



NEWSLETTER

FRIDAY 23RD JUNE 2023

ISSUE NO.35

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

As you can see from our banner images, our Reading Reps look amazing in their brand new hoodies. Ten children from Key stage 2 have been chosen by their teachers to provide reading opportunities at lunchtime across the school. We will change our 'Reading reps' each half term allowing children the opportunity to become a reading Rep during their time in Key stage 2 .

As the end of term approaches, our teachers are busy writing end of year reports to share how your child has demonstrated 'Excellence in Everything' and the progress and achievements that they have made this year. On Tuesday 11th July we will hold our final parent's evening of the year. During this parents evening, your child's books will be available for them to share how hard they have all worked this year. There is no requirement to book an appointment for this meeting, however you will need to attend to collect your child's report.

As you are aware, in September we will launch the final element of our rebranding - our new school uniform. As a school we are providing all of our current parents with a new jumper or cardigan for their child. Both of our school suppliers have now started to stock our uniform and while I would encourage you to put it on your priority list please refrain from wearing any uniform with the new logo until the new academic year in September.

We have made excellent progress so far this year as the school continues to go from strength to strength. This hasn't gone unnoticed in the community and we already have waiting lists in a number of year groups across the school. If you have any family or friends who are considering school options for their children please share the excellent provision that Warren Farm provides and make sure that they enquire at the earliest opportunity.

Over the final weeks of this academic year, we will continue to demonstrate Excellence in Everything. It's important to remember that at Warren Farm this goes beyond the academic. Our values are the bedrock of what we do. Developing strength of character will set our children on a journey to achieve greatness that lasts a lifetime.

Mr Taylor

"When life seems hard, the courageous do not lie down and accept defeat; instead, they are all the more determined to struggle for a better future." Queen Elizabeth II

DATES FOR YOUR CALENDAR

Mon 26th June	Key stage 1 library visit 2HM
Mon 26th June	Condover residential parent meeting
26th-29th June	Sports days. All Year groups (See timings in newsletter)
Wed 28th June	Reception class trip to Wonderland
Fri 30th June	Rocksteady concert 14:00
Tue 4th July	Key stage 1 library visit 1/2KT
Wed 5th July	Transition day Nursery to Year 5
Fri 7th July	Teacher Training Day

COURAGE

HONESTY

INTEGRITY

RESPECT

**SELF
DISCIPLINE**



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SPORTS STAR FRIDAY

On Friday, children wore their favourite sports clothing to school in support of the Youth Sport Trust. The pledge supports the government ask that children are active within school for 30 minutes a day, and then outside of school for at least another 30 minutes, supporting every child to reach the minimum amount of 60 active minutes. A great day was had by all. Fun and engaging activities at break times alongside weekly P.E and swimming lessons ensure that we support an active and healthy lifestyle. Please continue to support us by encouraging your child to take part in 30 minutes of active play outside of school daily.



ATTENDANCE PRIZE - 96% AND ABOVE

Our attendance prize of an inflatable assault course will be arriving in school for the day on Monday 10th of July. This will be for all children who have met or exceeded our school target of 96% attendance this year. Some of you are very close to our target so it's really important you are in school on time **EVERY DAY** to be able to enjoy this fantastic prize. There will also be a special prize draw for the children who currently have 100% for the year - we currently have **34** children who have shown *Excellence in Everything* being in school, on time**EVERY DAY**. Keep up the great work



ATTENDANCE

Well done to everybody this week - our overall attendance was 94.2% and has been one of our best weeks for a while. As we approach the summer holidays, our leave in term time requests do increase, however our policy regarding this does not change. Leave in term time requests will be denied unless there are exceptional circumstances. If you decide to take time for holidays in term time and this has not been authorised, you will receive a fixed penalty notice of **£60 per parent per child**. The payment will need to be paid within 21 days of its issue and, if it isn't paid the amount due will rise to £120 (and this will again need to be paid within 28 days to avoid potential prosecution). It's important that your child attends everyday, especially towards the end of the year-as this is chance to celebrate the progress made and share the examples of excellence that have taken place throughout the year.

