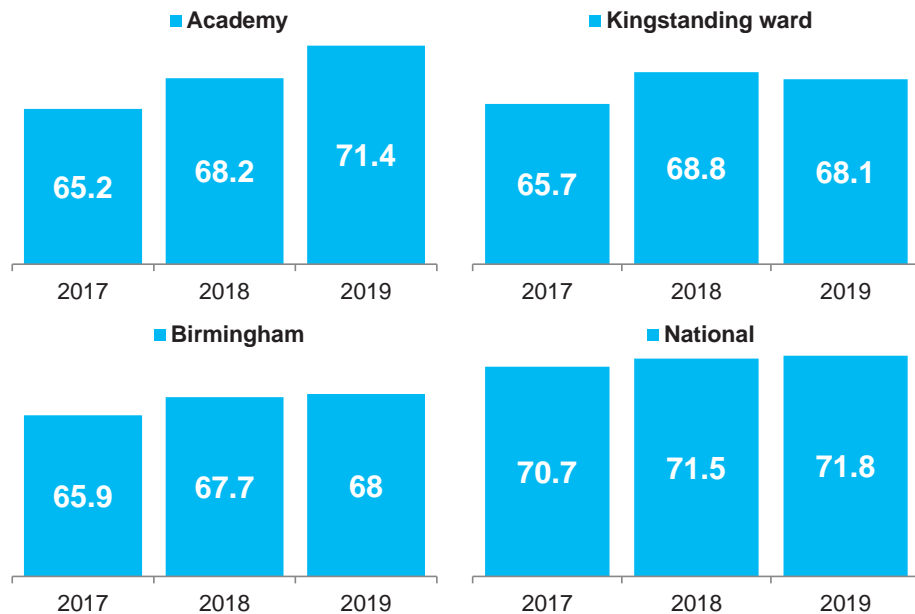


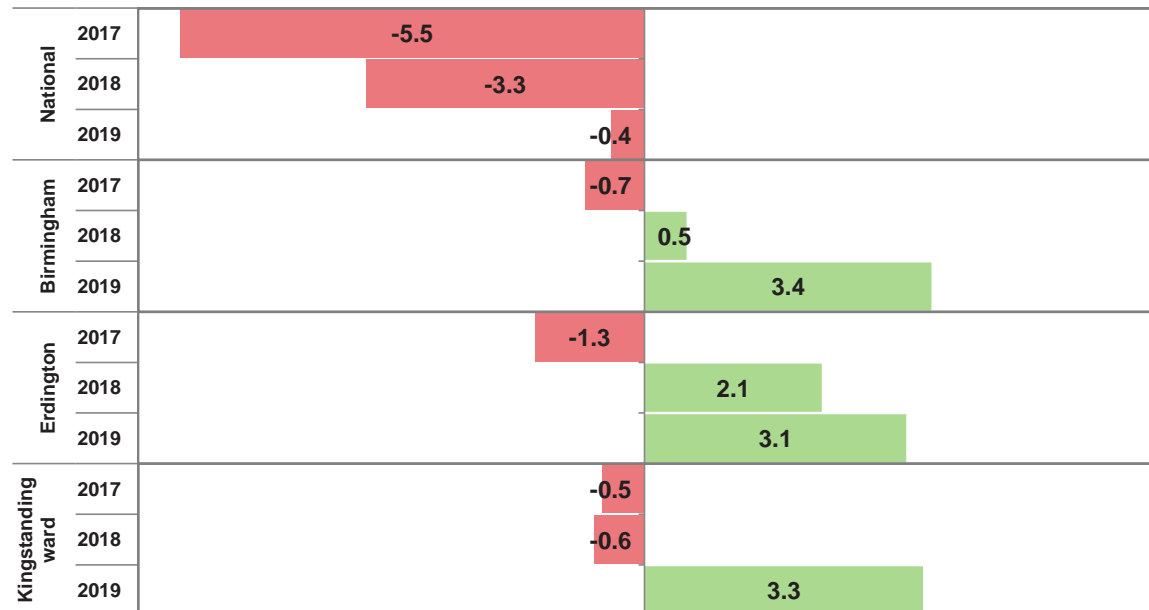
Early Years Foundation Stage Profile

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Number of eligible children	46	44	42	347	314	298	1512	1517	1488	16585	16177	15765	669919	652400	637600
% achieving GLD	65.2	68.2	71.4	65.7	68.8	68.1	66.5	66.1	68.3	65.9	67.7	68	70.7	71.5	71.8
% at least expected level across all early learning goals	58.7	68.2	71.4	61.7	68.2	67.8	64.4	63.7	66.3	63.5	65.9	66.2	69	70.2	70.7
% at least expected across all prime areas of learning	80.4	77.3	83.3	74.4	76.4	77.9	75.6	74.8	75.7	73.9	75.1	74.7	79	79.4	79.2
% at least expected across all specific areas of learning	58.7	70.5	71.4	61.7	68.2	68.8	64.7	64.2	66.9	64.2	66.5	66.8	69.9	70.9	71.4
average points score	36.6	36.3	35.5	32.7	33.6	33.4	33.2	33.1	33.4	33	33.2	33.2	34.5	34.6	34.6
% achieving Communication and Language	89.1	79.5	83.3	77.2	77.7	81.2	78.7	77.7	78.2	76.7	77.9	77.2	82.1	82.4	82.2
% achieving Physical Development	93.5	95.5	88.1	84.1	86.6	84.6	84.6	84.2	83.9	83.4	83.9	82.8	87.5	87.4	87.1
% achieving Personal, Social and Emotional Development	91.3	81.8	88.1	79	81.2	83.2	82.1	81	81.8	80.7	81.5	80.7	85.2	85.2	84.8
% achieving Literacy	65.2	72.7	71.4	66.9	69.4	69.1	68.3	67.9	70	67.9	69.6	69.4	72.8	73.3	73.4
% achieving Mathematics	82.6	86.4	78.6	71.2	75.2	73.5	72.4	72.6	73.5	71.8	73.1	73.2	77.9	78.3	78.5
% achieving Understanding the World	87	70.5	81	76.9	80.6	80.5	78.4	78.6	78.6	76.3	78.4	78.1	83.6	84	83.9
% achieving Expressive arts and design	69.6	81.8	81	75.8	86	85.9	80.5	81.4	82.3	80.1	82.1	81.9	86.7	87.2	87.2

Three year attainment trend for GLD



Attainment difference of school to indicated group for GLD

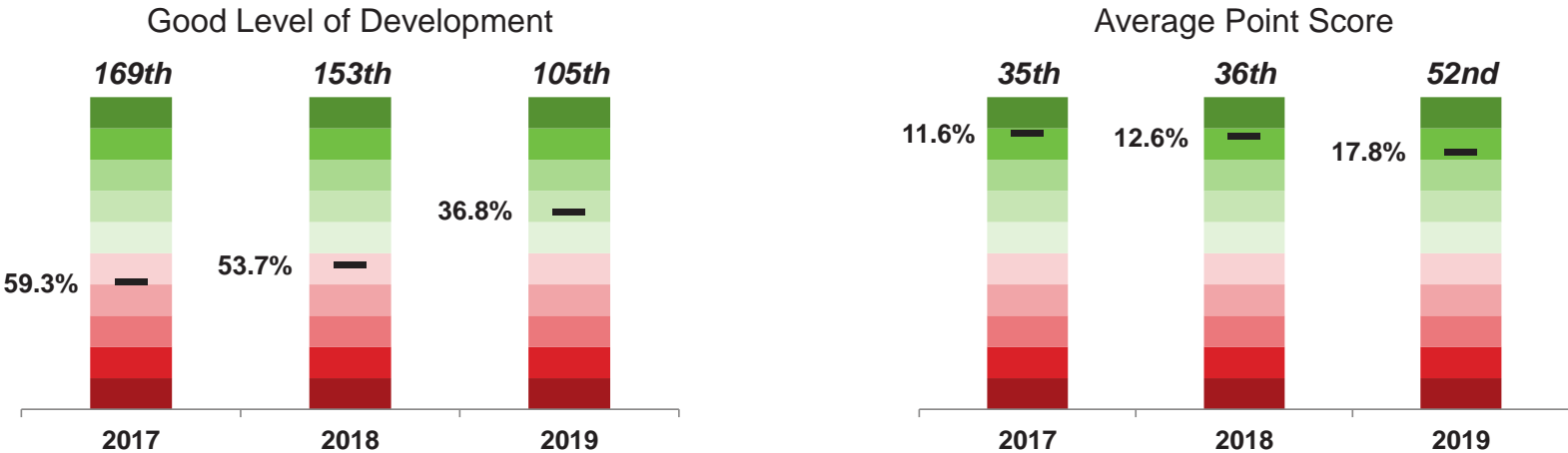


Warren Farm Primary School

	Trend			Comparison											
	Academy Attainment			Kingstanding ward			Erdington			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
% achieving GLD	3.2	1	68.2	3.3	1	1	3.1	1	2	3.4	1	2	-0.4	0	0
% at least expected level across all early learning goals	3.2	1	65.9	3.6	2	1	5.1	2	2	5.2	2	2	0.7	0	1
% at least expected across all prime areas of learning	6	3	80.3	5.4	2	3	7.6	3	3	8.6	4	3	4.1	2	2
% at least expected across all specific areas of learning	0.9	0	66.7	2.6	1	2	4.5	2	2	4.6	2	2	-1E-14	0	0
average points score	-0.8		36.2	2.1		3	2.1		3	2.3		3	0.9		3
% achieving Communication and Language	3.8	2	84.1	2.1	1	3	5.1	2	3	6.1	3	3	1.1	0	2
% achieving Physical Development	-7.4	-3	92.4	3.5	1	3	4.2	2	3	5.3	2	3	1	0	3
% achieving Personal, Social and Emotional Development	6.3	3	87.1	4.9	2	3	6.3	3	3	7.4	3	3	3.3	1	2
% achieving Literacy	-1.3	-1	69.7	2.3	1	2	1.4	1	2	2	1	2	-2	-1	0
% achieving Mathematics	-7.8	-3	82.6	5.1	2	3	5.1	2	3	5.4	2	3	0.1	0	3
% achieving Understanding the World	10.5	4	79.5	0.5	0	2	2.4	1	2	2.9	1	2	-2.9	-1	1
% achieving Expressive arts and design	-0.8	0	77.3	-4.9	-2	0	-1.3	-1	1	-0.9	0	0	-6.2	-3	0

