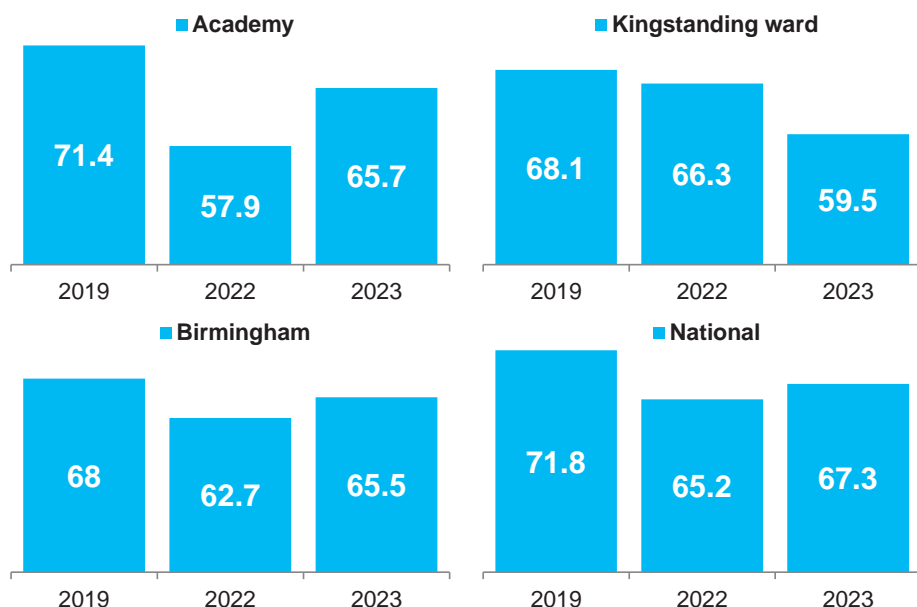


Early Years Foundation Stage Profile

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Number of eligible children	42	38	35	298	249	294	1488	1413	1439	15765	15087	14846	638995	622583	612610
% achieving GLD	71.4	57.9	65.7	68.1	66.3	59.5	68.3	61.3	62.8	68	62.7	65.5	71.8	65.2	67.3
% at least expected level across all early learning goals	71.4	57.9	60	67.8	63.9	56.8	66.3	59	60.3	66.2	60.7	63.7	70.7	63.4	65.7
% at least expected across all prime areas of learning	83.3	73.7	65.7	77.9	75.5	67	75.7	69.4	69.2	74.7	71.1	72.1	79.2	74.2	75
% at least expected across all specific areas of learning	71.4	57.9	62.9	68.8	64.7	57.8	66.9	60.2	60.5	66.8	61.7	64.1	71.4	64.9	67
average points score	35.5	30.1	29.4	33.4	31	29.8	33.4	30.3	30.1	33.2	30.1	30.4	34.6	np	np
Average number of ELG achieved	14.5	13.1	12.4	14.1	14	12.8	13.9	13.4	13.1	13.7	13.4	13.4	np	14.1	14.1
% achieving Communication and Language	83.3	76.3	68.6	81.2	80.3	71.4	78.2	74.6	73.4	77.2	75.4	75.8	82.2	79.5	79.7
% achieving Physical Development	88.1	81.6	97.1	84.6	84.7	79.6	83.9	82.9	80.8	82.8	82.5	82.2	87.1	84.9	85.2
% achieving Personal, Social and Emotional Development	88.1	81.6	68.6	83.2	84.3	75.5	81.8	78.9	78.6	80.7	80.6	80.3	84.8	83	83.2
% achieving Literacy	71.4	60.5	68.6	69.1	67.1	61.9	70	64.4	64.6	69.4	65.1	66.9	73.4	68	69.8
% achieving Mathematics	78.6	57.9	68.6	73.5	74.3	66.7	73.5	69.6	69	73.2	70.9	72.5	78.5	75.9	77.2
% achieving Understanding the World	81	68.4	62.9	80.5	79.9	68.7	78.6	73.8	72.2	78.1	74.4	75.2	83.9	79.6	80.3
% achieving Expressive arts and design	81	89.5	62.9	85.9	84.7	77.6	82.3	80.5	78.5	81.9	79.2	80	87.2	84.5	85

Three year attainment trend for GLD



Attainment difference of school to indicated group for GLD

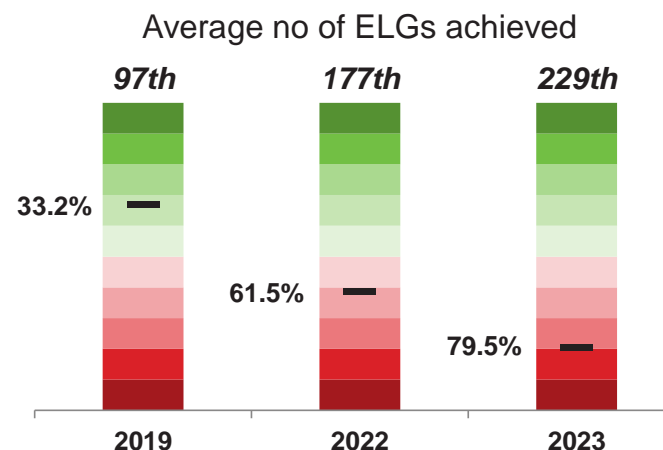
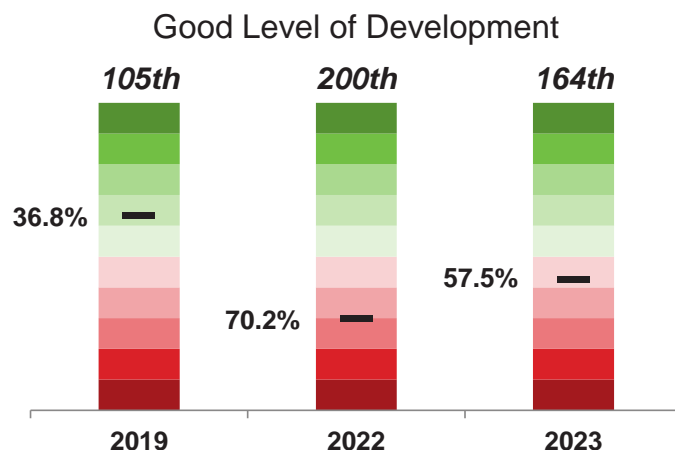


Warren Farm Primary School

	Trend			Comparison to Setting											
	Academy Attainment			Kingstanding ward			Erdington			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
<i>In 2023 this setting had 35 pupils at the end of EY</i>															
% achieving GLD	7.8	3	65.2	6.2	2	2	2.9	1	2	0.2	0	2	-1.6	-1	0
% at least expected level across all early learning goals	2.1	1	63.5	3.2	1	2	-0.3	0	1	-3.7	-1	1	-5.7	-2	1
% at least expected across all prime areas of learning	-8	-3	74.8	-1.3	0	1	-3.5	-1	2	-6.4	-2	2	-9.3	-3	1
% at least expected across all specific areas of learning	5	2	64.3	5.1	2	2	2.4	1	2	-1.2	0	1	-4.1	-1	0
Average number of ELG achieved	-0.7		13.4	-0.4		1	-0.7		1	-1		1	-1.7		0
% achieving Communication and Language	-7.7	-3	76.5	-2.8	-1	1	-4.8	-2	2	-7.2	-3	2	-11.1	-4	1
% achieving Physical Development	15.5	5	88.7	17.5	6	2	16.3	6	2	14.9	5	2	11.9	4	2
% achieving Personal, Social and Emotional Development	-13	-5	80	-6.9	-2	1	-10	-4	2	-11.7	-4	2	-14.6	-5	1
% achieving Literacy	8.1	3	67	6.7	2	2	4	1	2	1.7	1	2	-1.2	0	0
% achieving Mathematics	10.7	4	68.7	1.9	1	2	-0.4	0	1	-3.9	-1	1	-8.6	-3	1
% achieving Understanding the World	-5.5	-2	71.3	-5.8	-2	1	-9.3	-3	1	-12.3	-4	1	-17.4	-6	0
% achieving Expressive arts and design	-26.6	-9	78.3	-14.7	-5	1	-15.6	-5	1	-17.1	-6	1	-22.1	-8	1

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 0 in Birmingham. The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you were 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark

Warren Farm Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	17	18		19	16		-	-		13	22		8	-	8	27
% GLD	58.8	72.2	-13.4	68.4	62.5	5.9	-	-		61.5	68.2	-6.7	37.5	-	37.5	74.1
% All early learning Goals	52.9	66.7	-13.8	63.2	56.2	7	-	-		61.5	59.1	2.4	12.5	-	12.5	74.1
% Prime learning goals	58.8	72.2	-13.4	68.4	62.5	5.9	-	-		61.5	68.2	-6.7	37.5	-	37.5	74.1
% Specific learning goals	52.9	72.2	-19.3	63.2	62.5	0.7	-	-		61.5	63.6	-2.1	25	-	25	74.1
Average number of ELG achieved	11.2	13.5	-2.3	12.4	12.4	0	-	-		12.2	12.5	-0.3	8.2	-	8.2	13.6
% Communication and Language	58.8	77.8	-19	68.4	68.8	-0.4	-	-		61.5	72.7	-11.2	50	-	50	74.1
% Physical Development	94.1	100	-5.9	100	93.8	6.2	-	-		100	95.5	4.5	87.5	-	87.5	100
% Personal, Social and Emotional Development	64.7	72.2	-7.5	68.4	68.8	-0.4	-	-		69.2	68.2	1	37.5	-	37.5	77.8
% Literacy	58.8	77.8	-19	68.4	68.8	-0.4	-	-		61.5	72.7	-11.2	50	-	50	74.1
% Mathematics	58.8	77.8	-19	68.4	68.8	-0.4	-	-		69.2	68.2	1	50	-	50	74.1
% Understanding the World	52.9	72.2	-19.3	63.2	62.5	0.7	-	-		61.5	63.6	-2.1	25	-	25	74.1
% Expressive arts and design	52.9	72.2	-19.3	63.2	62.5	0.7	-	-		61.5	63.6	-2.1	25	-	25	74.1

