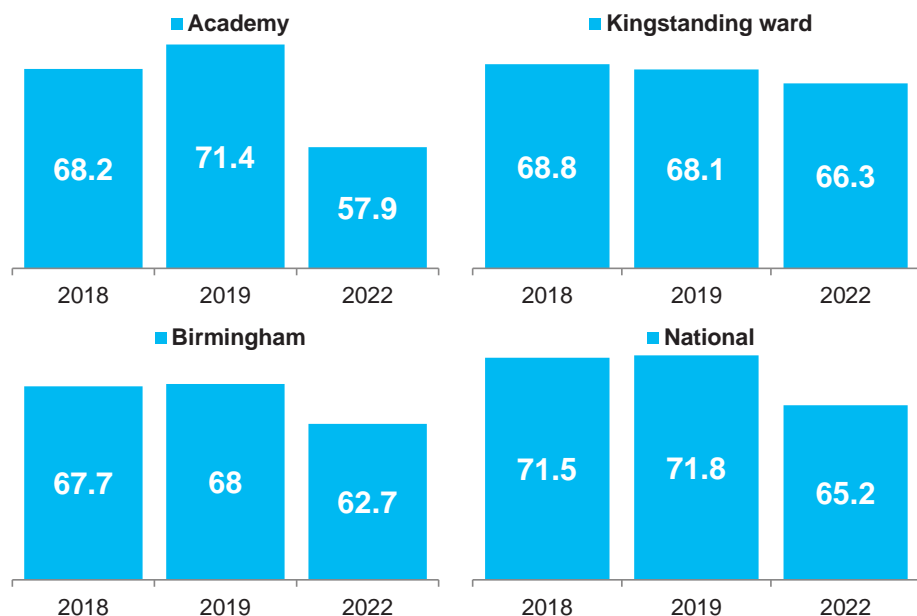


Early Years Foundation Stage Profile

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
Number of eligible children	44	42	38	314	298	249	1517	1488	1413	16177	15765	15089	652400	638995	622583
% achieving GLD	68.2	71.4	57.9	68.8	68.1	66.3	66.1	68.3	61.3	67.7	68	62.7	71.5	71.8	65.2
% at least expected level across all early learning goals	68.2	71.4	57.9	68.2	67.8	63.9	63.7	66.3	59	65.9	66.2	60.7	70.2	70.7	63.4
% at least expected across all prime areas of learning	77.3	83.3	73.7	76.4	77.9	75.5	74.8	75.7	69.4	75.1	74.7	71.1	79.4	79.2	74.2
% at least expected across all specific areas of learning	70.5	71.4	57.9	68.2	68.8	64.7	64.2	66.9	60.2	66.5	66.8	61.7	70.9	71.4	64.9
average points score	36.3	35.5	30.1	33.6	33.4	31	33.1	33.4	30.3	33.2	33.2	30.1	34.6	34.6	np
Average number of ELG achieved	14.7	14.5	13.1	14.1	14.1	14	13.9	13.9	13.4	13.9	13.7	13.4	np	np	14.1
% achieving Communication and Language	79.5	83.3	76.3	77.7	81.2	80.3	77.7	78.2	74.6	77.9	77.2	75.4	82.4	82.2	79.5
% achieving Physical Development	95.5	88.1	81.6	86.6	84.6	84.7	84.2	83.9	82.9	83.9	82.8	82.5	87.4	87.1	84.9
% achieving Personal, Social and Emotional Development	81.8	88.1	81.6	81.2	83.2	84.3	81	81.8	78.9	81.5	80.7	80.6	85.2	84.8	83
% achieving Literacy	72.7	71.4	60.5	69.4	69.1	67.1	67.9	70	64.4	69.6	69.4	65.1	73.3	73.4	68
% achieving Mathematics	86.4	78.6	57.9	75.2	73.5	74.3	72.6	73.5	69.6	73.1	73.2	70.9	78.3	78.5	75.9
% achieving Understanding the World	70.5	81	68.4	80.6	80.5	79.9	78.6	78.6	73.8	78.4	78.1	74.4	84	83.9	79.6
% achieving Expressive arts and design	81.8	81	89.5	86	85.9	84.7	81.4	82.3	80.5	82.1	81.9	79.2	87.2	87.2	84.5

Three year attainment trend for GLD



Attainment difference of school to indicated group for GLD

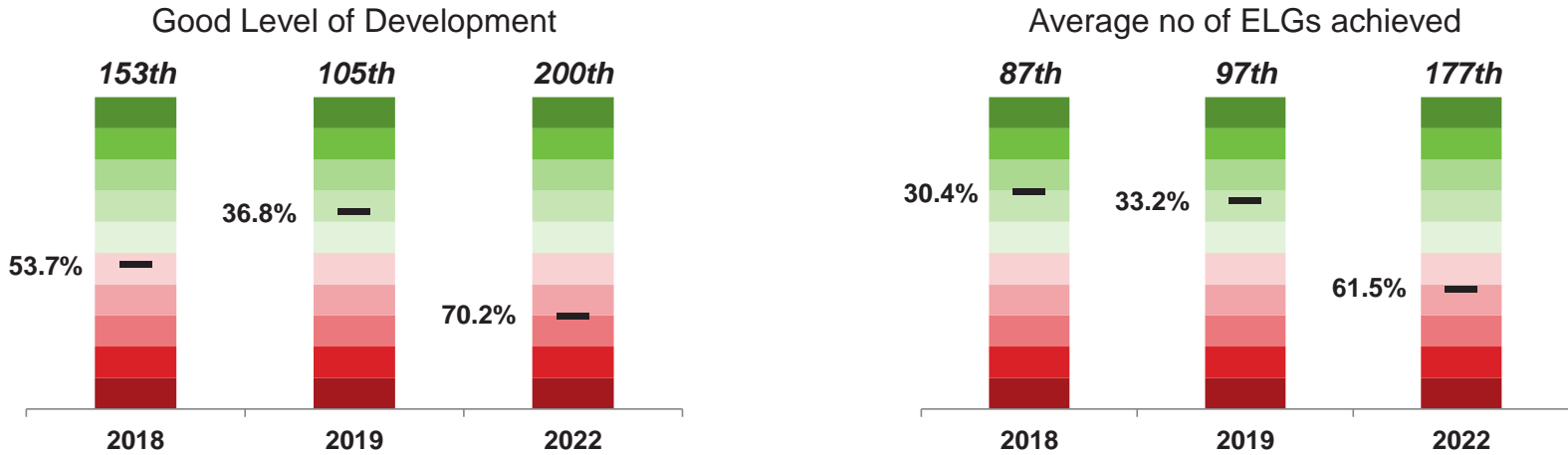


Warren Farm Primary School

	Trend			Comparison to Setting											
	Academy Attainment			Kingstanding ward			Erdington			Birmingham			National		
In 2022 this setting had 38 pupils at the end of EY	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
% achieving GLD	-13.5	-5	66.1	-8.4	-3	1	-3.4	-1	2	-4.8	-2	2	-7.3	-3	0
% at least expected level across all early learning goals	-13.5	-5	66.1	-6	-2	1	-1.1	0	2	-2.8	-1	2	-5.5	-2	1
% at least expected across all prime areas of learning	-9.6	-4	78.2	-1.8	-1	2	4.3	2	3	2.6	1	3	-0.5	0	1
% at least expected across all specific areas of learning	-13.5	-5	66.9	-6.8	-3	2	-2.3	-1	2	-3.8	-1	2	-7	-3	0
Average number of ELG achieved	-1.4		14.1	-0.9		2	-0.3		2	-0.3		2	-1		0
% achieving Communication and Language	-7	-3	79.8	-4	-2	2	1.7	1	3	0.9	0	3	-3.2	-1	1
% achieving Physical Development	-6.5	-2	88.7	-3.1	-1	2	-1.3	0	2	-0.9	0	2	-3.3	-1	2
% achieving Personal, Social and Emotional Development	-6.5	-2	83.9	-2.7	-1	2	2.7	1	3	1	0	3	-1.4	-1	1
% achieving Literacy	-10.9	-4	68.5	-6.6	-3	2	-3.9	-1	2	-4.6	-2	2	-7.5	-3	0
% achieving Mathematics	-20.7	-8	75	-16.4	-6	2	-11.7	-4	2	-13	-5	2	-18	-7	2
% achieving Understanding the World	-12.6	-5	73.4	-11.5	-4	1	-5.4	-2	1	-6	-2	1	-11.2	-4	0
% achieving Expressive arts and design	8.5	3	83.9	4.8	2	1	9	3	2	10.3	4	1	5	2	1

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 0 in Birmingham
The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are were 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark

Warren Farm Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	12	26		19	19		-	-		13	24		2	-	2	36
% GLD	58.3	57.7	0.6	57.9	57.9	0	-	-		61.5	58.3	3.2	0	-	0	61.1
% All early learning Goals	58.3	57.7	0.6	57.9	57.9	0	-	-		61.5	58.3	3.2	0	-	0	61.1
% Prime learning goals	66.7	76.9	-10.2	78.9	68.4	10.5	-	-		69.2	79.2	-10	0	-	0	77.8
% Specific learning goals	58.3	57.7	0.6	57.9	57.9	0	-	-		61.5	58.3	3.2	0	-	0	61.1
Average number of ELG achieved	12.3	13.4	-1.1	13.4	12.7	0.7	-	-		13	13.7	-0.7	4.5	-	4.5	13.6
% Communication and Language	75	76.9	-1.9	78.9	73.7	5.2	-	-		76.9	79.2	-2.3	0	-	0	80.6
% Physical Development	66.7	88.5	-21.8	84.2	78.9	5.3	-	-		76.9	87.5	-10.6	50	-	50	83.3
% Personal, Social and Emotional Development	75	84.6	-9.6	84.2	78.9	5.3	-	-		76.9	87.5	-10.6	50	-	50	83.3
% Literacy	66.7	57.7	9	63.2	57.9	5.3	-	-		69.2	58.3	10.9	0	-	0	63.9
% Mathematics	58.3	57.7	0.6	57.9	57.9	0	-	-		61.5	58.3	3.2	0	-	0	61.1
% Understanding the World	66.7	69.2	-2.5	68.4	68.4	0	-	-		69.2	70.8	-1.6	0	-	0	72.2
% Expressive arts and design	75	96.2	-21.2	94.7	84.2	10.5	-	-		84.6	95.8	-11.2	50	-	50	91.7

