



NEWSLETTER

FRIDAY 22ND SEPTEMBER 2023

ISSUE NO.3

EXCELLENCE IN EVERYTHING



Ofsted
Good
Provider



Ofsted
Good
Provider

EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

It's official - Warren Farm Primary School is now rated **GOOD** in **ALL** areas by Ofsted. [Warren Farm Ofsted Report](#)

We have been on a rapid journey of improvement since my appointment as headteacher a little over 12 months ago. When I joined the school my vision of **Excellence in Everything** was to embrace the challenge of achieving excellent outcomes for every child at Warren Farm. Over the last 12 months we have encouraged and enabled staff, parents, children and the community to work alongside each other so that the changes we make together in this new chapter are supported by the whole school community - providing a legacy for our children and Warren Farm.

This external rigorous inspection by Ofsted provides quality assurance that our exceptional and dedicated staff team provide a **GOOD** education for your children each and every day.

I will share a digital copy of the report with you all shortly and also a paper copy of the report will be sent home with your child at the end of the day.

This really was a team effort towards a common goal of **Excellence in Everything**.

It's an exciting time to be part of the Warren Farm family and we have a wealth of great things planned in the coming months and years as part of our commitment to **Excellence in Everything - Achieving greatness that lasts a lifetime. Let's make it a another great year**

Mr Taylor

The strength of the team is each individual member. The strength of each member is the team

DATES FOR YOUR CALENDAR

Wed 27th September	Year 3 and 4 Parent welcome meetings 9:00
Thur 28th September	Year 5 and 6 Parent welcome meetings 9:00
Mon 2nd October	Black History Month launch
Tue 17th October	Parents Evening all year groups 3:30pm -6:00pm
Wed 18th October	Parents Evening all year groups 3:30pm -6:00pm
Fri 27th October	Halloween Disco
Fri 27th October	Break up for Half Term
Mon 6th November	Return to school

COURAGE

HONESTY



INTEGRITY

RESPECT

**SELF
DISCIPLINE**



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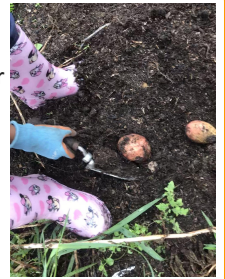
EARLY YEARS



We are so proud of all the children in Early Years - both Reception and Nursery - for how they have settled into their learning. This week, Nursery have been exploring how to be gentle. In RMH, we have been practising our new sounds S, A, T, P, I, N. We would also like you to send a family picture in for our display to support our learning for 'My Family'. Please remember to send a spare change of clothes (clearly labelled) to remain on the children's pegs. P.E will take place every Friday morning for Reception and Nursery AM children, and on Monday afternoons for Nursery PM children. Finally, thank you for sending healthy snacks and lunches.

KEY STAGE 1

Thank you to everyone who attended our KS1 parent workshop this week. It was lovely to see so many familiar and new faces. Additionally, I want to say a huge congratulations to 1CO who were our attendance winners last week. The children really enjoyed their extra PE lesson with Miss Lewis. Hopefully, we will see an improvement in 1/2YG and 2HM's attendance. Our Year 1 children also had the pleasure of starting the school allotment visits with Mrs Blakemore, learning all about the human digestive system and harvesting potatoes. In Year 2 the children have been learning all about instructions and were given the opportunity to make their own jam sandwiches to help support them with their writing. They particularly enjoyed eating them!



ATTENDANCE

A big 'thank you' to all of the parents who are working with us to improve our school attendance. If your child has a cough or a cold, we still expect your child to be attending school. When dropping off your child, please inform their teacher or the school office of your worries. Please be assured, staff will look after your child and will contact parents if they are concerned in any way. If your child's attendance has fallen below 90%, then you will be receiving a letter to make you aware of this. We will be expecting your child's attendance to improve when we monitor again next month. Through our monitoring, we also have noticed that the number of children late for school is increasing. Please remember that school gates open at 8.40 and registers close at 9.00. **If your child arrives at school after 9.30, they will be marked as absent for the morning session which impacts their overall attendance.**

NAH	100%
RMH	88%
1CO	93.9%
1/YG	90%
2HM	88.2%
3AB	91.8%
3/4SK	91.7%
4DN	93.5%
5AG	92.3%
5/6NW	95.3%
6BP	98.3%

F2DITC

This week we were joined by Dan and Marc from F2D ITC. Last year they worked together with children from Year 5 and 6 on an entrepreneurship project. We are all set for another year of exciting collaborations together, including a VERY exciting new opportunity - watch this space! They were loving their new Warren Farm water bottles too.