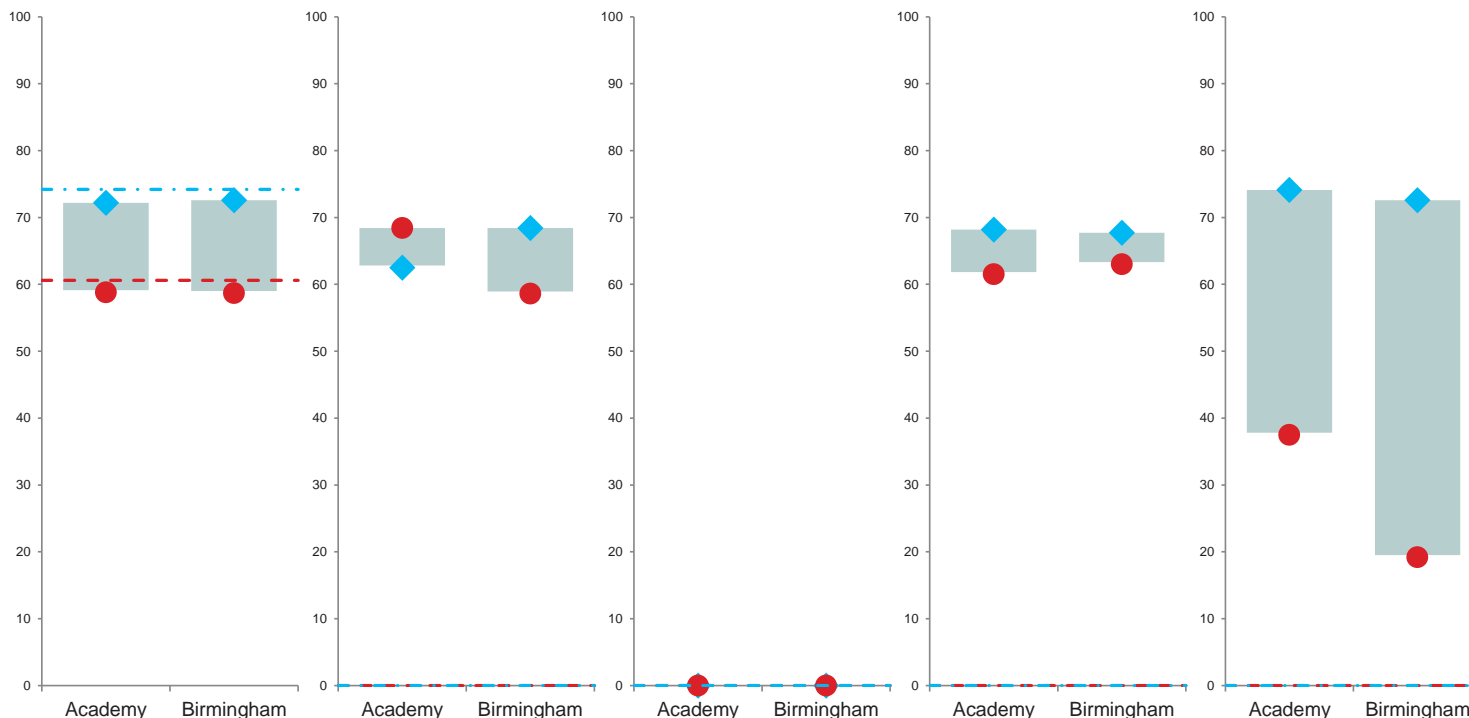
The graphs to the right compare the percentage of children achieving a 'Good Level of Development' (GLD) by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - Girls (Blue Diamond)
 - Boys (Red Circle)
- Free School Meals
 - non FSM (Blue Diamond)
 - FSM (Red Circle)
- Disadvantaged
 - non Disadvantaged (Blue Diamond)
 - Disadvantaged (Red Circle)
- Language
 - non EAL (Blue Diamond)
 - EAL (Red Circle)
- SEN
 - No identified SEN (Blue Diamond)
 - SEN (Red Circle)



Early Years Foundation Stage Profile Pupil Group Performance 2023

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	7607	7239		4408	10438		-	-		5999	8639		1981	342	1639	12865
% GLD	58.7	72.6	-13.9	58.6	68.4	-9.8	-	-		63	67.7	-4.7	19.2	0.9	23	72.6
% All early learning Goals	56.4	71.3	-14.9	56.5	66.7	-10.2	-	-		61.1	65.9	-4.8	18	0.6	21.7	70.7
% Prime learning goals	64.9	79.7	-14.8	67.4	74.1	-6.7	-	-		68.2	75.3	-7.1	22.7	1.5	27.1	79.7
% Specific learning goals	57.2	71.3	-14.1	56.7	67.2	-10.5	-	-		61.4	66.5	-5.1	19.8	1.2	23.7	70.9
Average number of ELG achieved	12.5	14.4	-1.9	12.7	13.7	-1	-	-		12.8	13.9	-1.1	6.1	0.9	7.2	14.5
% Communication and Language	70.1	81.8	-11.7	72.2	77.3	-5.1	-	-		70.5	79.8	-9.3	27.1	2.6	32.2	83.3
% Physical Development	75.2	89.5	-14.3	78.7	83.7	-5	-	-		80.7	83.3	-2.6	38.5	6.4	45.2	88.9
% Personal, Social and Emotional Development	74.4	86.4	-12	76.4	81.9	-5.5	-	-		77.6	82.4	-4.8	33	2.3	39.4	87.5
% Literacy	60.5	73.7	-13.2	59.6	70	-10.4	-	-		64.3	69.3	-5	22.9	2	27.2	73.7
% Mathematics	68.3	77	-8.7	65.8	75.4	-9.6	-	-		69.2	75.3	-6.1	30.6	4.7	36	79
% Understanding the World	69.8	80.8	-11	69.9	77.4	-7.5	-	-		69.2	79.6	-10.4	30.3	3.8	35.9	82.1
% Expressive arts and design	72.4	88	-15.6	76.4	81.5	-5.1	-	-		75.9	83	-7.1	36.6	3.2	43.6	86.7

National

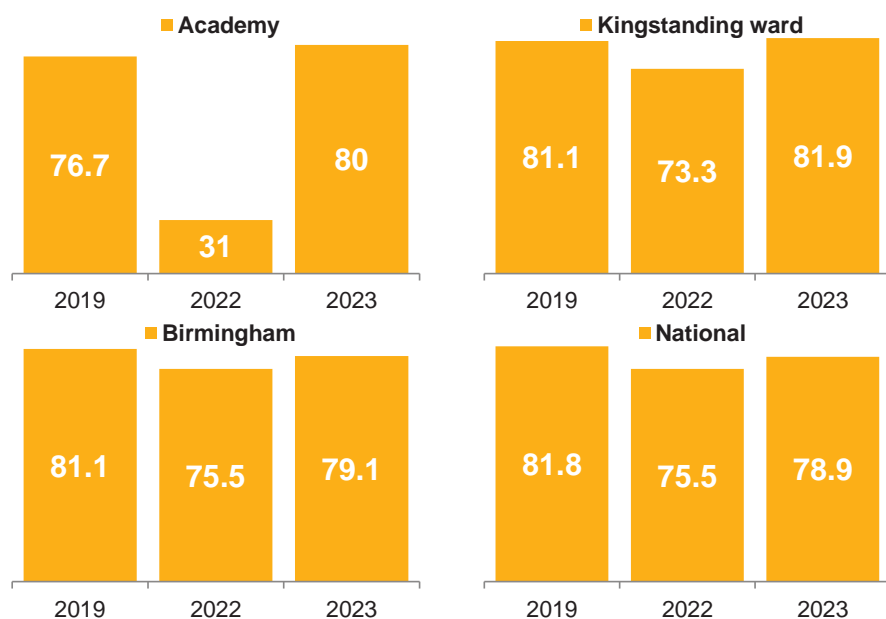
	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	313430	299040		np	np		np	np		np	np		np	np	np	np
% GLD	60.6	74.2	-13.6	np	np		np	np		np	np		np	np	np	np
% All early learning Goals	58.6	73.1	-14.5	np	np		np	np		np	np		np	np	np	np
% Prime learning goals	67.7	82.6	-14.9	np	np		np	np		np	np		np	np	np	np
% Specific learning goals	60.4	74	-13.6	np	np		np	np		np	np		np	np	np	np
Average number of ELG achieved	13.4	14.9	-1.5	np	np		np	np		np	np		np	np	np	np
% Communication and Language	74.3	85.4	-11.1	np	np		np	np		np	np		np	np	np	np
% Physical Development	78.8	91.9	-13.1	np	np		np	np		np	np		np	np	np	np
% Personal, Social and Emotional Development	77.4	89.4	-12	np	np		np	np		np	np		np	np	np	np
% Literacy	63.5	76.3	-12.8	np	np		np	np		np	np		np	np	np	np
% Mathematics	74.2	80.3	-6.1	np	np		np	np		np	np		np	np	np	np
% Understanding the World	75.9	84.9	-9	np	np		np	np		np	np		np	np	np	np
% Expressive arts and design	78.7	91.6	-12.9	np	np		np	np		np	np		np	np	np	np

Disadvantaged outcomes are not included for EYFSP as they are not published nationally, however in the majority of cases outcomes will be the same as the ones for free school meals

