



NEWSLETTER

FRIDAY 8TH SEPTEMBER 2023

ISSUE NO.1

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

Welcome back to what promises to be another great year at Warren Farm as we continue to live and breathe our vision of **Excellence in Everything**. During our first year together we laid firm foundations for the excellent educational offer that the Warren Farm team are committed to delivering to your children each and every day, allowing them to make the small steps leading to a mighty leap.

This year we welcome 4 new members of staff to our team, ensuring that we have the very best teachers at Warren Farm to deliver the very best teaching. Mr Davis (Assistant Headteacher), Mrs Hicklin (Early Years Phase Leader), Miss Birch (Year 3 class teacher) and Miss Lewis (P.E coach) are fantastic additions to the team and look forward to the impact they will have on the educational opportunities of your children. During this first newsletter of the academic year, members of our Senior and Middle Leadership Team will introduce themselves. These leaders will always be your next point of contact after speaking with your child's class teacher.

It has been a busy time over the summer holidays both inside and outside the school building, with a number of developments taking place. Our new signage and entrance ensures that as a community we are clear and committed to our vision of **Excellence in Everything**. During the final week of the holiday, the demolition of our Early years building was completed and we eagerly await the commencement of work on our brand new purpose built Early years hub for our Nursery and Reception children. Our children deserve the very best and we will provide them with it!

In my welcome back assembly this week, I shared a story of two wolves in the forest. One filled with darkness and despair (negative thoughts) and one filled with light and hope (positive thoughts). I then asked the children which wolf wins? The answer the one you feed! I used this story to share the impact of having a daily positive mental attitude to everything you do. We discussed how this would help us all to achieve our vision of **Excellence in Everything**. I know that for all of us, some days it may not be easy but will it be worth it? Absolutely. A shift in mindset from 'Have a great day' to '**Make** it a great day' will have a world of difference

On that note, all that is left for me to say is:

Make it a great year!

Mr Taylor

EITHER YOU RUN THE DAY OR THE DAY RUNS YOU!

DATES FOR YOUR CALENDAR

Mon 11th September	Y6 Whitmoor lakes parent meetings 9:00am and 2:45pm
Mon 18th September	Reception/Nursery Parent welcome meetings 9:00am
Tue 19th September	Year 1 and 2 Parent welcome meetings 9:00
20th-22nd September	Year 6 Whitmoor lakes residential
Wed 27th September	Year 3 and 4 Parent welcome meetings 9:00
Thur 28th September	Year 5 and 6 Parent welcome meetings 9:00am
Mon 2nd October	Black History Month launch
17th/18th October	Parents Evening all year groups 3:30pm -6:00pm

COURAGE

HONESTY

INTEGRITY

RESPECT

SELF DISCIPLINE



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EYFS PHASE LEADER



Mrs Hicklin

Hello! My name is Mrs Hicklin and I'm delighted to join Warren Farm as the Early Years Lead (reception and nursery). I am so excited to begin developing the EY curriculum to create a holistic, expressive approach that will foster a love of learning. Early Years is a vital stage of an individual's education where we encourage our students to learn and explore the environment around them at every given opportunity. Please ensure your child has a spare change of clothes and a pair of wellies in school as learning can get messy! Early Years will have P.E on Friday mornings; nursery children will need P.E pumps in school at all times. Additionally, I will be leading on Geography throughout the school.

KS1 PHASE LEADER

Hello, My name is Miss Magee and I have the pleasure of being the KS1 Phase Leader this year for Year 1 and Year 2. In addition to this, I am also Phonics and Early Reading lead across the school. I am passionate about the enjoyment of reading and I would just like to remind everybody how important it is that your child is reading daily and their reading diary is signed. KS1 Stay and Read takes place every Tuesday and we are looking forward to meeting lots of new faces. KS1 have PE sessions every Wednesday with our new PE coordinator Miss Lewis. Please ensure your child is equipped with the right uniform. I look forward to us working together and if you have any questions please come and see me or your child's class teacher.