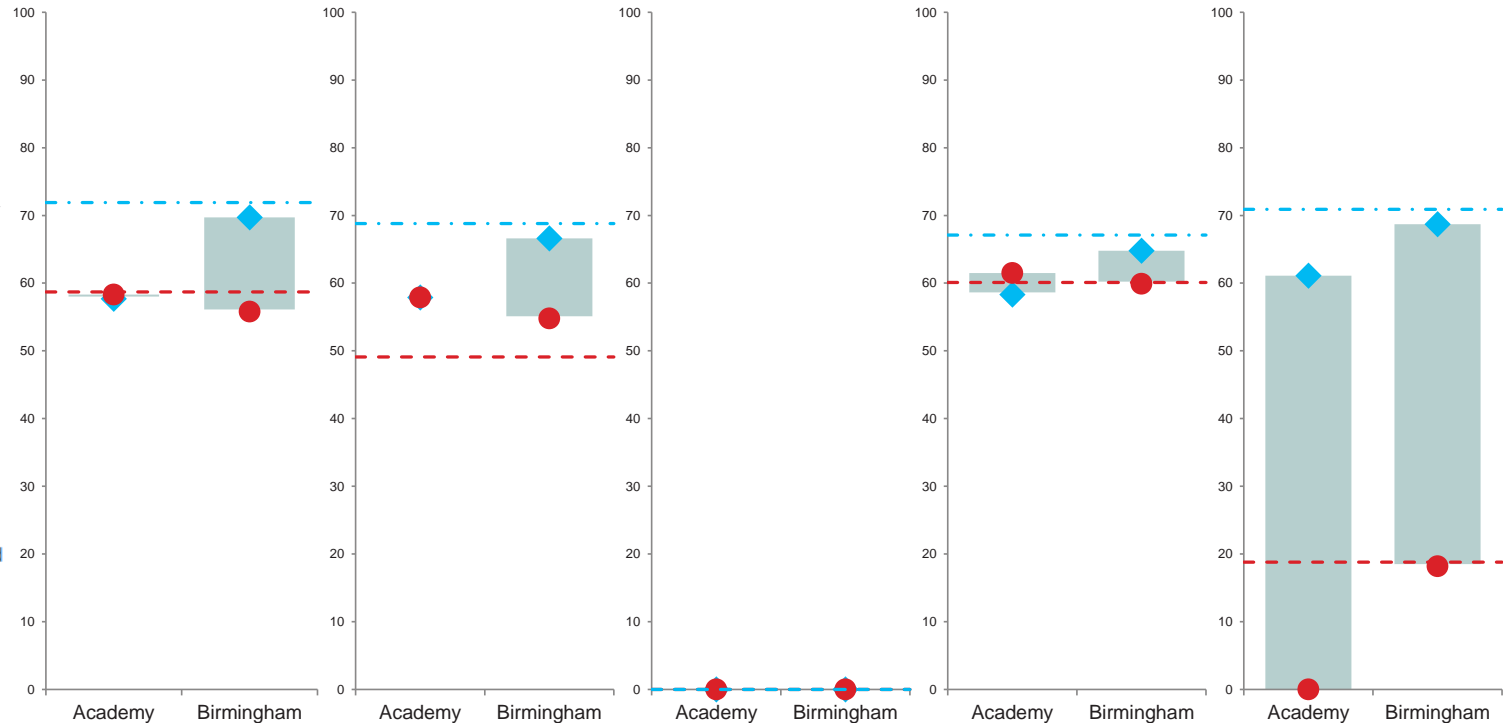
The graphs to the right compare the percentage of children achieving a 'Good Level of Development' (GLD) by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - Girls
 - Boys
- Free School Meals
 - non FSM
 - FSM
- Disadvantaged
 - non Disadvantaged
 - Disadvantaged
- Language
 - non EAL
 - EAL
- SEN
 - No identified SEN
 - SEN



Early Years Foundation Stage Profile Pupil Group Performance 2022

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	7630	7459		4993	10096		-	-		6003	8807		1717	223	1494	13181
% GLD	55.8	69.7	-13.9	54.8	66.6	-11.8	-	-		59.9	64.8	-4.9	18.2	0.4	20.8	68.7
% All early learning Goals	53.5	68	-14.5	52.6	64.6	-12	-	-		57.5	63.1	-5.6	17.2	0.4	19.7	66.5
% Prime learning goals	63.4	79	-15.6	64.9	74.2	-9.3	-	-		67.3	74.1	-6.8	22.1	0.4	25.3	77.7
% Specific learning goals	54.7	68.9	-14.2	53.6	65.7	-12.1	-	-		58.1	64.3	-6.2	18.5	0.4	21.2	67.5
Average number of ELG achieved	12.4	14.3	-1.9	12.5	13.8	-1.3	-	-		12.7	13.8	-1.1	6.1	0.9	6.9	14.3
% Communication and Language	69.3	81.6	-12.3	70.2	78	-7.8	-	-		70.1	79.2	-9.1	27.3	2.2	31	81.8
% Physical Development	75.7	89.5	-13.8	77.9	84.8	-6.9	-	-		81.4	83.4	-2	38.3	3.6	43.5	88.3
% Personal, Social and Emotional Development	74.6	86.8	-12.2	76.3	82.8	-6.5	-	-		78.6	82.4	-3.8	33.7	2.7	38.3	87
% Literacy	58.4	71.9	-13.5	57.1	69.1	-12	-	-		62.1	67.4	-5.3	21.7	0.9	24.8	70.9
% Mathematics	66.5	75.5	-9	63.6	74.6	-11	-	-		67.8	73.3	-5.5	29.6	4	33.5	76.5
% Understanding the World	68.9	80	-11.1	68.6	77.3	-8.7	-	-		68	78.9	-10.9	28.9	2.2	32.9	80.4
% Expressive arts and design	71.4	87.1	-15.7	74.8	81.3	-6.5	-	-		74.3	82.7	-8.4	37.1	5.4	41.8	84.7

National

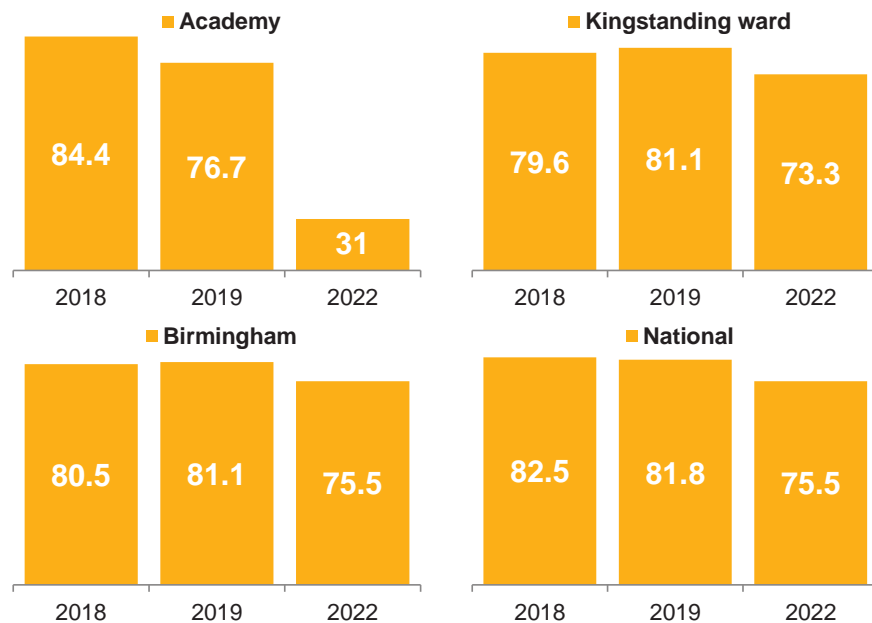
	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	318249	304334		113882	508701		np	np		121530	484926		63259	13630	49629	552523
% GLD	58.7	71.9	-13.2	49.1	68.8	-19.7	np	np		60.1	67.1	-7	18.8	3.6	22.9	70.9
% All early learning Goals	56.5	70.6	-14.1	47.1	67	-19.9	np	np		57.2	65.5	-8.3	17.7	3.4	21.6	69.1
% Prime learning goals	66.9	81.8	-14.9	61.3	77.1	-15.8	np	np		67.6	76.4	-8.8	23.1	4.4	28.2	80.5
% Specific learning goals	58.4	71.6	-13.2	48.3	68.6	-20.3	np	np		58.2	67.1	-8.9	20.5	4.7	24.9	70.4
Average number of ELG achieved	13.3	14.8	-1.5	12.3	14.4	-2.1	np	np		13.1	14.4	-1.3	7	2.4	8.3	14.9
% Communication and Language	74.3	85	-10.7	68.6	82	-13.4	np	np		70.5	82.3	-11.8	30.9	8.3	37.1	85.5
% Physical Development	78.4	91.6	-13.2	75.7	86.9	-11.2	np	np		83.7	85.4	-1.7	42.3	13.4	50.3	90
% Personal, Social and Emotional Development	77.2	89.1	-11.9	73.7	85.1	-11.4	np	np		79.9	84.2	-4.3	34.9	8.6	42.2	88.8
% Literacy	62	74.3	-12.3	51.7	71.7	-20	np	np		62.5	70	-7.5	23.8	6.5	28.5	73.6
% Mathematics	73.3	78.6	-5.3	61.2	79.2	-18	np	np		70.2	77.8	-7.6	36.7	13.5	43	80.8
% Understanding the World	75.4	84	-8.6	67.4	82.4	-15	np	np		69.1	82.8	-13.7	35.1	9.5	42.1	85.2
% Expressive arts and design	78.1	91.2	-13.1	75.6	86.5	-10.9	np	np		78	86.6	-8.6	43	13.4	51.1	89.7

Disadvantaged outcomes are not included for EYFSP as they are not published nationally, however in the majority of cases outcomes will be the same as the ones for free school meals