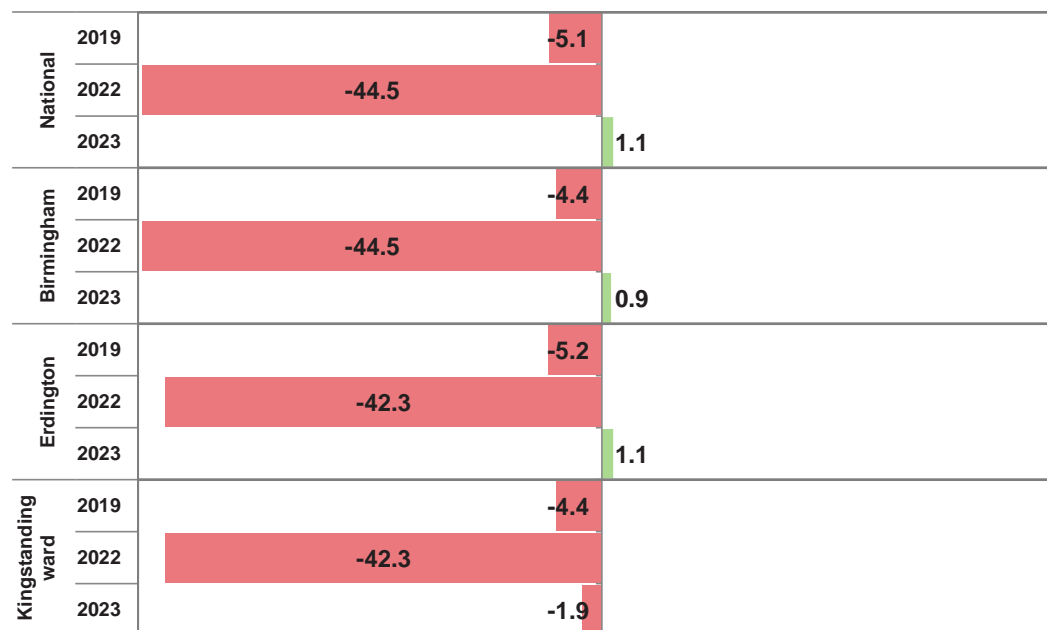
Phonics

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Year 1 Eligible pupils	43	42	40	323	307	259	1516	1448	1466	16239	15662	15497	649152	636787	626520
% Absent	0	0	0	0	0.7	0	0.1	0.4	0.3	0.3	0.5	0.4	np	np	np
% Disapplied	0	0	0	1.5	2.3	1.5	1.1	2.8	2.7	2.1	2.9	3	np	np	np
% Working Towards	23.3	69	20	17.3	23.8	16.6	16.8	23.4	18.1	16.6	21.1	17	np	np	np
% Working At	76.7	31	80	81.1	73.3	81.9	81.9	73.3	78.9	81.1	75.5	79.1	81.8	75.5	78.9
Eligible pupils at end of Key Stage 1	45	40	43	343	291	320	1501	1462	1491	16585	15533	15833	665493	637861	635990
% Absent	0	0	0	0	0	0.3	0.1	0.1	0.3	0.1	0.3	0.2	np	np	np
% Disapplied	0	0	0	1.5	3.1	1.6	1.7	3.6	2.4	1.4	2.7	2.3	np	np	np
% Working Towards	6.7	25	16.3	7.9	12.7	8.4	8.5	10.6	9.9	8.4	10.5	9.6	np	np	np
% Working At	93.3	75	83.7	90.7	84.2	89.7	89.8	85.6	87.3	90.2	86.5	87.7	91.4	86.9	88.6

Reaching the expected standard of Phonics decoding in Y1



Attainment difference of school to indicated group Y1 Phonics

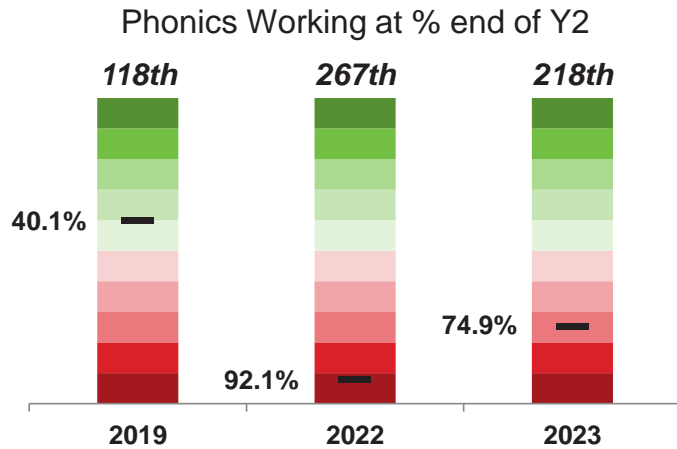
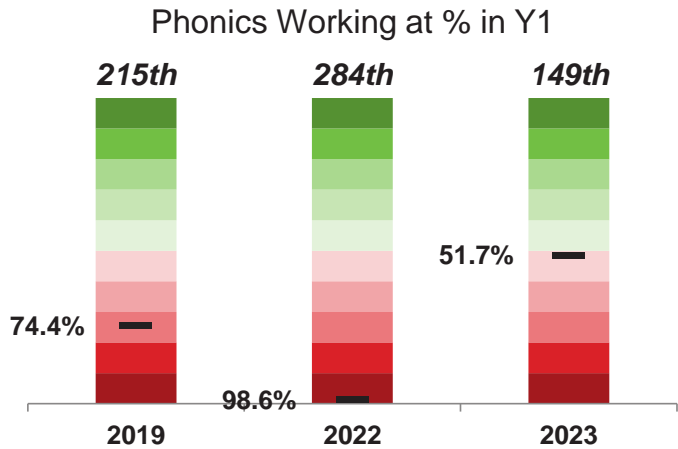


Warren Farm Primary School

	Trend			Comparison to Setting											
	Academy Attainment			Kingstanding ward			Erdington			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
In 2023 this setting had 40 pupils at the end of Y1															
Year 1 Eligible pupils															
% Absent	0	0	0	0	0	0	-0.3	0	0	-0.4	0	0			
% Disapplied	0	0	0	-1.5	-1	0	-2.7	-1	0	-3	-1	0			
% Working Towards	-49	-20	37.6	3.4	1	3	1.9	1	3	3	1	3			
% Working At	49	20	62.4	-1.9	-1	0	1.1	0	1	0.9	0	1	1.1	0	1
Eligible pupils at end of Key Stage 1															
% Absent	0	0	0	-0.3	0	0	-0.3	0	0	-0.2	0	0			
% Disapplied	0	0	0	-1.6	-1	0	-2.4	-1	0	-2.3	-1	0			
% Working Towards	-8.7	-3	15.6	7.9	3	2	6.4	3	2	6.7	3	2			
% Working At	8.7	3	84.4	-6	-2	1	-3.6	-1	1	-4	-2	1	-4.9	-2	1

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 0 in Birmingham
The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are were 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark

Phonics Pupil Group Performance 2023

Warren Farm Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	15	25		21	19		20	20		13	26		2	-	2	38
% Absent	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0
% Disapplied	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0
% Working Towards	20	20	0	14.3	26.3	-12	15	25	-10	23.1	19.2	3.9	0	-	0	21.1
% Working At	80	80	0	85.7	73.7	12	85	75	10	76.9	80.8	-3.9	100	-	100	78.9
Eligible pupils at end of Key Stage 1	22	21		24	19		23	20		11	32		14	1	13	29
% Absent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% Disapplied	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% Working Towards	27.3	4.8	22.5	25	5.3	19.7	26.1	5	21.1	9.1	18.8	-9.7	42.9	100	38.5	3.4
% Working At	72.7	95.2	-22.5	75	94.7	-19.7	73.9	95	-21.1	90.9	81.2	9.7	57.1	0	61.5	96.6

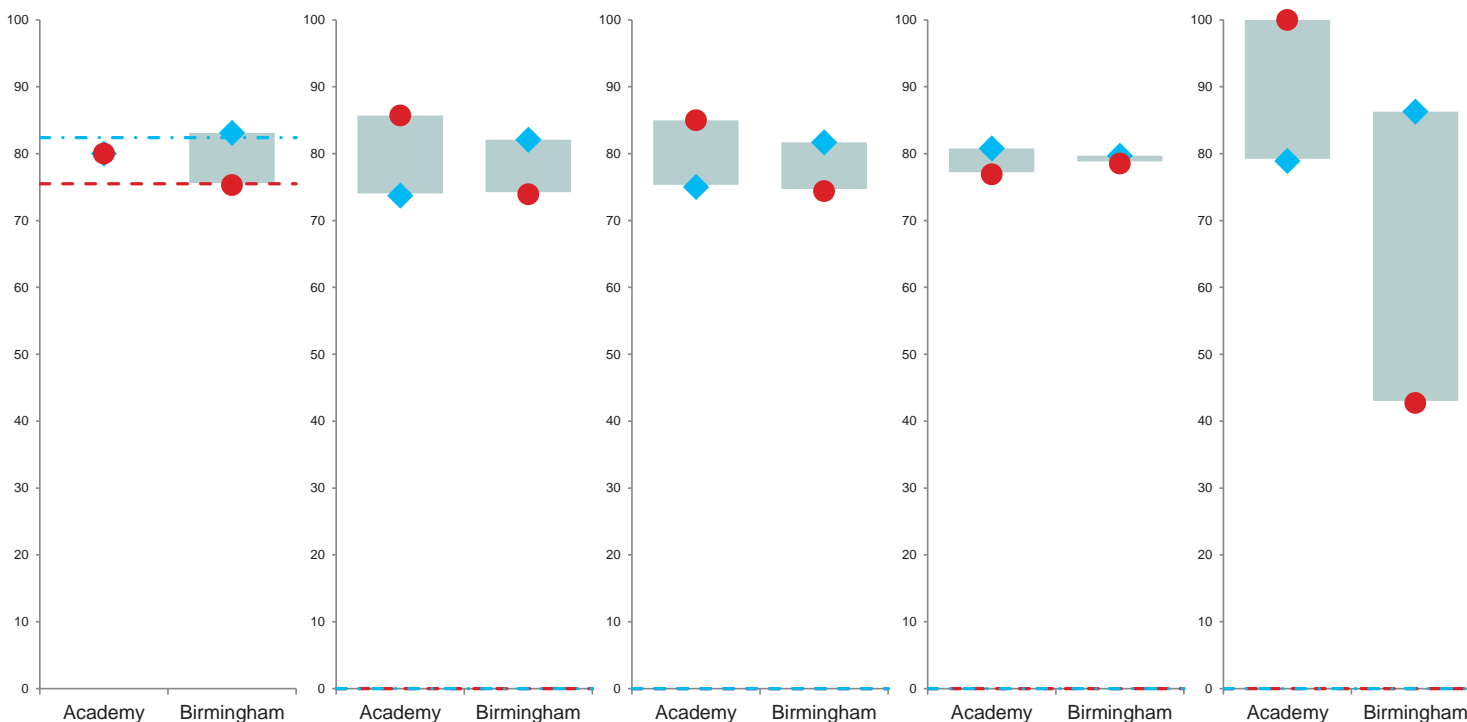
The graphs to the right compare the percentage of children working at the expected level of Phonics decoding in Year 1 by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - ◆ Girls
 - Boys
- Free School Meals
 - ◆ non FSM
 - FSM
- Disadvantaged
 - ◆ non Disadvantaged
 - Disadvantaged
- Language
 - ◆ non EAL
 - EAL
- SEN
 - ◆ No identified SEN
 - SEN



Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	7899	7598		5708	9789		5541	9956		6472	8908		2518	399	2119	12944
% Absent	0.5	0.3	0.2	0.5	0.3	0.2	0.5	0.4	0.1	0.6	0.3	0.3	0.4	0.8	0.3	0.4
% Disapplied	4.1	1.8	2.3	3.5	2.7	0.8	3.4	2.8	0.6	3.5	2.5	1	15.9	63.2	7	0.4
% Working Towards	19.7	14.2	5.5	21.5	14.3	7.2	21.2	14.6	6.6	17.1	16.9	0.2	40.8	24.8	43.8	12.3
% Working At	75.3	83.1	-7.8	73.9	82.1	-8.2	74.4	81.7	-7.3	78.5	79.7	-1.2	42.7	10.8	48.7	86.3
Eligible pupils at end of Key Stage 1	8100	7733		6209	9624		6229	9604		6400	9152		3030	472	2558	12794
% Absent	0.3	0.2	0.1	0.3	0.2	0.1	0.2	0.2	0	0.3	0.1	0.2	0.4	0.6	0.4	0.2
% Disapplied	3.2	1.4	1.8	2.9	1.9	1	2.9	1.9	1	2.2	2.3	-0.1	11.4	60.4	2.3	0.2
% Working Towards	11.3	7.8	3.5	12.1	7.9	4.2	12.1	8	4.1	9.9	8.6	1.3	28.4	24.4	29.1	5.1
% Working At	85	90.5	-5.5	84.5	89.8	-5.3	84.6	89.7	-5.1	87.4	88.7	-1.3	59.6	14.6	67.9	94.4

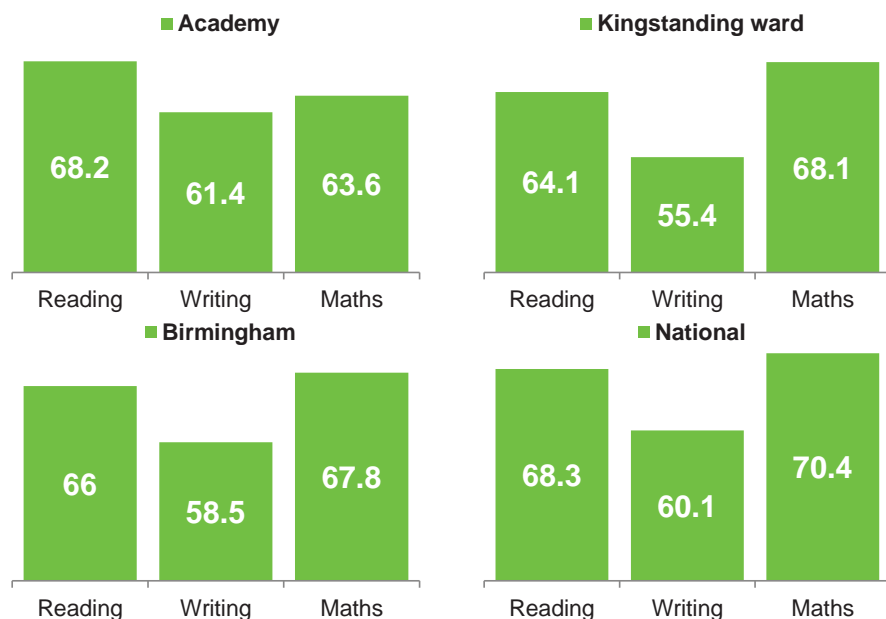
National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	320990	305410		np	np		np	np		np	np		np	np	np	np
% Absent	np	np		np	np		np	np		np	np		np	np	np	np
% Disapplied	np	np		np	np		np	np		np	np		np	np	np	np
% Working Towards	np	np		np	np		np	np		np	np		np	np	np	np
% Working At	75.5	82.4	-6.9	np	np		np	np		np	np		np	np	np	np
Eligible pupils at end of KS1	325260	310730		np	np		np	np		np	np		np	np	np	np
% Absent	np	np		np	np		np	np		np	np		np	np	np	np
% Disapplied	np	np		np	np		np	np		np	np		np	np	np	np
% Working Towards	np	np		np	np		np	np		np	np		np	np	np	np
% Working At	86.2	91.1	-4.9	np	np		np	np		np	np		np	np	np	np

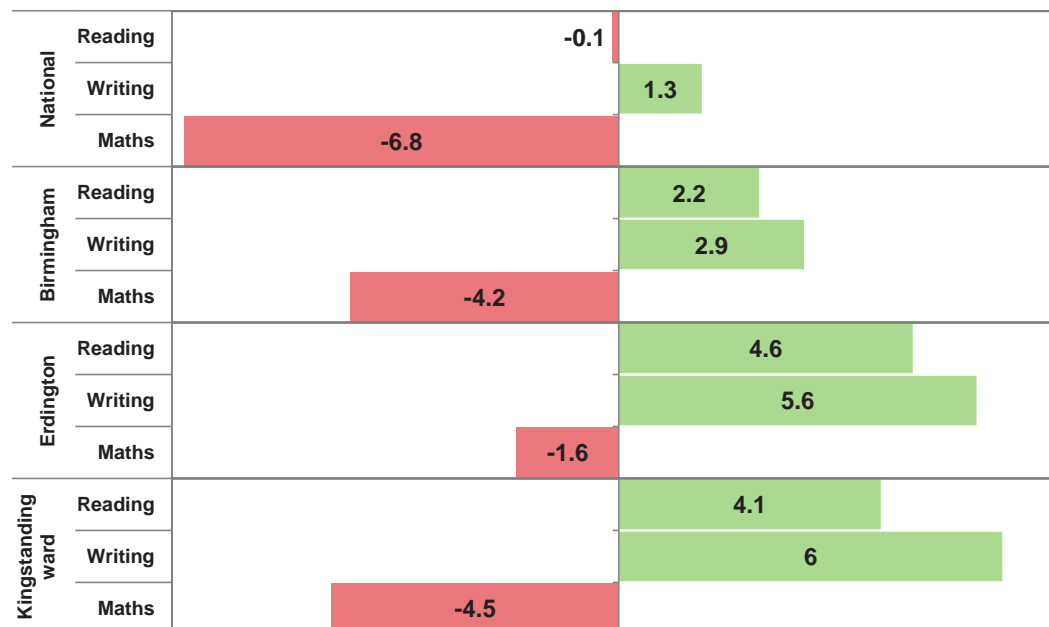
Key stage 1

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Eligible pupils	45	40	44	343	292	323	1508	1464	1504	16631	15580	16021	666393	639415	643300
% At least Expected Reading	77.8	47.5	68.2	68.5	61.6	64.1	69.5	60.6	63.6	72.1	65	66	74.9	66.9	68.3
% Greater Depth Reading	20	17.5	11.4	16	13	13	19	12.6	11.8	20.3	14	14.8	25	18	18.8
% At least Expected Writing	77.8	32.5	61.4	65.3	47.6	55.4	64.8	50.5	55.8	66.8	56.3	58.5	69.2	57.6	60.1
% Greater Depth Writing	17.8	0	9.1	8.7	3.4	5.9	11.7	4.5	5.3	12.1	5.9	6.5	14.8	8	8.2
% At least Expected Maths	75.6	47.5	63.6	69.1	57.5	68.1	71	60.5	65.2	73.3	65.3	67.8	75.6	67.6	70.4
% Greater Depth Maths	26.7	0	11.4	14.9	9.9	13.9	16.2	9.6	10.9	18.6	12.1	13.5	21.7	15.1	16.3
% Expected Science	91.1	55	72.7	75.2	69.5	71.8	75.4	68.6	70.9	77.4	71.5	73.5	82.3	77.1	78.7
% at least Expected Reading, Writing & Maths	73.3	32.5	54.5	61.2	45.5	51.7	60.1	45.7	51.7	62.7	51.9	54.8	64.9	53.5	56
% Greater Depth Reading, Writing & Maths	17.8	0	4.5	6.1	3.4	4.3	7.8	3.5	3.8	9.1	4.4	5	11.2	5.9	6.2