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Perecntile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 302 in Birmingham
The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are were 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark

Warren Farm Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	20	22		10	32		-	-		6	36		6	-	6	36
% GLD	60	81.8	-21.8	30	84.4	-54.4	-	-		100	66.7	33.3	0	-	0	83.3
% All early learning Goals	60	81.8	-21.8	30	84.4	-54.4	-	-		100	66.7	33.3	0	-	0	83.3
% Prime learning goals	70	95.5	-25.5	50	93.8	-43.8	-	-		100	80.6	19.4	33.3	-	33.3	91.7
% Specific learning goals	60	81.8	-21.8	30	84.4	-54.4	-	-		100	66.7	33.3	0	-	0	83.3
average points score	33.2	37.5	-4.3	28	37.8	-9.8	-	-		39.3	34.8	4.5	23	-	23	37.6
% Communication and Language	70	95.5	-25.5	50	93.8	-43.8	-	-		100	80.6	19.4	33.3	-	33.3	91.7
% Physical Development	75	100	-25	70	93.8	-23.8	-	-		100	86.1	13.9	50	-	50	94.4
% Personal, Social and Emotional Development	75	100	-25	60	96.9	-36.9	-	-		100	86.1	13.9	50	-	50	94.4
% Literacy	60	81.8	-21.8	30	84.4	-54.4	-	-		100	66.7	33.3	0	-	0	83.3
% Mathematics	70	86.4	-16.4	30	93.8	-63.8	-	-		100	75	25	16.7	-	16.7	88.9
% Understanding the World	70	90.9	-20.9	50	90.6	-40.6	-	-		100	77.8	22.2	0	-	0	94.4
% Expressive arts and design	70	90.9	-20.9	50	90.6	-40.6	-	-		100	77.8	22.2	0	-	0	94.4

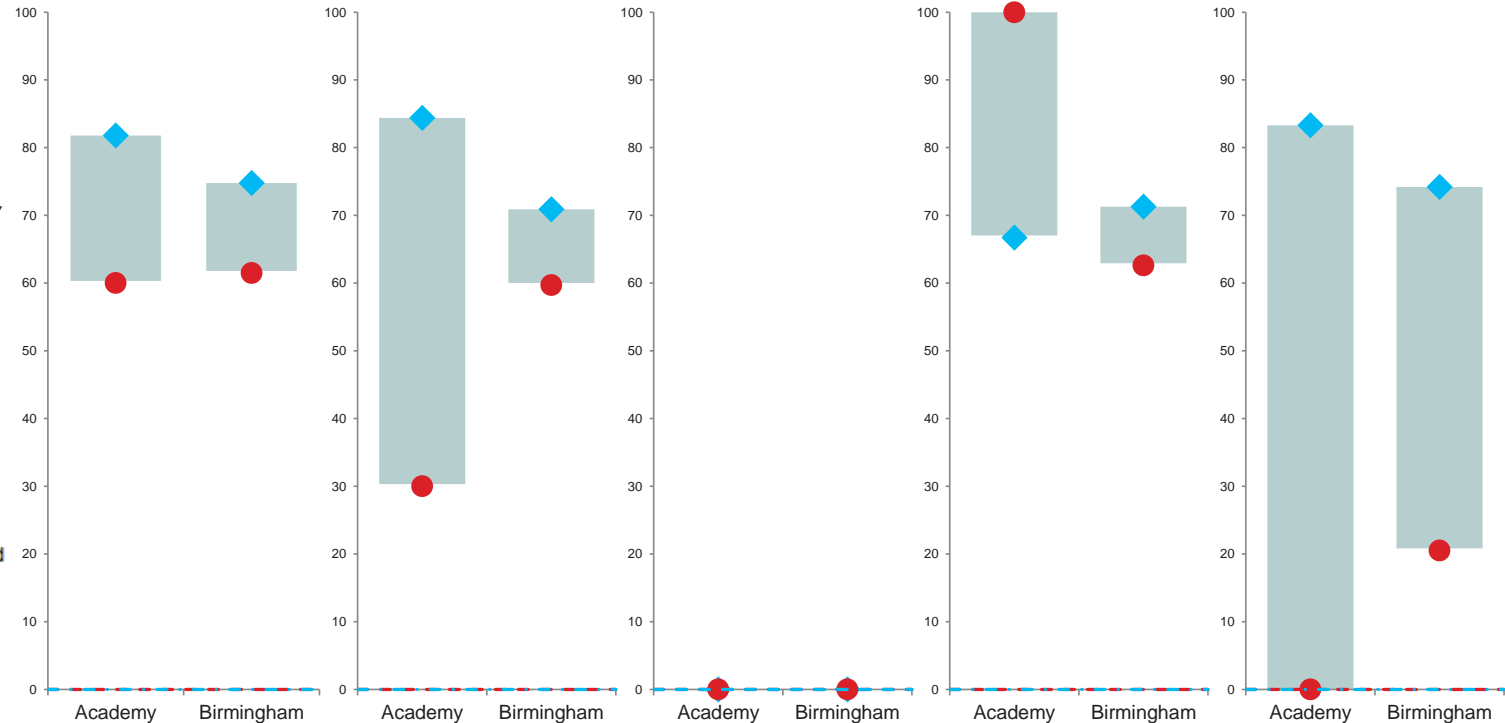
The graphs to the right compare the percentage of children achieving a 'Good Level of Development' (GLD) by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - Girls
 - Boys
- Free School Meals
 - non FSM
 - FSM
- Disadvantaged
 - non Disadvantaged
 - Disadvantaged
- Language
 - non EAL
 - EAL
- SEN
 - No identified SEN
 - SEN



Early Years Foundation Stage Profile Pupil Group Performance 2019

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	8108	7657		4106	11659		-	-		6173	9227		1832	263	1569	13933
% GLD	61.5	74.8	-13.3	59.7	70.9	-11.2	-	-		62.6	71.3	-8.7	20.5	4.2	23.2	74.2
% All early learning Goals	59.2	73.6	-14.4	57.8	69.1	-11.3	-	-		60.6	69.7	-9.1	18.9	2.7	21.6	72.4
% Prime learning goals	68	81.9	-13.9	68.1	77.1	-9	-	-		69	78.3	-9.3	24	4.9	27.2	81.4
% Specific learning goals	59.9	74	-14.1	58.5	69.7	-11.2	-	-		60.9	70.4	-9.5	20.5	3.8	23.3	72.8
average points score	32	34.5	-2.5	31.5	33.8	-2.3	-	-		31.6	34.2	-2.6	23.6	18.6	24.5	34.5
% Communication and Language	71.4	83.5	-12.1	71.6	79.2	-7.6	-	-		70.9	81.3	-10.4	27.6	6.8	31	83.8
% Physical Development	76.9	89	-12.1	78.6	84.3	-5.7	-	-		78.3	85.6	-7.3	37.2	8	42.1	88.8
% Personal, Social and Emotional Development	74.9	86.8	-11.9	75.7	82.4	-6.7	-	-		75.4	84.1	-8.7	34.3	6.8	38.9	86.8
% Literacy	63.3	76	-12.7	61.2	72.3	-11.1	-	-		64	72.9	-8.9	24.1	6.5	27.1	75.4
% Mathematics	68.4	78.3	-9.9	65.7	75.8	-10.1	-	-		67	77.1	-10.1	28.4	7.2	31.9	79.1
% Understanding the World	73	83.6	-10.6	72.2	80.2	-8	-	-		70.7	82.8	-12.1	29.6	5.7	33.6	84.5
% Expressive arts and design	75.2	89	-13.8	77.6	83.3	-5.7	-	-		76.3	85.3	-9	37.9	8	42.9	87.6

National

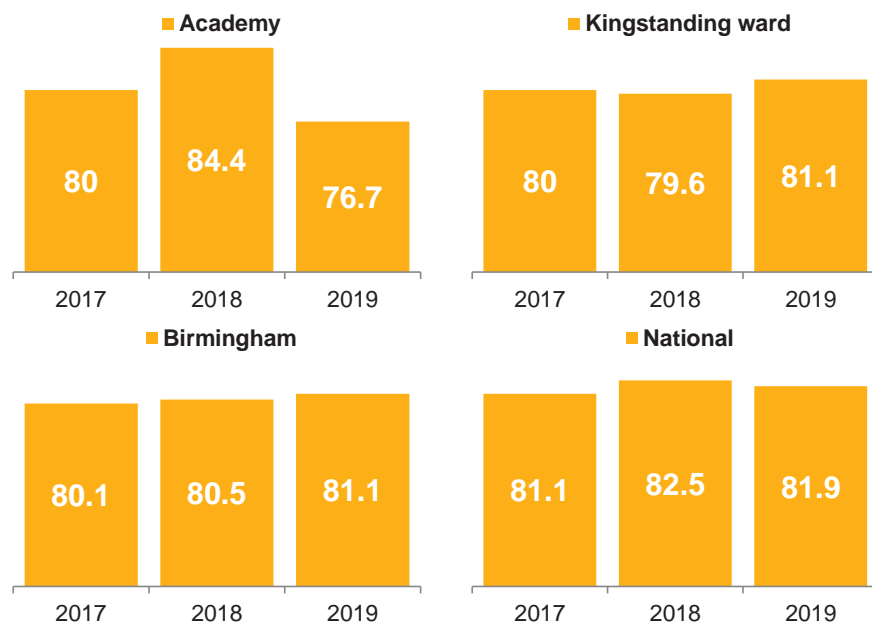
	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	np	np		-	-		np	np		-	-		-	-	-	-
% GLD	np	np		-	-		np	np		-	-		-	-	-	-
% All early learning Goals	np	np		-	-		np	np		-	-		-	-	-	-
% Prime learning goals	np	np		-	-		np	np		-	-		-	-	-	-
% Specific learning goals	np	np		-	-		np	np		-	-		-	-	-	-
average points score	np	np		-	-		np	np		-	-		-	-	-	-
% Communication and Language	np	np		-	-		np	np		-	-		-	-	-	-
% Physical Development	np	np		-	-		np	np		-	-		-	-	-	-
% Personal, Social and Emotional Development	np	np		-	-		np	np		-	-		-	-	-	-
% Literacy	np	np		-	-		np	np		-	-		-	-	-	-
% Mathematics	np	np		-	-		np	np		-	-		-	-	-	-
% Understanding the World	np	np		-	-		np	np		-	-		-	-	-	-
% Expressive arts and design	np	np		-	-		np	np		-	-		-	-	-	-

