

WARREN FARM PRIMARY SCHOOL

Drugs Education Policy 2022



Date of Last review	12/09/2022
Date agreed by governors	10/11/2022
Date of next review	10/11/2023

The School (Context)

Warren Farm Primary School is situated in the Kingstanding Ward of Birmingham. The school serves an area of high social disadvantage, high unemployment, high crime and high levels of drug use and drug related crime.

Warren Farm is a one and a half entry primary school with 324 pupils on roll from age three to eleven years. The percentage of pupils eligible for Pupil Premium or Ever6 is above average (45.37%). The percentage of pupils identified as having special educational needs is higher than national averages in our early years due to our early identification processes and comprehensive provision strategies. The range and nature of pupils' special educational needs are largely associated with moderate learning difficulties and speech and language and communication difficulties. We are noticing however an increasing number of ASD related needs. Pupils' attainment on entry to school is poor. Ethnic mix 55% White UK, 12% Mixed Race, 6% Black Caribbean, 12% Black African, 10% Asian 4% Other White Background and 1% refused. 14.5% of pupils have English as a second language. 49% of our pupils are girls and 51% are boys.

We currently have 61 pupils with identified Special Educational Needs (whole school inc EYFS)

EHC (Education Health Care Plan)	=	0.3% (1 pupil)
K (SEN Support)	=	18.5% (60 pupils)
Total	=	18.8% (61 pupils)

The majority of our SEN children have support for language, however many of our pupils have many other barriers to their learning which are emotional and social. Our school has very stable mobility 11% and our attendance levels are good. They currently stand at 96.2%.

Health Authority statistics show that the population of Kingstanding have a lower life expectancy, by up to ten years, through health issues such as cancer and lifestyle issues such as smoking, alcohol and drug abuse (North Birmingham PCT).

The rate of teenage pregnancy in the area is one of the highest in the country (PCT). Drug and alcohol related crime is well above Birmingham averages (72.6% in quintile 1, compared to the Birmingham average of 30.6% (latest Deprivation Information).

(School level data from sims.net September 2022)

Definition

A drug is defined as 'a substance that people take to change the way they feel, think or believe' (United Nations Office on Drugs and Crime) This policy will encompass all drugs:

Alcohol

Tobacco

Other legal drugs e.g. caffeine

Over the counter medicines e.g. paracetamol, cough medicine

Prescribe medicines

Volatile substances e.g. aerosols, butane, petrol

Illegal drugs e.g. cannabis, LSD, Ecstasy, heroin.

Aims and Objectives

- Increase children's knowledge and understanding of drugs and the dangers to health posed by drug-taking and to clarify their misconceptions about:
 - a) the short and long term risks of drugs
 - b) the rules and laws relating to drugs
 - c) the impact of drugs on individuals, families and communities.
 - d) the prevalence and acceptability of drug use among peers.

- e) the complex moral, social, emotional and political issues surrounding drugs.
- Equip children with the skills that enable them to make the sort of choices that lead to a healthy lifestyle including:
 - a) assessing avoiding and managing risk
 - b) communicating effectively.
 - c) resisting pressures.
 - d) finding information, help and advice.
 - e) devising problem solving and coping strategies.
 - f) developing self-awareness and self-esteem.
- Equip children with the social skills that enable them to make informed moral and social decisions in relation to drugs in society by enabling them:
 - a) to explore their own and others people's attitudes towards drugs, drugs use and drug users.
 - b) challenging stereotypes.
 - c) exploring media and other influences.

Content and Organisation

At Warren Farm we consider drug education to be very important, but do not include it as a separate subject within the curriculum.

Drug Education at Warren Farm is the **responsibility** of all teaching staff and is shared with parents, families and the wider community. It is an important part of our school's Personal, Social, Health and Citizenship Education (PSHCE). Other opportunities to teach the Knowledge, understanding, skills and attitudes in relation to drug education and the concept of living a 'healthy lifestyle', occurs **throughout other areas of the school curriculum** *for example in Science, Physical Education and Circle Time.*

PSHCE, Science, Circle Time and Physical Education is taught through the use of several commercial schemes of work; PSHCE – 'Telling Tales (Literacy Based Scheme); Circle Time & Assemblies - Social Emotional Aspects of Learning; Science Education – National Curriculum ;Science Bug Scheme; Physical Education – Scheme.

