



NEWSLETTER

FRIDAY 17TH MARCH 2023

ISSUE No.24

EXCELLENCE IN EVERYTHING



EXCELLENCE IN EVERYTHING-ACHIEVING GREATNESS THAT LASTS A LIFETIME

Message from Mr Taylor

Each week I share all of the great things that are happening across the school in our pursuit of 'Excellence in everything'. I spoke earlier in the year about how excellence isn't about perfection but the constant change and improvement no matter your starting point. Each and every day, we - children, teachers, parents and carers - are taking the small steps that will lead to a mighty leap. As I have visited different classrooms across the school this week, I have been immensely proud of the high expectations that are evident in the children's work and the excellent curriculum offer that they are receiving from our team of dedicated teachers, teaching assistants and support staff. Each day it leaves me feeling confident that we are providing our children with an excellent education that will enable them to achieve greatness that lasts a lifetime.

During parent workshops at the beginning of the year I spoke about the rich and varied curriculum offer that our children will receive. This week has been another example of this as we kicked off National Science Week on Monday with a variety of workshops delivered by the Junior Einsteins Science Team. Last week you will have seen the government pledge that girls and boys will have equal access to school P.E. Our current P.E offer is strong with a variety of rich and varied clubs available across the school. To support this further, on Wednesday girls in 1CO and 3CW took part in Spark Activ girls football sessions. Finally, Nursery have today attended their trip to Hatton Farm. The children had an amazing time and its great to see our youngest learners taking steps on their journey to Excellence in everything - achieving greatness that lasts a lifetime.

Finally I'd like to close this week's newsletter with a special THANK YOU to all the Mothers, Grandmothers, carers, aunts and sisters out there that do an amazing job every day. This Sunday we celebrate everything that you do for us - **we couldn't do it without you!**

Mr Taylor

DATES FOR YOUR CALENDAR

Mon 20th Mar	Reception Eye Tests
Mon 20th Mar	4DN Library visit
Tue 21st Mar	Reception and Year 6 height and weight check
Tue 21st Wed 22nd Thur 23rd Mar	4DN sewing workshop 3/4SK sewing workshop 3CW sewing workshop
Tue 21st Mar	Year 2 SATs Parent meeting
Wed 29th Mar	EYFS and KS1 Easter Bonnet Parade
Fri 31st Mar	School closes for Easter at 12:00



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SCIENCE WORKSHOPS

This week was British Science week - a celebration of science, technology, engineering and maths. This years theme is connections. On Monday we welcomed the Junior Einstein Science team into school to deliver assemblies and workshops to children across the school. The children loved the sessions and even had the opportunity to make their own slime! We received some lovely feedback from the company who stated that the behaviour of the children was exemplary. Well done all.



EASTER BONNET PARADE

It's time to be creative! Nursery, Reception, Year 1 and 2 are having an Easter bonnet parade on **Wednesday 29th March**. Children are encouraged to make an Easter bonnet/hat at home and bring them into school on the morning of Wednesday 29th March. Parents will be invited to watch the parade at:



Nursery 09:00
Keys stage 1 09:20
Nursery p.m and Reception 14:45



NURSERY TRIP TO HATTON PARK

On Friday our Nursery children attended their first ever school trip to Hatton Country World Farm. All of the children had an amazing time with the animals and exploring the farm - I'm sure they even saw the chicks that they had recently been looking after too!



ATTENDANCE

Each week in assembly we share the current attendance table with children . The children are always really excited to see who has topped the leaderboard for being at or above or above our school target of 96%.

★ NAH	96%
RAY	94.4%
★ RLM	97.2%
1CO	90.4%
1/2KT	88.2%
2HM	95.4%
3CW	87%
3/4SK	95.2%
4DN	95.8%
5AG	88.8%
★ 5/6NW	96.7%
6BP	93.4%

Competition time

Every child that is in school **EVERYDAY** for the **next 2 weeks** will be in with a chance of winning an Easter Egg in our final assembly of the term on Friday 31st March. To be in with a chance of winning you **MUST** be in school, on time **EVERYDAY** for the next 2 weeks.



ROCKSTEADY ASSEMBLY

Had our Rocksteady music classes. These take place every Friday in school where children from Year 1-6 rehearse and perform as their very own rock band. We are lucky enough to have the children to be performing their 'Rock Concert' to us next **Friday 24th March at 14:00** . Parents of children who take part in the weekly classes will receive an invitation to the assembly.





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TERM DATES

Spring Term

Finishes: Friday 31st March 2023 at 12:00pm
 Half Term: Monday 20th February 2023 - Friday 24th February 2023
 Easter Holiday: Monday 3rd April 2023 - Friday 14th April 2023

Summer Term

Starts: Monday 17th April 2023
 Finishes: Friday 21st July 2023 at 12:00pm
 Half Term: Monday 29th May 2023 - Friday 2nd June 2023
 Summer Holiday 2023 commences Monday 24th July 2023

**A reminder that the Spring term finishes on
 Friday 31st March at 12:00 pm**

NAH	Whole Class - trip
RAY	Isla-Rose Clive
RLM	Ayaan Bustiuq
1CO	Ilyes Haddouche
1/2KT	Charlie Brown
2HM	Amelia Bravington Bryant
3CW	Lorenzo Lawrence
3/4SK	Amelia Banks
4DN	Maiya Ceesay
5AG	Jaden Rowe
5/6NW	Wenbo Li
6BP	Baldwin Konneh

SAFEGUARDING

This week's focus is young carers. Young carers is someone aged under 18, who helps look after a relative who has a disability, illness, mental health condition or a drug or alcohol problem. Most young carers look after one of their parents or care for a brother or sister. They do extra jobs around the house such as cooking, cleaning or helping someone to get dressed or move around. The pressure of looking after a family member can affect the carer academically and socially, as they know they have extra responsibilities. School should be made aware of any young carers so they can help and support these children. There are many organisations that can also provide support.



RED NOSE DAY



**Friday 17th March
 2023**

This Red Nose Day, we came together to raise some smiles – and some money – to help people through the toughest times of their lives. It was lovely to see a sea of red across the school in support of this great event.



READATHON

At Warren Farm we are encouraging children to take part in the Read for Good 'Readathon'. Over the next two weeks (Monday 13th March - Monday 27th March). Please sponsor the children to read whatever it is they like to read – from comics to classics, and audio books to blogs. You can sponsor the children per book, or per minute of reading and all money raised will go to charity. The money raised by the children buys books for schools and brings the power of stories to children in hospital.

Sponsors can pay online, or provide children with cash which the school will then collect and send in.





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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here...

WHAT IS DIGITAL RESILIENCE?

Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES

- Make time for the people and things that make you happy.
- Monitor your screen time and stick to your limits.
- On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- Spread some positivity; post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND

- Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- If you have a problem online, don't be afraid to reach out to specialist people or organisations that could help.
- Follow people on socials who have the same values and morals as you.
- You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST

- If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD

- Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- Think about how it makes you feel when someone sends you a positive or funny message online.
- What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Engage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



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