Disadvantaged outcomes are not included for EYFSP as they are not published nationally, however in the majority of cases outcomes will be the same as the ones for free school meals

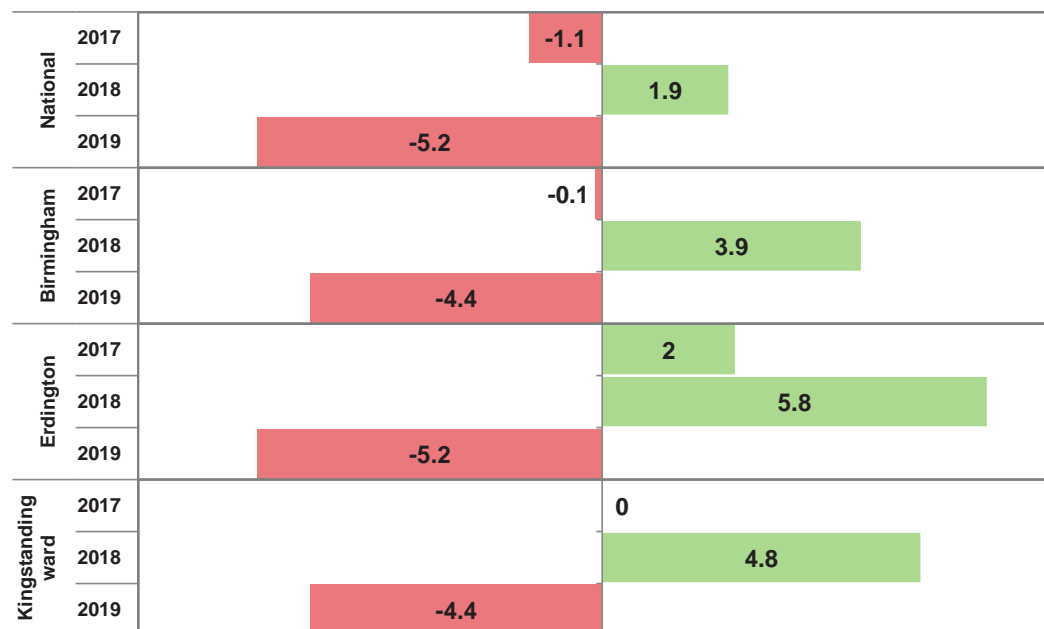
Phonics

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Year 1 Eligible pupils	45	45	43	335	338	323	1490	1522	1516	16641	16584	16239	664964	664499	643320
% Absent	0	0	0	0.3	0	0	0.2	0.4	0.1	0.2	0.3	0.3	np	np	np
% Disaplied	11.1	0	0	1.8	2.7	1.5	1.5	2.5	1.1	2.1	2.3	2.1	np	np	np
% Working Towards	8.9	15.6	23.3	17.9	17.8	17.3	20.3	18.5	16.8	17.5	16.9	16.6	np	np	np
% Working At	80	84.4	76.7	80	79.6	81.1	78	78.6	81.9	80.1	80.5	81.1	81.1	82.5	81.9
Year 2 Eligible pupils	43	46	45	325	329	343	1480	1517	1509	16118	16733	16631	652013	664100	656110
% Absent	0	0	0	0	0	0	0.1	0.6	0.1	0.1	0.7	0.1	np	np	np
% Disaplied	4.7	0	0	0.6	0.3	1.5	1.2	1.1	1.7	1.7	1.5	1.4	np	np	np
% Working Towards	0	8.7	6.7	7.7	6.4	7.9	6.8	9.1	8.4	7.9	7.6	8.3	np	np	np
% Working At	95.3	91.3	93.3	91.7	93.3	90.7	91.6	89.2	89.4	89.9	90.3	89.9	91.6	91.8	91.4

Reaching the expected standard of Phonics decoding in Y1



Attainment difference of school to indicated group Y1 Phonics

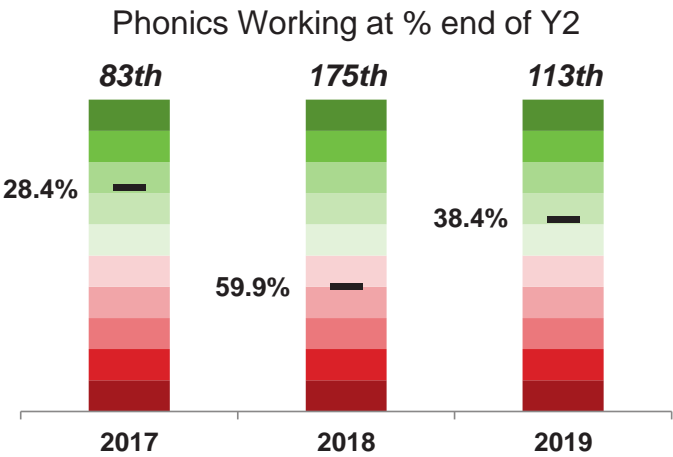
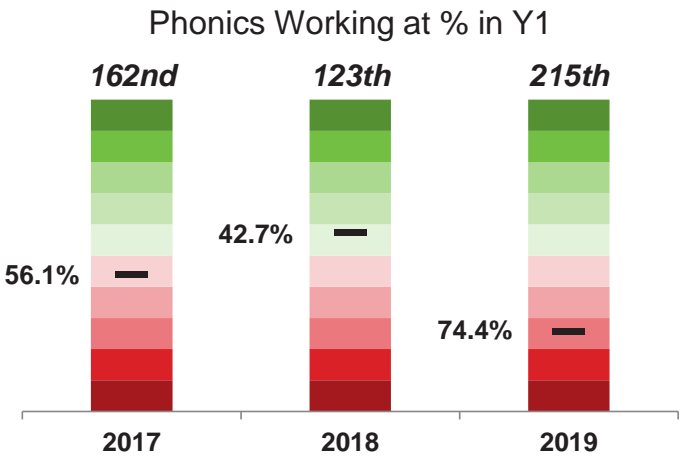


Warren Farm Primary School

	Trend			Comparison											
	Academy Attainment			Kingstanding ward			Erdington			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
Year 1															
% Absent	0	0	0	0	0	0	-0.1	0	0	-0.3	0	0			
% Disaplied	0	0	3.8	-1.5	-1	1	-1.1	0	1	-2.1	-1	1			
% Working Towards	7.7	3	15.8	6	3	1	6.5	3	1	6.7	3	1			
% Working At	-7.7	-3	80.5	-4.4	-2	1	-5.2	-2	2	-4.4	-2	1	-5.2	-2	1
End of Year 2															
% Absent	0	0	0	0	0	0	-0.1	0	0	-0.1	0	0			
% Disaplied	0	0	1.5	-1.5	-1	1	-1.7	-1	1	-1.4	-1	1			
% Working Towards	-2	-1	5.2	-1.2	-1	1	-1.7	-1	0	-1.6	-1	1			
% Working At	2	1	93.3	2.6	1	2	3.9	2	3	3.4	1	3	1.9	1	2

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

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Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 304 in Birmingham
The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are were 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark

Phonics Pupil Group Performance 2019

Warren Farm Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	25	18		18	25		22	21		10	33		15	-	15	28
% Absent	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0
% Disaplied	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0
% Working Towards	28	16.7	11.3	38.9	12	26.9	31.8	14.3	17.5	10	27.3	-17.3	46.7	-	46.7	10.7
% Working At	72	83.3	-11.3	61.1	88	-26.9	68.2	85.7	-17.5	90	72.7	17.3	53.3	-	53.3	89.3
Year 2 Eligible pupils	27	18		11	34		16	29		5	40		10	1	9	35
% Absent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% Disaplied	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% Working Towards	7.4	5.6	1.8	9.1	5.9	3.2	6.2	6.9	-0.7	0	7.5	-7.5	20	0	22.2	2.9
% Working At	92.6	94.4	-1.8	90.9	94.1	-3.2	93.8	93.1	0.7	100	92.5	7.5	80	100	77.8	97.1