Teaching and Learning

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, role-play and problem solving activities. We encourage the children to take part in a range of practical activities that promote a 'healthy lifestyle' e.g. whole school 'Health weeks'. We also offer children the opportunity to participate in Educational visits and hear visiting speakers, such as health workers, school nurse, police and we have Family Workshops).

Assessment

The children's knowledge will be assessed informally - Draw and write technique. (See appendix A) Class teachers through PSHCE and role-play situations will informally monitor the children's attitude.

Visitors, Resources and Materials

At Warren Farm we ensure that resources and other materials all follow the guidelines provided by the LEA and Health Education Unit. All Visitors are made aware of our policy and all appropriate guidance.

Equal Opportunities and Special Educational Needs

When teaching we take into account the needs of all our children, regardless of their ability. We provide Learning opportunities matched to the individual needs of our children with learning difficulties.

When teaching we take into account the targets set for the children in their Individual Education Plans (IEPs). We use Learning Mentors to assist in overcoming any barriers to learning.

Co-ordinator Role (Assistant Head Teacher)

The AHT **co-ordinates** all work on Drugs Education. This is in line with the Every Child Matters Agenda: Change for Children.

All school staff are made aware of the opportunities for training, INSET and courses offered by the Health Education Unit.

Monitoring and Evaluation

Responsibility for Monitoring and Evaluation of all drug education work is currently carried out by the AHT (PSHCE Co-ordinator) in accordance with the agreed role of Curriculum Co-ordinators

(The Annual School Report to Parents regarding their child's progress includes a statement on PSHCE.)

Authors

The Assistant Head Teacher (PSHCE Co-ordinator) in consultation with Parents, School Council members and Governors wrote this policy during February 2017. The policy will be reviewed every two years – next review February 2019.

The following guidance was consulted:

National Curriculum – Science, Physical Education
The Non-Statutory Framework for PSHE and Citizenship
Social and Emotional Aspects of Learning. (SEAL).
DfE and ACPO drug advice for schools (Ref: DFE-00001-2012)

This policy should be read in conjunction with the:

Managing drug related incidents (see attached document)
Administration of Medicines in school policy
Health and Safety policy

Warren Farm Primary School

Managing drug related incidents

At Warren Farm we do not condone the misuse of drugs, including alcohol. We are committed to tackling drug misuse among young people and that any instances of possession, use or supply of illegal drugs on school premises will be regarded with the utmost seriousness. This policy applies to everyone in school, including staff, parents and visitors. It also applies to in/out of school activities e.g. residential visits.

Principles of Managing drug related incidents:

- The priority will be the safety and welfare of all children and staff
- The welfare of individuals deemed to be at risk
- The law concerning drugs.

Alcohol and Tobacco

- Warren Farm is a no smoking site at all times in line with Birmingham City Council Policy
- Alcohol and tobacco are only allowed on school premises in the possession of adults.
- Alcohol is only allowed on school premises on social occasions. **NO** children (pupils) must be on the premises.
- Children are not allowed to be in possession of, or use, alcohol, tobacco, matches, lighters, sniffable products or any illegal drug at any time. **ANY** found will be confiscated and only returned to parents. Parents will be informed as a matter of course.

Possession of drugs: (See flow chart – Appendix B.)

The Head Teacher MUST be informed and will take the lead in deciding how to respond further: -

Each situation will be judged individually. (No member of staff should attempt to analyse or taste an unidentified substance.)

- **If any child is found to be in possession of an unauthorised drug, the substance will be confiscated, in the presence of a witness and put in the Head Teachers Locked cupboard.**
- **If the substance is suspected to be an illegal drug, it will be locked in the school safe, in the presence of a witness until given to the police.**
- **If a child is suspected of concealing illegal drugs on their person every effort will be made to secure the voluntary production of such drugs. This will be carried out in the presence of a witness.**

(IT IS PERMITTED BY LAW FOR SCHOOL STAFF TO TAKE TEMPORARY POSSESSION OF A SUBSTANCE SUSPECTED OF BEING A CONTROLLED DRUG FOR THE PURPOSES OF PROTECTING A PUPIL FROM HARM AND THE OFFENCE OF POSSESSION.)

