



NEWSLETTER

FRIDAY 28TH APRIL 2023

ISSUE NO.28

EXCELLENCE IN EVERYTHING



We're Going on a Bear Hunt



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

It's the end of what has been another busy week at Warren Farm. During my visits to classrooms across the school this week, I have been proud of the way children continue to demonstrate excellence in everything they do. This has been echoed by our subject leaders who met with children across the school to discuss their learning. Children are increasing in confidence when articulating how their learning has improved over time, with a good understanding of what they can do to improve it further. They continue to make progress everyday which, when applied consistently, will form the foundations of **Excellence in Everything** during their time at Warren Farm.

Last week I spoke of the importance of improving our attendance once again. Some parents and children have risen to the challenge and their classes have seen a marked improvement. Unfortunately this has not been the same for all classes. With assessments just around the corner, it is vital that children attend school **EVERYDAY** so that they are given the opportunity to achieve their very best. Please support your child in achieving their full potential by ensuring that your child and their class has an attendance above our school target of 96% next week. The only way we do that is if children are in school, on time **EVERYDAY!**

While there is a sharp focus on assessments over the coming weeks, it's important that we continue to provide a broad and balanced curriculum with a wealth of rich and varied educational experiences. Extending our curriculum offer beyond the classroom and providing equality of opportunity is integral to our vision of **Excellence in Everything**. Before half term, we have a number of exciting school trips planned along with visitors to school to supplement the children's learning. Assessments are important so that your children can demonstrate the good progress that they are making, however this will never be at the expense of ensuring that they also gain the relevant knowledge, skills and character to achieve greatness that lasts a lifetime.

Mr Taylor



DATES FOR YOUR CALENDAR

Wed 3rd May	2HM Trip RAF Cosford
Fri 5th May	1CO Trip Ashend Farm
Fri 5th May	Coronation celebration parties in school
Tue 9th May	Year 6 SATs Week
Mon 15th May	Year 2 SATs Week
Wed 24th May	Key stage 2 VR Workshops
Thu 25th May	4DN Twycross Zoo SAGS/6NW Severn Valley Railway
Fri 26th May	Diversity Day

COURAGE

HONESTY

INTEGRITY

RESPECT

SELF
DISCIPLINE



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YEAR 1 PHONICS SCREENING

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in year 2 will also take the check if they did not achieve the required result when in Year 1 or if they have not taken the test before. The phonics screening check is designed to confirm whether individual children have learnt sufficient phonic decoding and blending skills. The test contain 40 words. Each child sits one to one and reads each word aloud to their teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words). Your child's teacher will share your their score with you. Children who do not achieve the expected level will retake the test when they are in Year 2.

YEAR 4 MULTIPLICATION TABLES CHECK

Thank you for attending our recent MTC workshops . As you are aware, at the beginning of June children in Year 4 will be sitting the Multiplication Tables Check (MTC). The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's teacher to identify if your child may need additional support. It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete. You do not need to do anything additional to prepare your child for the check, however frequent use of TT Rockstars and practising times tables with your child will support. As part of our reporting processes , your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.

ATTENDANCE

Leave in Term Time (LITT)

At Warren Farm Primary we follow the Birmingham City Council guidance for attendance. This states that absence from school interrupts teaching and learning and compromises progress. Birmingham City Council therefore seeks to support all schools in Birmingham in reducing the amount of education lost to pupils from leave of absence in term time. They strongly discourage pupil leave of absence during term time. The expectation is that such leave would only be authorised in the most exceptional circumstances.

If you decide to take time for holidays in term time and this has not been authorised, you will receive a fixed penalty notice of £60 per parent per child. The payment will need to be paid within 21 days of its issue and, if it isn't paid the amount due will rise to £120 (and this will again need to be paid within 28 days to avoid potential prosecution).

★ NAH	97.5%
RAY	91.7
RLM	86.1%
1CO	87.9%
1/2KT	84%
2HM	93.3%
3CW	93.5%
★ 3/4SK	97.1%
★ 4DN	99%
5AG	91.4%
5/6NW	91.1%
★ 6BP	99%

STEM WORKSHOP

On Monday this week, Children in Year 5 took part in a STEM workshop delivered by Zeiss . This followed their previous robotics and optics workshop that they attended earlier in the year. They were tasked with inventing optics to guide a person with a visual impairment through a maze. Children will be working in groups and some will be luckily enough to take their final inventions and designs to a showcase event including entries from other schools later in the year.

YEAR 6 SATS BREAKFAST

SATS week will begin on the 9th May up until 12th May 2023. On these 4 days there will be a breakfast club that year 6 children can attend . There will be variety of breakfast items available. It will give the children a chance to talk with their friends and the staff to ensure that they alleviate any concerns they may have.





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TERM DATES



Summer Term

Starts: Monday 17th April 2023

Finishes: Friday 21st July 2023 at 12:00pm

Half Term: Monday 29th May 2023 - Friday 2nd June 2023

Summer Holiday 2023 commences Monday 24th July 2023

There will be an additional teacher training day
 **on Friday 7th July** 

Summer term finishes Friday 21st July at 12:00

CHILD OF THE WEEK

NAH	Reign Simmonds
RAY	Tilly-Rose Coleman
RLM	Fadiyah Adio
1CO	Ana-Maria Costandache
1/2KT	Aaliya Williams
2HM	Ayaan Mohammad
3CW	Rio Turner
3/4SK	Lola Edwards
4DN	Lillie-Ann Mills
5AG	Jack Costello
5/6NW	Sam Murchington
6BP	Shiron Day-Aldred

SAFEGUARDING

This week's safeguarding focus is knife crime. This is a subject often found in the local and global media. A recent report found that injuries against 10-17 year olds via a knife had increased by 55%. It showed that 7 out of 10 children admitted to A and E were stabbed by their own knife. There are a number of reasons a child may carry a knife and these include: being groomed for child criminal exploitation, carrying a knife for protection or for status that has been glamorised on social media. Many of the children that carry a knife have other safeguarding issues that may have directly impacted them or incidents that they may have witnessed. It is important that we continue to raise awareness about the effects of carrying a knife and how many young children become victims of knife crime.



CORONATION CELEBRATIONS

FRIDAY 5TH MAY 2023



The Coronation of His Majesty The King and Her Majesty The Queen Consort will take place at Westminster Abbey on Saturday 6th May, 2023. The Service will be conducted by the Archbishop of Canterbury. The Service will reflect the Monarch's role today and look towards the future, while being rooted in longstanding traditions and pageantry. This is a great opportunity for children and families to witness a historical event.



On **Friday 5th May** we will be holding our own Coronation celebration day in school. During the day children will take part in a range of activities delivered across the school. We will also be having traditional Fish and Chips for lunch if your child is school dinners. This can be requested at the school office if your child usually has sandwiches. This will be a non school uniform day where children are asked to wear red, white and blue.





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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

WIZZ

AGE RESTRICTION
12+
12+ App Store
Teen Google Playstore

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

WHAT ARE THE RISKS?

OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lead them into dropping their guard and revealing personal information to strangers.

CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snapchat' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynthia might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

18 MEET STRANGERS

Advice for Parents & Carers

TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.



BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.



KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: https://play.google.com/store/apps/details?id=info.wizzapp&hl=en_GB&gl=US | <https://www.met.police.uk/advice/advice-and-information/sexual-offences/sex-tortion/>

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