Reaching at least the expected standard current year



Attainment difference of school to indicated subject in current year



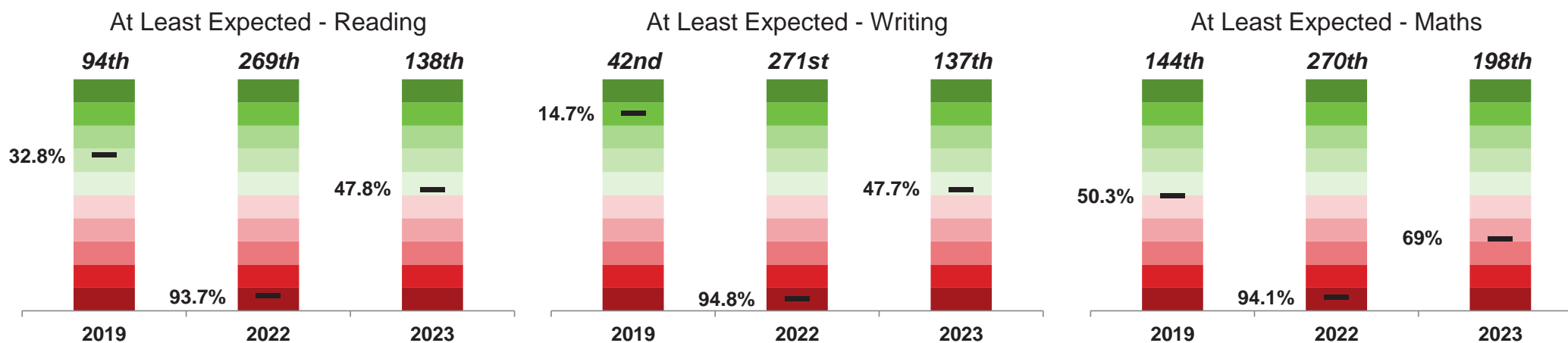
Key stage 1 Performance Trends and Comparisons 2023

Warren Farm Primary School

	Trend			Comparison to Setting											
	Academy Attainment			Kingstanding ward			Erdington			Birmingham			National		
In 2023 this setting had 44 pupils at the end of KS1	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
% At least Expected Reading	20.7	9	65.1	4.1	2	2	4.6	2	2	2.2	1	2	-0.1	0	1
% Greater Depth Reading	-6.1	-3	16.3	-1.6	-1	2	-0.4	0	2	-3.4	-1	1	-7.4	-3	0
% At least Expected Writing	28.9	13	58.1	6	3	2	5.6	2	2	2.9	1	2	1.3	1	2
% Greater Depth Writing	9.1	4	9.3	3.2	1	2	3.8	2	2	2.6	1	2	0.9	0	2
% At least Expected Maths	16.1	7	62.8	-4.5	-2	1	-1.6	-1	1	-4.2	-2	1	-6.8	-3	0
% Greater Depth Maths	11.4	5	13.2	-2.5	-1	1	0.5	0	2	-2.1	-1	1	-4.9	-2	1
% Expected Science	17.7	8	73.6	0.9	0	2	1.8	1	2	-0.8	0	1	-6	-3	1
% at least Expected Reading, Writing & Maths	22	10	54.3	2.8	1	2	2.8	1	2	-0.3	0	1	-1.5	-1	1
% Greater Depth Reading, Writing & Maths	4.5	2	7.8	0.2	0	2	0.7	0	2	-0.5	0	1	-1.7	-1	1

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 303 in Birmingham. The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark

Key stage 1 Group Performance 2023

Warren Farm Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	22	22		25	19		23	21		12	32		14	1	13	30
% At least Expected Reading	54.5	81.8	-27.3	60	78.9	-18.9	60.9	76.2	-15.3	66.7	68.8	-2.1	21.4	0	23.1	90
% Greater Depth Reading	13.6	9.1	4.5	8	15.8	-7.8	8.7	14.3	-5.6	8.3	12.5	-4.2	0	0	0	16.7
% At least Expected Writing	45.5	77.3	-31.8	52	73.7	-21.7	52.2	71.4	-19.2	58.3	62.5	-4.2	7.1	0	7.7	86.7
% Greater Depth Writing	13.6	4.5	9.1	8	10.5	-2.5	8.7	9.5	-0.8	8.3	9.4	-1.1	0	0	0	13.3
% At least Expected Maths	50	77.3	-27.3	64	63.2	0.8	65.2	61.9	3.3	58.3	65.6	-7.3	14.3	0	15.4	86.7
% Greater Depth Maths	13.6	9.1	4.5	0	26.3	-26.3	0	23.8	-23.8	8.3	12.5	-4.2	7.1	0	7.7	13.3
% Expected Science	54.5	90.9	-36.4	64	84.2	-20.2	65.2	81	-15.8	66.7	75	-8.3	28.6	0	30.8	93.3
% at least Expected Reading, Writing & Maths	40.9	68.2	-27.3	48	63.2	-15.2	47.8	61.9	-14.1	50	56.2	-6.2	7.1	0	7.7	76.7
% Greater Depth Reading, Writing & Maths	9.1	0	9.1	0	10.5	-10.5	0	9.5	-9.5	0	6.2	-6.2	0	0	0	6.7

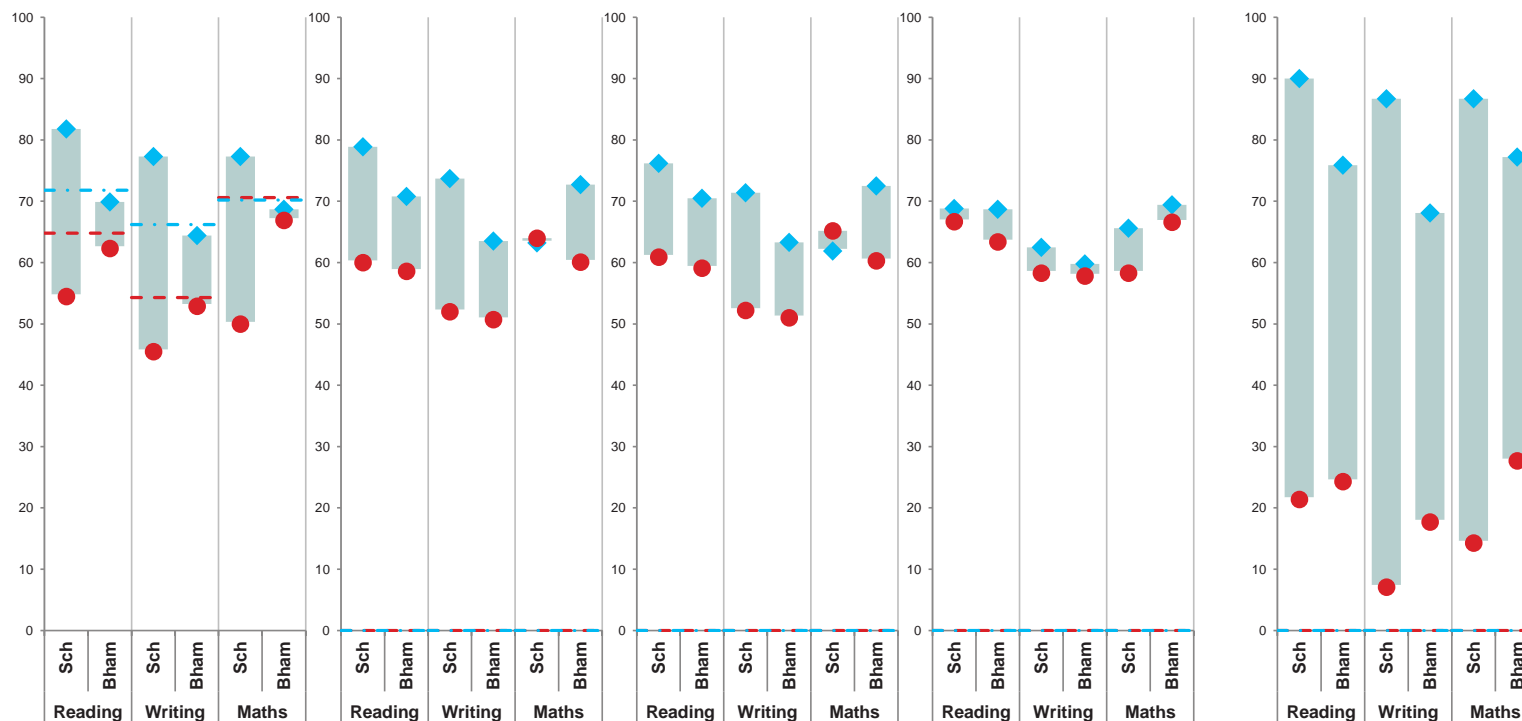
The graphs to the right compare the percentage of children achieving at least the expected standard by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - Girls
 - Boys
- Free School Meals
 - non FSM
 - FSM
- Disadvantaged
 - non Disadvantaged
 - Disadvantaged
- Language
 - non EAL
 - EAL
- SEN
 - No identified SEN
 - SEN



Key stage 1 Pupil Group Performance 2023

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	8189	7832		6259	9762		6249	9772		6486	9218		3041	478	2563	12964
% At least Expected Reading	62.3	69.9	-7.6	58.6	70.8	-12.2	59.1	70.5	-11.4	63.4	68.7	-5.3	24.3	4.8	28	75.9
% Greater Depth Reading	13.6	16.1	-2.5	9.6	18.1	-8.5	9.6	18.1	-8.5	12	17.1	-5.1	3	1.3	3.3	17.6
% At least Expected Writing	52.9	64.4	-11.5	50.7	63.5	-12.8	51	63.3	-12.3	57.8	59.8	-2	17.7	2.7	20.5	68.1
% Greater Depth Writing	5.3	7.8	-2.5	3.7	8.4	-4.7	3.6	8.4	-4.8	5.6	7.3	-1.7	0.9	0.2	1.1	7.8
% At least Expected Maths	66.9	68.7	-1.8	60.1	72.7	-12.6	60.3	72.5	-12.2	66.6	69.4	-2.8	27.7	5.9	31.8	77.2
% Greater Depth Maths	16	11	5	8.6	16.7	-8.1	8.6	16.7	-8.1	12.5	14.4	-1.9	3.4	0.6	3.9	15.9
% Expected Science	70.5	76.7	-6.2	67.6	77.3	-9.7	68.1	77	-8.9	69.7	77.3	-7.6	33.6	6.5	38.7	83
% at least Expected Reading, Writing & Maths	50.5	59.2	-8.7	46.7	59.9	-13.2	47	59.7	-12.7	54.2	55.9	-1.7	15.3	2.7	17.6	64.1
% Greater Depth Reading, Writing & Maths	4.5	5.6	-1.1	2.7	6.5	-3.8	2.7	6.5	-3.8	4.3	5.6	-1.3	0.7	0	0.8	6.1