- Parents and carers will be informed. Where it is suspected that in doing so may place the child at risk, the DSP should be informed and child protection procedures invoked.
- We will advise parents/carers of additional support the family may want such as, drug concern (0121 200 2008) and HIAH, a drug treatment service for under 18s (0121 622 7780).

In all instances the School Liaison office will be contacted. The Health Education (0121 695 2222) unit should be informed. This is important in relation to talking to the media. **NO** member of staff should make comments to the media.

- **A record of the incident must be kept.** (These are kept in the file cabinet HT room.)

‘Under the influence’

If a child is thought to be ‘under the influence’ medical help will be sought at once and first aid given if required. **The priority will be the child’s safety.**

(The following staff are trained and qualified in first aid: M.McLaughlin, N.Simpson.)

If a member of staff, parent or visitor is thought to be ‘under the influence’ Senior Management should be informed and police contacted if necessary.

Sanctions

Each situation will be judge individually.

The range of sanctions used for rule breaking will be similar to those for other transgressions and will depend upon the nature and gravity of the offence.

Exclusions will only be considered in serious cases and will be in line with DFES guidance on exclusions

- **If exclusion IS likely the substance will be confiscated and locked in the school safe, in the presence of a witness until given to the police. A written record of the response attached to it.**
- **If exclusion is NOT likely - the substance will be confiscated, in the presence of a witness and disposed of in consultation with the police and Health Education Unit.**

Parents and carers will be informed as a matter of course.

(IT IS PERMITTED BY LAW FOR SCHOOL STAFF TO TAKE TEMPORARY POSSESSION OF A SUBSTANCE SUSPECTED OF BEING A CONTROLLED DRUG FOR THE PURPOSES OF PROTECTING A PUPIL FROM HARM AND THE OFFENCE OF POSSESSION.)

Medicines in school

See separate policy (Medical in School Policy).

APPENDIX A

Assessment and evaluation

Draw and write technique

Give out a piece of A4 divided into 3

One day, a girl called (*insert a name*) was walking along the road and found a bag with the word, 'DRUGS' written on the outside. Ask the pupils to:

1. Draw and or write what was in the bag. *Do not give any hints or help.*
2. Draw and or write who the bag belonged to
3. Draw and or write what should do with the bag?

This activity should give you a good understanding of the drugs which the pupils have heard of and an insight into their attitudes towards drugs.

At the end of a drug lesson or lessons ask the pupils to record their answers to:

What have you learned?

What else do you need to know?

How will this affect your future decisions?