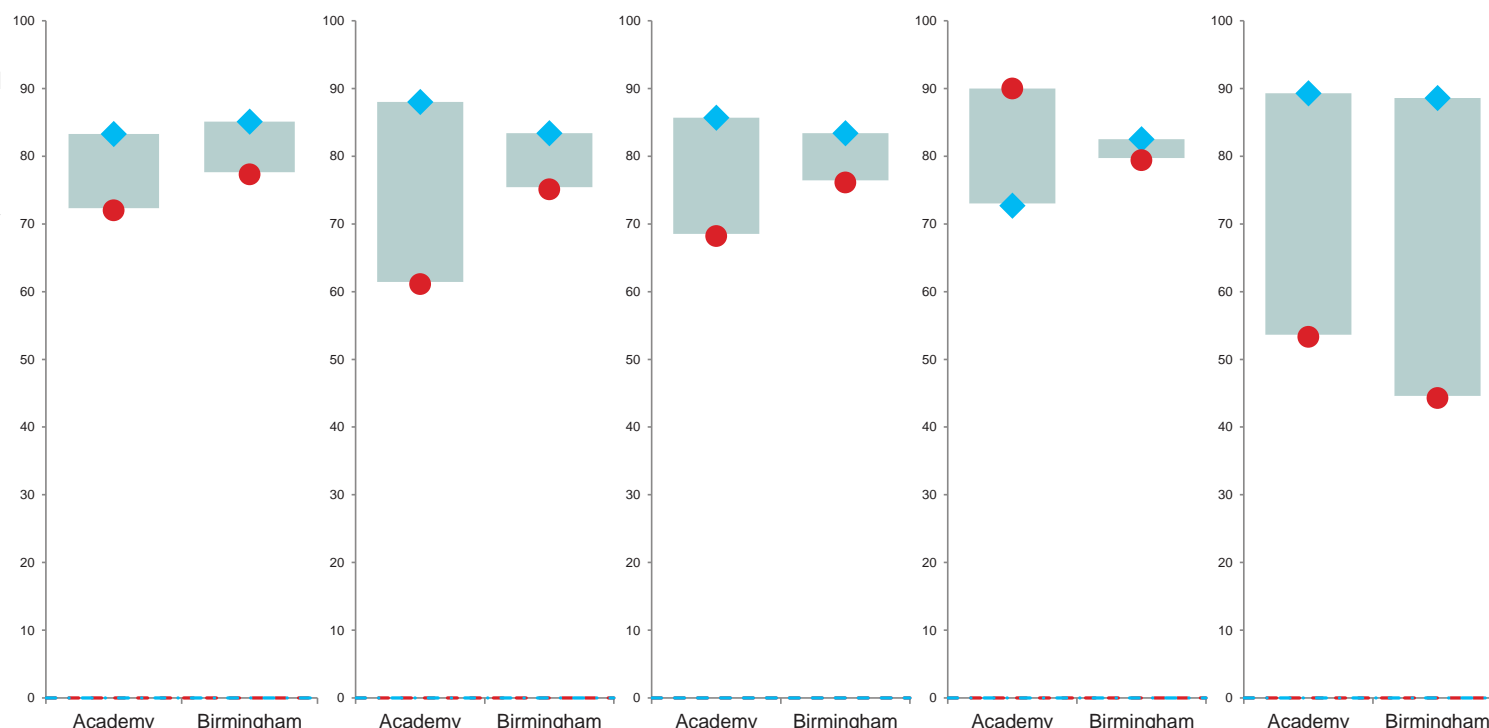
The graphs to the right compare the percentage of children working at the expected level of Phonics decoding in Year 1 by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - ◆ Girls
 - Boys
- Free School Meals
 - ◆ non FSM
 - FSM
- Disadvantaged
 - ◆ non Disadvantaged
 - Disadvantaged
- Langauge
 - ◆ non EAL
 - EAL
- SEN
 - ◆ No identified SEN
 - SEN



Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	8426	7813		4563	11676		5243	10996		6768	9312		2712	335	2377	13503
% Absent	0.3	0.2	0.1	0.3	0.2	0.1	0.3	0.2	0.1	0.3	0.2	0.1	0.4	1.5	0.3	0.2
% Disapplied	2.7	1.5	1.2	2.3	2	0.3	2.4	2	0.4	2.6	1.7	0.9	10.1	57	3.4	0.5
% Working Towards	19.6	13.2	6.4	22.3	14.3	8	21.3	14.3	7	17.6	15.6	2	45.2	29.3	47.5	10.7
% Working At	77.3	85.1	-7.8	75.1	83.4	-8.3	76.1	83.4	-7.3	79.4	82.5	-3.1	44.3	12.2	48.8	88.6
Year 2 Eligible pupils	8612	8019		4701	11930		5810	10821		7232	9335		3175	463	2712	13456
% Absent	0.1	0.1	0	0.1	0.1	0	0.1	0.1	0	0.1	0	0.1	0.1	0.4	0.1	0
% Disapplied	1.8	0.9	0.9	1.9	1.2	0.7	1.8	1.1	0.7	1.6	1.2	0.4	6.8	41.7	0.8	0.1
% Working Towards	10.1	6.4	3.7	11.7	7	4.7	11.4	6.7	4.7	9	7.8	1.2	29.3	37.6	27.9	3.4
% Working At	87.6	92.4	-4.8	86.2	91.4	-5.2	86.6	91.7	-5.1	88.9	90.8	-1.9	63.7	19.9	71.2	96.1

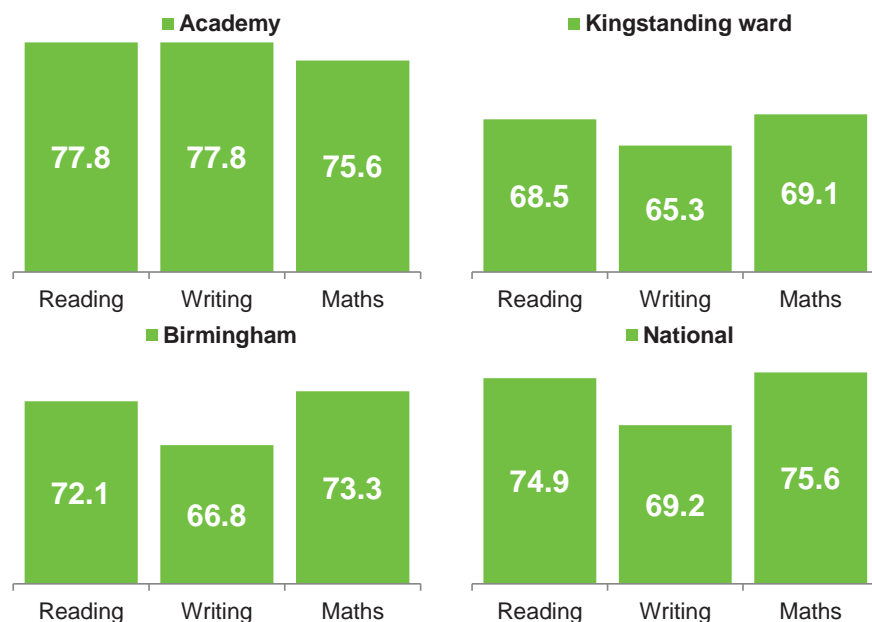
National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	np	np		np	np		np	np		np	np		np	np	np	np
% Absent	np	np		np	np		np	np		np	np		np	np	np	np
% Disapplied	np	np		np	np		np	np		np	np		np	np	np	np
% Working Towards	np	np		np	np		np	np		np	np		np	np	np	np
% Working At	np	np		np	np		np	np		np	np		np	np	np	np
Year 2 Eligible pupils	np	np		np	np		np	np		np	np		np	np	np	np
% Absent	np	np		np	np		np	np		np	np		np	np	np	np
% Disapplied	np	np		np	np		np	np		np	np		np	np	np	np
% Working Towards	np	np		np	np		np	np		np	np		np	np	np	np
% Working At	np	np		np	np		np	np		np	np		np	np	np	np

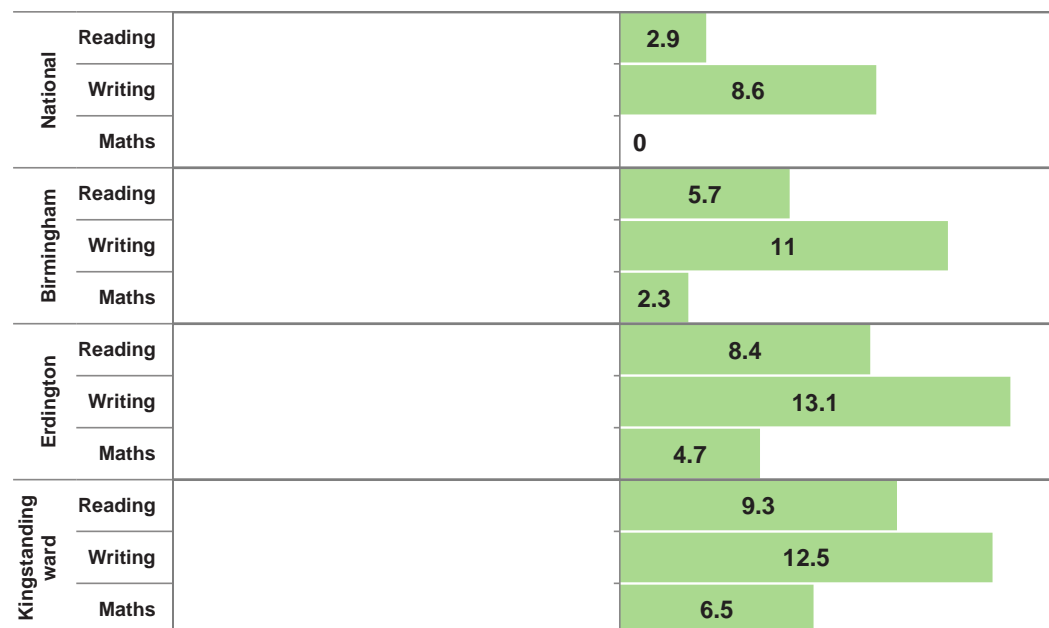
Key stage 1

	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Eligible pupils	43	46	45	325	329	343	1480	1517	1509	16120	16733	16631	653950	664979	666917
% At least Expected Reading	76.7	80.4	77.8	72	74.8	68.5	72.6	70.3	69.4	72.1	72.6	72.1	75.5	75.4	74.9
% Greater Depth Reading	18.6	23.9	20	15.7	19.5	16	16.8	18.4	19	18.3	19.8	20.3	25.2	25.6	25
% At least Expected Writing	72.1	73.9	77.8	64	67.5	65.3	64.9	64.2	64.7	64.5	66.7	66.8	68.2	69.9	69.2
% Greater Depth Writing	18.6	21.7	17.8	10.8	11.6	8.7	10.3	10.6	11.7	10.4	12.1	12.1	15.6	15.9	14.8
% At least Expected Maths	72.1	73.9	75.6	69.8	77.8	69.1	70.4	70.3	70.9	71.4	72.8	73.3	75.1	76.1	75.6
% Greater Depth Maths	18.6	21.7	26.7	12.3	17.9	14.9	14.2	14.8	16.2	15.1	18	18.6	20.5	21.8	21.7
% Expected Science	81.4	67.4	91.1	76.3	75.1	75.2	75.1	72.8	75.3	76.9	76.9	77.4	82.6	82.8	82.3
% at least Expected Reading, Writing & Maths	72.1	73.9	73.3	60	65	61.2	59.8	58.6	60.1	59.8	62.1	62.7	63.7	65.3	64.9
% Greater Depth Reading, Writing & Maths	18.6	19.6	17.8	7.7	9.7	6.1	7	7	7.8	7.2	8.9	9.1	11	17.7	11.2