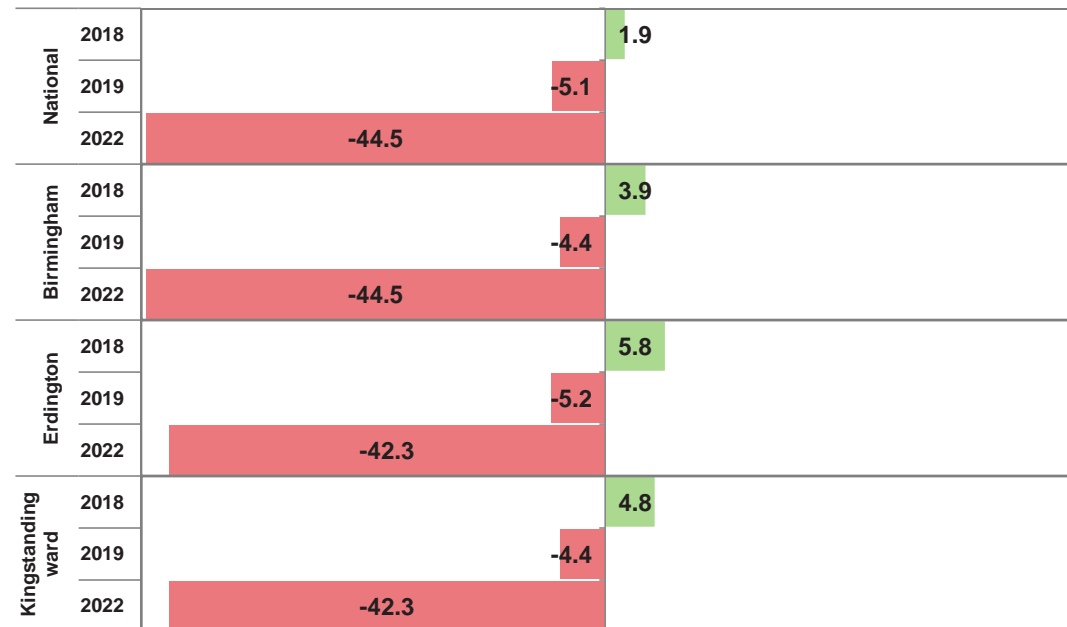
Phonics

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
Year 1 Eligible pupils	45	43	42	338	323	307	1522	1516	1448	16584	16239	15662	664499	649152	636787
% Absent	0	0	0	0	0	0.7	0.4	0.1	0.4	0.3	0.3	0.5	np	np	np
% Disapplied	0	0	0	2.7	1.5	2.3	2.5	1.1	2.8	2.3	2.1	2.9	np	np	np
% Working Towards	15.6	23.3	69	17.8	17.3	23.8	18.5	16.8	23.4	16.9	16.6	21.1	np	np	np
% Working At	84.4	76.7	31	79.6	81.1	73.3	78.6	81.9	73.3	80.5	81.1	75.5	82.5	81.8	75.5
Eligible pupils at end of Key Stage 1	46	45	40	329	343	291	1515	1501	1462	16733	16585	15533	664100	665493	637861
% Absent	0	0	0	0	0	0	0.5	0.1	0.1	0.7	0.1	0.3	np	np	np
% Disapplied	0	0	0	0.3	1.5	3.1	1.1	1.7	3.6	1.5	1.4	2.7	np	np	np
% Working Towards	8.7	6.7	25	6.4	7.9	12.7	9	8.5	10.6	7.6	8.4	10.5	np	np	np
% Working At	91.3	93.3	75	93.3	90.7	84.2	89.3	89.8	85.6	90.3	90.2	86.5	91.8	91.4	86.9

Reaching the expected standard of Phonics decoding in Y1



Attainment difference of school to indicated group Y1 Phonics

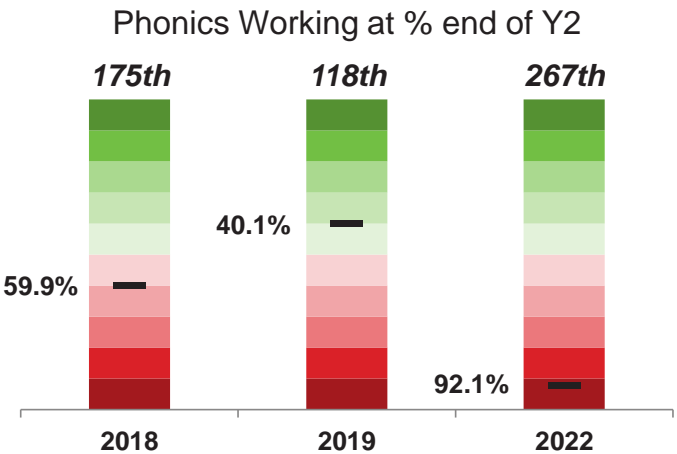
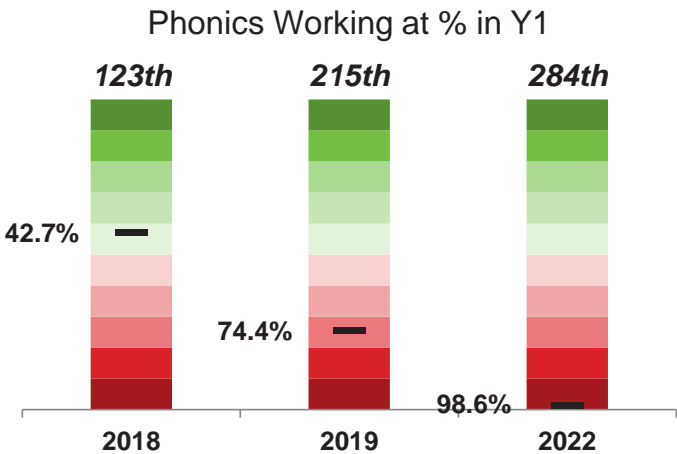


Warren Farm Primary School

	Trend			Comparison to Setting											
	Academy Attainment			Kingstanding ward			Erdington			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
In 2022 this setting had 42 pupils at the end of Y1															
Year 1 Eligible pupils															
% Absent	0	0	0	-0.7	0	0	-0.4	0	0	-0.5	0	0			
% Disapplied	0	0	0	-2.3	-1	0	-2.8	-1	0	-2.9	-1	0			
% Working Towards	45.7	19	35.4	45.2	19	2	45.6	19	2	47.9	20	2			
% Working At	-45.7	-19	64.6	-42.3	-18	1	-42.3	-18	1	-44.5	-19	1	-44.5	-19	1
Eligible pupils at end of Key Stage 1															
% Absent	0	0	0	0	0	0	-0.1	0	0	-0.3	0	0			
% Disapplied	0	0	0	-3.1	-1	0	-3.6	-2	0	-2.7	-1	0			
% Working Towards	18.3	8	13	12.3	5	2	14.4	6	1	14.5	6	2			
% Working At	-18.3	-8	87	-9.2	-4	1	-10.6	-4	2	-11.5	-5	2	-11.9	-5	1

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 0 in Birmingham
The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are were 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark

Phonics Pupil Group Performance 2022

Warren Farm Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	23	19		22	20		22	20		8	34		15	1	14	27
% Absent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% Disapplied	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% Working Towards	78.3	57.9	20.4	72.7	65	7.7	72.7	65	7.7	62.5	70.6	-8.1	100	100	100	51.9
% Working At	21.7	42.1	-20.4	27.3	35	-7.7	27.3	35	-7.7	37.5	29.4	8.1	0	0	0	48.1
Eligible pupils at end of Key Stage 1	20	20		15	25		15	25		4	35		10	-	10	30
% Absent	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0
% Disapplied	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0
% Working Towards	25	25	0	40	16	24	40	16	24	0	25.7	-25.7	70	-	70	10
% Working At	75	75	0	60	84	-24	60	84	-24	100	74.3	25.7	30	-	30	90

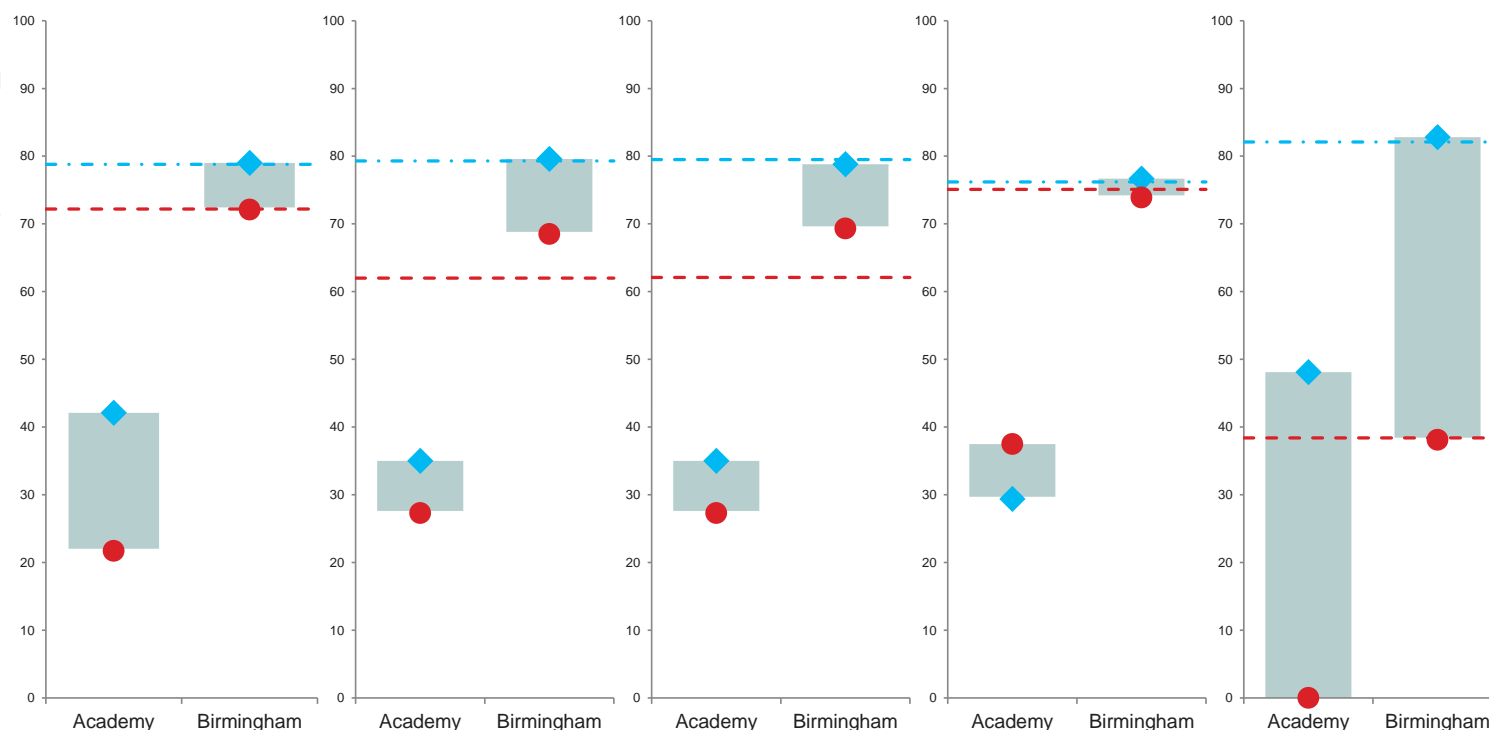
The graphs to the right compare the percentage of children working at the expected level of Phonics decoding in Year 1 by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - Girls
 - Boys
- Free School Meals
 - non FSM
 - FSM
- Disadvantaged
 - non Disadvantaged
 - Disadvantaged
- Language
 - non EAL
 - EAL
- SEN
 - No identified SEN
 - SEN