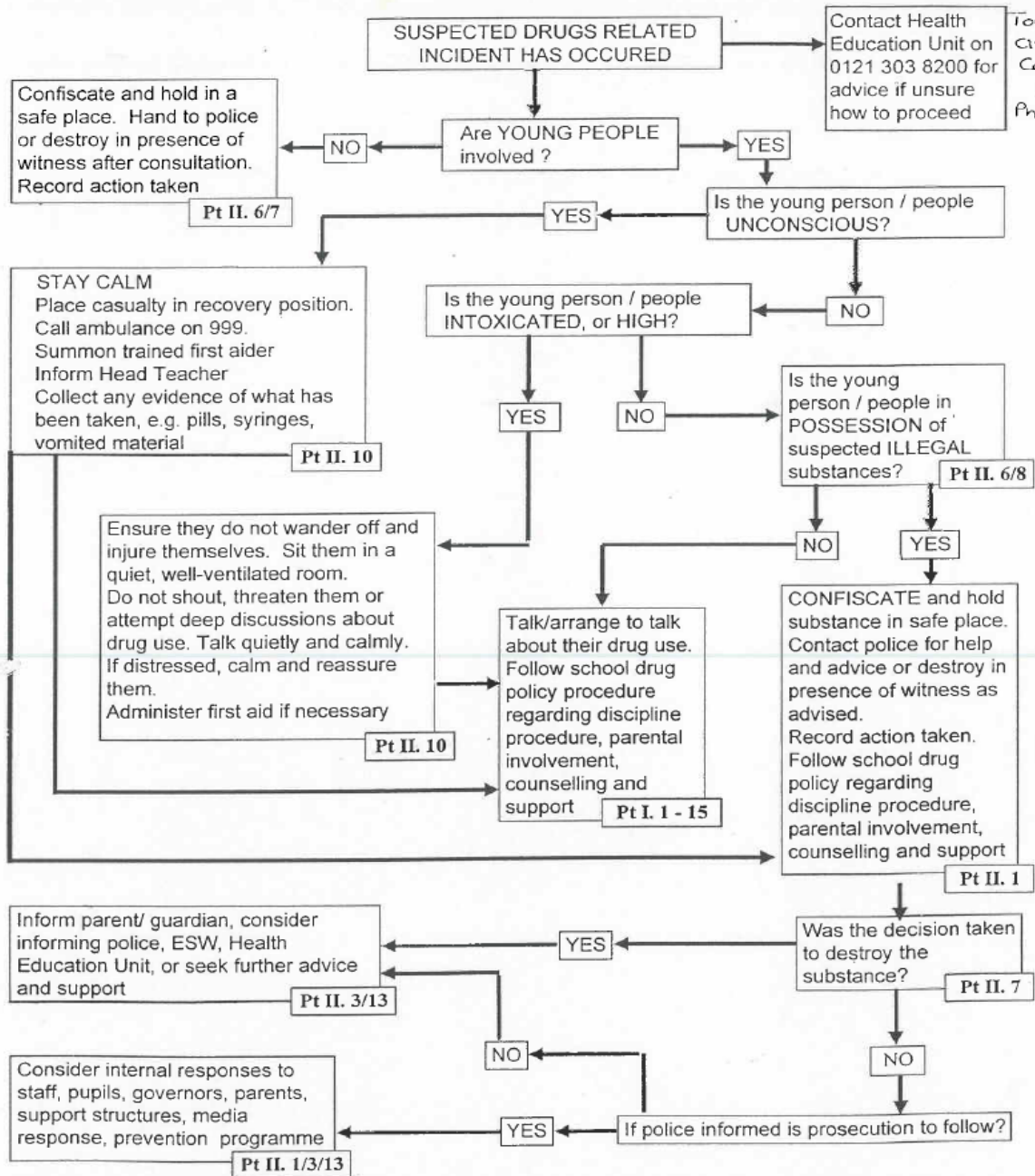
The answers should be used to assess pupils' learning and inform future planning

APPENDIX B

Birmingham City Council Education Department



Tony Age
City Drug
Co-Ordin
or
Phil Barr



N.B. Please refer to paragraph numbers shown in shaded boxes

Based on Merseyside Police / Liverpool Education Directorate procedure for dealing with drug-related issues, as adapted by West Midlands Police

(AEAM/DRNL 11 98)

APPENDIX C

FOUND / CONFISCATED SUBSTANCE FORM (FORM TO BE COMPLETED IN DUPLICATE)

Support and advice may be obtained from the Health Education Unit on 0121 303 8200

NAME OF SCHOOL:

HEALTH EDUCATION UNIT CONTACTED (if appropriate):

Person spoken To: Date:

1. CONFISCATION:

Description of substance

Place confiscated/found.....Time:.....Date:.....

Circumstances under which substance came into school possession.....

.....
Name of Person finding substance:.....

Witnessed By:Name:.....Signature.....

2. Name of Child:.....

Was a search undertaken: Y / N

Name of person undertaking search:

Adult Witness: (Person not undertaking search).....

School Management Support contacted:.....Time:Date:.....

Name of person contacted within School Management Support:

NOTE: See Section II, paragraph 6. Schools Management Support should be contacted prior to the search being undertaken.

3. Police informed? Y / N By phone / in person Time Date

By whom?.....

Name / number of officer Police Station.....

Is the substance required as evidence re criminal offence / school disciplinary procedure?

Give details.....

DISPOSAL /RETENTION

1. Disposal of substance by school staff

Name of staff member disposing..... Signature.....

Method of disposal

Witnessed byName.....Signature.....

2. Handed to police Time Date

By whom, i.e staff member Name..... Signature.....

Name / Number of Police Officer receiving..... Signature.....

Subject of Drug Identification Test by officer at the scene?.....Y / N

If Yes, What was the result?.....

PROCEDURE AUTHORISED BY:

Signed:
(Headteacher)

Date

An original copy of the proforma should be kept by the school for reference purposes and a copy attached to the sealed container in which the drug has been placed. This should be affixed (eg using adhesive tape), in such a way as to cover the seal.