Reaching at least the expected standard current year



Attainment difference of school to indicated subject in current year

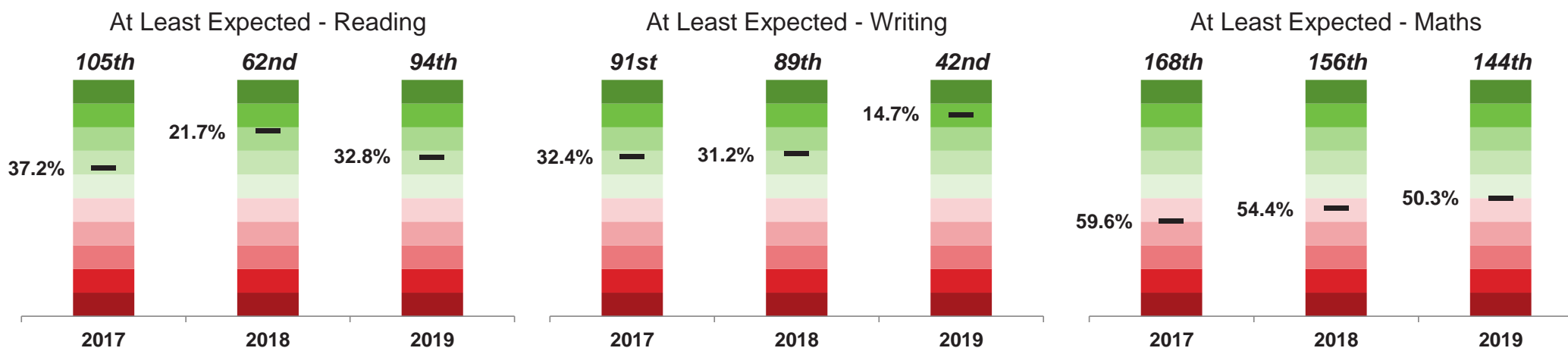


Warren Farm Primary School

	Trend			Comparison											
	Academy Attainment			Kingstanding ward			Erdington			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
% At least Expected Reading	-2.6	-1	78.4	9.3	4	3	8.4	4	3	5.7	3	3	2.9	1	3
% Greater Depth Reading	-3.9	-2	20.9	4	2	3	1	0	3	-0.3	0	2	-5	-2	0
% At least Expected Writing	3.9	2	74.6	12.5	6	3	13.1	6	3	11	5	3	8.6	4	3
% Greater Depth Writing	-3.9	-2	19.4	9.1	4	3	6.1	3	3	5.7	3	3	3	1	3
% At least Expected Maths	1.7	1	73.9	6.5	3	2	4.7	2	3	2.3	1	3	0	0	0
% Greater Depth Maths	5	2	22.4	11.8	5	3	10.5	5	3	8.1	4	3	5	2	1
% Expected Science	23.7	11	79.9	15.9	7	2	15.8	7	2	13.7	6	2	8.8	4	1
% at least Expected Reading, Writing & Maths	-0.6	0	73.1	12.1	5	3	13.2	6	3	10.6	5	3	8.4	4	3
% Greater Depth Reading, Writing & Maths	-1.8	-1	18.7	11.7	5	3	10	5	3	8.7	4	3	6.6	3	3

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Percntile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 303 in Birmingham. The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark over the past 3 years.

Warren Farm Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	27	18		11	34		16	29		5	40		10	1	9	35
% At least Expected Reading	70.4	88.9	-18.5	72.7	79.4	-6.7	81.2	75.9	5.3	100	75	25	20	0	22.2	94.3
% Greater Depth Reading	18.5	22.2	-3.7	0	26.5	-26.5	12.5	24.1	-11.6	20	20	0	0	0	0	25.7
% At least Expected Writing	70.4	88.9	-18.5	72.7	79.4	-6.7	81.2	75.9	5.3	100	75	25	20	0	22.2	94.3
% Greater Depth Writing	18.5	16.7	1.8	0	23.5	-23.5	12.5	20.7	-8.2	20	17.5	2.5	0	0	0	22.9
% At least Expected Maths	66.7	88.9	-22.2	54.5	82.4	-27.9	68.8	79.3	-10.5	100	72.5	27.5	20	0	22.2	91.4
% Greater Depth Maths	25.9	27.8	-1.9	0	35.3	-35.3	12.5	34.5	-22	40	25	15	0	0	0	34.3
% Expected Science	88.9	94.4	-5.5	90.9	91.2	-0.3	93.8	89.7	4.1	100	90	10	60	0	66.7	100
% at least Expected Reading, Writing & Maths	63	88.9	-25.9	54.5	79.4	-24.9	68.8	75.9	-7.1	100	70	30	10	0	11.1	91.4
% Greater Depth Reading, Writing & Maths	18.5	16.7	1.8	0	23.5	-23.5	12.5	20.7	-8.2	20	17.5	2.5	0	0	0	22.9

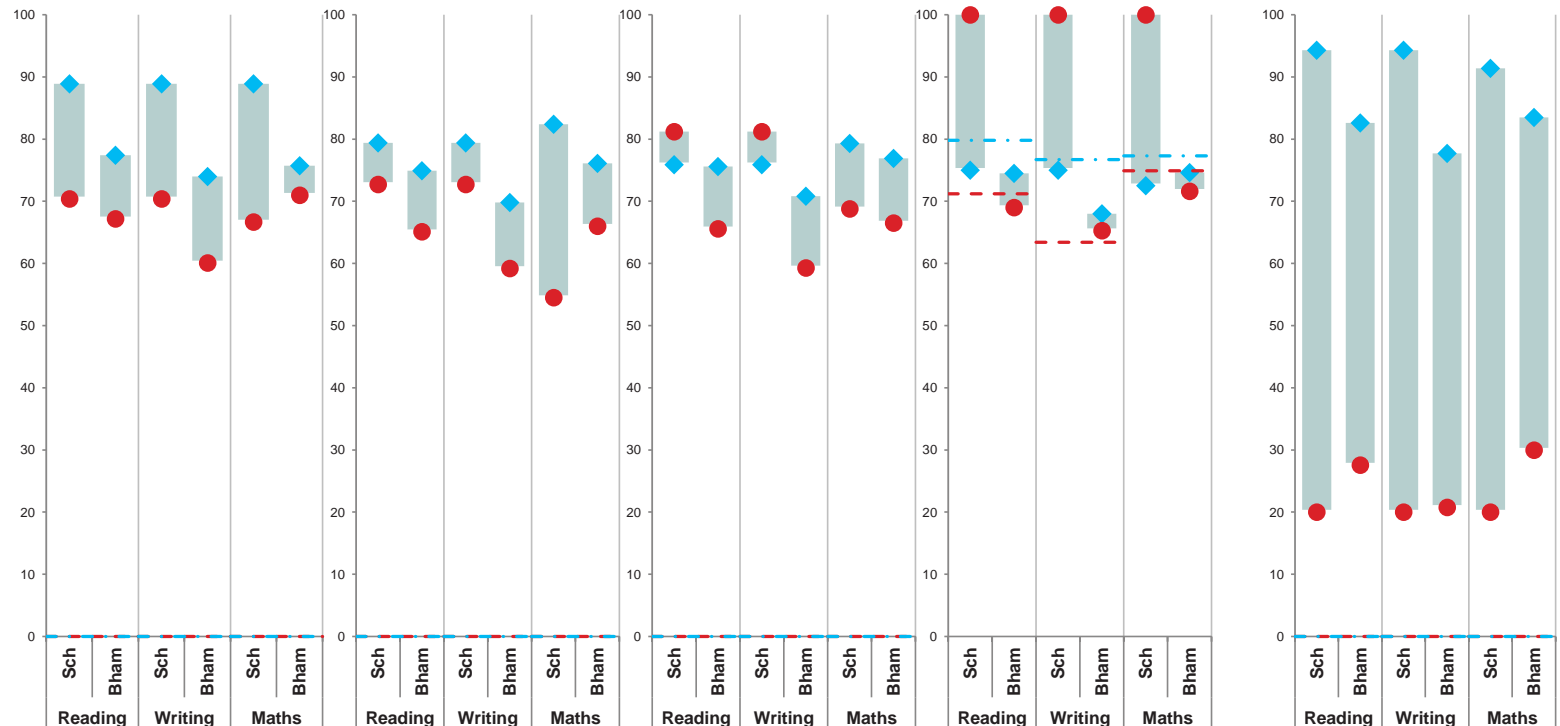
The graphs to the right compare the percentage of children achieving at least the expected standard by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - Girls
 - Boys
- Free School Meals
 - non FSM
 - FSM
- Disadvantaged
 - non Disadvantaged
 - Disadvantaged
- Language
 - non EAL
 - EAL
- SEN
 - No identified SEN
 - SEN



Key stage 1 Pupil Group Performance 2019

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	8612	8019		4701	11930		5810	10821		7232	9335		3175	463	2712	13456
% At least Expected Reading	67.2	77.4	-10.2	65.1	74.9	-9.8	65.6	75.6	-10	69	74.5	-5.5	27.6	8	31	82.6
% Greater Depth Reading	17.4	23.4	-6	13.4	23	-9.6	13.9	23.7	-9.8	16.9	22.9	-6	3.1	1.1	3.4	24.3
% At least Expected Writing	60.1	74	-13.9	59.2	69.8	-10.6	59.3	70.8	-11.5	65.3	68	-2.7	20.8	4.8	23.5	77.7
% Greater Depth Writing	8.8	15.6	-6.8	7.9	13.7	-5.8	8.1	14.2	-6.1	11	12.9	-1.9	1.4	0	1.7	14.6
% At least Expected Maths	71	75.7	-4.7	66	76.1	-10.1	66.5	76.9	-10.4	71.6	74.6	-3	30	8.4	33.7	83.5
% Greater Depth Maths	19.5	17.5	2	12.4	21	-8.6	13.1	21.5	-8.4	17.6	19.3	-1.7	3.3	1.1	3.7	22.2
% Expected Science	74	80.9	-6.9	71.1	79.8	-8.7	71.6	80.5	-8.9	73.8	80.1	-6.3	34.9	8.4	39.4	87.4
% at least Expected Reading, Writing & Maths	57	68.8	-11.8	54.2	66.1	-11.9	54.5	67.1	-12.6	61.2	64	-2.8	17.4	4.3	19.6	73.4
% Greater Depth Reading, Writing & Maths	7.4	10.8	-3.4	5.6	10.4	-4.8	6	10.7	-4.7	8.3	9.6	-1.3	1.1	0	1.3	10.9