Phonics Pupil Group Performance 2022

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	8003	7659		5806	9856		5571	10091		6287	9310		2538	366	2172	13099
% Absent	0.6	0.4	0.2	0.5	0.5	0	0.4	0.5	-0.1	0.7	0.4	0.3	0.7	1.9	0.5	0.5
% Disapplied	4	1.8	2.2	3.4	2.7	0.7	3.4	2.7	0.7	3.2	2.6	0.6	15	64.8	6.6	0.5
% Working Towards	23.3	18.8	4.5	27.6	17.3	10.3	26.9	17.9	9	22.2	20.4	1.8	46.2	24.6	49.9	16.2
% Working At	72.1	79	-6.9	68.5	79.6	-11.1	69.3	78.8	-9.5	73.9	76.7	-2.8	38.1	8.7	43	82.8
Eligible pupils at end of Key Stage 1	7935	7598		6274	9259		6186	9347		6576	8896		2867	468	2399	12659
% Absent	0.3	0.2	0.1	0.3	0.2	0.1	0.3	0.2	0.1	0.3	0.2	0.1	0.5	0.6	0.5	0.2
% Disapplied	3.9	1.5	2.4	3.2	2.4	0.8	3.2	2.4	0.8	2.8	2.6	0.2	13.3	65.2	3.2	0.3
% Working Towards	11.8	9.1	2.7	13.5	8.4	5.1	12.7	9	3.7	11.2	9.9	1.3	31.2	19.2	33.5	5.8
% Working At	84	89.2	-5.2	82.9	89	-6.1	83.8	88.4	-4.6	85.6	87.3	-1.7	55	15	62.8	93.7

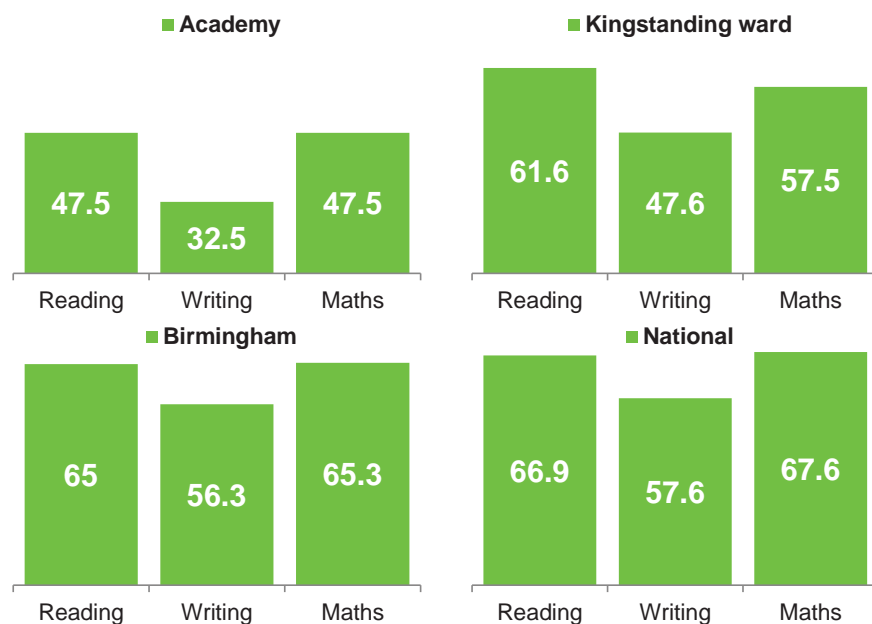
National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	325791	310996		141338	495449		148233	488554		128180	500421		87950	18399	69551	542396
% Absent	np	np		np	np		np	np		np	np		np	np	np	np
% Disapplied	np	np		np	np		np	np		np	np		np	np	np	np
% Working Towards	np	np		np	np		np	np		np	np		np	np	np	np
% Working At	72.2	78.8	-6.6	62	79.3	-17.3	62.1	79.5	-17.4	75.1	76.2	-1.1	38.4	18.7	43.6	82.1
Eligible pupils at end of KS1	327216	310645		153222	484639		161027	476834		131457	500451		102716	20497	82219	530455
% Absent	np	np		np	np		np	np		np	np		np	np	np	np
% Disapplied	np	np		np	np		np	np		np	np		np	np	np	np
% Working Towards	np	np		np	np		np	np		np	np		np	np	np	np
% Working At	84.5	89.4	-4.9	77.7	89.8	-12.1	77.7	90	-12.3	86.2	87.6	-1.4	54.8	28.4	61.4	93.6

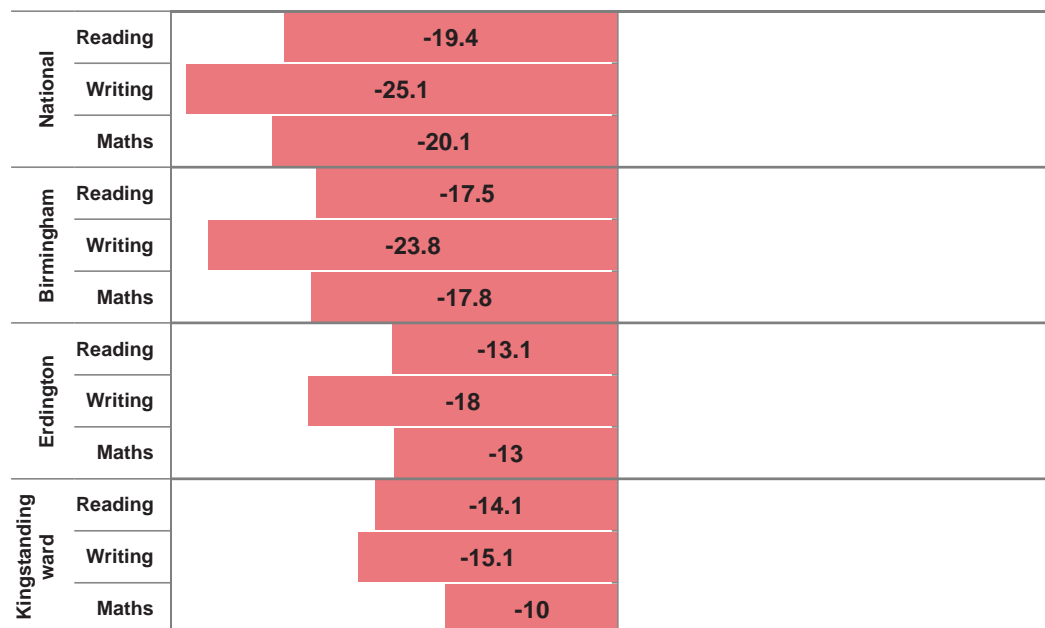
Key stage 1

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
Eligible pupils	46	45	40	329	343	292	1515	1508	1464	16733	16631	15580	664979	666393	639415
% At least Expected Reading	80.4	77.8	47.5	74.8	68.5	61.6	70.4	69.5	60.6	72.6	72.1	65	75.4	74.9	66.9
% Greater Depth Reading	23.9	20	17.5	19.5	16	13	18.3	19	12.6	19.8	20.3	14	25.6	25	18
% At least Expected Writing	73.9	77.8	32.5	67.5	65.3	47.6	64.3	64.8	50.5	66.7	66.8	56.3	69.9	69.2	57.6
% Greater Depth Writing	21.7	17.8	0	11.6	8.7	3.4	10.6	11.7	4.5	12.1	12.1	5.9	15.9	14.8	8
% At least Expected Maths	73.9	75.6	47.5	77.8	69.1	57.5	70.4	71	60.5	72.8	73.3	65.3	76.1	75.6	67.6
% Greater Depth Maths	21.7	26.7	0	17.9	14.9	9.9	14.8	16.2	9.6	18	18.6	12.1	21.8	21.7	15.1
% Expected Science	67.4	91.1	55	75.1	75.2	69.5	72.9	75.4	68.6	76.9	77.4	71.5	82.8	82.3	77.1
% at least Expected Reading, Writing & Maths	73.9	73.3	32.5	65	61.2	45.5	58.7	60.1	45.7	62.1	62.7	51.9	65.3	64.9	53.5
% Greater Depth Reading, Writing & Maths	19.6	17.8	0	9.7	6.1	3.4	7	7.8	3.5	8.9	9.1	4.4	11.7	11.2	5.9