Miss Magee

ATTENDANCE



Mr Davis

Firstly, I would like to introduce myself as the new attendance lead and thank you for ensuring that your children returned to school, ready and eager to begin a new year.

On Wednesday, a letter was sent out which outlines our high expectations around attendance. Please have a read of this if you haven't already.

Finally, if you have any questions or concerns around your child's attendance, please do not hesitate to contact me.

NAH	
RMH	
1CO	97.4%
1/YG	90.9%
2HM	95%
3AB	96.4%
3/4SK	88.9%
4DN	93.1%
5AG	95%
5/6NW	91.4%
6BP	91.7%

SCHOOL UNIFORM



- Grey or black skirt, pinafore or long or short tailored trousers;
- Grey or black skirt, pinafore or long or short tailored trousers;
- Black cardigan or jumper with school logo;
- Yellow short sleeved polo shirt;
- Yellow and white checked summer dress;
- Grey, black or white socks or black or grey tights in cold weather
- Black headscarves
- Plain black jumpers/cardigans and yellow polo shirts can also be purchased to supplement branded items.





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SAFEGUARDING



Mrs Nandhra
Lead DSL

Safeguarding is at the heart of everything that we do at Warren Farm. DSL stands for designated safeguarding lead and means that we work as a team to ensure that the children at Warren Farm are kept safe and we are able to provide support to our families.



Miss Garey
Deputy DSL

SENIOR LEADERSHIP TEAM



Mr Taylor
Headteacher



Mrs Nandhra
Deputy Headteacher



Mr Davis
Assistant Headteacher



Miss Gosling
SENDCo



Mr McLaughlin
Business Manager

SEND



Miss Gosling

Hello, my role as SENDCo is to be responsible for the day-to-day operation of the school's SEN policy. The SENDCo will coordinate additional support for pupils with SEND and liaise with their parents, teachers and other professionals who are involved with them. If you have any questions regarding support for your child please contact the office to make an appointment.

LKS2 PHASE LEADER

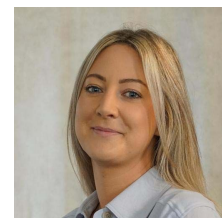


Miss Kelly

Hello, my name is Miss Kelly. I am delighted to be the Lower Key Stage 2 Phase Leader for Year 3 and 4. As some of you may already know, I also lead PE across the school and organise events such as sports days and competitions. I cannot wait to see all the progress, fun and learning that will happen this year! LKS2 will have PE on Thursdays and we expect every child to be in the correct PE uniform. Additionally, we would love to welcome as many of you as possible to our Stay and Read sessions on Wednesday mornings. It is always lovely to see so many of you engaging and reading with your children. If you have any questions please do not hesitate to ask me. I look forward to the great year ahead!

UKS2 PHASE LEADER

Hello everyone! I am Mrs Wood and I am the Phase Leader for UKS2 (Years 5 and 6). I look forward to continuing this role and welcoming you into school for lots of exciting experiences. Within school, I am also the English Lead, which means that I am responsible for providing the children of Warren Farm with an ambitious, engaging English curriculum which inspires our young readers and writers. Please look out for any reading and writing competitions coming up this year! Our weekly stay and read sessions will continue on Thursdays and our PE day is now Wednesday. Already we have a really exciting year ahead! I look forward to working together.



Mrs Wood





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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

WHAT ARE THE RISKS?

LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

AGE RESTRICTION

13+
16+ 18+

Age varies by platform

UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

Advice for Parents & Carers

PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on SteamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

Meet Our Expert

Rhadi Smith is Head of Digital Learning at Thomas's Kensington, London. Recognised in the EdTech 50 UK Awards Yearbook 2021/22 for his efforts in the digital transformation at Cubitt Town Primary School and Tower Hamlets, he is also a Google for Education Certified Trainer and guest lectures at University College London on the integration of technology across the curriculum.



Source: <https://www.tfl.org.uk/media/2333nc2/distribution-of-captures-of-live-streamed-child-sexual-abuse-final.pdf>

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