National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	np	np		np	np		np	np		340912	324067		np	np	np	np
% At least Expected Reading	np	np		np	np		np	np		71.2	79.8	-8.6	np	np	np	np
% Greater Depth Reading	np	np		np	np		np	np		22.3	29.1	-6.8	np	np	np	np
% At least Expected Writing	np	np		np	np		np	np		63.4	76.7	-13.3	np	np	np	np
% Greater Depth Writing	np	np		np	np		np	np		11.8	20.1	-8.3	np	np	np	np
% At least Expected Maths	np	np		np	np		np	np		74.9	77.3	-2.4	np	np	np	np
% Greater Depth Maths	np	np		np	np		np	np		23.9	19.6	4.3	np	np	np	np
% Expected Science	np	np		np	np		np	np		80.3	85.4	-5.1	np	np	np	np
% at least Expected Reading, Writing & Maths	np	np		np	np		np	np		-	-		np	np	np	np
% Greater Depth Reading, Writing & Maths	np	np		np	np		np	np		-	-		np	np	np	np

Warren Farm Primary School - 3302068 / 138303

Key stage 2 performance part 1

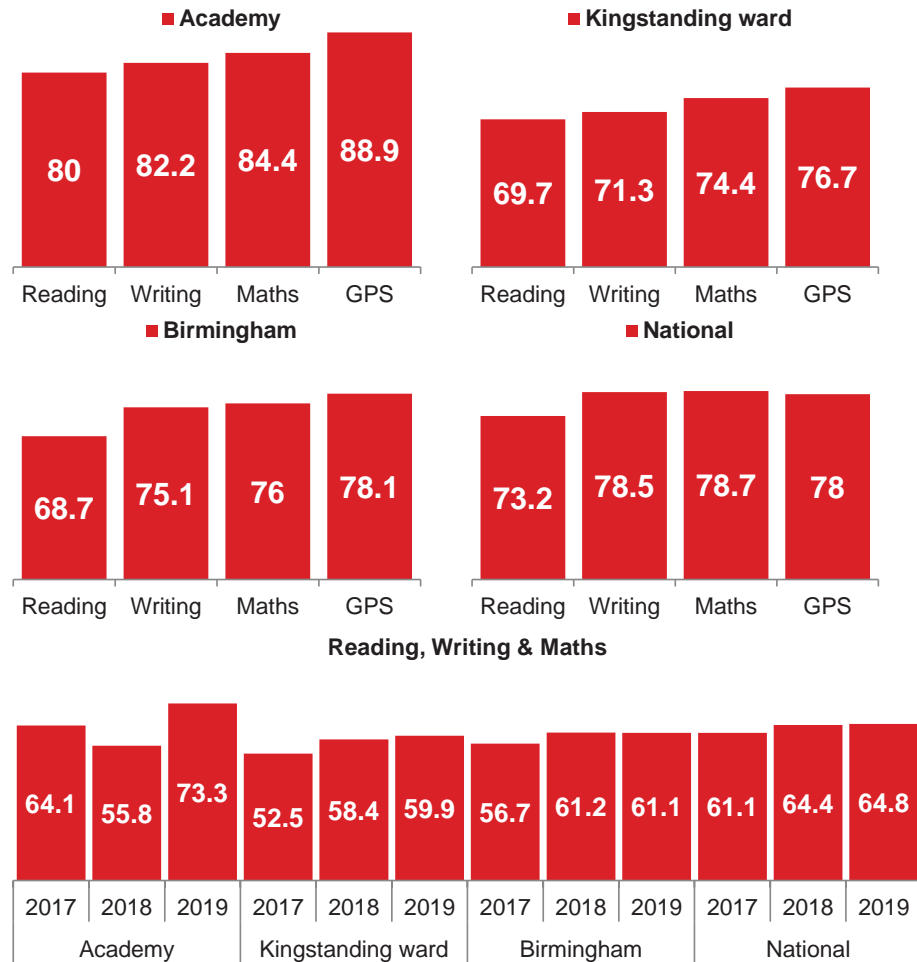
	Academy			Kingstanding ward			Erdington			Birmingham			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Eligible pupils	39	43	45	299	340	317	1323	1402	1440	15078	15593	16480	599737	619690	644488
% at least Expected Reading Test	71.8	67.4	80	66.6	68.5	69.7	63.8	68.3	67.2	66.5	71.3	68.7	71.6	75.3	73.2
% High standard Reading Test	7.7	16.3	31.1	18.1	27.1	25.9	16.3	23	22.1	19.6	24.8	24.4	24.6	28.2	26.9
Scaled Score Reading	101.7	101.8	104.8	102.7	104	103.7	102.1	103.5	103	102.8	104.2	103.6	104.1	105	104.4
% at least Expected Writing TA	84.6	81.4	82.2	68.6	71.1	71.3	66.4	71.1	72.2	72.9	75.8	75.1	76.3	78.3	78.5
% Greater Depth Writing TA	7.7	9.3	28.9	10.7	14.2	16.1	9.1	14.6	14.7	11	15	16	17.7	19.9	20.2
% at least Expected Maths Test	82.1	62.8	84.4	67.2	70	74.4	66.5	67.9	74.2	72.8	73	76	74.9	75.5	78.7
% High Maths Test	12.8	7	28.9	13	18.2	22.7	17.2	17.4	23.1	22.5	23.2	26.2	22.6	23.6	26.6
Scaled Score Maths	103.2	100.1	105.8	102.1	103.1	104.1	102.4	102.7	104.2	103.9	104.1	104.8	104.2	104.4	105
% at least Expected GPS Test	94.9	81.4	88.9	71.2	74.1	76.7	71.2	72.8	76.2	78.1	77.5	78.1	77	77.6	78
% High GPS Test	51.3	30.2	55.6	28.4	32.9	38.2	28.1	32.3	34.8	35	37.7	39.9	30.9	34.4	35.7
Scaled Score GPS	109.4	106.2	109.2	105	105.4	106	105.1	105.4	106.1	106.5	106.6	107	106	106.2	106.3
% at least Expected Reading, Writing & Maths	64.1	55.8	73.3	52.5	58.4	59.9	49.6	55.6	57.1	56.7	61.2	61.1	61.1	64.4	64.8
% Higher Standard Reading, Writing & Maths	0	2.3	17.8	3	8	8.5	4.3	7.1	7.8	6.1	8.5	9.2	8.7	9.9	10.5
Progress Reading	-3.2	-3.6	0.7	-0.6	-0.4	0.2	-1.3	-0.7	-0.4	-0.9	-0.3	-0.1	0	0	0
<i>Reading standard deviation ±</i>	2	1.8	1.9	0.7	0.7	0.7	0.3	0.3	0.3	0.1	0.1	0.1			
Progress Writing	-0.7	-1.9	1.2	-0.8	-0.9	-1.1	-1.9	-0.7	-0.7	-0.9	-0.3	-0.2	0	0	0
<i>Writing standard deviation ±</i>	1.9	1.8	1.7	0.7	0.6	0.7	0.3	0.3	0.3	0.1	0.1	0.1			
Progress Maths	-1.3	-4.8	0.6	-1.3	-0.7	-0.2	-1.1	-0.9	-0.2	0	0.2	0.3	0	0	0
<i>Maths standard deviation ±</i>	1.8	1.7	1.7	0.6	0.6	0.6	0.3	0.3	0.3	0.1	0.1	0.1			
Floor Standard	Min	Academy	Below?	Floor eligibility criteria			Min	Academy							
Attainment (RWM)	65	73.3	No	Eligible pupils			11	45							
Reading Progress	-5	0.7	No	Pupils with KS1 assessments			-	42							
Writing Progress	-7	1.2	No	% with KS1 assessments			50	93							
Maths Progress	-5	0.6	No	Special / Alternate provision?			No	No							