Reaching at least the expected standard current year



Attainment difference of school to indicated subject in current year

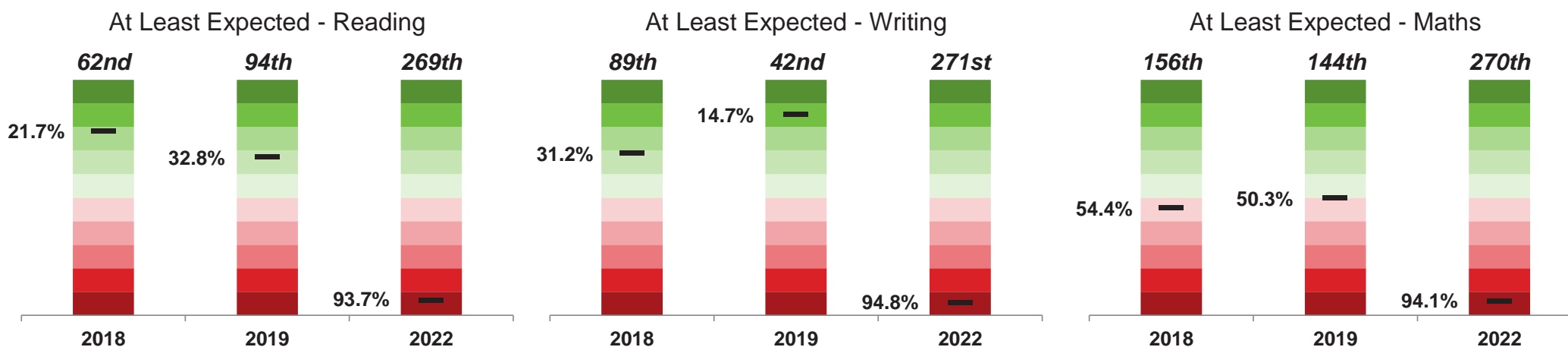


Warren Farm Primary School

	Trend			Comparison to Setting											
	Academy Attainment			Kingstanding ward			Erdington			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
<i>In 2022 this setting had 40 pupils at the end of KS1</i>															
% At least Expected Reading	-30.3	-12	69.5	-14.1	-6	2	-13.1	-5	2	-17.5	-7	2	-19.4	-8	2
% Greater Depth Reading	-2.5	-1	20.6	4.5	2	3	4.9	2	3	3.5	1	2	-0.5	0	0
% At least Expected Writing	-45.3	-18	62.6	-15.1	-6	2	-18	-7	2	-23.8	-10	2	-25.1	-10	2
% Greater Depth Writing	-17.8	-7	13.7	-3.4	-1	2	-4.5	-2	2	-5.9	-2	2	-8	-3	2
% At least Expected Maths	-28.1	-11	66.4	-10	-4	1	-13	-5	2	-17.8	-7	2	-20.1	-8	0
% Greater Depth Maths	-26.7	-11	16.8	-9.9	-4	2	-9.6	-4	2	-12.1	-5	2	-15.1	-6	1
% Expected Science	-36.1	-14	71.8	-14.5	-6	1	-13.6	-5	1	-16.5	-7	1	-22.1	-9	1
% at least Expected Reading, Writing & Maths	-40.8	-16	61.1	-13	-5	2	-13.2	-5	2	-19.4	-8	2	-21	-8	2
% Greater Depth Reading, Writing & Maths	-17.8	-7	13	-3.4	-1	2	-3.5	-1	2	-4.4	-2	2	-5.9	-2	2

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 302 in Birmingham. The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark over the past 3 years.

Warren Farm Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	20	20		15	25		15	25		4	35		10	-	10	30
% At least Expected Reading	55	40	15	26.7	60	-33.3	26.7	60	-33.3	50	48.6	1.4	0	-	0	63.3
% Greater Depth Reading	20	15	5	6.7	24	-17.3	6.7	24	-17.3	0	20	-20	0	-	0	23.3
% At least Expected Writing	35	30	5	13.3	44	-30.7	13.3	44	-30.7	25	34.3	-9.3	0	-	0	43.3
% Greater Depth Writing	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0
% At least Expected Maths	60	35	25	20	64	-44	20	64	-44	25	51.4	-26.4	0	-	0	63.3
% Greater Depth Maths	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0
% Expected Science	60	50	10	33.3	68	-34.7	33.3	68	-34.7	50	57.1	-7.1	0	-	0	73.3
% at least Expected Reading, Writing & Maths	35	30	5	13.3	44	-30.7	13.3	44	-30.7	25	34.3	-9.3	0	-	0	43.3
% Greater Depth Reading, Writing & Maths	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0

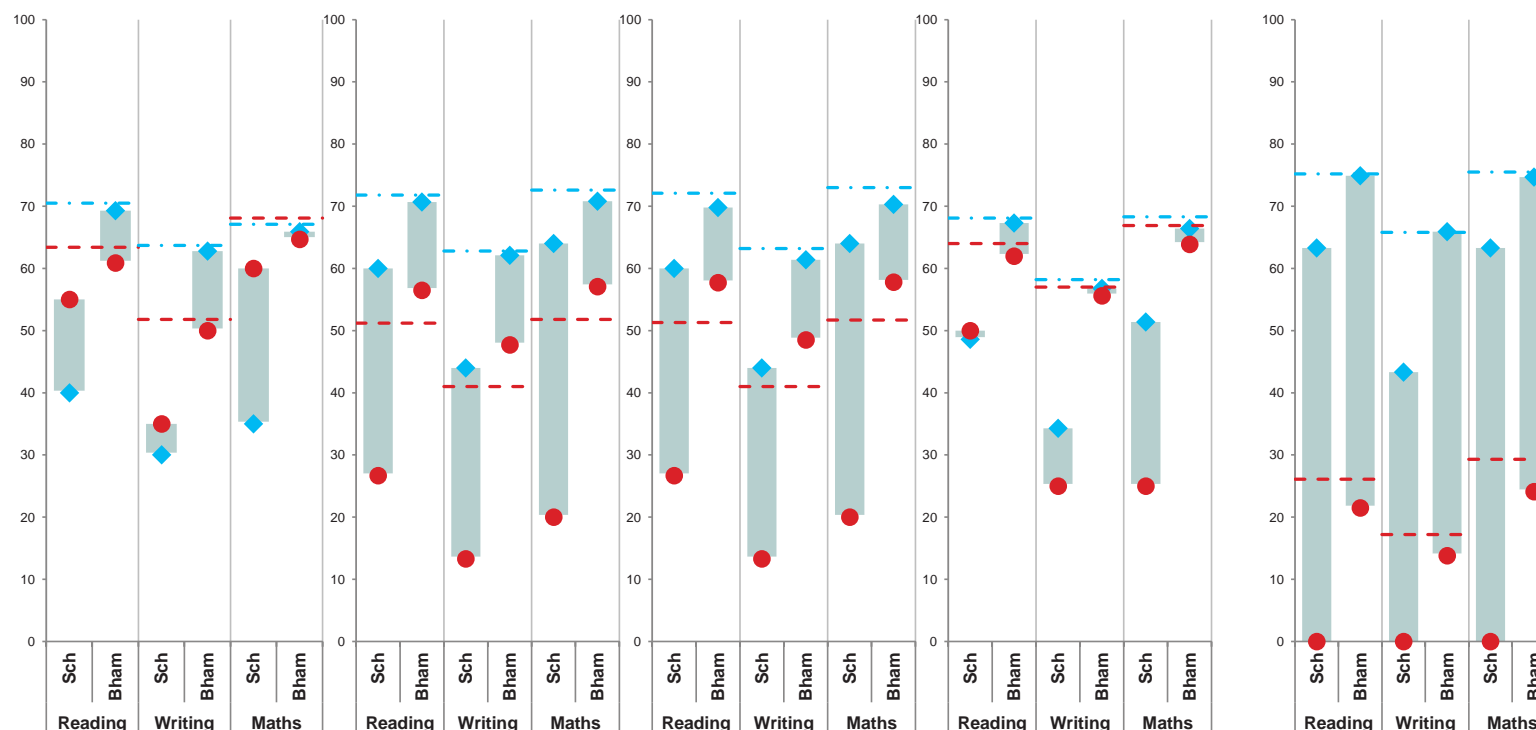
The graphs to the right compare the percentage of children achieving at least the expected standard by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - Girls
 - Boys
- Free School Meals
 - non FSM
 - FSM
- Disadvantaged
 - non Disadvantaged
 - Disadvantaged
- Language
 - non EAL
 - EAL
- SEN
 - No identified SEN
 - SEN



Key stage 1 Pupil Group Performance 2022

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	7957	7623		6285	9295		6190	9390		6600	8911		2870	469	2401	12695
% At least Expected Reading	60.9	69.3	-8.4	56.5	70.7	-14.2	57.7	69.8	-12.1	62	67.3	-5.3	21.5	5.3	24.7	74.9
% Greater Depth Reading	12.7	15.4	-2.7	8.9	17.5	-8.6	9.2	17.2	-8	11.5	15.9	-4.4	1.6	0.4	1.8	16.8
% At least Expected Writing	50	62.8	-12.8	47.7	62.1	-14.4	48.5	61.4	-12.9	55.6	56.8	-1.2	13.8	2.6	16	65.9
% Greater Depth Writing	4.6	7.3	-2.7	3.4	7.6	-4.2	3.6	7.4	-3.8	5.6	6.1	-0.5	0.5	0.2	0.5	7.1
% At least Expected Maths	64.7	65.9	-1.2	57.1	70.8	-13.7	57.8	70.3	-12.5	63.9	66.4	-2.5	24.1	4.9	27.9	74.7
% Greater Depth Maths	13.7	10.4	3.3	8	14.9	-6.9	8.3	14.6	-6.3	11.9	12.2	-0.3	2.4	0.9	2.7	14.3
% Expected Science	69	74.1	-5.1	64.3	76.4	-12.1	65.3	75.6	-10.3	68.2	74.1	-5.9	28.7	6.2	33.2	81.3
% at least Expected Reading, Writing & Maths	47.1	57	-9.9	43.1	57.9	-14.8	43.7	57.3	-13.6	51.4	52.4	-1	11.8	1.7	13.8	61
% Greater Depth Reading, Writing & Maths	3.9	4.9	-1	2.3	5.7	-3.4	2.5	5.6	-3.1	4.3	4.4	-0.1	0.3	0.2	0.3	5.3

