



# NEWSLETTER

## FRIDAY 26TH MAY 2023

### ISSUE NO.32

#### EXCELLENCE IN EVERYTHING



**EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME**

## Message from Mr Taylor

At Warren Farm Primary School we are committed to 'Excellence In Everything', bringing equality of opportunity to our children through an ambitious curriculum that reflects the ever changing horizon of multicultural Britain. Personal development and Fundamental British Values are interwoven through every aspect of our curriculum, ensuring that our children become active citizens in all aspects of modern society - inspiring them to achieve great things.

On Friday this week, we celebrated World Day for Cultural Diversity. We also took the opportunity to celebrate what is unique about each and every one of us. Through a variety of activities across the day, children learnt about tolerance of different cultures and religions and the importance of demonstrating mutual respect to each other, our school families and the wider community. This day is celebrated around the world and aims to highlight not only the richness of the world's cultures, but also the essential role of intercultural dialogue for achieving peace and sustainable development. Through these celebrations we hope that every child and family will come to understand the importance of celebrating the diversity within our communities and wider world.

Week by week, our rich curriculum offer goes from strength to strength. This week children have engaged with a wealth of opportunities to support our them in knowing more and remembering more through a variety of trips, visitors and activities - all of which are discussed later in the newsletter.

This brings to an end another amazing half term at Warren Farm. As a school and community, we continue to make the small steps that will lead to a mighty leap as we demonstrate our collective vision of 'Excellence in Everything'.

Have a great half term break and we look forward to seeing you all refreshed and ready for the final half term when we return to school on Monday 5th June 2023.

*Mr Taylor*

*Today a reader  
Tomorrow a leader*



## DATES FOR YOUR CALENDAR

|                   |                                          |
|-------------------|------------------------------------------|
| Mon 5th<br>June   | Return to school                         |
| Mon 5th<br>June   | Multiplication check window opens        |
| Mon 12th<br>June  | Year 1 Phonics screening check commences |
| Thur 15th<br>June | Group Class photographs                  |
| Mon 19th<br>June  | Key stage 1 library visit                |
| Mon 26th<br>June  | Conover parent meeting                   |
| Wed 28th<br>June  | Reception class trip to Wonderland       |
| Fri 30th<br>June  | Rocksteady concert 14:00                 |

**COURAGE**

**HONESTY**

**INTEGRITY**

**RESPECT**

**SELF  
DISCIPLINE**



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## YEAR 4 MULTIPLICATION TABLES CHECK

The multiplication tables check (MTC) is a statutory test for all year 4 pupils, we will be administering it between Monday 5th June and Friday 16 June 2023. It is completed on a computer, every child will have 25 multiplications to answer, with a maximum time of 6 seconds for each question. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for their future success in mathematics. It will help us to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

To help your child prepare for the check over the Half Term break, please remind them to log on to Times Tables Rockstars every day and test them on their tables up to 12x12 whenever you can to improve their fluency and accuracy!

## BIKEABILITY

Over the course of the week, Year 3 and Year 4 children have participated in bikeability, learning key skills of riding a bike or more advanced skills. It has been amazing to see so many children who cannot ride a bike, jump on a bike and pick it up so quickly! The children have been polite, respectful and shown great resilience this week. It's great to have seen so many happy and smiley faces! Well done all!



## ATTENDANCE

This week unfortunately we have seen our attendance take a landslide, this is due to many families taking leave in term time and going on holidays. Absence from school interrupts teaching and learning and also compromises the progress of a child. We follow the procedures outlined from Birmingham City Council and these specify that any holidays taken in term time will receive a fixed penalty notice of £60 per child per parent. If this is not paid within 21 days, the amount will rise to £120 and could lead to prosecution if remained unpaid.

The headteacher can only authorise leave in term time if there are exceptional circumstances. If the school is not informed about the holiday being taken, but has other evidence which proves that it is a holiday then the fixed penalty notice can also be issued. It is really important that contact with the school is maintained so that safeguarding procedures regarding the absence of a child do not need to be followed.

|   |       |       |
|---|-------|-------|
| ★ | NAH   | 100%  |
|   | RAY   | 91.8% |
| ★ | RLM   | 98.8% |
|   | 1CO   | 91.8% |
|   | 1/2KT | 90.8% |
|   | 2HM   | 84.3% |
|   | 3CW   | 87.3% |
|   | 3/4SK | 91.3% |
| ★ | 4DN   | 97.3% |
|   | 5AG   | 82.4% |
|   | 5/6NW | 92.7% |
|   | 6BP   | 88%   |

## 5AG 5/6NW CLASS TRIP

On Thursday, children from 5/6NW and 5AG went on their class trip to Bewdley Museum (linked with Severn Valley Railway) where they learnt all about what life was like during WWII.