National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	328970	314280		np	np		np	np		np	np		np	np	np	np
% At least Expected Reading	64.8	71.8	-7	np	np		np	np		np	np		np	np	np	np
% Greater Depth Reading	16.9	20.7	-3.8	np	np		np	np		np	np		np	np	np	np
% At least Expected Writing	54.3	66.2	-11.9	np	np		np	np		np	np		np	np	np	np
% Greater Depth Writing	6.4	10.1	-3.7	np	np		np	np		np	np		np	np	np	np
% At least Expected Maths	70.6	70.2	0.4	np	np		np	np		np	np		np	np	np	np
% Greater Depth Maths	19.5	13.1	6.4	np	np		np	np		np	np		np	np	np	np
% Expected Science	76.5	81	-4.5	np	np		np	np		np	np		np	np	np	np
% at least Expected Reading, Writing & Maths	51.7	60.6	-8.9	np	np		np	np		np	np		np	np	np	np
% Greater Depth Reading, Writing & Maths	5.5	6.9	-1.4	np	np		np	np		np	np		np	np	np	np

Warren Farm Primary School - 3302068 / 138303

Key stage 2 performance part 1

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023	2019	2022	2023
Eligible pupils	45	45	44	313	340	336	1412	1491	1557	16232	16513	16760	644970	666066	665170
% at least Expected Reading Test	80	75.6	75	70.6	75.3	69.3	68.3	73.2	67.5	69.8	73.9	69.5	73.2	74.6	72.6
% High standard Reading Test	31.1	22.2	20.5	26.8	28.8	25	22.5	24.9	24	24.8	27.2	26.7	27	28	29
Scaled Score Reading	104.8	103.6	104.7	103.8	105.2	104.5	103.1	104.4	104	103.7	104.6	104.5	104.4	104.8	105.1
% at least Expected Writing TA	82.2	62.2	68.2	72.2	64.7	67.9	73.3	65	66.1	76.2	67.2	69.6	78.4	69.4	71.5
% Greater Depth Writing TA	28.9	22.2	11.4	16.3	9.4	7.7	14.9	9.9	7.3	16.2	10.2	10.3	20.1	12.8	13.3
% at least Expected Maths Test	84.4	66.7	72.7	75.4	69.1	69.3	75.1	67	68.6	76.9	70.5	72.3	78.7	71.5	72.9
% High Maths Test	28.9	13.3	18.2	23	20	18.2	23.6	20.9	20.1	26.7	22.6	24.6	26.6	22.5	23.8
Scaled Score Maths	105.8	101.5	104.2	104.1	103.2	103.2	104.2	102.9	103.2	104.9	103.7	104.3	105	103.8	104.2
% at least Expected GPS Test	88.9	73.3	86.4	77.6	72.9	74.7	77.4	73.1	71.1	79.2	74.5	73.5	78	72.5	72.3
% High GPS Test	55.6	42.2	38.6	38.7	30.9	29.5	35.4	30.5	29.6	40.5	32.1	34.1	35.7	28.2	30.1
Scaled Score GPS	109.2	105.3	107.5	106.1	105.8	105	106.2	105.6	104.8	107.2	105.8	105.6	106.3	105.1	104.9
% at least Expected Reading, Writing & Maths	73.3	55.6	56.8	60.7	54.7	55.7	58	54.3	54.2	62.1	57.5	57.7	64.9	58.7	59.5
% Higher Standard Reading, Writing & Maths	17.8	11.1	4.5	8.6	6.2	4.8	8	6.2	4.6	9.4	6.4	6.8	10.6	7.2	8
Progress Reading	0.42	-1.75	-1.04	0.3	0.43	0.24	-0.31	0.62	-0.17	-0.09	0.64	0.17	0.03	0.04	0.04
<i>Reading standard deviation ±</i>	1.82	1.88	1.84	0.69	0.68	0.66	0.33	0.33	0.31	0.1	0.1	0.1			
Progress Writing	0.99	-0.9	-1.32	-1.03	-0.56	-0.3	-0.54	-0.02	-0.53	-0.16	0.05	0.04	0.03	0.05	0.05
<i>Writing standard deviation ±</i>	1.71	1.8	1.82	0.63	0.66	0.7	0.34	0.32	0.33	0.06	0.05	0.06			
Progress Maths	0.73	-2.56	-0.67	-0.07	0.3	0.08	-0.04	0.37	0.1	0.33	0.59	0.67	0.03	0.04	0.04
<i>Maths standard deviation ±</i>	1.59	1.75	1.84	0.6	0.63	0.67	0.29	0.31	0.31	0.09	0.09	0.1			

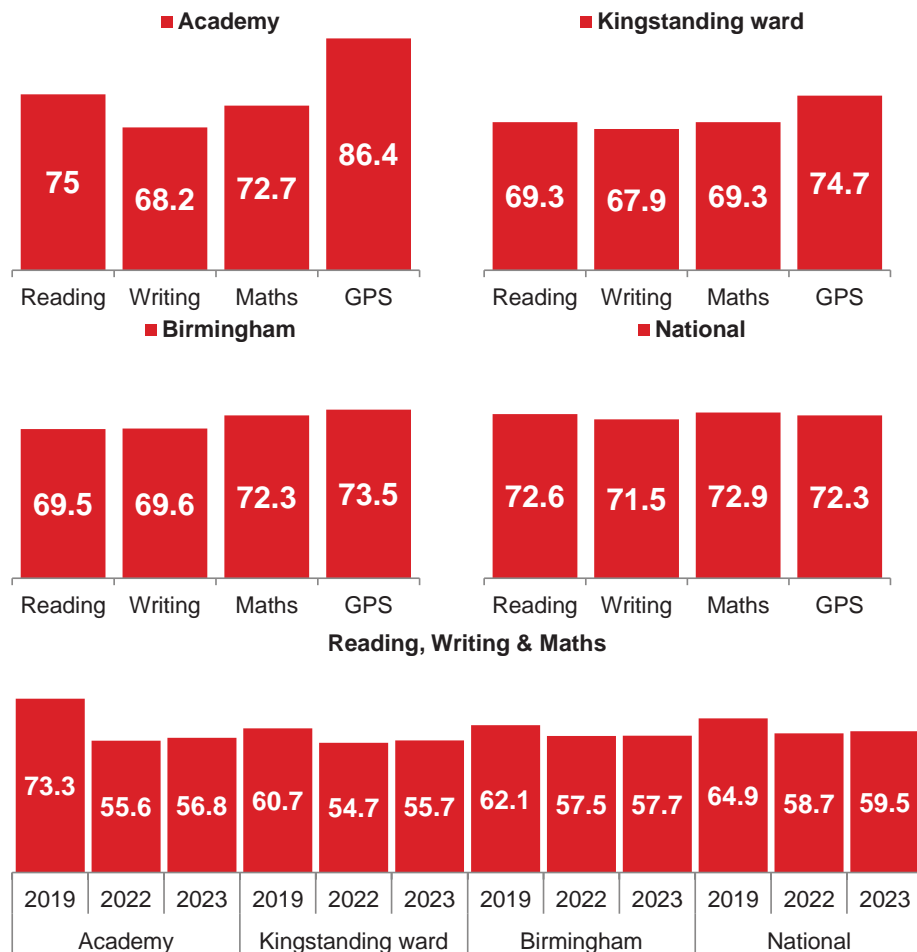
Floor Standard	Min	Academy	Below?	Floor eligibility criteria	Min	Academy
Attainment (RWM)	65	56.8	Yes	Eligible pupils	11	44
Reading Progress	-5	-1.04	No	Pupils with KS1 assessments	-	41
Writing Progress	-7	-1.32	No	% with KS1 assessments	50	93
Maths Progress	-5	-0.67	No	Special / Alternate provision?	No	No

School Above Floor

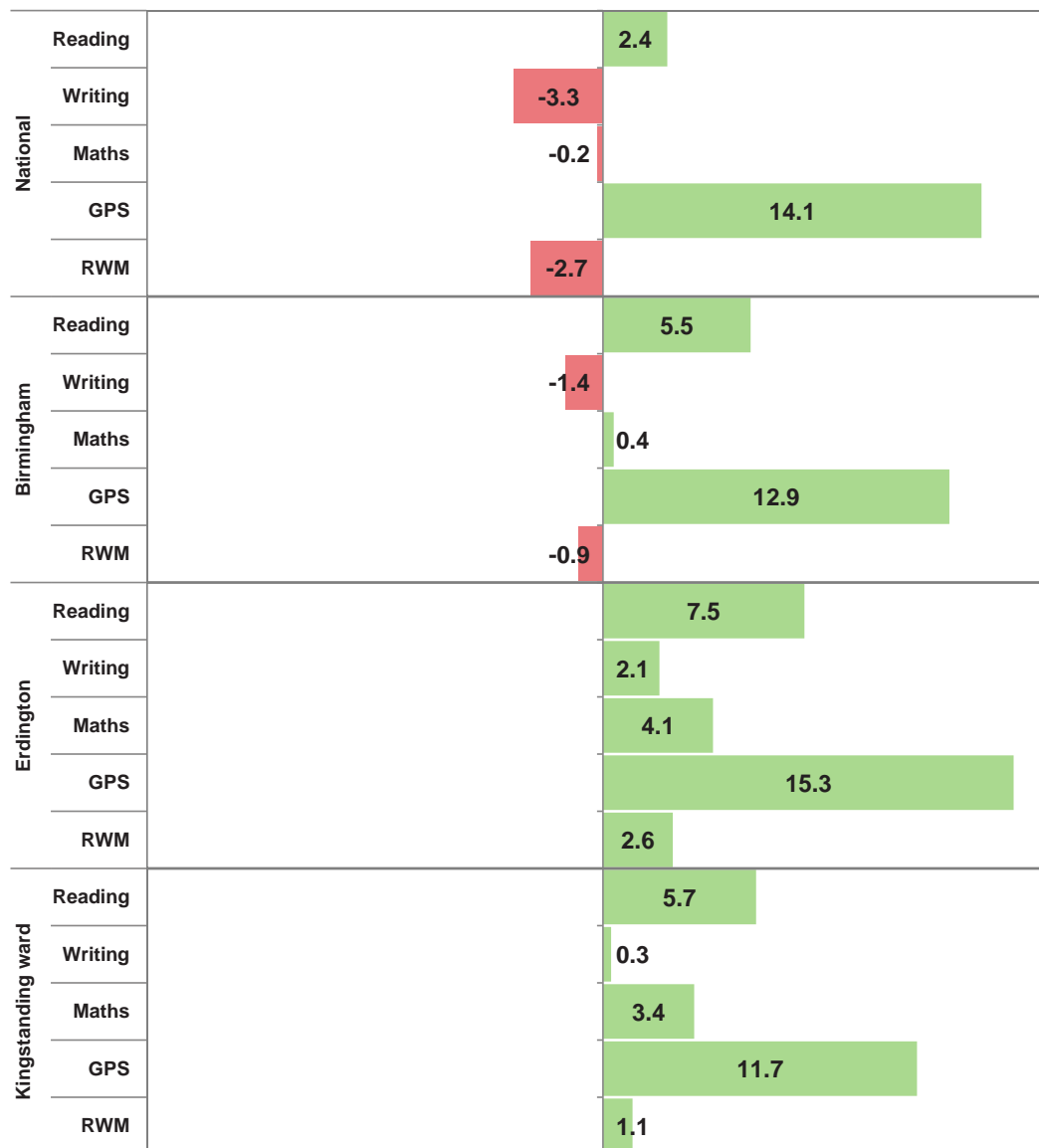
Key stage 2 data is based on the Interim data release, progress outcomes should be classed as unofficial