National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	327949	311466		153310	486105		161140	478275		131747	500821		102790	20576	82214	530997
% At least Expected Reading	63.4	70.5	-7.1	51.2	71.8	-20.6	51.3	72.1	-20.8	64	68.1	-4.1	26.1	12	29.6	75.2
% Greater Depth Reading	16.3	19.7	-3.4	8.2	21.1	-12.9	8.3	21.2	-12.9	15.6	18.7	-3.1	3.9	1.7	4.4	20.8
% At least Expected Writing	51.8	63.7	-11.9	41	62.8	-21.8	41	63.2	-22.2	57	58.2	-1.2	17.2	7.3	19.7	65.8
% Greater Depth Writing	6.2	9.9	-3.7	3.1	9.5	-6.4	3.1	9.6	-6.5	8.1	8	0.1	1.2	0.5	1.3	9.4
% At least Expected Maths	68.1	67.1	1	51.8	72.6	-20.8	51.7	73	-21.3	66.9	68.3	-1.4	29.3	13.7	33.1	75.5
% Greater Depth Maths	17.6	12.4	5.2	6.7	17.7	-11	6.8	17.9	-11.1	15.6	15	0.6	4	2.2	4.5	17.3
% Expected Science	75	79.2	-4.2	62.8	81.5	-18.7	62.8	81.8	-19	72.3	78.8	-6.5	38	15.8	43.6	85.1
% at least Expected Reading, Writing & Maths	49.2	57.7	-8.5	np	np		np	np		np	np		np	np	np	np
% Greater Depth Reading, Writing & Maths	5.3	6.6	-1.3	np	np		np	np		np	np		np	np	np	np

Key stage 2 performance part 1

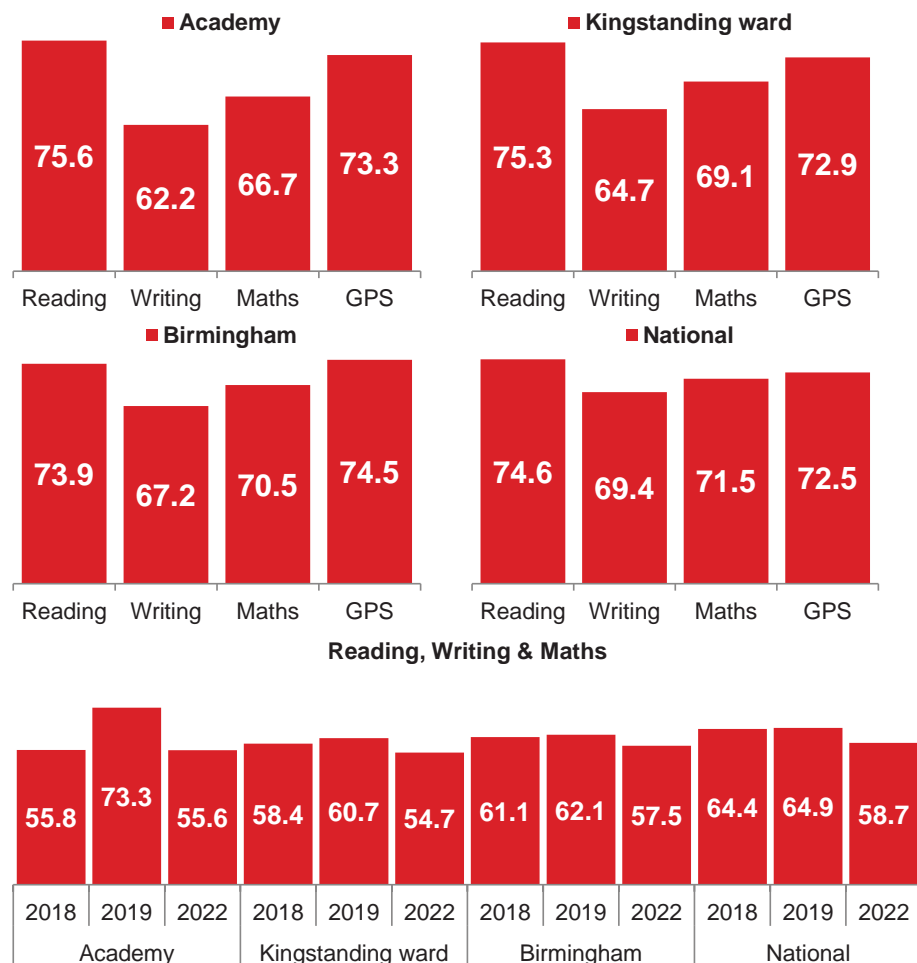
	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
Eligible pupils	43	45	45	340	313	340	1402	1412	1491	15593	16232	16513	619690	644970	666066
% at least Expected Reading Test	67.4	80	75.6	68.5	70.6	75.3	68.2	68.3	73.2	71.3	69.8	73.9	75.3	73.2	74.6
% High standard Reading Test	16.3	31.1	22.2	26.8	26.8	28.8	22.8	22.5	24.9	24.6	24.8	27.2	28.2	27	28
Scaled Score Reading	101.7	104.8	103.6	103.9	103.8	105.2	103.4	103.1	104.4	104.1	103.7	104.6	105	104.4	104.8
% at least Expected Writing TA	81.4	82.2	62.2	71.1	72.2	64.7	71.1	73.3	65	75.8	76.2	67.2	78.3	78.4	69.4
% Greater Depth Writing TA	9.3	28.9	22.2	14.2	16.3	9.4	14.6	14.9	9.9	15	16.2	10.2	19.9	20.1	12.8
% at least Expected Maths Test	62.8	84.4	66.7	70	75.4	69.1	67.8	75.1	67	73	76.9	70.5	75.5	78.7	71.5
% High Maths Test	7	28.9	13.3	17.6	23	20	17	23.6	20.9	22.9	26.7	22.6	23.6	26.6	22.5
Scaled Score Maths	100	105.8	101.5	103	104.1	103.2	102.7	104.2	102.9	104	104.9	103.7	104.4	105	103.8
% at least Expected GPS Test	81.4	88.9	73.3	74.1	77.6	72.9	72.6	77.4	73.1	77.4	79.2	74.5	77.6	78	72.5
% High GPS Test	30.2	55.6	42.2	32.6	38.7	30.9	32.1	35.4	30.5	37.5	40.5	32.1	34.4	35.7	28.2
Scaled Score GPS	106.1	109.2	105.3	105.4	106.1	105.8	105.4	106.2	105.6	106.6	107.2	105.8	106.2	106.3	105.1
% at least Expected Reading, Writing & Maths	55.8	73.3	55.6	58.4	60.7	54.7	55.5	58	54.3	61.1	62.1	57.5	64.4	64.9	58.7
% Higher Standard Reading, Writing & Maths	2.3	17.8	11.1	8	8.6	6.2	7.1	8	6.2	8.5	9.4	6.4	9.9	10.6	7.2
Progress Reading	-3.58	0.42	-1.75	-0.4	0.3	0.43	-0.75	-0.31	0.62	-0.29	-0.09	0.64	0.03	0.03	0.04
<i>Reading standard deviation ±</i>	1.83	1.82	1.88	0.65	0.69	0.68	0.32	0.33	0.33	0.1	0.1	0.1			
Progress Writing	-1.92	0.99	-0.9	-0.9	-1.03	-0.56	-0.72	-0.54	-0.02	-0.32	-0.16	0.05	0.03	0.03	0.05
<i>Writing standard deviation ±</i>	1.72	1.71	1.8	0.6	0.63	0.66	0.32	0.34	0.32	0.12	0.06	0.05			
Progress Maths	-4.84	0.73	-2.56	-0.66	-0.07	0.3	-0.88	-0.04	0.37	0.15	0.33	0.59	0.03	0.03	0.04
<i>Maths standard deviation ±</i>	1.66	1.59	1.75	0.59	0.6	0.63	0.29	0.29	0.31	0.09	0.09	0.09			
Floor Standard	Min	Academy	Below?	Floor eligibility criteria			Min	Academy							
Attainment (RWM)	65	55.6	Yes	Eligible pupils			11	45							
Reading Progress	-5	-1.75	No	Pupils with KS1 assessments			-	43							
Writing Progress	-7	-0.9	No	% with KS1 assessments			50	96							
Maths Progress	-5	-2.56	No	Special / Alternate provision?			No	No							

School Above Floor

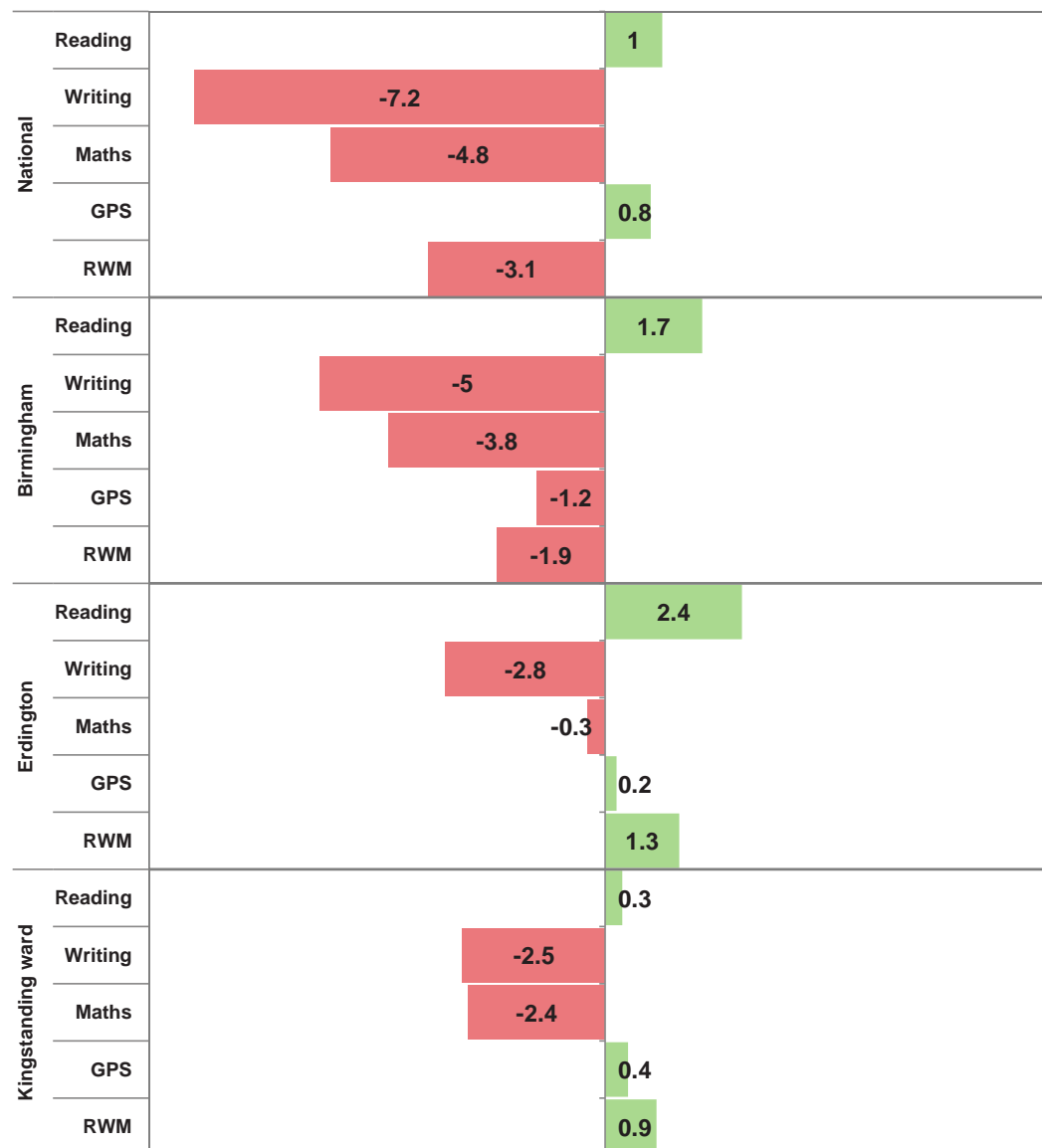
Key stage 2 data is based on the Revised data release