Academy Above Floor

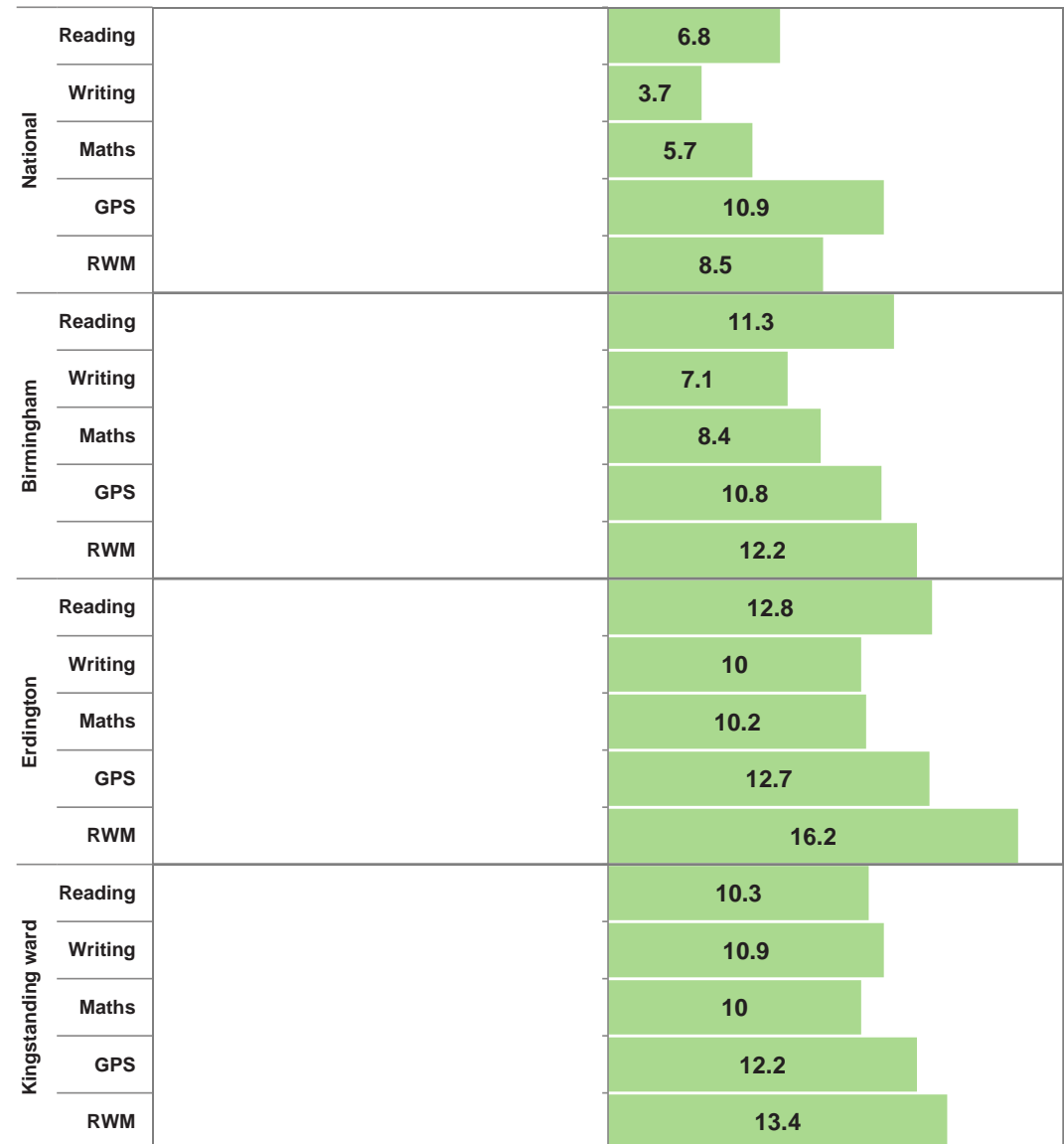
Key stage 2 data is based on the Interim data release

Key stage 2 performance part 2

Reaching at least the expected standard current year



Attainment difference of school to indicated subject in current year



Key stage 2 data is based on the Interim data release

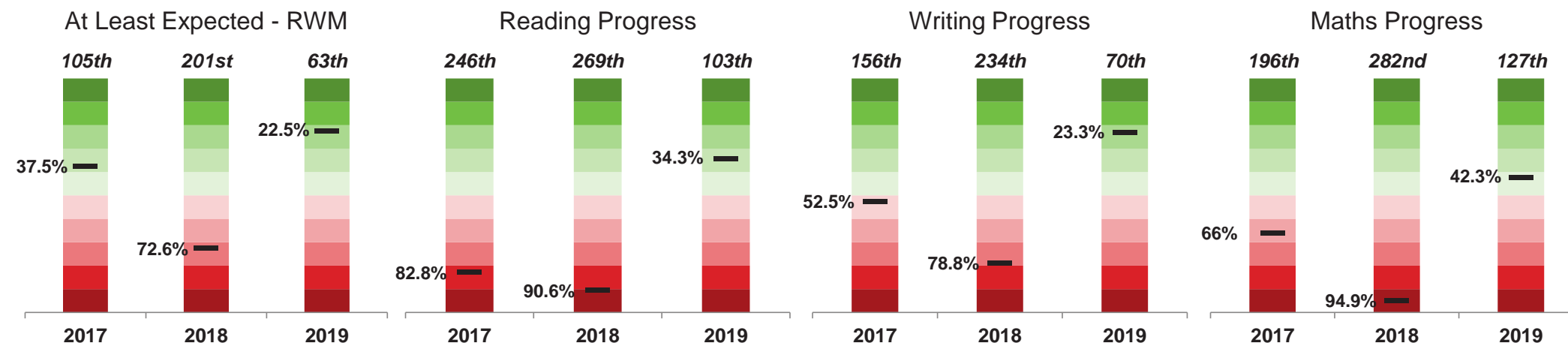
Key stage 2 Performance Trends and Comparisons 2019

Warren Farm Primary School

	Trend			Comparison											
	Academy Attainment			Kingstanding ward			Erdington			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
% at least Expected Reading Test	12.6	6	73.2	10.3	5	2	12.8	6	2	11.3	5	2	6.8	3	2
% High standard Reading Test	14.8	7	18.9	5.2	2	1	9	4	1	6.7	3	1	4.2	2	1
Scaled Score Reading	3		102.8	1.1		1	1.8		1	1.2		1	0.4		1
% at least Expected Writing TA	0.8	0	82.7	10.9	5	3	10	4	3	7.1	3	3	3.7	2	3
% Greater Depth Writing TA	19.6	0	15.7	12.8	6	1	14.2	6	1	12.9	6	1	8.7	4	1
% at least Expected Maths Test	21.6	10	76.4	10	4	2	10.2	5	2	8.4	4	2	5.7	3	2
% High Maths Test	21.9	10	16.5	6.2	3	1	5.8	3	1	2.7	1	1	2.3	1	1
Scaled Score Maths	5.7		103.1	1.7		2	1.6		2	1		1	0.8		1
% at least Expected GPS Test	7.5	3	88.2	12.2	5	3	12.7	6	3	10.8	5	3	10.9	5	3
% High GPS Test	25.4	11	45.7	17.4	8	2	20.8	9	2	15.7	7	2	19.9	9	2
Scaled Score GPS	3		108.3	3.2		3	3.1		3	2.2		2	2.9		2
% at least Expected Reading, Writing & Maths	17.5	8	64.6	13.4	6	2	16.2	7	3	12.2	5	2	8.5	4	2
% Higher Standard Reading, Writing & Maths	15.5	7	7.1	9.3	4	1	10	5	1	8.6	4	1	7.3	3	1
Progress Reading	4.3			0.5		1	1.1		1	0.8		1	0.7		1
Progress Writing	3.1			2.3		2	1.9		2	1.4		2	1.2		1
Progress Maths	5.4			0.8		1	0.8		1	0.3		1	0.6		1

Note: above graded colour scale based on displayed figures only and treat attainment and progress separately, it is intended only to help quickly identify areas of strengths and weaknesses

Percntile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment / progress measure being displayed, with 1st being the highest achieving out of 301 in Birmingham
The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Key stage 2 Group Performance 2019 (Interim)

Warren Farm Primary School

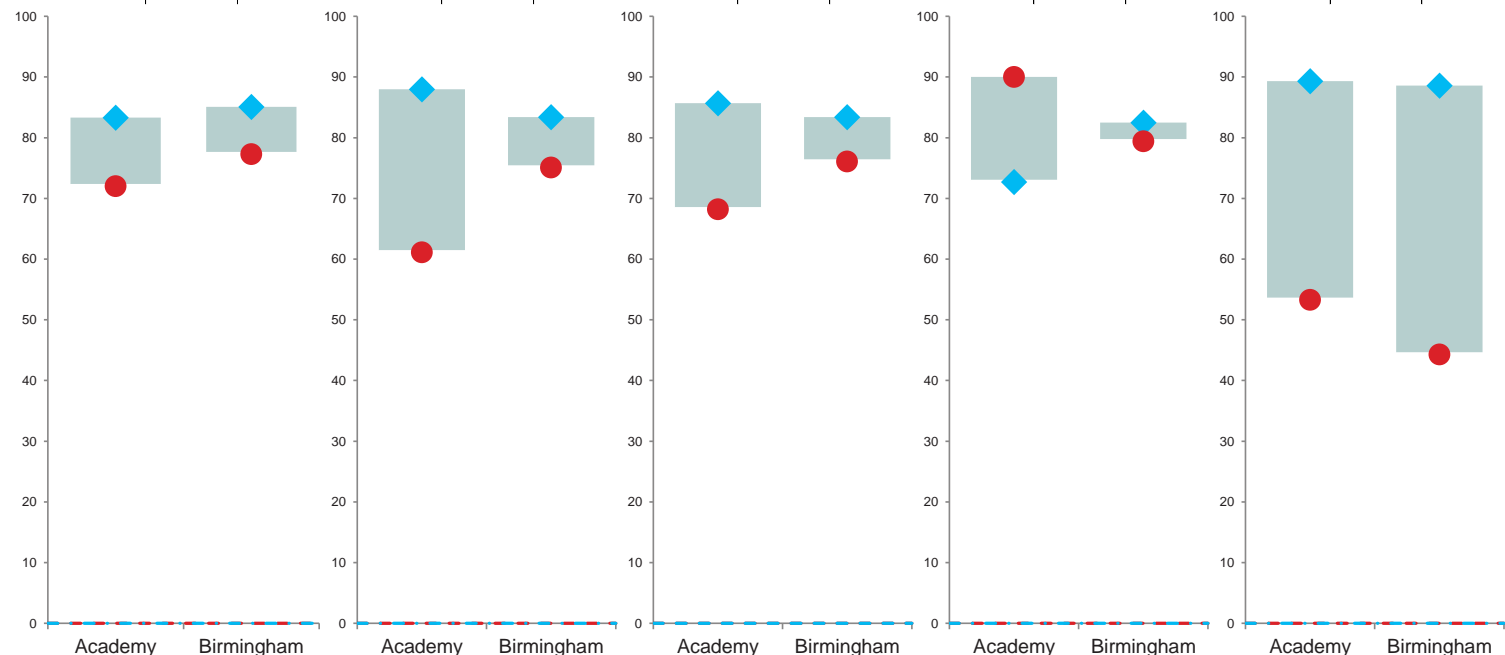
	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	24	21		12	33		26	19		7	38		9	1	8	36
% at least Expected Reading Test	70.8	90.5	-19.7	91.7	75.8	15.9	80.8	78.9	1.9	100	76.3	23.7	33.3	0	37.5	91.7
% High standard Reading Test	37.5	23.8	13.7	25	33.3	-8.3	23.1	42.1	-19	57.1	26.3	30.8	11.1	0	12.5	36.1
Scaled Score Reading	103.6	106.1	-2.5	105.6	104.5	1.1	104.3	105.4	-1.1	110.1	103.8	6.3	94.7	84	96	107.3
% at least Expected Writing TA	70.8	95.2	-24.4	91.7	78.8	12.9	80.8	84.2	-3.4	100	78.9	21.1	22.2	0	25	97.2
% Greater Depth Writing TA	29.2	28.6	0.6	25	30.3	-5.3	26.9	31.6	-4.7	57.1	23.7	33.4	0	0	0	36.1
% at least Expected Maths Test	75	95.2	-20.2	91.7	81.8	9.9	80.8	89.5	-8.7	100	81.6	18.4	33.3	0	37.5	97.2
% High Maths Test	25	33.3	-8.3	8.3	36.4	-28.1	23.1	36.8	-13.7	57.1	23.7	33.4	0	0	0	36.1
Scaled Score Maths	105.1	106.6	-1.5	105.1	106.1	-1	105.1	106.8	-1.7	110	105.1	4.9	96.6	84	98.1	108.1
% at least Expected GPS Test	79.2	100	-20.8	100	84.8	15.2	88.5	89.5	-1	100	86.8	13.2	44.4	0	50	100
% High GPS Test	54.2	57.1	-2.9	33.3	63.6	-30.3	46.2	68.4	-22.2	100	47.4	52.6	11.1	0	12.5	66.7
Scaled Score GPS	107.3	111.5	-4.2	108.4	109.5	-1.1	108.5	110.3	-1.8	116.3	107.9	8.4	98.3	81	100.5	112
% at least Expected Reading, Writing & Maths	62.5	85.7	-23.2	83.3	69.7	13.6	73.1	73.7	-0.6	100	68.4	31.6	11.1	0	12.5	88.9
% Higher Standard Reading, Writing & Maths	20.8	14.3	6.5	8.3	21.2	-12.9	11.5	26.3	-14.8	28.6	15.8	12.8	0	0	0	22.2
Progress Reading	-0.2	1.8	-2	1.1	0.5	0.6	0.6	0.9	-0.3	3.5	0.1	3.4	-2.8	-9.6	-1.9	1.6
Progress Writing	0.6	2	-1.4	1.7	1	0.7	1.4	1	0.4	4.2	0.6	3.6	-3.6	-12.9	-2.5	2.6
Progress Maths	0.4	0.7	-0.3	-0.1	0.8	-0.9	0.5	0.6	-0.1	2.7	0.1	2.6	-2	-10.8	-1	1.3