Key stage 2 performance part 2

Reaching at least the expected standard current year



Attainment difference of school to indicated subject in current year



Key stage 2 data is based on the Interim data release, progress outcomes should be classed as unofficial

Key stage 2 Performance Trends and Comparisons 2023

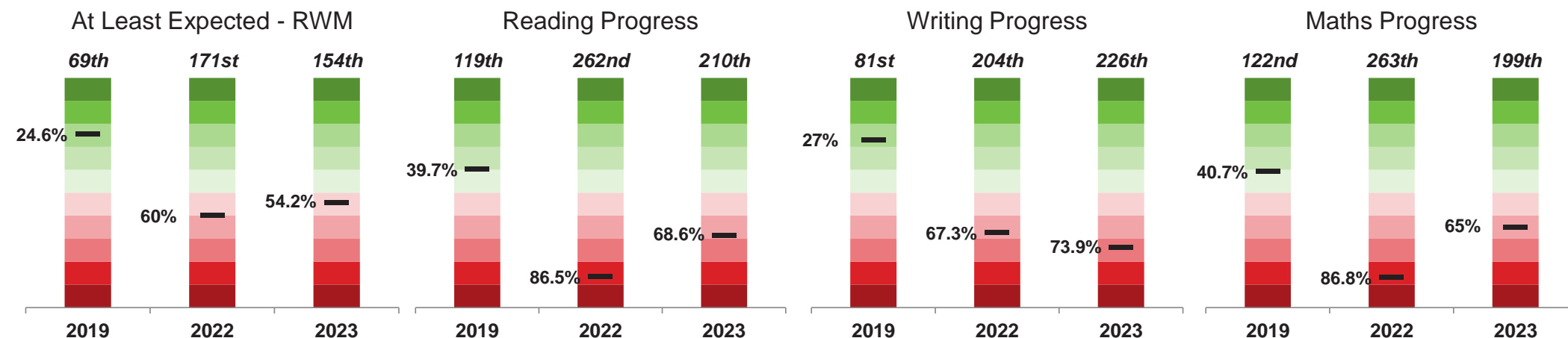
Warren Farm Primary School

In 2023 this setting had 44 pupils at the end of KS2

	Trend			Comparison to Setting											
	Academy Attainment			Kingstanding ward			Erdington			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
% at least Expected Reading Test	-0.6	0	76.9	5.7	3	3	7.5	3	3	5.5	2	3	2.4	1	3
% High standard Reading Test	-1.7	-1	24.6	-4.5	-2	1	-3.5	-2	1	-6.2	-3	1	-8.5	-4	1
Scaled Score Reading	1.1		104.4	0.2		2	0.7		2	0.2		2	-0.4		1
% at least Expected Writing TA	6	3	70.9	0.3	0	2	2.1	1	2	-1.4	-1	1	-3.3	-1	1
% Greater Depth Writing TA	-10.8	-5	20.9	3.7	2	3	4.1	2	3	1.1	0	3	-1.9	-1	2
% at least Expected Maths Test	6	3	74.6	3.4	1	2	4.1	2	2	0.4	0	2	-0.2	0	1
% High Maths Test	4.9	2	20.1	0	0	1	-1.9	-1	1	-6.4	-3	1	-5.6	-2	1
Scaled Score Maths	2.7		103.8	1		2	1		2	-0.1		1	0		1
% at least Expected GPS Test	13.1	6	82.8	11.7	5	3	15.3	7	3	12.9	6	2	14.1	6	3
% High GPS Test	-3.6	-2	45.5	9.1	4	3	9	4	3	4.5	2	3	8.5	4	3
Scaled Score GPS	2.2		107.3	2.5		2	2.7		2	1.9		2	2.6		3
% at least Expected Reading, Writing & Maths	1.2	1	61.9	1.1	0	3	2.6	1	3	-0.9	0	1	-2.7	-1	1
% Higher Standard Reading, Writing & Maths	-6.6	-3	11.2	-0.3	0	2	-0.1	0	2	-2.3	-1	2	-3.5	-2	2
Progress Reading	0.71			-1.28		1	-0.87		1	-1.21		1	-1.08		1
Progress Writing	-0.42			-1.02		1	-0.79		1	-1.36		1	-1.37		1
Progress Maths	1.89			-0.75		1	-0.77		1	-1.34		1	-0.71		1

Note: above graded colour scale based on displayed figures only and treat attainment and progress separately, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment / progress measure being displayed, with 1st being the highest achieving out of 305 in Birmingham
The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

For explanations see final page of key stage 2 section

Data and Intelligence Team - Children and Families

23/08/2023
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Key stage 2 data is based on the Interim data release

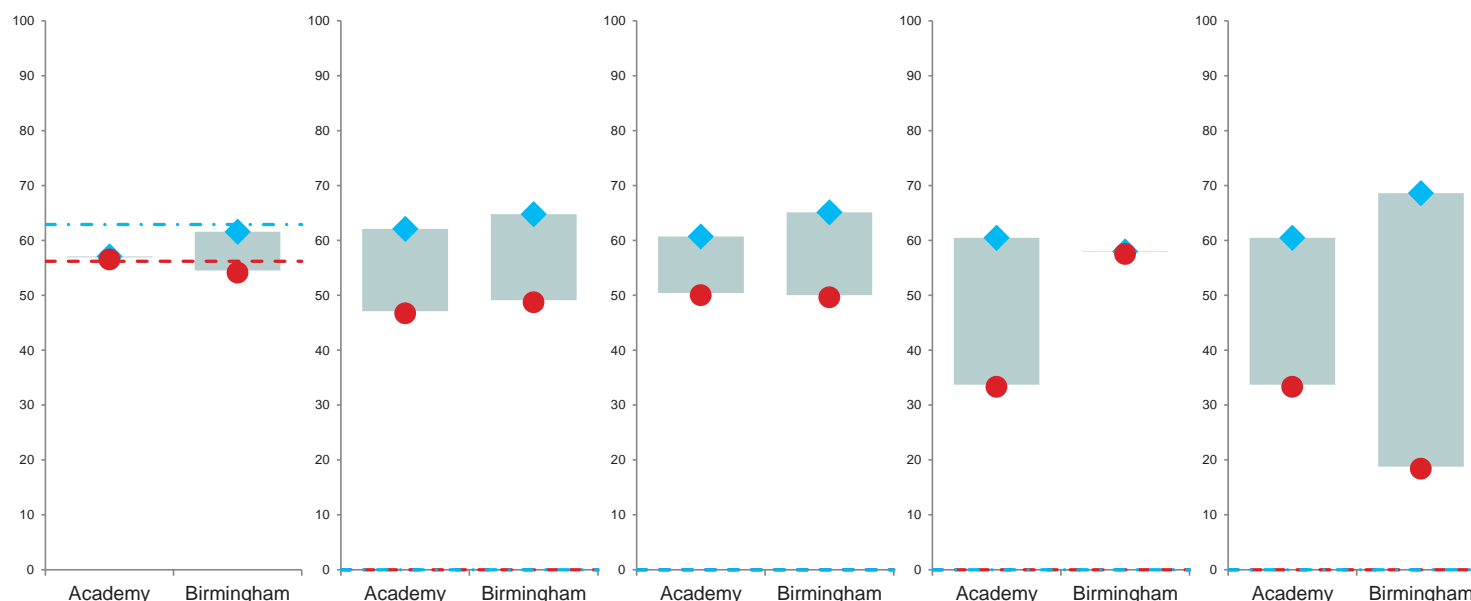
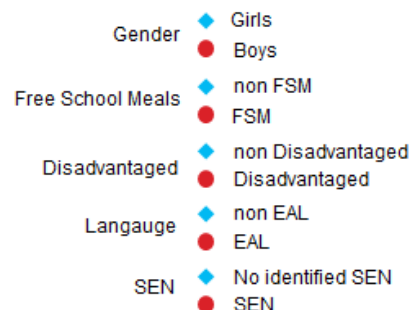
Key stage 2 Group Performance 2023 (Interim)