Key stage 2 performance part 2

Reaching at least the expected standard current year



Attainment difference of school to indicated subject in current year



Key stage 2 data is based on the Revised data release

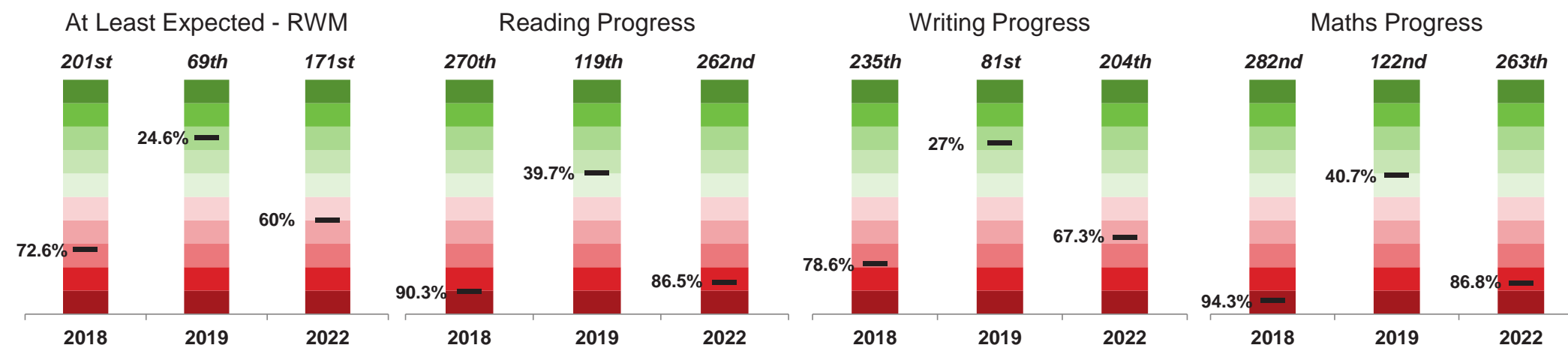
Key stage 2 Performance Trends and Comparisons 2022

Warren Farm Primary School

	Trend			Comparison to Setting											
	Academy Attainment			Kingstanding ward			Erdington			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
<i>In 2022 this setting had 45 pupils at the end of KS2</i>															
% at least Expected Reading Test	-4.4	-2	74.4	0.3	0	2	2.4	1	2	1.7	1	2	1	0	2
% High standard Reading Test	-8.9	-4	23.3	-6.6	-3	1	-2.7	-1	1	-5	-2	1	-5.8	-3	1
Scaled Score Reading	-1.2		103.4	-1.6		1	-0.8		1	-1		1	-1.2		1
% at least Expected Writing TA	-20	-9	75.2	-2.5	-1	2	-2.8	-1	2	-5	-2	2	-7.2	-3	2
% Greater Depth Writing TA	-6.7	-3	20.3	12.8	6	2	12.3	6	2	12	5	2	9.4	4	2
% at least Expected Maths Test	-17.7	-8	71.4	-2.4	-1	1	-0.3	0	1	-3.8	-2	1	-4.8	-2	1
% High Maths Test	-15.6	-7	16.5	-6.7	-3	1	-7.6	-3	1	-9.3	-4	1	-9.2	-4	1
Scaled Score Maths	-4.3		102.5	-1.7		1	-1.4		1	-2.2		1	-2.3		1
% at least Expected GPS Test	-15.6	-7	81.2	0.4	0	3	0.2	0	3	-1.2	-1	2	0.8	0	3
% High GPS Test	-13.4	-6	42.9	11.3	5	2	11.7	5	2	10.1	5	2	14	6	2
Scaled Score GPS	-3.9		106.9	-0.5		2	-0.3		2	-0.5		1	0.2		2
% at least Expected Reading, Writing & Maths	-17.7	-8	61.7	0.9	0	2	1.3	1	3	-1.9	-1	1	-3.1	-1	1
% Higher Standard Reading, Writing & Maths	-6.7	-3	10.5	4.9	2	2	4.9	2	2	4.7	2	2	3.9	2	2
Progress Reading	-2.17			-2.18		1	-2.37		1	-2.39		1	-1.79		1
Progress Writing	-1.89			-0.34		1	-0.88		1	-0.95		1	-0.95		1
Progress Maths	-3.29			-2.86		1	-2.93		1	-3.15		1	-2.6		1

Note: above graded colour scale based on displayed figures only and treat attainment and progress separately, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment / progress measure being displayed, with 1st being the highest achieving out of 305 in Birmingham
The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

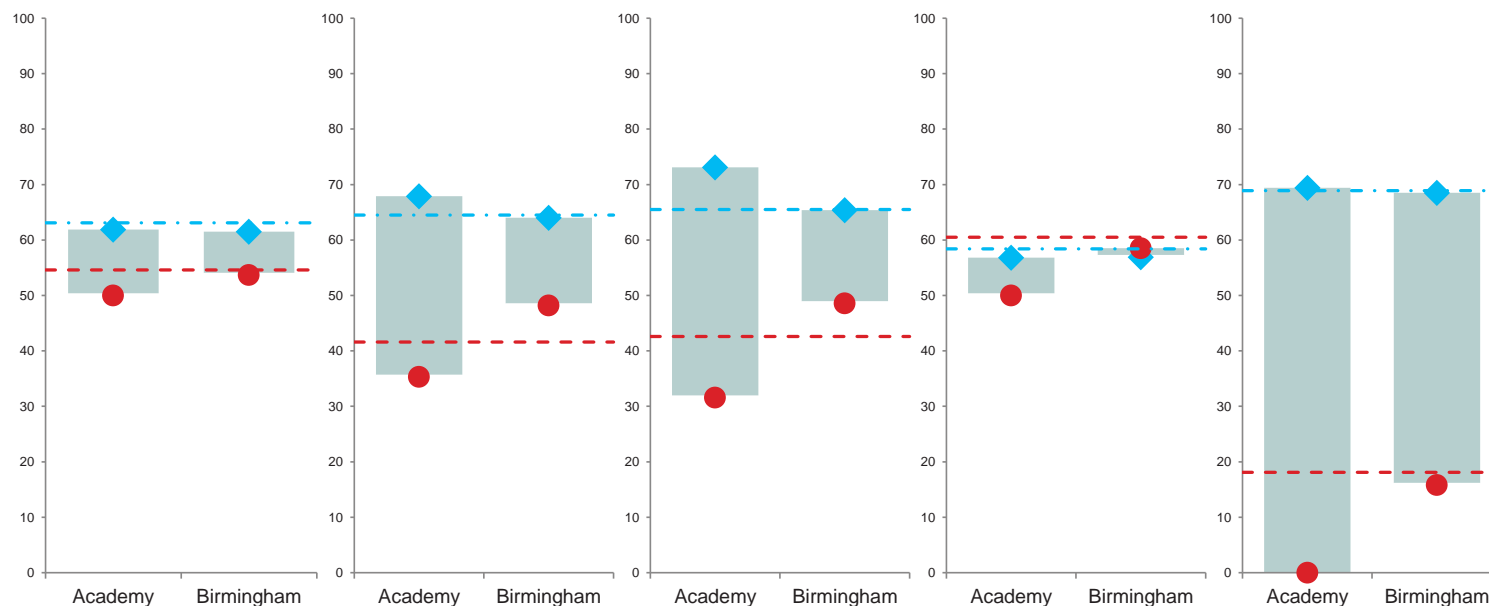
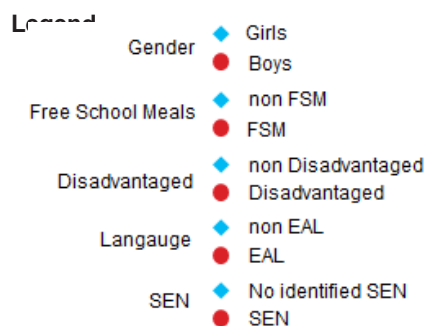
Key stage 2 Group Performance 2022 (Revised)