The graphs to the right compare the percentage of children achieving at least the expected standard in Reading, Writing & Maths by the pupil groups directly above.

Horizontal Lines represent National.

Legend

- Gender
 - Girls (Blue diamond)
 - Boys (Red circle)
- Free School Meals
 - non FSM (Blue diamond)
 - FSM (Red circle)
- Disadvantaged
 - non Disadvantaged (Blue diamond)
 - Disadvantaged (Red circle)
- Language
 - non EAL (Blue diamond)
 - EAL (Red circle)
- SEN
 - No identified SEN (Blue diamond)
 - SEN (Red circle)



Key stage 2 Group Performance 2019 (Interim)

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	8424	8056		4830	11650		7842	8638		7704	8745		3323	562	2761	13157
% at least Expected Reading Test	63.6	74.1	-10.5	59.8	72.4	-12.6	63.2	73.7	-10.5	64.8	72.1	-7.3	30.3	12.1	34	78.4
% High standard Reading Test	19.7	29.2	-9.5	17.4	27.2	-9.8	18.7	29.5	-10.8	21.4	26.9	-5.5	5.7	2.8	6.2	29.1
Scaled Score Reading	102.4	104.8	-2.4	101.8	104.3	-2.5	102.2	104.8	-2.6	102.7	104.4	-1.7	96.1	95.6	96.2	105.2
% at least Expected Writing TA	68.9	81.7	-12.8	65.8	79	-13.2	69.7	80.1	-10.4	72.9	77.1	-4.2	30.6	9.9	34.7	86.4
% Greater Depth Writing TA	11.9	20.3	-8.4	9.8	18.5	-8.7	10.8	20.7	-9.9	13.8	17.9	-4.1	2	0.9	2.2	19.5
% at least Expected Maths Test	74.9	77.1	-2.2	66	80.1	-14.1	69.9	81.5	-11.6	75.8	76.2	-0.4	37.3	13.2	42.2	85.7
% High Maths Test	28	24.4	3.6	16.7	30.2	-13.5	18.8	33	-14.2	26.8	25.8	1	5.4	3	5.9	31.5
Scaled Score Maths	105	104.6	0.4	102.7	105.6	-2.9	103.3	106.1	-2.8	104.9	104.7	0.2	97.7	96.3	97.8	106.3
% at least Expected GPS Test	73.5	83	-9.5	69.3	81.8	-12.5	72.8	82.9	-10.1	77.8	78.4	-0.6	38.1	16.2	42.6	88.2
% High GPS Test	34.7	45.3	-10.6	29.7	44.1	-14.4	32.3	46.8	-14.5	42.1	38	4.1	8.3	4.4	9.1	47.9
Scaled Score GPS	105.9	108.2	-2.3	104.9	107.9	-3	105.6	108.4	-2.8	107.3	106.8	0.5	98.7	98.7	98.6	108.9
% at least Expected Reading, Writing & Maths	56.1	66.4	-10.3	50.6	65.5	-14.9	54.2	67.4	-13.2	58.9	63	-4.1	17.8	6.3	20.2	72
% Higher Standard Reading, Writing & Maths	7.4	11.1	-3.7	4.9	11	-6.1	5.5	12.5	-7	8.3	10.1	-1.8	1.1	0.5	1.2	11.3
Progress Reading	-0.7	0.5	-1.2	-0.6	0.1	-0.7	-0.6	0.3	-0.9	0.1	-0.3	0.4	-1.7	-4	-1.2	0.3
Progress Writing	-0.8	0.5	-1.3	-0.8	0.1	-0.9	-0.6	0.2	-0.8	0.4	-0.7	1.1	-2	-4.8	-1.5	0.3
Progress Maths	1	-0.4	1.4	-0.6	0.7	-1.3	-0.3	0.9	-1.2	1.3	-0.5	1.8	-1.3	-4	-0.8	0.7

National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	np	np		np	np		np	np		np	np		np	np	np	np
% at least Expected Reading Test	np	np		np	np		np	np		np	np		np	np	np	np
% High standard Reading Test	np	np		np	np		np	np		np	np		np	np	np	np
Scaled Score Reading	np	np		np	np		np	np		np	np		np	np	np	np
% at least Expected Writing TA	np	np		np	np		np	np		np	np		np	np	np	np
% Greater Depth Writing TA	np	np		np	np		np	np		np	np		np	np	np	np
% at least Expected Maths Test	np	np		np	np		np	np		np	np		np	np	np	np
% High Maths Test	np	np		np	np		np	np		np	np		np	np	np	np
Scaled Score Maths	np	np		np	np		np	np		np	np		np	np	np	np
% at least Expected GPS Test	np	np		np	np		np	np		np	np		np	np	np	np
% High GPS Test	np	np		np	np		np	np		np	np		np	np	np	np
Scaled Score GPS	np	np		np	np		np	np		np	np		np	np	np	np
% at least Expected Reading, Writing & Maths	np	np		np	np		np	np		np	np		np	np	np	np
% Higher Standard Reading, Writing & Maths	np	np		np	np		np	np		np	np		np	np	np	np
Progress Reading	np	np		np	np		np	np		np	np		np	np	np	np
Progress Writing	np	np		np	np		np	np		np	np		np	np	np	np

Progress Maths	np	np		np	np		np	np		np	np		np	np		np
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Notes on this report

School outcomes represent the attainment of pupils at the indicated school or academy or the previous establishment where appropriate

Ward and District outcomes represent the combined attainment of children living within the indicated area and who attend a school in Birmingham according to the January school census for 2019

Birmingham outcomes represent the combined attainment for all schools in Birmingham with the exception of Pupil Referral Units and Hospital schools

National figures are primarily sourced from corresponding statistics released by the DfE on www.gov.uk, with ASP and performance tables acting as secondary sources

Red, Amber, White and Green indicators used in this document are an LA interpretation and not directly comparable to Ofsted measures, use for REFERENCE only.

RAG rating relates to the National outcome. If National outcome is not available then the Birmingham outcome is supplemented.

	RAG Key		
	Green	Amber	Red
EYFSP attainment	0.5	-4	-10
EYFSP APS	0.5	-1	-4
KS2 attainment	0.5	-4	-10
KS2 scaled scores	0.5	-3	-5
KS2 progress	0.01	-0.5	-1.5
Phonics attainment	0.5	-4	-10
KS1 attainment	0.5	-4	-10

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving

Pupils - The difference in current year from previous by number of pupils achieving

Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving

Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are were 2 children away from achieving the average for the benchmark.

Above - Shows how many times you were above the average outcome for the indicated benchmark

National Outcomes

Wherever possible national outcomes are taken from the official statistics published by the DfE. Note that they may change throughout the year if replaced by revised outcomes.

On occasion it may be necessary to take national outcomes from other reliable sources such as Performance Tables or ASP

The code outcome code **np** means that the figure has not been published - wherever possible this will be replaced with national outcomes if available as and when published

For further information regarding national and regional school attainment access the following link:

<https://www.gov.uk/government/organisations/department-for-education/about/statistics>

For further information regarding school attainment in Birmingham access the following link:

https://www.birmingham.gov.uk/info/20113/policies_and_strategies/1076/education_performance_and_statistics

This report was

If you have a query regarding this report then please contact us using the email address below

educationdata@birmingham.gov.uk