★ NAH	100%
RAY	94.7
RLM	93.3%
1CO	90.7%
1/2KT	94.4%
2HM	93%
3CW	93.5%
3/4SK	95.3%
★ 4DN	97.3%
5AG	90.7%
5/6NW	94.3%
6BP	94.3%

CONDOVER PARENT MEETING

On Monday 26th June at 14:30 pm Miss Gosling will be holding a Year 6 residential meeting for our Year 6 residential to Conover which takes place on Friday 14th July. During this meeting key information will be shared including packing lists, information related to accommodation and the fun activities the children will be undertaking during the weekend.

PERSONAL DETAILS

We are constantly striving for Excellence in Everything at Warren Farm - we have recently moved to a new school management system called Arbor. It is really important that we hold the correct address and contact details for all children, so if you have recently moved house or changed your contact number and have not yet informed the school office please make this a priority next week. These details are vitally important should we need to contact any parents in an emergency.





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SCIENTIST OF THE MONTH



WARREN FARM
PRIMARY SCHOOL

Scientist of The
Month
Alan Turing



This month's scientist of the month is Alan Turing who has just been named as the new face of the £50 note. Alan was a famous British mathematician and scientist who went on to become a second world war codebreaker. This meant he was able to work out where and when the enemy was planning to attack. Without this the war could have lasted much longer.

SAFEGUARDING

This week's safeguarding focus is based around adverse childhood experiences (ACE's). Adverse childhood experiences are used to describe a wide range of stressful or traumatic experiences that children may be exposed to as they are growing up. ACE's range from experiences that directly harm a child (such as suffering physical, verbal or sexual abuse, and physical or emotional neglect) to those that affect the environment in which a child grows up - which can include parental separation, domestic violence, mental illness, alcohol abuse, drug abuse or prison. There has been lots of research done about how ACE's can affect you as an adult and the long term stress that can be put on your mental health and your physical health. It's important that we recognise the ACE's and support children who may need it.



CHILD OF THE WEEK

NAH	Shuraim Ali
RAY	Cristian Velcea
RLM	Jude Smith- Melia
1CO	Thea Hinton
1/2KT	Neo Kampa
2HM	Jannat Rukhsar
3CW	Roche-Skai Johnson
3/4SK	Jase Williams
4DN	Olivia Fisher
5AG	Leen Qteishat
5/6NW	Noah Smith
6BP	Emily Whitehouse

TRANSITION DAY NURSERY TO YEAR 5

On Wednesday 5th July we will be holding our transition day for all children moving up classes from Nursery through to Year 5. Mr Taylor will hold a whole school assembly during which he will share information about your child's new class and teacher. This is a great opportunity for children to spend the morning with their new teacher in their new classroom. Parents of children who will be starting with us full time from September in Reception will shortly be receiving a letter inviting you to a transition meeting with your child in small groups to help them and you become familiar with the environment and our excellent Early Years team prior to September.

NURSERY AND RECEPTION NEW PARENT INTRODUCTION MEETING

On Monday 3rd July at 4:00 Mr Taylor will be holding a welcome meeting for those parents who will be joining us in Nursery and Reception in September 2023.

This will be an opportunity to meet the Senior Leadership team, who will share information and expectations. It will also provide you with an opportunity to ask any questions.





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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the ‘AI friend’ or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this ‘virtual friend’ functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there’s a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn’t always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it’s being told or replying insensitively to a young user who’s already struggling could potentially impact a child’s emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they’ve been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child’s own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they’re aware of and how they’re using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they’re suitable. Once you’re totally happy, you could sit with your young one and begin exploring AI chatbots together.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we’d strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you’ll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it’s appropriate. It’s important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

RECOGNISE THE RISKS

It’s unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it’s probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn’t a real person (however much it might sound like one) and may occasionally tell them something that isn’t entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



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