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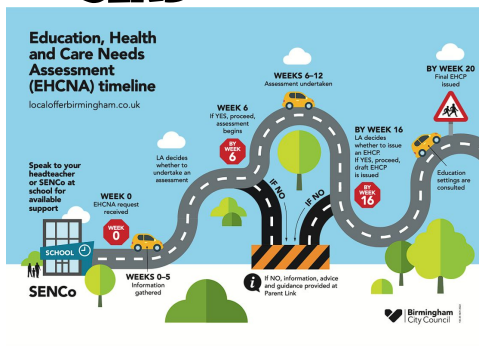


SAFEGUARDING

This week's focus is contextual safeguarding. Contextual safeguarding is bespoke to each school and is about the specific safeguarding issues that our children face when they are out of the family home or school. It is the external factors that are present in the local community. The contextual safeguarding issues that Warren Farm faces are knife crime, gang culture and risk of criminal exploitation. These issues are woven into our curriculum and we work alongside our local PCSO to provide sessions highlighting the risks and how to keep themselves safe when in the local community. The main indicators to be aware of are: a change in your child's behaviour, spending more time out of the house, coming home with gifts or expensive items and feeling scared.

SEND

The Local Authority have released this helpful timeline to help understand the length process for the EHC Needs assessment. Click the link below for more information: [EHC Needs](#)



CHILD OF THE WEEK

NAH	Melek Emin Ahmed
RMH	Leia Timmins
1CO	Luna-Bella Roberts
1/2YG	Finley Maddix
2HM	Esmā Beljulji
3AB	Charlie Brown
3/4SK	Lexi Barner
4DN	Hope Matangwe
5AG	Maiya Ceesay
5/6NW	Lola Edwards
6BP	Year 6 Residential

LOWER KEY STAGE 2

Year 3 and 4 have had a fun filled week full of lots of exciting activities. In Art we have been practising our abstract painting using warm and cool colours ready to paint an abstract piece later on in the term. We have also been testing different types of rocks in Science this week. The children have loved conducting and investigating their own experiments to identify the different properties of rocks. Just a reminder that PE kits should be in school everyday. Our PE day is Thursday but weather permitting extra PE sessions happen throughout the week.



UPPER KEY STAGE 2

This week Year 5 and 6 have been delving into their class texts 'Ella on the Outside' and 'Wonder' which contains themes around friendship and overcoming a variety of challenges. In Science we have been exploring Earth and Space and have learnt lots of facts about the planets in our solar system.

Also this week, Ms Purcell, Mrs Wood, Mr Davis and Mrs Davies have taken a number of Year 6 children to Whitmoor Lakes. During their time, the children took part in a variety of activities which developed their problem solving and reasoning skills, enhanced their teamwork and gave them the opportunity to find the courage to face new challenges.





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WARREN FARM - WHY A BEE?

At the beginning of the Summer term we introduced our new school logo. The logo was designed by the children and belongs to them - a logo of a new era rather than one that is defined by its past. It represents all of the **GREAT** things that Warren Farm will be known for as a progressive school in a modern age. To create our new logo our children and school council worked in partnership with 'The Media Collective' - a Birmingham based design company. They have now used Warren Farm as an example on their website to showcase the success of the project *"With a strong new brand and eye-catching gate signs, visitors can't miss Warren Farm Primary School"*. The Bee logo provides a strong link to the work ethic and community aspect of honey bees. The school colours were already black and gold, which only strengthens this concept with a final logo design chosen by the children featuring a bee, set within a honeycomb 'crest'. Pupils and Staff have thoroughly bought into the new brand and have completely embraced the logo mark and the meaning that sits behind it - as Ofsted commented *"The new 'bee' logo reminds pupils about the importance of working hard, and together, to achieve their goals"*. Click the link to find out more about the project:

[The Media Collective - Warren Farm Primary School](https://www.themediacollective.com/warren-farm-primary-school)



WARREN FARM
PRIMARY SCHOOL



VOTES FOR SCHOOLS

Votes for schools is an online program where children are asked questions about the world they live in today and are asked to vote yes or no. It links with British values and promotes democracy. It helps to develop the oracy of the children as they have to explain their reasoning for the choice they have made and also promotes a healthy debate. The questions are grouped in ages and are 5-7 and 7-11 around a given topic. This week's questions are:

Should we always give back objects when people ask for them?

Should artefacts be returned to where they were taken from?

CULTURAL CAPITAL

As part of our curriculum offer here at Warren Farm we want to ensure that the children have not just academic knowledge, but awareness of pioneers and famous people who have changed the way we live our lives. Each week we choose an author, scientist, artist and musician of the week. These people are chosen for their talents and come from a range of cultures to ensure they are reflective of modern age Britain. This week the children have been learning about Katherine Johnson, our Scientist of the month.

Who Was Katherine Johnson?

Katherine Johnson was a famous American mathematician.

She is celebrated for her work with NASA in helping astronauts travel into space and arrive safely back on Earth.

During her life, Katherine had to overcome many obstacles. Some people doubted her talents because she was a Black woman. However, through her talent and determination, she achieved many great things in her life.





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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+
In UK and Europe, rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients; not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly - whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from original - and might not be entirely factual, either.

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content - but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safety on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location - potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need - and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy - and all too common - for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1070/883962332> | https://faq.whatsapp.com/38100808188248/?helpref=hs_mia | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-private-conversations-even-more-private> | <https://www.cisa.gov/learn/whatsapp-scams>



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