Warren Farm Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	24	21		17	28		19	26		8	37		9	-	9	36
% at least Expected Reading Test	70.8	81	-10.2	58.8	85.7	-26.9	63.2	84.6	-21.4	50	81.1	-31.1	33.3	-	33.3	86.1
% High standard Reading Test	20.8	23.8	-3	5.9	32.1	-26.2	5.3	34.6	-29.3	25	21.6	3.4	0	-	0	27.8
Scaled Score Reading	103.5	103.8	-0.3	99.5	106.2	-6.7	100	106.3	-6.3	101.5	104.1	-2.6	94.4	-	94.4	105.9
% at least Expected Writing TA	50	76.2	-26.2	35.3	78.6	-43.3	36.8	80.8	-44	50	64.9	-14.9	0	-	0	77.8
% Greater Depth Writing TA	25	19	6	5.9	32.1	-26.2	5.3	34.6	-29.3	37.5	18.9	18.6	0	-	0	27.8
% at least Expected Maths Test	70.8	61.9	8.9	47.1	78.6	-31.5	47.4	80.8	-33.4	75	64.9	10.1	11.1	-	11.1	80.6
% High Maths Test	20.8	4.8	16	0	21.4	-21.4	0	23.1	-23.1	12.5	13.5	-1	0	-	0	16.7
Scaled Score Maths	102.9	99.8	3.1	96.4	104.6	-8.2	97.1	104.7	-7.6	101.9	101.4	0.5	91.1	-	91.1	104.1
% at least Expected GPS Test	70.8	76.2	-5.4	52.9	85.7	-32.8	57.9	84.6	-26.7	62.5	75.7	-13.2	22.2	-	22.2	86.1
% High GPS Test	45.8	38.1	7.7	29.4	50	-20.6	31.6	50	-18.4	50	40.5	9.5	0	-	0	52.8
Scaled Score GPS	106.2	104.3	1.9	100.3	108.3	-8	100.9	108.5	-7.6	105.9	105.2	0.7	92.4	-	92.4	108.5
% at least Expected Reading, Writing & Maths	50	61.9	-11.9	35.3	67.9	-32.6	31.6	73.1	-41.5	50	56.8	-6.8	0	-	0	69.4
% Higher Standard Reading, Writing & Maths	16.7	4.8	11.9	0	17.9	-17.9	0	19.2	-19.2	12.5	10.8	1.7	0	-	0	13.9
Progress Reading	-2.01	-1.45	-0.56	-4	-0.42	-3.58	-3.14	-0.75	-2.39	-3.61	-1.39	-2.22	-3.72	-	-3.72	-1.23
Progress Writing	-2.28	0.69	-2.97	-3.87	0.86	-4.73	-3.36	0.87	-4.23	-0.97	-0.89	-0.08	-3.24	-	-3.24	-0.28
Progress Maths	-1.08	-4.26	3.18	-5.53	-0.8	-4.73	-4.39	-1.24	-3.15	-1.65	-2.73	1.08	-5.48	-	-5.48	-1.79

The graphs to the right compare the percentage of children achieving at least the expected standard in Reading, Writing & Maths by the pupil groups directly above.

Horizontal Lines represent National.



Key stage 2 Group Performance 2022 (Revised)

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	8468	8045		6782	9731		7775	8738		7414	8994		3411	610	2801	13047
% at least Expected Reading Test	69.5	78.6	-9.1	66.7	79	-12.3	67.1	80	-12.9	73	74.9	-1.9	34.4	9.2	39.9	84.4
% High standard Reading Test	22.7	31.9	-9.2	21	31.5	-10.5	21.2	32.5	-11.3	26.1	28.2	-2.1	7.4	2.1	8.5	32.5
Scaled Score Reading	103.6	105.6	-2	103.1	105.6	-2.5	103.2	105.8	-2.6	104.2	104.9	-0.7	97.3	94.5	97.5	106.2
% at least Expected Writing TA	60.7	74	-13.3	58.5	73.3	-14.8	59	74.5	-15.5	67.1	67.6	-0.5	22.8	6.4	26.3	79
% Greater Depth Writing TA	7.9	12.7	-4.8	6.3	12.9	-6.6	6.4	13.6	-7.2	9.4	10.9	-1.5	1.6	0.3	1.9	12.5
% at least Expected Maths Test	71.4	69.6	1.8	61.8	76.6	-14.8	62.3	77.9	-15.6	72.8	68.8	4	31.1	7.1	36.4	80.9
% High Maths Test	25.4	19.6	5.8	14.4	28.3	-13.9	14.8	29.5	-14.7	24	21.5	2.5	5.3	2	6	27.2
Scaled Score Maths	104.3	103.1	1.2	101.7	105	-3.3	101.8	105.3	-3.5	104.1	103.3	0.8	96.6	94	96.8	105.2
% at least Expected GPS Test	70.5	78.6	-8.1	66.1	80.3	-14.2	66.8	81.3	-14.5	76.3	73.1	3.2	31.9	8.5	37	85.7
% High GPS Test	29.1	35.3	-6.2	24.2	37.6	-13.4	24.5	38.9	-14.4	34.8	30.1	4.7	7.5	3.1	8.5	38.7
Scaled Score GPS	105.1	106.7	-1.6	104	107.1	-3.1	104.1	107.4	-3.3	106.3	105.5	0.8	97.7	95.9	97.9	107.6
% at least Expected Reading, Writing & Maths	53.7	61.5	-7.8	48.2	64	-15.8	48.6	65.4	-16.8	58.5	56.9	1.6	15.8	4.1	18.4	68.5
% Higher Standard Reading, Writing & Maths	5.3	7.6	-2.3	3.4	8.5	-5.1	3.5	9	-5.5	5.9	6.9	-1	0.8	0.3	0.9	7.9
Progress Reading	0.02	1.3	-1.28	0.2	0.95	-0.75	0.17	1.06	-0.89	1.06	0.35	0.71	-1.08	-3.33	-0.63	1.1
Progress Writing	-0.66	0.8	-1.46	-0.54	0.46	-1	-0.54	0.58	-1.12	0.61	-0.35	0.96	-2.11	-3.64	-1.8	0.64
Progress Maths	1.5	-0.36	1.86	-0.29	1.19	-1.48	-0.25	1.33	-1.58	1.62	-0.17	1.79	-1.02	-3.28	-0.58	1.02

National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	340998	325068		167979	498087		198747	467319		141811	520674		131278	29686	101592	531892
% at least Expected Reading Test	69.7	79.8	-10.1	61.3	79.1	-17.8	62.3	79.9	-17.6	73	75.3	-2.3	37.6	16.2	43.8	84
% High standard Reading Test	22.9	33.3	-10.4	16.8	31.7	-14.9	17.3	32.5	-15.2	27.3	28.3	-1	8.2	3.6	9.5	33
Scaled Score Reading	103.7	105.9	-2.2	102	105.7	-3.7	102.2	105.8	-3.6	104.5	104.9	-0.4	98	95.9	98.3	106.2
% at least Expected Writing TA	62.8	76.4	-13.6	54.3	74.5	-20.2	55.2	75.5	-20.3	69.7	69.6	0.1	26	10.6	30.5	80.3
% Greater Depth Writing TA	9.6	16.1	-6.5	5.8	15.1	-9.3	6.1	15.6	-9.5	13.1	12.7	0.4	2.3	1	2.7	15.4
% at least Expected Maths Test	72.3	70.6	1.7	55.3	76.9	-21.6	56.3	77.9	-21.6	75.3	70.7	4.6	34.2	14.8	39.8	80.9
% High Maths Test	25	19.9	5.1	11.1	26.3	-15.2	11.7	27.1	-15.4	28	21.1	6.9	5.7	2.8	6.6	26.7
Scaled Score Maths	104.3	103.3	1	100.6	104.8	-4.2	100.8	105	-4.2	104.9	103.5	1.4	97.3	95.5	97.5	105.2
% at least Expected GPS Test	68.2	77	-8.8	57.6	77.5	-19.9	58.6	78.4	-19.8	75.8	71.8	4	31.6	15.1	36.4	82.8
% High GPS Test	25	31.7	-6.7	16.3	32.3	-16	16.9	33	-16.1	35.6	26.3	9.3	6.9	3.8	7.8	33.6
Scaled Score GPS	104.2	105.9	-1.7	101.9	106.1	-4.2	102.1	106.2	-4.1	106.4	104.7	1.7	97.5	96.3	97.7	106.6
% at least Expected Reading, Writing & Maths	54.6	63.1	-8.5	41.6	64.5	-22.9	42.6	65.5	-22.9	60.5	58.4	2.1	18.1	7.1	21.2	68.9
% Higher Standard Reading, Writing & Maths	5.9	8.6	-2.7	2.6	8.8	-6.2	2.8	9.1	-6.3	8	7	1	1.1	0.4	1.2	8.8
Progress Reading	-0.75	0.86	-1.61	-0.88	0.35	-1.23	-0.83	0.41	-1.24	0.88	-0.16	1.04	-1.88	-4.49	-1.17	0.51
Progress Writing	-0.77	0.89	-1.66	-0.8	0.33	-1.13	-0.76	0.39	-1.15	1.16	-0.22	1.38	-2.1	-4.11	-1.55	0.58
Progress Maths	0.83	-0.79	1.62	-1.22	0.46	-1.68	-1.15	0.54	-1.69	2.01	-0.43	2.44	-1.54	-3.88	-0.91	0.43

Notes on this report

School outcomes represent the attainment of pupils at the indicated school or academy or the previous establishment where appropriate

Ward and District outcomes represent the combined attainment of children living within the indicated area and who attend a school in Birmingham according to the January school census for 2022

Birmingham outcomes represent the combined attainment for all schools in Birmingham with the exception of Pupil Referral Units and Hospital schools

National figures are primarily sourced from corresponding statistics released by the DfE on www.gov.uk, with ASP and performance tables acting as secondary sources

Red, Amber, White and Green indicators used in this document are an LA interpretation and not directly comparable to Ofsted measures, use for REFERENCE only.

RAG rating relates to the National outcome. If National outcome is not available then the Birmingham outcome is supplemented.

	RAG Key		
	Green	Amber	Red
EYFSP attainment	0.5	-4	-10
EYFSP ELG	0.25	-1	-2
KS2 attainment	0.5	-4	-10
KS2 scaled scores	0.5	-3	-5
KS2 progress	0.01	-0.5	-1.5
Phonics attainment	0.5	-4	-10
KS1 attainment	0.5	-4	-10

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving

Pupils - The difference in current year from previous by number of pupils achieving

Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving

Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are 2 children away from achieving the average for the benchmark.

Above - Shows how many times you were above the average outcome for the indicated benchmark

National Outcomes

Wherever possible national outcomes are taken from the official statistics published by the DfE. Note that they may change throughout the year if replaced by revised outcomes.

On occasion it may be necessary to take national outcomes from other reliable sources such as Performance Tables or ASP

The code outcome code **np** means that the figure has not been published - wherever possible this will be replaced with national outcomes if available as and when published

For further information regarding national and regional school attainment access the following link:

<https://www.gov.uk/government/organisations/departments-for-education/about/statistics>

For further information regarding school attainment in Birmingham access the following link:

https://www.birmingham.gov.uk/info/20113/policies_and_strategies/1076/education_performance_and_statistics

If you have a query regarding this report then please contact us using the email address below

educationdata@birmingham.gov.uk