Warren Farm Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	23	21		15	29		16	28		6	38		6	-	6	38
% at least Expected Reading Test	69.6	81	-11.4	80	72.4	7.6	81.2	71.4	9.8	50	78.9	-28.9	33.3	-	33.3	81.6
% High standard Reading Test	17.4	23.8	-6.4	6.7	27.6	-20.9	18.8	21.4	-2.6	16.7	21.1	-4.4	0	-	0	23.7
Scaled Score Reading	103.8	105.8	-2	102.6	105.8	-3.2	104.5	104.9	-0.4	100.7	105.4	-4.7	100.5	-	100.5	105.2
% at least Expected Writing TA	65.2	71.4	-6.2	60	72.4	-12.4	62.5	71.4	-8.9	66.7	68.4	-1.7	33.3	-	33.3	73.7
% Greater Depth Writing TA	8.7	14.3	-5.6	6.7	13.8	-7.1	12.5	10.7	1.8	16.7	10.5	6.2	0	-	0	13.2
% at least Expected Maths Test	73.9	71.4	2.5	60	79.3	-19.3	62.5	78.6	-16.1	50	76.3	-26.3	50	-	50	76.3
% High Maths Test	21.7	14.3	7.4	20	17.2	2.8	25	14.3	10.7	16.7	18.4	-1.7	0	-	0	21.1
Scaled Score Maths	104.8	103.6	1.2	102.9	104.9	-2	103.6	104.6	-1	102.3	104.5	-2.2	102.2	-	102.2	104.4
% at least Expected GPS Test	82.6	90.5	-7.9	93.3	82.8	10.5	93.8	82.1	11.7	83.3	86.8	-3.5	33.3	-	33.3	94.7
% High GPS Test	34.8	42.9	-8.1	26.7	44.8	-18.1	37.5	39.3	-1.8	50	36.8	13.2	0	-	0	44.7
Scaled Score GPS	107	108	-1	107.5	107.5	0	108.6	106.9	1.7	107.3	107.5	-0.2	101.2	-	101.2	108.1
% at least Expected Reading, Writing & Maths	56.5	57.1	-0.6	46.7	62.1	-15.4	50	60.7	-10.7	33.3	60.5	-27.2	33.3	-	33.3	60.5
% Higher Standard Reading, Writing & Maths	4.3	4.8	-0.5	6.7	3.4	3.3	6.2	3.6	2.6	16.7	2.6	14.1	0	-	0	5.3
Progress Reading	-0.8	-1.31	0.51	-3.14	-0.06	-3.08	-1.76	-0.62	-1.14	-6.64	-0.43	-6.21	1.38	-	1.38	-1.45
Progress Writing	-0.74	-2	1.26	-2.85	-0.61	-2.24	-2.13	-0.85	-1.28	-1.91	-1.26	-0.65	2.54	-	2.54	-1.98
Progress Maths	0.92	-2.51	3.43	-1.58	-0.25	-1.33	-1.29	-0.32	-0.97	-1.3	-0.6	-0.7	3.07	-	3.07	-1.31

The graphs to the right compare the percentage of children achieving at least the expected standard in Reading, Writing & Maths by the pupil groups directly above.

Horizontal Lines represent National.



Key stage 2 Group Performance 2023 (Interim)

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	8625	8135		7371	9389		7960	8800		7601	9116		3638	695	2943	13116
% at least Expected Reading Test	66.8	72.3	-5.5	62.6	74.9	-12.3	63.3	75.1	-11.8	66.8	71.8	-5	34	10.2	39.6	79.4
% High standard Reading Test	25.4	28.1	-2.7	19.7	32.3	-12.6	20.3	32.6	-12.3	23.9	29.2	-5.3	7.7	2.4	8.9	32
Scaled Score Reading	104.1	104.9	-0.8	103	105.6	-2.6	103.1	105.7	-2.6	103.7	105.1	-1.4	98	96.4	98.1	105.9
% at least Expected Writing TA	63.2	76.4	-13.2	62.4	75.3	-12.9	63.1	75.5	-12.4	69	70.2	-1.2	26.8	8.2	30.9	81.4
% Greater Depth Writing TA	8	12.7	-4.7	6.8	13	-6.2	7	13.2	-6.2	9.3	11	-1.7	1.8	0.8	2	12.6
% at least Expected Maths Test	72.1	72.5	-0.4	63.8	79	-15.2	64.7	79.2	-14.5	74.6	70.4	4.2	33.8	8.5	39.7	83
% High Maths Test	26.8	22.3	4.5	17.2	30.5	-13.3	17.7	30.9	-13.2	27.7	22.2	5.5	6.6	1.4	7.8	29.7
Scaled Score Maths	104.7	103.9	0.8	102.4	105.8	-3.4	102.5	105.9	-3.4	104.9	103.8	1.1	97.2	94.3	97.5	105.9
% at least Expected GPS Test	69.5	77.7	-8.2	65.8	79.5	-13.7	66.5	79.8	-13.3	74.3	72.8	1.5	33.9	10.6	39.5	84.5
% High GPS Test	30.2	38.3	-8.1	26.5	40.2	-13.7	26.9	40.7	-13.8	36.3	32.4	3.9	8.4	3.2	9.6	41.3
Scaled Score GPS	104.7	106.4	-1.7	103.7	106.9	-3.2	103.9	107	-3.1	105.8	105.4	0.4	97.8	96.3	97.9	107.3
% at least Expected Reading, Writing & Maths	54.1	61.6	-7.5	48.7	64.8	-16.1	49.6	65.1	-15.5	57.5	58	-0.5	18.4	4.9	21.4	68.6
% Higher Standard Reading, Writing & Maths	5.7	7.9	-2.2	4.1	8.8	-4.7	4.3	9.1	-4.8	6.3	7.1	-0.8	1	0.3	1.2	8.4
Progress Reading	0.17	0.16	0.01	-0.23	0.48	-0.71	-0.27	0.57	-0.84	0.35	0.03	0.32	-1.25	-4.36	-0.6	0.57
Progress Writing	-0.55	0.66	-1.21	-0.25	0.27	-0.52	-0.28	0.34	-0.62	0.61	-0.39	1	-1.91	-4.2	-1.42	0.6
Progress Maths	1.54	-0.25	1.79	-0.13	1.3	-1.43	-0.11	1.4	-1.51	1.97	-0.28	2.25	-1.11	-4.6	-0.38	1.18

National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	340040	325140		np	np		np	np		np	np		np	np	np	np
% at least Expected Reading Test	69.8	75.5	-5.7	np	np		np	np		np	np		np	np	np	np
% High standard Reading Test	26.8	31.3	-4.5	np	np		np	np		np	np		np	np	np	np
Scaled Score Reading	104.6	105.6	-1	np	np		np	np		np	np		np	np	np	np
% at least Expected Writing TA	65.1	78.2	-13.1	np	np		np	np		np	np		np	np	np	np
% Greater Depth Writing TA	10.2	16.6	-6.4	np	np		np	np		np	np		np	np	np	np
% at least Expected Maths Test	73.4	72.3	1.1	np	np		np	np		np	np		np	np	np	np
% High Maths Test	26.7	20.9	5.8	np	np		np	np		np	np		np	np	np	np
Scaled Score Maths	104.8	103.7	1.1	np	np		np	np		np	np		np	np	np	np
% at least Expected GPS Test	68.2	76.6	-8.4	np	np		np	np		np	np		np	np	np	np
% High GPS Test	26.8	33.5	-6.7	np	np		np	np		np	np		np	np	np	np
Scaled Score GPS	104.1	105.7	-1.6	np	np		np	np		np	np		np	np	np	np
% at least Expected Reading, Writing & Maths	56.2	62.9	-6.7	np	np		np	np		np	np		np	np	np	np
% Higher Standard Reading, Writing & Maths	6.9	9.1	-2.2	np	np		np	np		np	np		np	np	np	np
Progress Reading	-0.21	0.29	-0.5	np	np		np	np		np	np		np	np	np	np
Progress Writing	-0.75	0.87	-1.62	np	np		np	np		np	np		np	np	np	np
Progress Maths	0.82	-0.78	1.6	np	np		np	np		np	np		np	np	np	np

23/08/2023

OFFICIAL

Notes on this report

School outcomes represent the attainment of pupils at the indicated school or academy or the previous establishment where appropriate

Ward and District outcomes represent the combined attainment of children living within the indicated area and who attend a school in Birmingham according to the January school census for 2023

Birmingham outcomes represent the combined attainment for all schools in Birmingham with the exception of Pupil Referral Units and Hospital schools

National figures are primarily sourced from corresponding statistics released by the DfE on www.gov.uk, with ASP and performance tables acting as secondary sources

Red, Amber, White and Green indicators used in this document are an LA interpretation and not directly comparable to Ofsted measures, use for REFERENCE only.

RAG rating relates to the National outcome. If National outcome is not available then the Birmingham outcome is supplemented.

	RAG Key		
	Green	Amber	Red
EYFSP attainment	0.5	-4	-10
EYFSP ELG	0.25	-1	-2
KS2 attainment	0.5	-4	-10
KS2 scaled scores	0.5	-3	-5
KS2 progress	0.01	-0.5	-1.5
Phonics attainment	0.5	-4	-10
KS1 attainment	0.5	-4	-10

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving

Pupils - The difference in current year from previous by number of pupils achieving

Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving

Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are were 2 children away from achieving the average for the benchmark.

Above - Shows how many times you were above the average outcome for the indicated benchmark

National Outcomes

Wherever possible national outcomes are taken from the official statistics published by the DfE. Note that they may change throughout the year if replaced by revised outcomes.

On occasion it may be necessary to take national outcomes from other reliable sources such as Performance Tables or ASP

The code outcome code **np** means that the figure has not been published - wherever possible this will be replaced with national outcomes if available as and when published

For further information regarding national and regional school attainment access the following link:

<https://www.gov.uk/government/organisations/departments-for-education/about/statistics>

For further information regarding school attainment in Birmingham access the following link:

https://www.birmingham.gov.uk/info/20113/policies_and_strategies/1076/education_performance_and_statistics

If you have a query regarding this report then please contact us using the email address below

educationdata@birmingham.gov.uk