well as looking into Stone Age houses for History.

Just a gentle reminder that your child should be accessing Bug Club and TTR for their weekly homework. Year 4 students will have a Times Table Test at the end of the year and the best way for them to improve is to practice. Soundcheck on TTR is nearly identical to their test at the end of the year so please encourage daily practice.



UPPER KEY STAGE 2

This week, the children in Year 5 and 6 have been busy bees! We have been learning all about The Anglo Saxons and Vikings and how Britain was ruled during this time, we have been developing our drawing skills by learning how to use tone to make observational drawings look 3D and we have been improving our Netball skills in PE! Children in 6BP continue to progress in their swimming lessons, which they thoroughly enjoy.

I would just like to say a big thank you to the parents who attended our parent workshop and would like to draw your attention to the slides that have been posted on Class dojo. As always, thank you for your continued support.





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At The National College, we provide everything educators and trusted adults need to strengthen, manage and evidence their professional, and personal development, in one place, on one platform. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.thenationalcollege.co.uk for further information and resources.

What Parents & Carers Need to Know about THE DANGERS OF VAPING

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

WHAT ARE THE RISKS?

NICOTINE ADDICTION

Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine. Not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.



WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be disposable (once the liquid or battery runs out, the vape is thrown away) or rechargeable (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that "vaping is cool" and on trend. In many instances, young people don't fully appreciate the concept of addiction: that is they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

POTENTIAL TOXICITY

Many vape liquids have been found to contain 'heavy' metals such as lead, tin, nickel and (in some cases) mercury - all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes, which don't comply with UK regulations.



UNCLEAR LONG-TERM CONSEQUENCES

The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2005 - and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inhalation of these chemical fluids might have on the human body.



ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media - which can lead young people to develop favourable views of vaping and overlook the possible harms.



ENVIRONMENTAL EFFECTS

In the UK alone, around 1.3 million disposable vapes go to landfill every week. Due to such significant numbers of these products not being recycled, their components - a lithium battery and a chemical liquid - pose a toxic risk to the environment, the ecosystem and wildlife. Vapes are also predominantly made of plastic and metal, materials that, of course, do not naturally decompose.



WIDER HEALTH CONCERNS

Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria - resulting in bad breath and a build-up of plaque. There are also concerns that, in some users, vaping could lead to the development of asthma, a persistent cough and breathing difficulties.



UNREGULATED VAPING PRODUCTS

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked - presenting a possible fire risk if the liquid and battery come into contact.



SCARCE INFORMATION

The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphylactic shock. To date, medical warnings aren't required on vape packaging - with only medical disclaimers being found on the websites of the various brands.



VAGUE INGREDIENTS LISTS

Early research has suggested that the chemicals used to produce some strawberry and banana flavour e-liquids can kill cells in the blood vessels and heart. These ingredients aren't identified on the packaging, instead falling under the umbrella term 'natural and artificial flavourings'. Such vague listings mean that consumers aren't aware of the liquid's content so can't identify potential risks.



Meet Our Expert

Run by the Cambridgeshire and Peterborough Healthy Schools Service (commissioned by Cambridgeshire County Council and Peterborough City Council), Catch Your Breath is a school-based project aimed at young people. Its goal is to embed a proactive, coordinated approach among both primary and secondary schools in discouraging smoking and vaping behaviours.



Source: <https://www.bbc.co.uk/news/health-65809924>



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