

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of absence, parents and carers will inform staff of the absence, and from the second day onwards, work will be available in the home learning section of the school website and in Google Classroom. This will be in line with the curriculum that would be available in school. Work can be done under a parent's supervision using our full range of online learning, including Bug Club reading, Phonics Bugs, Active Learn Maths and TT Rockstars.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Work will be set using Google Classroom each day. There will be a weekly timetable provided for children and activities to be completed will be posted daily. The timetable will also include links to videos, etc. Useful resources to support the activities will also be shared on Google Classroom.

Where possible, we will teach the same curriculum remotely as we do in school. Any adaptations will be to enable activities to be completed without the need for specialist equipment, e.g. in certain science experiments.

The timings for these lessons are provided for guidance. We appreciate that you may do these at different times to accommodate your family's needs.

The school will maintain good communication with parents to ensure that parents are aided in supporting their child's remote education through the school newsletter, well-being phone calls, Marvellous Me messages and through resources provided on the school website.

<http://www.warrenfarm-primary.co.uk/>

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time as children working in school. We recognise that families will have additional stresses and time constraints if they are required to isolate, such as the need to work from home, and support more than one child with their learning.

Children are expected to engage with learning every day, but there is a realistic view that the full day's learning may not be achievable for all every day. However, this is weighed against the need to continue with education and reach end of year targets. Teaching staff will be mindful of this in conversations with parents about levels of engagement in home learning.

The weekly timetable will provide timings to guide the duration each activity is expected to take.

If your child is unwell and unable to access their remote learning, please contact the school office to let us know.

How will my child access any online remote education you are providing?

Warren Farm Primary School uses G Suite for Education for its remote teaching structure. A copy of the weekly timetable will also be available on our school website. Usernames and passwords are available from the class teachers. In addition to this, learning resources are available from:

www.activelearnprimary.co.uk – Your child will use this link to access reading materials (Bug Club); maths activities (Active Learn maths); phonics (Phonic Bug); grammar and spelling (Grammar and spelling Bug)

ttrockstars.com – Practice recall of multiplication and division facts in a fun way

Oak National Primary Academy – Online videos to introduce lesson content, including geography, history and science

Youtube – Online videos to support lesson content

<https://www.educationcity.com/> - games and activities to support the curriculum

If my child does not have digital or online access at home, how will you support them to access remote education?

If your child does not have access to a laptop or other suitable device, but your home does have a high speed internet connection, then we may be able to lend your child a laptop. Parents and carers should call the school office for further information.

Paper copies of the work set can be provided. Please contact the school if you require this for your child.

How will my child be taught remotely?

Activities will be similar to those ordinarily covered in class, with links to online learning, presentations, worksheets, videos and other resources as necessary. Activities will be part of a well sequenced curriculum where knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.

There will be an element of video teaching every day. This may be 'live' content using pre-recorded content for the children. There will also be use of high quality teaching video using material from the Oak National Academy and other carefully selected sources.

Teachers will adjust the pace or difficulty of what is being taught in response to assignments submitted, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

All provision for remote learning will be subject to the class group's age, ability and/or SEND needs.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that children will:

- do their best to complete all independent learning tasks
- request help from their teacher through 'private comments' if they are unsure of what to do , or how to complete a task set in Google Classroom
- abide by the school's agreed remote learning rules to keep themselves safe online

We ask that parents and carers:

- ensure that children log into their learning daily
- monitor children's safe access to the internet
- report any problems accessing learning to the class teacher
- set routines at home to support your child's education
- monitor your Marvellous Me app and the school website for messages and updates from school and your child's teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers are able to monitor engagement through logins and submitted assignments.

If we are concerned that a child is not engaging successfully with their remote learning, we will contact you by telephone to discuss how we can work together to ensure your child's education is not interrupted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- Feedback will usually be a written comment
- For some pieces of work we will issue a marked score, e.g. quizzes
- Where necessary, more detailed feedback may be issued to help a child or group of children understand a misconception

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers may differentiate tasks
- Additional supports, examples and checklists may be issued
- Where individual approaches are required we will discuss these with you Please contact our SENCo (Miss Gosling) at school if you would like to discuss the needs of your child and how they will access remote learning.

For younger pupils within our setting, we will provide more interactive videos and activities for the children to access with their adult. Regular communication with the parents will be maintained through Marvellous Me and well-being phone calls, and support will be provided as required.

If my child is not in school because they are self-isolating, how will their remote education differ from above?

For children isolating without their class bubble, remote learning, similar to the work being followed in school, will be available from the day after the school has been contacted by the parents/ carers.

During the first day of isolation, your child will be able to log on to Active Learn Primary to access reading, maths, phonics, grammar and spelling activities. Other recommended educational resources are also listed on the school website.