They had the opportunity to visit an authentic air raid shelter from the 1940's and immersed themselves in life as an evacuee, they were handling gas masks, identity cards and participating in tasks that children would have had to perform once they had evacuated to the countryside.



The children were also able to take part in traditional games and even had a go at rag rugging!

We had a great day and the staff at Bewdley Museum were really impressed with the children's history knowledge.





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### P.E KITS



At Warren farm, Excellence in everything extends to our appearance. P.E kits are an extension to our school uniform. In sport, the correct kit is integral to an individual's performance. Not only does it enable the freedom of movement they require to take part in physical activity, but it also promotes a sense of team and belonging. Please ensure your child has the correct P.E kit in school for the remainder of the year: yellow t-shirt, black shorts or leggings and P.E pumps.

### SAFEGUARDING

This week's safeguarding focus is parental substance abuse. This is defined as the long term misuse of drugs or alcohol. When parents are intoxicated their ability to care for the child or children in their care is ineffective. It can also lead them to participate in criminal activity to fund their addiction. The parent can suffer from withdrawal symptoms which can cause them to behave erratically both emotionally and physically. Children that come from households where substance abuse is prevalent have often suffered neglect, physical and emotional abuse. There are many agencies that can help including your own GP who can refer you to local organisations. For more information - <https://learning.nspcc.org.uk/children-and-families-at-risk/parental-substance-misuse#skip-to-content>

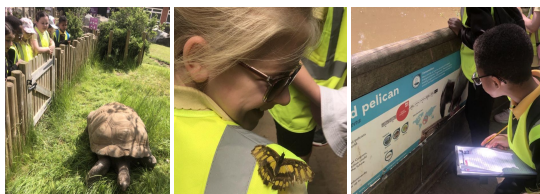


### CHILD OF THE WEEK

|       |                     |
|-------|---------------------|
| NAH   | Raiden warner       |
| RAY   | Lacey Sherwin       |
| RLM   | Aakifah Ishtiaq     |
| 1CO   | Lennie Turner       |
| 1/2KT | Husnain Ahmed       |
| 2HM   | Ava Francis-Mugerwa |
| 3CW   | Adheen Ishtiaq      |
| 3/4SK | Katie Marshall      |
| 4DN   | Lurquone Berry      |
| 5AG   | Ellie Simpson       |
| 5/6NW | Kaydon Carter       |
| 6BP   | Georgie Hanley      |

### TWYXCROSS ZOO 4DN

On Thursday, 4DN had a wonderful time at Twycross Zoo! They saw all sorts of apes, and especially loved watching the bonobos. Year 4 were lucky enough to spot the endangered Amur leopard, the majestic tiger and even saw the beautiful snow leopard. Whilst looking at the animals, they learnt about the different diets that the animals require. Some were herbivores, others carnivores and many were omnivores- like us! This was in preparation for their next Science unit.



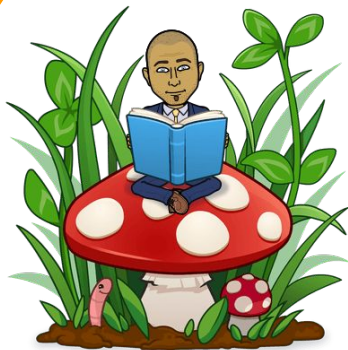
### VR WORKSHOPS

Key Stage 2 have had the privilege of an amazing VR workshop for each class this week. Years 5 and 6 learnt all about conservation and climate change, while Years 3 and 4 learnt all about volcanoes. The children thoroughly enjoyed the life like experiences. It was amazing to bring their new topics to life ready for next half term!





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*Thank you for  
joining us at our  
Nursery Teddy  
Bear's Picnic*

**WARREN FARM**  
PRIMARY SCHOOL



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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

### WHAT ARE THE RISKS?

#### HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising: this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

#### THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

#### PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

#### UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

## Advice for Parents & Carers

#### KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

#### SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

#### SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

#### PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

#### Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



**NOS** National Online Safety  
#WakeUpWednesday

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